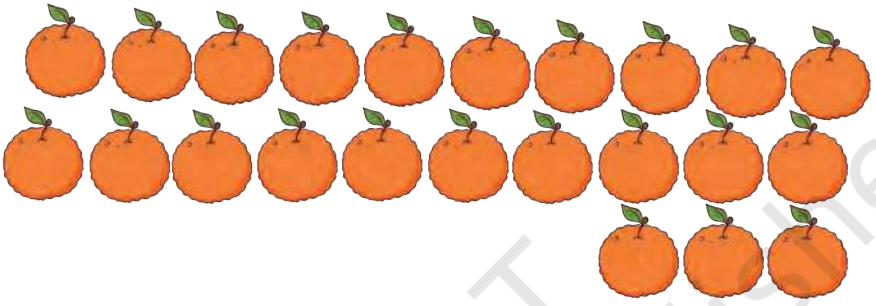
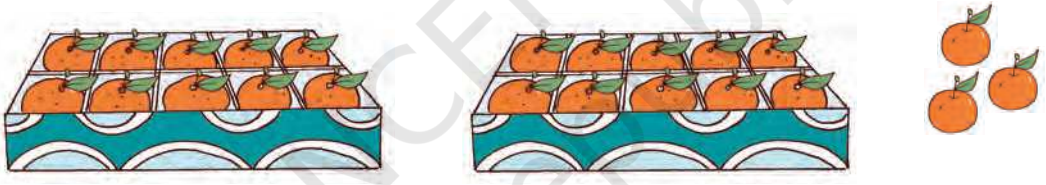
# 8 Fun with Numbers

QRickit
0124CH08

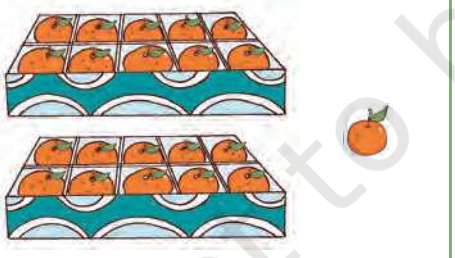
Simran was putting oranges in boxes. Each box can hold 10 oranges. How many boxes would she need?

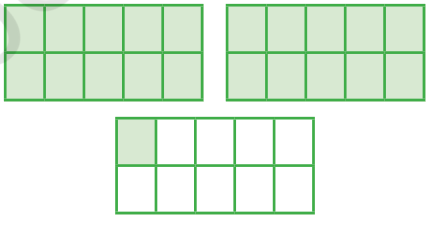


She packed them in boxes.

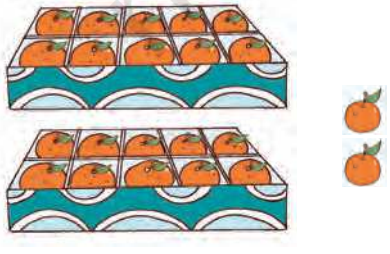


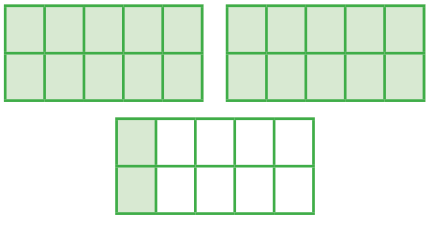
**Do you know how many oranges are there?**





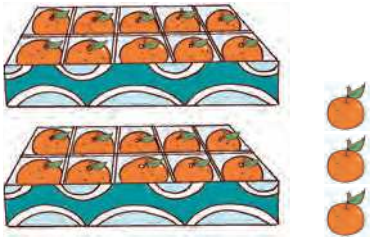
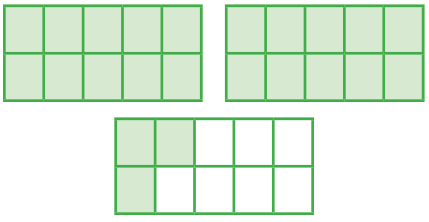
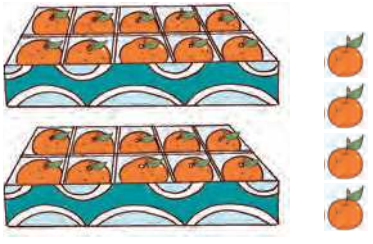
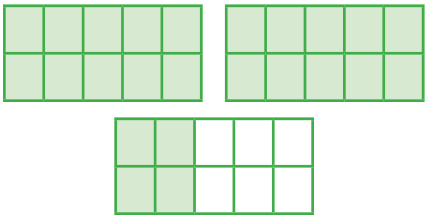
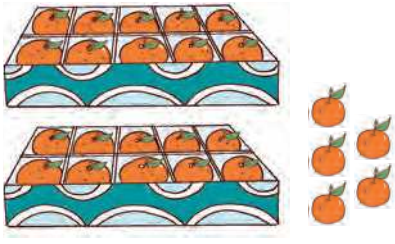
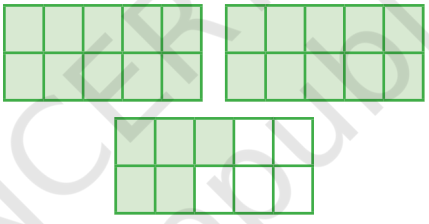
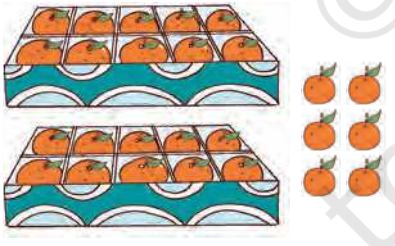
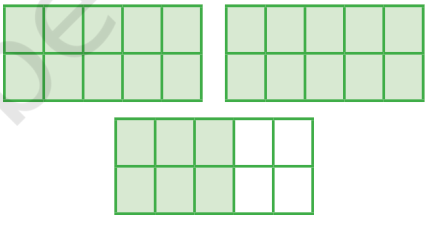
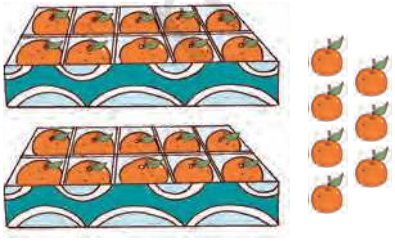
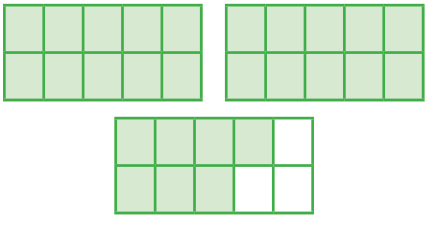
**21**
**Twenty One**



