Chapter 4: The Cap-seller and the Monkeys

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4.1 Let us speak A — Answer the questions

Q1 Do you have a cap? What is its colour?

Sample answer: Yes, I have a red cap.

Q2 Why do you think the monkeys threw the caps in the basket?

Sample answer: The monkeys threw the caps because they saw the cap-seller throw his cap into the basket, so they did the same.

4.2 Let us speak B — First sound of words

Q1 What is the first sound of the words: cap, cat, coat?

They all begin with the /k/ sound (the letter 'c').

Q2 What is the first sound of the words: monkey, mango, mouse?

They all begin with the /m/ sound.

Q3 What is the first sound of the words: basket, bat, ball?

They all begin with the /b/ sound.

4.3 Let us write A — Circle words with same starting sound

Q1 Circle the words that start with the same sound in each row. Row 1: car, tap, can, rat

Circle: car, can (both start with /k/).

Q2 Circle the words that start with the same sound in each row. Row 2: mat, man, pan, mango

Circle: mat, man, mango (all start with /m/).

Q3 Circle the words that start with the same sound in each row. Row 3: cat, hat, banana, cow

Circle: cat, cow (both start with /k/). In the row 'car tap can rat cat hat cow', the /k/ words are car, can, cat, cow; the slice for this question is cat, hat, banana, cow — circle cat and cow.

Q4 Circle the words that start with the same sound in each row. Row 4: mug, rug

Circle: mug (starts with /m/). In the row 'mat man pan mango banana mug rug', the /m/ words are mat, man, mango, mug; the slice for this question is mug, rug — circle mug.

4.4 Let us write B — Sequence the story pictures

Q1 Write the numbers 1–4 next to the pictures according to the story order.

Story order: 1 — cap-seller walking with full basket on head (bottom-left picture); 2 — monkeys on ground wearing caps and celebrating (top-right picture); 3 — cap-seller bent over empty basket with caps flying from tree (top-left picture); 4 — cap-seller kneeling with basket as monkeys throw caps back from the tree (bottom-right picture).

4.5 Let us write C — Colour and write

Q1 Colour the pictures and write the words: a tree, a monkey, a cap, a basket.

Colour each picture and write its word: a tree, a monkey, a cap, a basket.

4.6 Let us write D — Write animal/object names A to Z

Q1 Write the names for each letter picture: Aa to Zz (Ant, Bee, Cat, Dog, Elephant, Fish, Goat, Hen, Inkpot, Jug, Kite, Lion, Monkey, Nest, Owl, Parrot, Quill, Rat, Snake, Tiger, Uniform, Van, Whale, X-ray, Yak, Zebra).

Aa-Ant, Bb-Bee, Cc-Cat, Dd-Dog, Ee-Elephant, Ff-Fish, Gg-Goat, Hh-Hen, Ii-Inkpot, Jj-Jug, Kk-Kite, Ll-Lion, Mm-Monkey, Nn-Nest, Oo-Owl, Pp-Parrot, Qq-Quill, Rr-Rat, Ss-Snake, Tt-Tiger, Uu-Uniform, Vv-Van, Ww-Whale, Xx-X-ray, Yy-Yak, Zz-Zebra.

Q2 Now write your name here.

Sample answer: Write your own name, e.g., Arjun.

4.7 Let us sing — Butterflies

Q1 Would you like to replace 'butterflies' with anything else? Try.

Sample answer: Bees, bees, up, up, up. Bees, bees, down, down, down.

4.8 Let us speak A — Look up, look down, look at the sky

Q1 Look up! What do you see on the tree? Complete: I see _____ on the tree.

Sample answer: I see birds on the tree.

Q2 Look down! What do you see on the ground? Complete: I see _____ on the ground.

Sample answer: I see ants on the ground.

Q3 Look up! What do you see in the sky? Complete: I see _____ in the sky.

Sample answer: I see clouds in the sky.

4.9 Let us speak B — Say and clap

Q1 Say each line of the 'Butterflies' and 'Roly poly' poems aloud, clapping for every word.

Clap once for each word as you say the line. For example: Butterflies(clap) butterflies(clap) up(clap) up(clap) up(clap).

4.10 Let us write A — Encircle words with 'p'

Q1 Encircle the words that have 'p' in them: put, mat, sat, cap, top, cat, pat, fan, apple, pink, tan, tap.

Circle: put, cap, top, pat, apple, pink, tap (all contain the letter p).

