Chapter 1: Colours

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1.1 Picture Reading — Fun with Friends

Q1 How many ducklings and chicks can you see in the picture?

There are 3 ducklings and 3 chicks — six young ones in all.

Q2 The duck and the hen — are they friends? How do you know?

Yes, they are friends — they go to the village fair together and help each other cross the stream.

Q3 How did the hen and the chicks cross the stream?

The hen and chicks sat on the ducks' backs, and the ducks, who can swim, carried them safely across the stream.

Q4 Have you ever helped your friend? How did you help?

Sample answer: Yes, I once helped my friend when she dropped her books. I picked them up and carried them for her.

Q5 Did you feel happy to help your friend?

Yes, I felt very happy when I helped my friend. It is good to help others.

Q6 Match the following animals with their young ones.

Duck – Duckling | Hen – Chick | Cow – Calf | Cat – Kitten | Dog – Puppy

1.2 Let us think — Section A: Answer the questions

Q1 How many children are there in the poem?

There are two children in the poem — 'you' and 'I'.

Q2 Why did the children want to share the crayons?

Each child had only a few crayons. By sharing, they could have all the colours they needed.

Q3 How can the children in the poem have a full pack?

If the two children share their crayons with each other, together they will have a full pack.

1.3 Let us think — Section B: Think and say

Q1 The children in the poem shared their crayons. Do you share anything with your friends? What do you share?

Sample answer: Yes, I share my lunch with my friends at school. I also share my pencils and eraser when they need them.

Q2 You have only green, blue and red crayons. Talk in pairs what you would want to draw.

Sample answer: With green, blue and red crayons I can draw a garden with green grass, a blue sky and red flowers. Talk with a friend and share ideas.

Q3 Now you have blue, green, red, yellow, brown and orange crayons. What can you draw? Draw here.

Sample answer: With these six colours you can draw a tree with a brown trunk, green leaves, a yellow sun, a blue sky, and red and orange flowers. Draw your picture in the given space.

Q4 Rearrange the letters to find the hidden colour. a) LEBU b) LYLEWO c) RENEG d) RUPPEL e) NROBW

a) BLUE | b) YELLOW | c) GREEN | d) PURPLE | e) BROWN

1.4 Let us speak — Section A: Say aloud (gr, cr, dr, pr blends)

Q1 Say aloud the words beginning with 'gr', 'cr', 'dr', and 'pr'. Form a sentence using each of these words and say it aloud.

gr – green, grey, grass, grapes; cr – crayon, crab, crane, crow; dr – draw, drum, dress, drop; pr – prince, prize, pray, present. Example: 'The grass is green.' / 'I draw with a crayon.' / 'She won the first prize.'

1.5 Let us speak — Section B: Colour-word fun

Q1 Look at the words. Read out the COLOUR but not the words.

Read the colour of the ink each word is printed in, not the word itself. For example, if 'YELLOW' is printed in green ink, say 'GREEN'. Say it aloud as fast as you can.

1.6 Let us learn — Section A: Circle the action words

Q1 Words used to show actions are called action words. Read the words given below. Circle the action words.

Action words to circle: laugh, dance, eat, cry, swim, sleep, play, dig, jump, run, write, smile, push

1.7 Let us learn — Section B: Action word grid

Q1 Find the action words in the grid below. One is done for you.

Action words hidden in the grid: walk, yawn, pour, cough, give, see, open, help

1.8 Let us learn — Section C: Alphabet and alphabetical order

Q1 Now, write these colours in alphabetical order: YELLOW, BLUE, PURPLE, GREEN, RED

BLUE, GREEN, PURPLE, RED, YELLOW

1.9 Let us do — Compound words (word friends)

Q1 Match each word with its friend-word and write the new word. Words: rain, blue, news, basket, earth. Friends: paper, ball, bow, worm, berry. (One example: rain + bow = rainbow is done.)

rain + bow = rainbow (done) | news + paper = newspaper | blue + berry = blueberry | basket + ball = basketball | earth + worm = earthworm