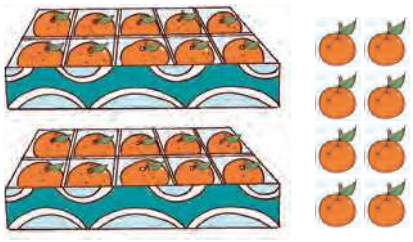
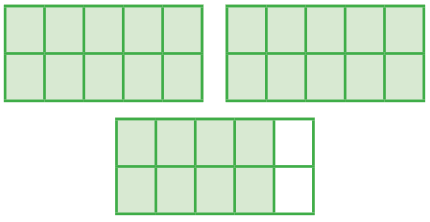
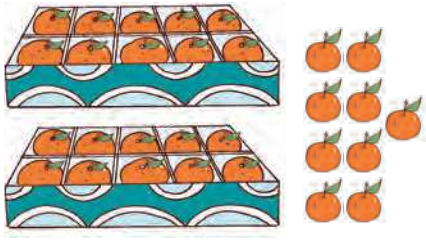
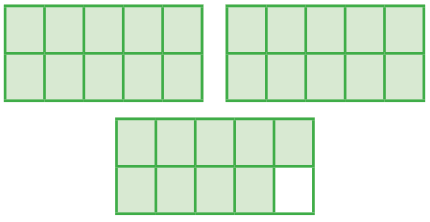
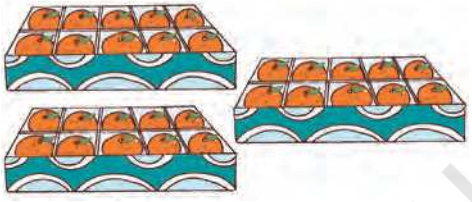
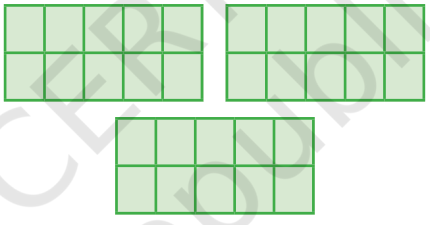


**22**
**Twenty Two**

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| | | |
|---|---|---|
|  |  | Twenty Three |
|  |  | 24 Twenty Four |
|  |  | Twenty Five |
|  |  | Twenty Six |
|  |  | 27 Twenty Seven |

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| | | |
|---|---|---|
|  |  | 28<br>Twenty<br>Eight |
|  |  | <br>Twenty<br>Nine |
|  |  | 30<br>Thirty |

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## Write 21 to 30

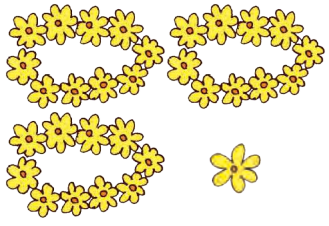
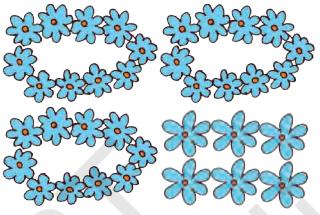
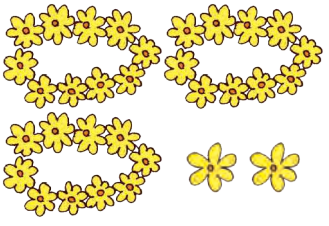
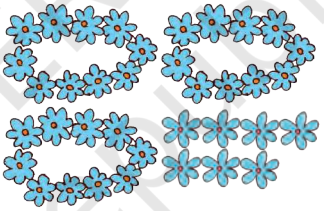
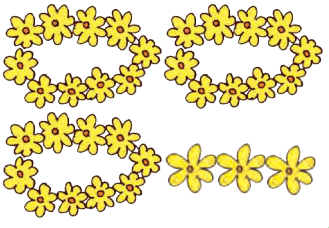
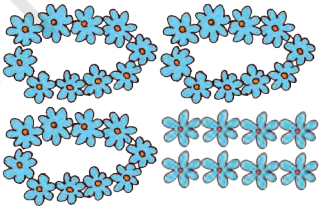
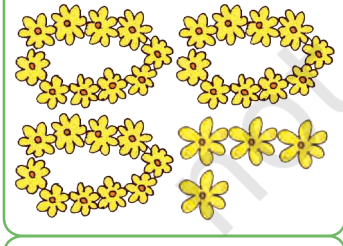
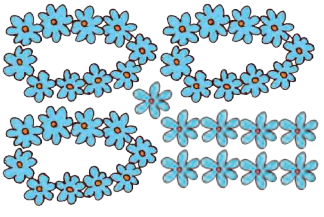
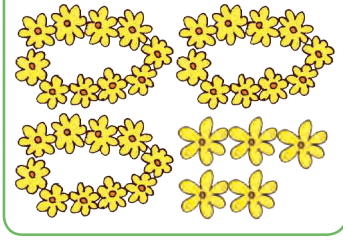
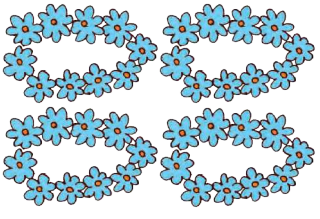
| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 21 | | | | 25 | | | | | |
| | | 23 | | | | | | | 30 |
| | 22 | | | | | 27 | | | |

