Chapter 1: My Bicycle

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1.1 Let us speak – Share with the class

Q1 Have you seen a bicycle?

Sample answer: Yes, I have seen a bicycle.

Q2 Where have you seen it?

Sample answer: I have seen it on the road near my house.

Q3 What colour is it?

Sample answer: It is red and black.

Q4 Who generally rides it?

Sample answer: My uncle rides it to work every day.

Q5 Have you seen a tricycle?

Sample answer: Yes, I have seen a tricycle. It has three wheels.

Q6 Have you seen a wheelchair?

Sample answer: Yes, I have seen a wheelchair. People who cannot walk use it.

1.2 Let us listen – Bell sounds

Q1 Listen to the sounds recorded by your teacher. Can you identify the sounds of different bells?

Listen carefully to each sound. Try to name the bell — school bell, bicycle bell, temple bell, or door bell.

1.3 Let us speak – Words with vowel 'a'

Q1 Read the words below each picture. (Pictures show: an ant, an axe, an apple, a rat, a cat, a mat, a pan, a man, a cap)

Row 1: an ant, an axe, an apple. Row 2: a rat, a cat, a mat. Row 3: a pan, a man, a cap. (Use 'an' before ant, axe, apple because they start with a vowel sound; use 'a' before rat, cat, mat, pan, man, cap because they start with a consonant.)

1.4 Let us write – Parts of the bicycle

Q1 Write the names of the parts of the bicycle in the given boxes. Help box: seat | pedal | wheel | bell | handle | carrier | brake

The seven boxes point to: seat (the orange-and-blue saddle), handle (the curved handlebars), bell (the small round bell on the handlebar), brake (the lever near the handlebar), carrier (the rear rack above the back wheel), pedal (the foot-crank at the bottom centre), wheel (the large round tyre at the bottom).

1.5 Let us think – Magic bicycle

Q1 Imagine that you have a magic bicycle. Draw it in the box. What would you do with your magic bicycle?

Draw your magic bicycle. Sample answer: My magic bicycle can fly. I would ride it to the clouds and see the whole city from the sky.

1.6 Let us write A – Complete the sentences

Q1 The child in the poem has a _____ bicycle.

red

Q2 The sound of the _____ makes people move aside.

bell

Q3 The _____ and _____ are black.

tyres and pedals

1.7 Let us write B – Tick or cross

Q1 The child has a blue bicycle.

✗ (Incorrect — the bicycle is red.)

Q2 The bell goes trin... trin... trin.

✓ (Correct)

Q3 The child's bicycle is always fast.

✗ (Incorrect — the bicycle goes sometimes fast, sometimes slow.)

Q4 The child needs some water to keep the bicycle moving.

✗ (Incorrect — the child needs some air, not water.)

Q5 The child puts on a little helmet while riding the bicycle.

✓ (Correct)