Chapter 12: Little Drops of Water

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12.1 Let us speak A — Words about water

Q1 Say all the words that come to your mind when you think of the word 'water'.

Sample answer: River, rain, sea, drink, waves, cold, wet, fish, swim.

12.2 Let us speak B — Uses of water

Q1 We all use water for many things. Discuss about it in the class.

Sample answer: We use water for drinking, cooking, bathing, washing clothes, and watering plants.

12.3 Let us listen — Colour the picture

Q1 Listen to the directions and fill the colours. Colour the birds, leaves, and plant.

Listen to your teacher's directions and colour each part of the picture in the colour that is called out.

12.4 Let us draw — Beautiful earth

Q1 Draw one thing you feel would help us make our earth a more beautiful place.

Sample answer: Draw a tree. Trees give us clean air, shade, and fruits, and make the earth beautiful.

12.5 Let us write A — Match the phrases

Q1 Match the words in Column A with words in Column B and complete the phrases from the poem. Column A: grains of, drops of, deeds of, words of. Column B: kindness, sand, love, water.

grains of — sand; drops of — water; deeds of — kindness; words of — love.

12.6 Let us write A — Drops of liquids

Q1 In the poem we talked about 'drops of water'. We use the word 'drops' with liquid. Circle the words for which you can use 'drops of': bread, carrot, milk, salt, water, rice, juice, cotton, oil.

milk, water, juice, oil. (These are liquids — we can say drops of milk, drops of water, drops of juice, drops of oil.)

12.7 Let us write C — Fill in the blanks

Q1 A _____ of milk. (Choose from: bag, tube, cup, box, slice)

A cup of milk.

Q2 A _____ of bread. (Choose from: bag, tube, cup, box, slice)

A slice of bread.

Q3 A _____ of toothpaste. (Choose from: bag, tube, cup, box, slice)

A tube of toothpaste.

Q4 A _____ of pencils. (Choose from: bag, tube, cup, box, slice)

A box of pencils.

Q5 A _____ of clothes. (Choose from: bag, tube, cup, box, slice)

A bag of clothes.

12.8 Let us write D — Rearrange words into sentences

Q1 Rearrange to form a sentence: went Ramona school to

Ramona went to school.

Q2 Rearrange to form a sentence: they wearing are black both shoes

They are both wearing black shoes.

Q3 Rearrange to form a sentence: very these beautiful are butterflies

These butterflies are very beautiful.

Q4 Rearrange to form a sentence: Moti go for a walk to likes

Moti likes to go for a walk.

Q5 Rearrange to form a sentence: monkey the took the naughty away banana

The naughty monkey took the banana away.

12.9 Let us do — Project work

Q1 Ask people at home to allow you to touch and feel things in the kitchen (banana, flour, salt, sugar, oil, rice, wheat). Choose any one that seems 'grainy'. Bring it to the class next day.

Touch each item and notice its texture. Grainy things feel rough and gritty, like tiny hard bits. Sample answer: Rice and salt feel grainy. I will bring rice to class.