## Let us count the number of flowers and the number of *neem daatun*.





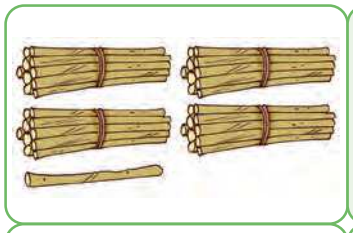
## Number 31 to 50

| | | | |
|---|---|---|---|
|  | 31<br>Thirty One |  | 36<br>Thirty Six |
|  | 32<br>Thirty Two |  | ____<br>Thirty Seven |
|  | ____<br>Thirty<br>Three |  | ____<br>Thirty Eight |
|  | ____<br>Thirty Four |  | 39<br>Thirty Nine |
|  | 35<br>Thirty Five |  | 40<br>Forty |

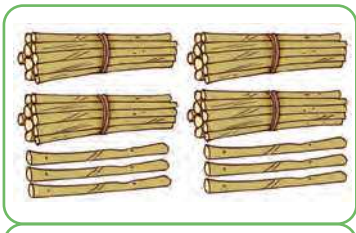
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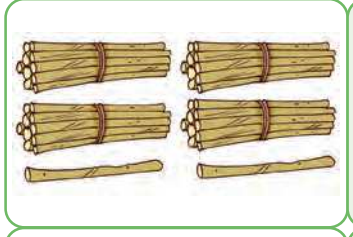
Reprint 2026-27



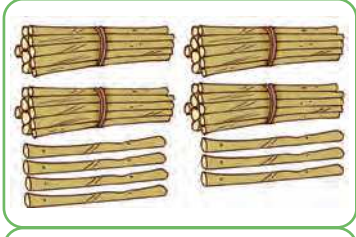
41
Forty One



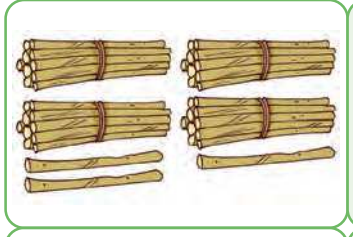
46
Forty Six



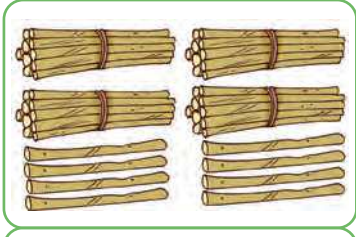
Forty Two



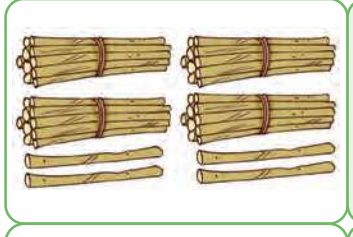
Forty Seven



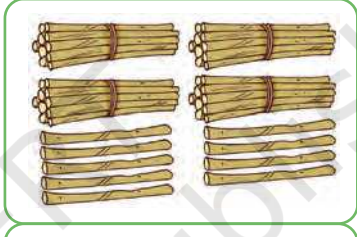
43
Forty Three



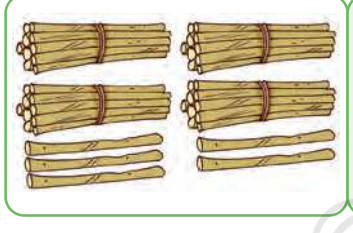
Forty Eight



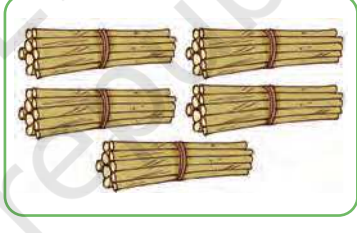
Forty Four



49
Forty Nine



45
Forty Five



50
Fifty

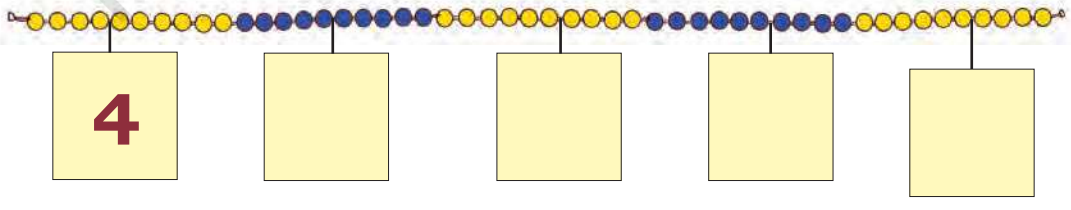


## Let us Do

A. Pick up any number card from 1 to 50. Can you place the number card with help of the clip on *ginladi* at the right place?