4.11 Let us write B — Encircle matching letters

Q1 Row 1: T, F, p, F, r — encircle the letter that matches the first one (T).

Circle both Fs — the letter F appears twice in the row (positions 2 and 4: T, F, p, F, r). Encircle the two matching Fs.

Q2 Row 2: b, C, d, b, q — encircle the letter that matches the first one (b).

Circle: the second b (position 4).

Q3 Row 3: o, q, n, o, r — encircle the letter that matches the first one (o).

Circle: the second o (position 4).

Q4 Row 4: W, x, M, W, V — encircle the letter that matches the first one (W).

Circle: the second W (position 4).

4.12 Let us write C — Match words with same initial syllable

Q1 Match the words that begin with the same sound: hop, dog, sand, hide, jump, socks, run, rat, dance, jet.

hop — hide; dog — dance; sand — socks; jump — jet; run — rat.

4.13 Let us speak — Syllables: Listen and repeat

Q1 How many syllables do these words have: monkey, seller, basket, donkey?

All four words have two syllables each: mon-key, sell-er, bas-ket, don-key.

4.14 Let us read — Catch me if you can

Q1 Read the poem 'Catch me if you can'. Where did the rat hide first?

The rat hid in a hat.

Q2 Where did the rat hide the second time?

The rat hid in a box.

Q3 Could the cat catch the rat?

No, the cat could not catch the rat.

Q4 Help the mouse reach its home. (Maze activity)

Trace the path through the maze to help the mouse reach its home.

4.15 Let us listen A — First sound and common sound

Q1 What is the first sound in each of these words: cat, bat, fat, sat, mat, hat?

cat-/k/, bat-/b/, fat-/f/, sat-/s/, mat-/m/, hat-/h/.

Q2 What is common in all these words: cat, bat, fat, sat, mat, hat?

All end with the sound /at/.

4.16 Let us listen B — Make words by adding a letter to '-at'

Q1 Add one letter to 'at' to make new words (B is done for you as Bat). Make words with: C, M, F, R, H.

Bat (B+at), Cat (C+at), Mat (M+at), Fat (F+at), Rat (R+at), Hat (H+at).

4.17 Let us listen C — Listen and do actions

Q1 Listen and do the actions: Catch the ball. Throw the ball. Hide under a table. Open your pencil box or bag. Close your pencil box or bag. Say hurray!!

Perform each action as the teacher says it: catch, throw, hide, open, close, say hurray.

4.18 Let us listen D — Vocabulary

Q1 Listen to the words: catch, throw, hide, open, say, close. Do you know what they mean? Ask your teacher.

catch — to grab something; throw — to send something through the air; hide — to go where no one can see you; open — to lift or pull apart; close — to shut; say — to speak a word.

4.19 Let us do — Make a cat mask

Q1 What are the steps to make a cat mask?

1. Cut out the mask with the help of your teacher. 2. Make holes on the sides. 3. Tie strings in the holes. 4. Your mask is ready to use.

Q2 Now think about the steps for making a mask of a rat. Tell your friends how to make a rat mask.

Sample answer: 1. Draw a rat face on paper. 2. Cut it out carefully. 3. Make two holes on the sides. 4. Tie a string through each hole. 5. Your rat mask is ready.

4.20 Let us explore — Draw and share

Q1 Look at insects, flowers, birds, animals and trees around your home. Draw some and tell your friends about them.

Sample answer: Draw a butterfly, a mango tree, and a sparrow. Tell your friends: This is a butterfly. It has colourful wings.

4.21 Let us do A — Animal homes

Q1 Help these animals find their homes. Match each animal to its home.

ant → anthill (tall mound structure, top-right); rabbit → underground burrow (hole in the ground, bottom-center); cricket/grasshopper → underground hole (bottom-center area); bee → beehive (pear-shaped hive, bottom-left); lion → cave/den (rocky cave opening, top-left).

4.22 Let us do B and C — Family story and group drawing

Q1 Ask anyone in your family to tell you a story about animals. Try to share the story in English in the class.

Sample answer: My grandmother told me a story about a clever crow. The crow was thirsty. It dropped stones into a pot of water. The water came up and the crow drank it.

Q2 In small groups, choose any story that you heard or shared in class. Draw pictures for the story and present it in class.

Sample answer: Choose the crow and water story. Draw: 1. A thirsty crow. 2. Crow finding a pot. 3. Crow dropping stones. 4. Crow drinking water. Present to the class.