QRickit

0224CH05

5 Playing with Lines





Let us Do

A. Circle ◯ the *aasanas* with standing or vertical lines.

B. Tick ✓ the *aasanas* with both vertical and slanting lines.

C. Cross ✗ the *aasanas* which have curved lines.

D. Put a star ★ along the *aasanas* that have sleeping or horizontal lines.

E. Try some of these *aasanas*. Discuss the lines that you notice while doing the *aasanas*.

Facilitate the children in practising yoga poses. Give instructions like, keep the back straight, arms straight, curve the back, slant the arms and legs, etc. Also tell them about *Ashtanga Yoga,* as described in the ancient *Yoga Sutras* of *Patanjali.*



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What is Straight?

Hold a piece of thread in your hands.
Sleeping/Horizontal line



Is it straight?

Now bring your hands closer.
Curved line



Is it straight?

Slanting line



Is it straight?

Standing/Vertical line



Is it straight?

Standing/sleeping/slanting lines are _____



Let us Do

Trace the missing vertical, horizontal, slanting and curved lines in the picture given below.

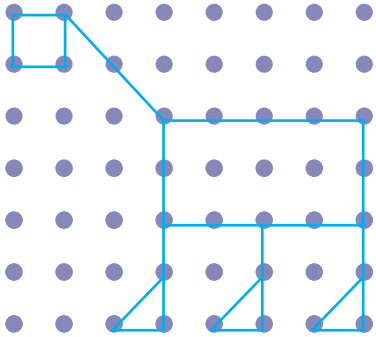


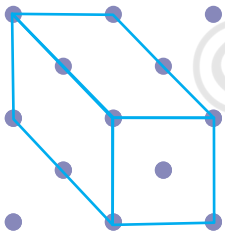
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Let us Play with Dots

A. Make new shapes with straight lines (vertical, horizontal and slanting).



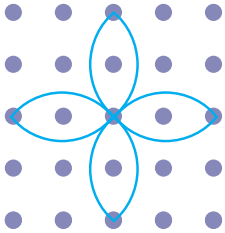


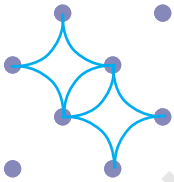
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B. Draw different figures with the help of curved lines, like clouds, rainbow, etc.







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Reprint 2026-27



Let us Do

A. Make your own drawing using different types of lines in the space given. Draw a design with any two types of lines.

B. Draw a design with any three types of lines.

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C. Draw a design using all types of lines.



Project Work

Fun with Folding

If we fold a paper in half, it makes a crease in the center. Now if we keep folding the paper further we get a number of creases. Let us see the different lines we get after folding the paper. Trace the straight lines with red crayon and slanting lines with blue crayon.

A. Fold a paper with your friend and check who gets the maximum number of creases.

B. Try to make curved lines by paper folding.

Discuss various art forms like *Madhubani*, *Kalamkari*, *Warli* or any other local art forms that they are familiar with. Teacher might invite local painters to share their process of drawing different lines and shapes with children.



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