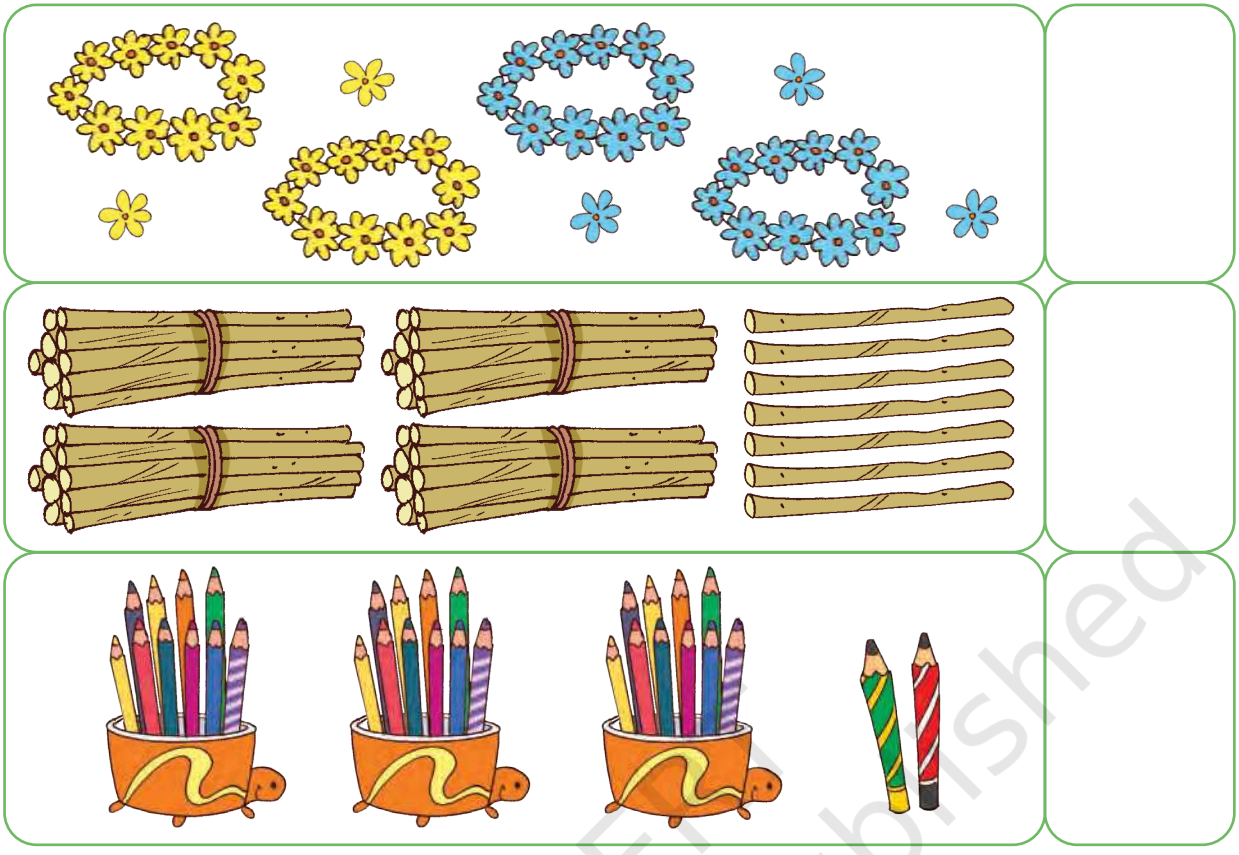
B. Write the number on the number cards placed on the *ginladi*.






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## Count and write the numbers.

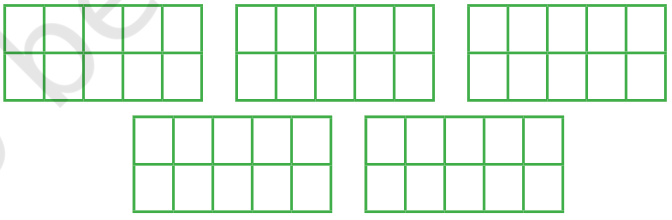


## Fill up the tens frames to show the number. One has already been done for you.

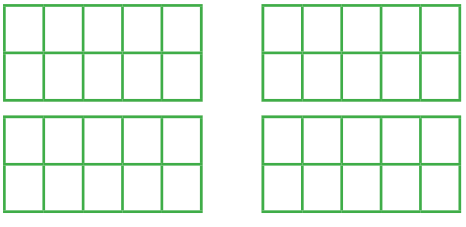
**29**
**Twenty one**



**41**
**Forty one**



**30**
**Thirty**



Use *ginladi* to talk about tens and numbers 21 to 50. Also encourage children to count backwards from any given number using *ginladi* or number line initially. Once they gain confidence, they can do without the *ginladi*.

