Chapter 2: Picture Reading

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2.1 Picture Observation Questions

Q1 What do you see in the picture?

I see children playing outside near a courtyard and some bushes. There are trees, a house, and a water tap in the picture.

Q2 How many children are there in the picture?

There are about twelve children in the picture.

Q3 What are the children doing?

Some children are playing with pebbles, some are running, and one girl is peeking from behind a tree.

Q4 How are children having fun?

The children are having fun by playing different outdoor games together in the courtyard.

Q5 What games do you play?

Sample answer: I play hide and seek and skipping rope with my friends.

2.2 Let us speak — Answer the following questions

Q1 What games do you like to play with your friends?

Sample answer: I like to play hide and seek and cricket with my friends.

Q2 Have you played 'bat and ball'?

Sample answer: Yes, I have played bat and ball with my friends in the park.

Q3 Babli made a ball using a few rags, paper, wool and string. Have you tried to play a game using the things around you? What did you play? Name the things that you use to play.

Sample answer: Yes, I once made a ball using paper and tape. I used a plastic bottle cap as a spinning top.

Q4 Number the following sentences in their correct order (from the story on pages 10–11): Babli hit the ball. / Jeet threw the ball. / The ball went into Mohit's garden. / Jeet got ready to throw the ball. / They lost the ball.

Correct order: 1. Jeet got ready to throw the ball. 2. Jeet threw the ball. 3. Babli hit the ball. 4. The ball went into Mohit's garden. 5. They lost the ball.

2.3 Let us write — A. Fill in the blanks

Q1 Write the names of the children in the story.

The children in the story are Jeet and Babli.

Q2 Write the items that the children used to make a ball.

The children used rags, paper, wool, and a piece of string to make a ball.

2.4 Let us write — B. Write the opposites

Q1 Write the opposite of: up

down

Q2 Write the opposite of: in

out

Q3 Write the opposite of: open

close

Q4 Write the opposite of: fat

thin

Q5 Write the opposite of: hot

cold

Q6 Write the opposite of: small

big

2.5 Let us write — C. Join the sentences using 'and'

Q1 Join using 'and': I like to eat mangoes. / I like to eat grapes.

I like to eat mangoes and grapes.

Q2 Join using 'and': The cat sat on the mat. / The dog sat on the mat.

The cat and the dog sat on the mat.

Q3 Join using 'and': This ball has yellow dots on it. / This ball also has green dots on it.

This ball has yellow and green dots on it.

Q4 Join using 'and': There are tables in my classroom. / There are chairs in my classroom.

There are tables and chairs in my classroom.

2.6 Let us do — Activities

Q1 Choose a partner. Imagine you both are Babli and Jeet. Enact the story. You may use some words from the story for dialogues.

Pair up with a classmate. One person acts as Babli and the other as Jeet. Use words like 'skipped', 'threw', 'hit', and 'OUT!' from the story while acting it out.

Q2 Ask your grandparents or parents to tell you about a game that they had played in their childhood. Find out about it in detail. The next day speak about it in the class.

Sample answer: My grandfather told me he played gilli-danda as a child. He used a small stick and a big stick to play. He would hit the small stick with the big one and run.