Chapter 2: Badal and Moti

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2.1 Let us Think — Answer the following

Q1 What did Badal come across by the side of the road?

Badal came across a small puppy shivering in the cold by the side of the road.

Q2 What did Badal and his mother name the puppy?

Badal and his mother named the puppy Moti.

Q3 What did Badal fall into?

Badal slipped on a muddy lane and fell into a deep pit.

Q4 How did Moti find Badal?

Moti caught Badal's scent, followed it to the pit, and started barking loudly to alert the neighbours.

Q5 Write 'T' for true and 'F' for false. (a) Badal lived with his grandmother. (b) Moti grew up and loved Badal. (c) Badal's mother was worried when he did not come home in time. (d) Moti caught Badal's photo. (e) Badal hugged his puppy Moti and thanked him.

(a) F — Badal lived with his mother. (b) T. (c) T. (d) F — Moti caught Badal's scent. (e) T.

2.2 Let us Think — Think and discuss in pairs

Q1 Do you remember when you fell down last time? How did you fall? Who picked you up? Share your experiences.

Sample answer: Yes, I once fell while running in the playground. I tripped over a stone and hurt my knee. My friend helped me get up and took me to the teacher.

Q2 Do you have a pet? Do you know someone who has a pet?

Sample answer: I do not have a pet, but my neighbour has a dog named Tommy. Tommy is very friendly and loves to play with children.

Q3 If you were allowed to keep any animal as a pet, which animal would you choose? Why?

Sample answer: I would choose a dog as a pet because dogs are loyal, playful, and make wonderful friends, just like Moti in the story.

2.3 Let us Learn — Add 'ed' (past tense)

Q1 Add 'ed' to each word and write: walk, play, talk, ask, touch

walked, played, talked, asked, touched

2.4 Let us Learn — Match words to make pairs

Q1 Match the words to make pairs: paper, ball, chair, thread, bat, key, needle, pencil, lock, sambar, idli, table

paper–pencil, chair–table, bat–ball, needle–thread, lock–key, idli–sambar

2.5 Let us Listen — Number sentences in story sequence

Q1 Number the following sentences in the correct sequence of the story (the first one is already marked as 1): One rainy day, he slipped and fell into a deep pit. / Badal and his mother named the puppy Moti. / Badal hugged Moti. / Badal came across a puppy by the side of the road. (1) / Moti accompanied Badal's mother to search for him. / Moti followed Badal's scent and went near the pit and started barking.

1 — Badal came across a puppy by the side of the road. | 2 — Badal and his mother named the puppy Moti. | 3 — One rainy day, he slipped and fell into a deep pit. | 4 — Moti accompanied Badal's mother to search for him. | 5 — Moti followed Badal's scent and went near the pit and started barking. | 6 — Badal hugged Moti.

2.6 Let us Speak — Talk about daily routine

Q1 Talk in pairs about what you do every day: before you come to school, during school hours, after going back home. Fill in the clues: Every day I ___ up at ___ in the morning. Then I ___ my teeth and go to the ___. After that, I take a ___ and dress up for school. I ___ breakfast and I ___ to school.

Sample answer: Before school: Every day I wake up at six. Then I brush my teeth and go to the bathroom. I take a bath, dress up, eat breakfast, and go to school. | During school: I study, read and write, and play with friends. | After school: I rest, do homework, play in the evening, have dinner, and sleep.

2.7 Let us Write — Number pictures to order the pigeon-and-ant story

Q1 The pictures show a story of two friends — a pigeon and an ant — but are jumbled up. Number them to get the correct order.

Correct order: (1) dove on branch near stream, (2) ant falls into stream and cries for help, (3) dove drops a leaf, (4) ant climbs the leaf and is saved, (5) ant sees a hunter aiming at the dove, (6) ant bites the hunter and the dove flies away safely.

2.8 Let us Write — Fill in the blanks (dove and ant story)

Q1 Fill in the blanks using words from the box (leaf, flew, branch, climbed, fell, stream, hunter): A dove was resting on a ___ of a tree near a ___. An ant ___ into the stream and cried for help. The dove dropped a ___ into the stream. The ant ___ on the leaf and landed safely. Another day the ant saw a ___ aiming at the dove. She quickly climbed up and bit the hunter's hand. The dove ___ away unhurt.

(i) branch, (ii) stream, (iii) fell, (iv) leaf, (v) climbed, (vi) hunter, (vii) flew

2.9 Let us Write — Add ? or .

Q1 Add a ? or a . to the following sentences: 1. The sun rises in the east ___ 2. What is your name ___ 3. I like to eat mangoes ___ 4. May I borrow your English textbook ___ 5. Brinda and Namrata are good friends ___ 6. Whose shoes are these ___

1. The sun rises in the east. 2. What is your name? 3. I like to eat mangoes. 4. May I borrow your English textbook? 5. Brinda and Namrata are good friends. 6. Whose shoes are these?

2.10 Let us Write — Complete the conversation

Q1 Complete the following conversation between two children (Anandi introduces herself and the other child responds with their name, where they live, and what school and class they are in).

Namaste! I am Riya. | I live in Jaipur. | I go to Sunrise Public School. | I am in Class 3. | Nice meeting you!

2.11 Let us Do — Add to the picture

Q1 Look at the picture showing three children playing. Use your crayons or colour pencils to add anything you like to this picture.

Draw freely — you may add a dog like Moti, a kite, more friends, or colourful flowers.