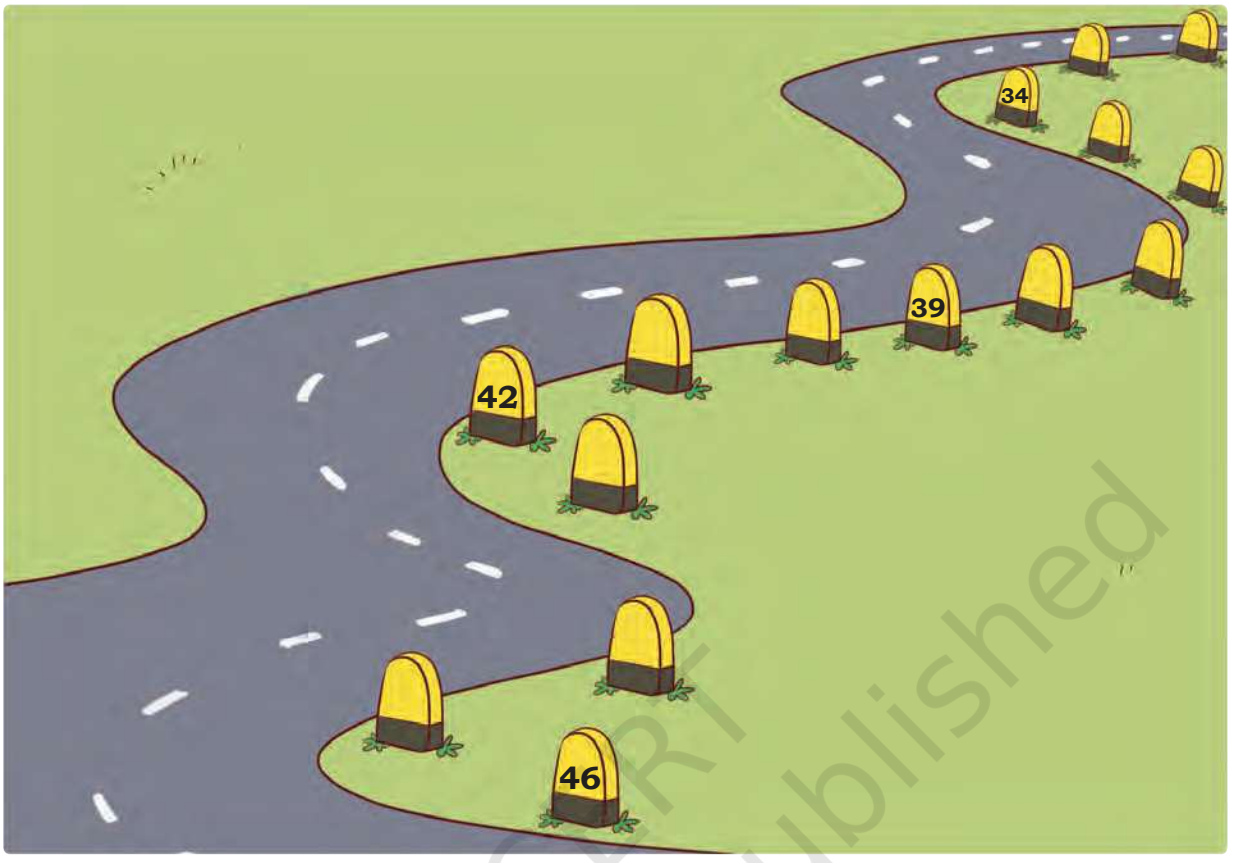


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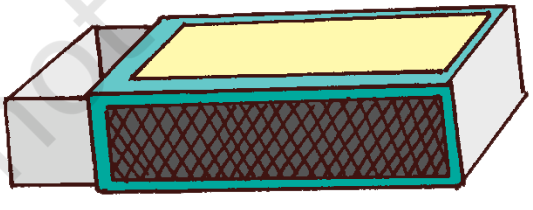
## Fill up the missing numbers.






## Project Work

Farha said that she has packed more than fifty amazing things in her matchbox. Her friends wondered what these things could be. They had a big surprise when she opened her box.
Can you collect some items and see how many a matchbox can hold?

