Chapter 3: Picture Time

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3.1 Let us speak — Picture Time

Q1 What do you see in this picture?

I see a lion, a monkey, a rabbit, an owl, snakes, and a bird in the picture.

Q2 Can you name these animals?

I can see a lion, a monkey, a rabbit, an owl, and snakes.

Q3 Do you know the names of each animal in English?

Lion, monkey, rabbit, owl, snake.

Q4 Where have you seen them?

Sample answer: I have seen these animals at a zoo.

Q5 Are there any birds in the picture?

Yes, there is a bird in the picture. I can see an owl.

Q6 Can you name them?

I can see an owl.

Q7 Can you see the snakes? How many are there?

Yes, I can see the snakes. There are 2 snakes in the picture.

Q8 What is the monkey doing?

The monkey is hanging from the branch of the tree.

3.2 Let us speak — Fun with Numbers

Q1 Have you seen a fish?

Sample answer: Yes, I have seen a fish in a pond.

Q2 Where did you see it?

Sample answer: I saw a fish in a pond near my house.

Q3 What was its colour?

Sample answer: It was orange and white.

3.3 Let us do

Q1 Circle the word 'little' in the poem wherever you find it.

Find and circle the word 'little' in the poem 'Five Little Monkeys'. It appears five times — once in each stanza.

Q2 Make rhyming words for 'ten' by using letters from the help box: h, p, m, d.

hen, pen, men, den.

Q3 Do you know any other number rhyme? Ask your parents or elders at home. It could be in any language. Share it in class.

Sample answer: One little, two little, three little fingers — this is a number rhyme I know.

Q4 Match the animals with their names: Lion, Monkey, Fish, Elephant, Frog, Rabbit.

Lion — lion picture; Monkey — monkey picture; Fish — fish picture; Elephant — elephant picture; Frog — frog picture; Rabbit — rabbit picture.