Chapter 6: Between Home and School

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6.1 Let us speak

Q1 What time do you leave home for school? At what time does your school start?

Sample answer: I leave home at 7:30 in the morning. My school starts at 8:00.

Q2 Tell your classmates about the fun you had on your way to school.

Sample answer: On my way to school I see colourful butterflies. I also like splashing in puddles after rain.

Q3 Listen to the words that your teacher will read out. Point to the object that represents the word. (Chart, Chalk, Chair)

Listen carefully to your teacher and point to the correct picture — chart (a big paper display), chalk (used to write on the board), chair (a seat to sit on).

6.2 Let us write — Fill in 'ch'

Q1 Write 'ch' to fill in the blank: Today I have brought upma for lun __ __.

lunch

Q2 Write 'ch' to fill in the blank: My friend Unni loves to eat banana __ __ ips.

chips

Q3 Write 'ch' to fill in the blanks: Our Tea __ __ er put up a new __ __ art in the classroom. It is on the wall behind her __ __ air.

Teacher, chart, chair

6.3 Let us draw

Q1 In the box draw the route from your home to your school.

Draw the roads, landmarks, and turns you cross every day from home to school. Label them if you can.

6.4 Let us write — Circle and Answer

Q1 Circle all the things that Ravi and his friend see on their way to school. (canals, bank, hospital, water park, lizards, park, main road, trees, mango grove, paddy fields, cars, train)

Circle: canals, lizards, main road, trees, mango grove, paddy fields.

Q2 Name some interesting things you see everyday between your home and your school.

Sample answer: I see tall trees, colourful flowers, a small pond, and birds sitting on electric wires every day.

Q3 Ask among your family members as to who had gone on a very long journey. Write a few sentences — where they had gone and which mode of transport they used for going and for returning.

Sample answer: My uncle went on a long journey to Delhi. He took a train to go there. He came back by bus.

Q4 Rearrange the jumbled letters to form words. (Hint: The words are from the lesson.)
a-o-h-m-e / b-a-n-c-a-l / c-d-a-p-y-d / d-o-n-m-g-a

a. home b. canal c. paddy d. mango

6.5 Let us do

Q1 Make a sentence using the word: gate

Sample answer: I wait at the school gate every morning.

Q2 Make a sentence using the word: road

Sample answer: We cross the road carefully.

Q3 Make a sentence using the word: tree

Sample answer: A big mango tree grows near our school.

Q4 Make a sentence using the word: lunch

Sample answer: I eat rice and dal for lunch.

Q5 Make a sentence using the word: lizard

Sample answer: A garden lizard sat still on the wall.

Q6 Cut out the picture of a vehicle from an old magazine or newspaper or poster. Paste it on a large sheet of paper and write the name of the vehicle under each picture.

Cut out any vehicle picture (car, bus, bicycle, auto) from a magazine. Paste it and write its name below.