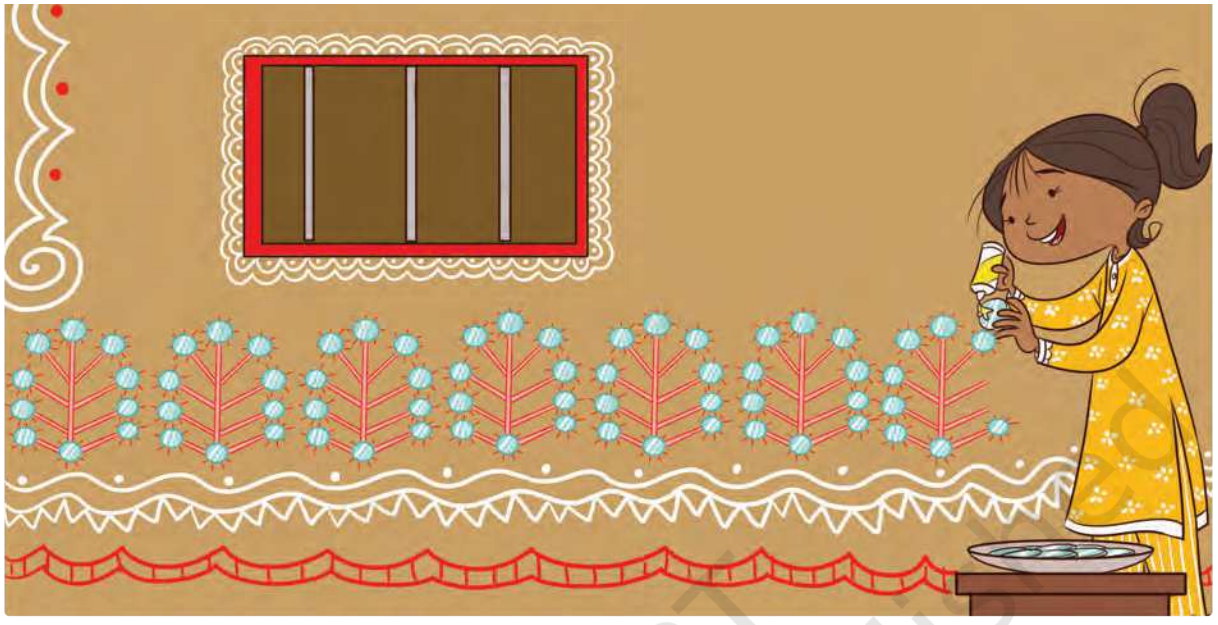




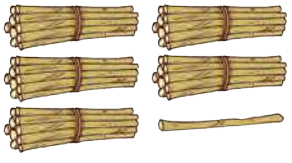
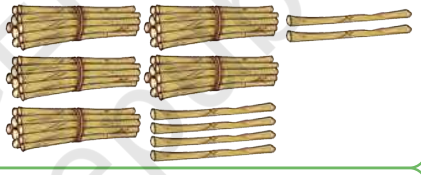
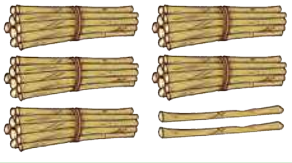
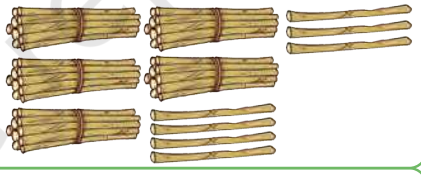
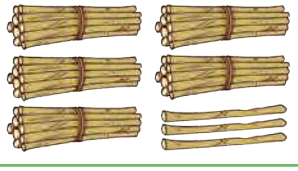
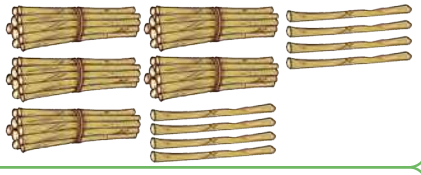
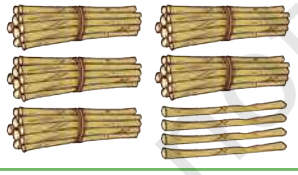
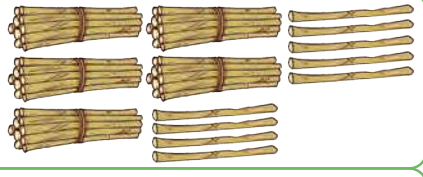
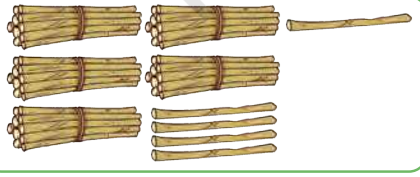
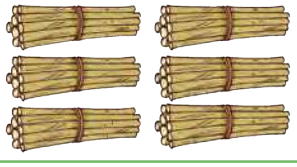
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## Numbers from 51 – 99

Ankita is pasting mirrors on her house. Help her to find out how many mirrors she has used in the design. ____



### Count and write the numbers from 51 to 60

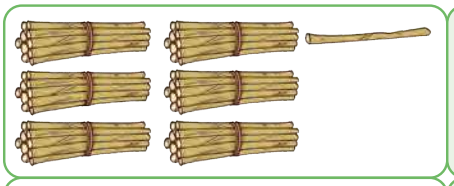
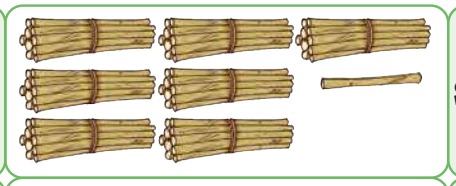
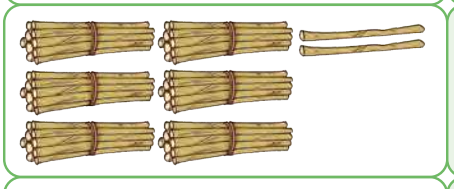
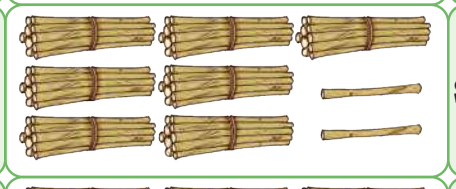
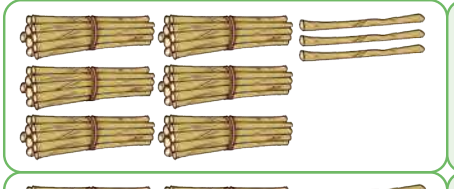
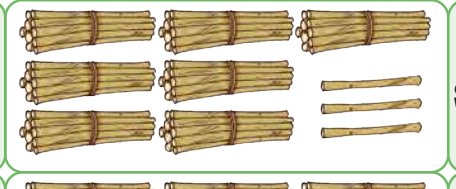
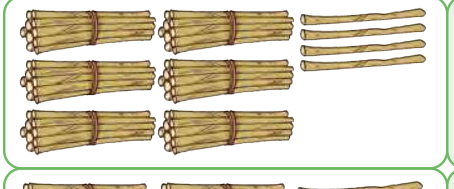
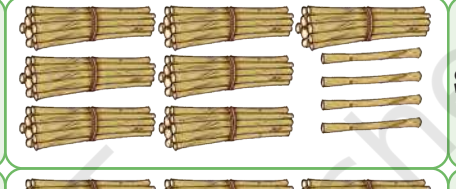
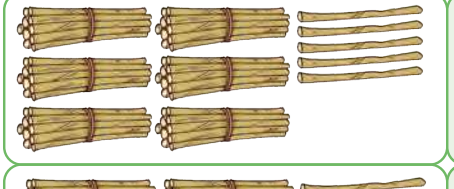
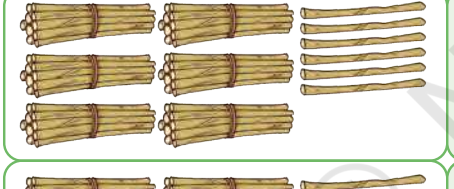
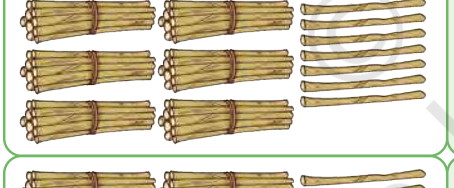
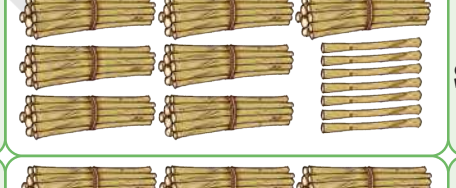
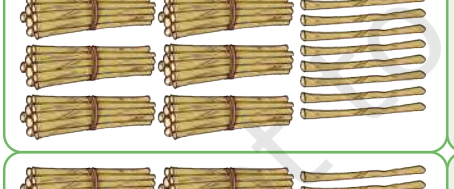
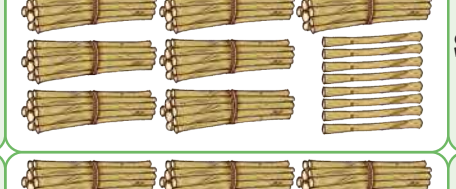
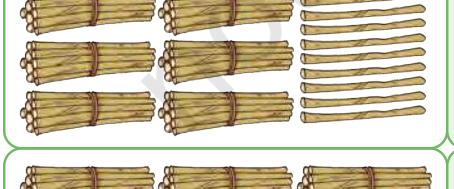
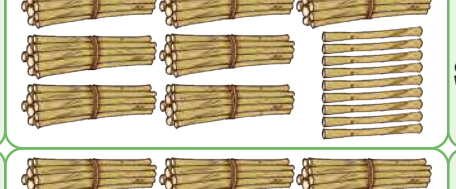
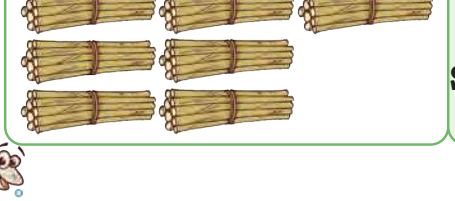
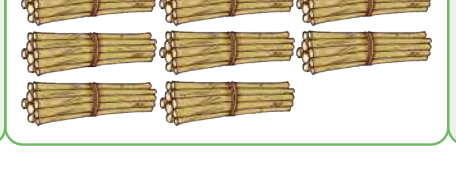
| | | | |
|---|---|---|---|
|  | 51 Fifty One |  | ____ Fifty Six |
|  | 52 Fifty Two |  | ____ Fifty Seven |
|  | ____ Fifty Three |  | ____ Fifty Eight |
|  | ____ Fifty Four |  | 59 Fifty Nine |
|  | ____ Fifty Five |  | 60 Sixty |

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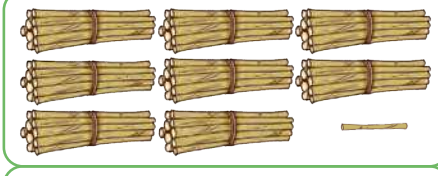
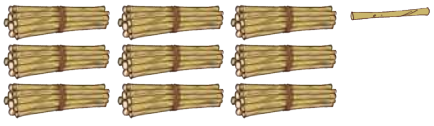
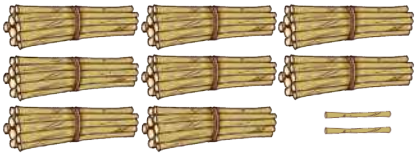
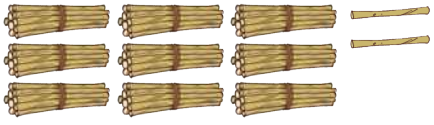
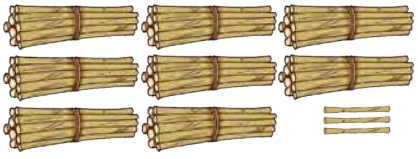
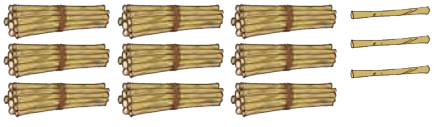
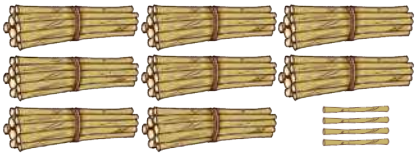
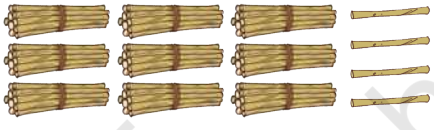
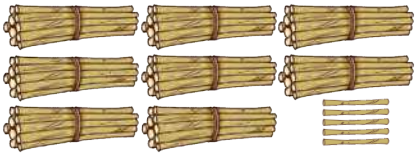
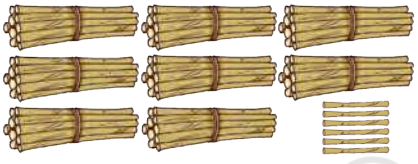
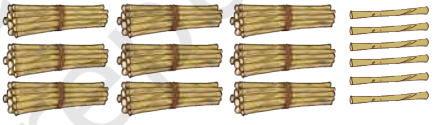
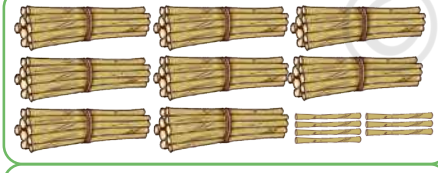
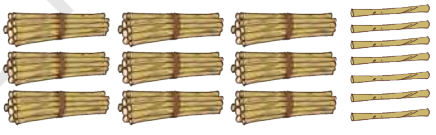
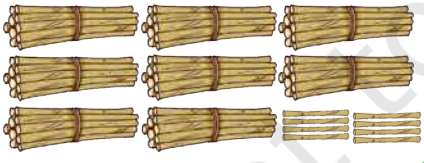
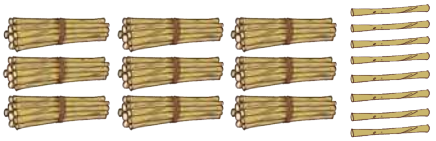
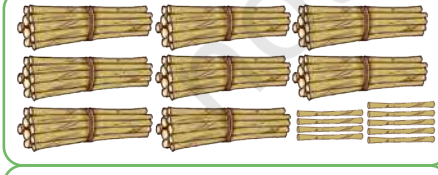
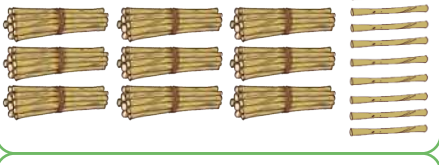
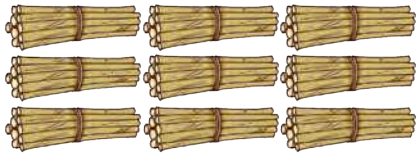
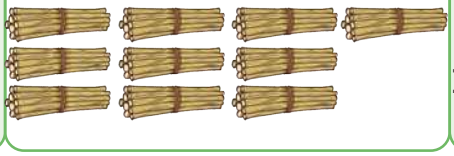
Reprint 2026-27

## Count and write the numbers from 61 to 80

| | | | |
|---|---|---|---|
|  | 61 Sixty One |  | 71 Seventy One |
|  | 62 Sixty Two |  | 72 Seventy Two |
|  | Sixty Three |  | Seventy Three |
|  | Sixty Four |  | 74 Seventy Four |
|  | Sixty Five |  | 75 Seventy Five |
|  | Sixty Six |  | Seventy Six |
|  | Sixty Seven |  | Seventy Seven |
|  | Sixty Eight |  | 78 Seventy Eight |
|  | Sixty Nine |  | Seventy Nine |
|  | 70 Seventy |  | 80 Eighty |

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## Count and write the numbers from 81 to 100

| | | | |
|---|---|---|---|
|  | 81 Eighty One |  | 91 Ninety One |
|  | Eighty Two |  | Ninety Two |
|  | 83 Eighty Three |  | Ninety Three |
|  | Eighty Four |  | Ninety Four |
|  | Eighty Five |  | 95 Ninety Five |
|  | 86 Eighty Six |  | Ninety Six |
|  | Eighty Seven |  | 97 Ninety Seven |
|  | Eighty Eight |  | Ninety Eight |
|  | 89 Eighty Nine |  | Ninety Nine |
|  | 90 Ninety |  | 100 Hundred |

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## Let us Do

Tie a *ginladi* from one end to the other. Choose a random number (1 to 99) card. Attach the number cards at the appropriate place on the *ginladi* with a clip. Play with your friends using other cards also.

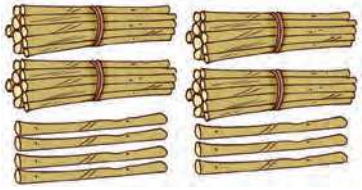


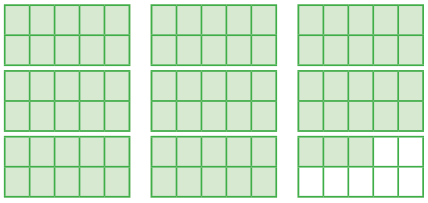

Use *ginladi* to add numbers. Ask about the numbers between any two given numbers.

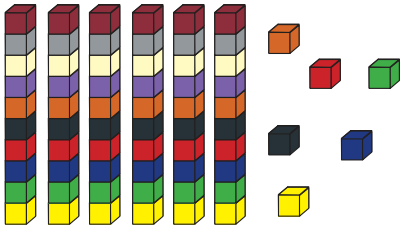


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## Count and write the numbers.







## Make a slide and ladder game by filling the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 100 | | 98 | 97 | 96 | 95 | | | 92 | |
| 81 | 82 | 83 | 84 | | 86 | 87 | 88 | | 90 |
| 80 | 79 | | 77 | 76 | | 74 | 73 | 72 | 71 |
| 61 | 62 | 63 | | 65 | 66 | | 68 | 69 | |
| | 59 | 58 | | 56 | | 54 | 53 | 52 | 51 |
| 41 | 42 | 43 | | 45 | | | 48 | | 50 |
| 40 | | 38 | 37 | 36 | | 34 | 33 | 32 | 31 |
| 21 | 22 | | 24 | 25 | | 27 | 28 | | 30 |
| 20 | 19 | 18 | 17 | 16 | 15 | | 13 | 12 | 11 |
| 1 | 2 | 3 | | 5 | 6 | | 8 | 9 | |

This game can be played outdoors (with a chalk draw squares with movable sticks and ropes as ladders and slides). Some task cards can be placed on the squares. Instructions can also be modified like jump to a number where the digits are exchanged, skip one number on your right and jump, etc.



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## Look at the Picture



## Let us Talk

A. Observe and discuss what is happening in the picture.

B. What are the different things which you see in the given picture?

C. How many houses are there?

D. How many people are there in the picture?

E. Guess how many lines are used to draw the leaves of a tree.

F. Do you know the special name for this type of painting?

G. Which part of India is famous for 'Warli' painting?

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## Make your own *warli* drawing.









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