Chapter 3: Best Friends

CONTENTS

8 exercises · 21 questions

3.1	Let us think	7 Q
3.2	Let us speak	1 Q
3.3	Let us learn — Fill in the blanks using 'a'	3 Q
3.4	Let us learn — Fill in the blanks using 'an'	3 Q
3.5	Let us learn — Fill in the blanks using 'a' or 'an'	3 Q
3.6	Let us write — My Friend	2 Q
3.7	Let us do	1 Q
3.8	Let us explore	1 Q

3.1 Let us think

Q1 Who were the four friends?

The four friends were Circle, Square, Triangle and Rectangle.

Q2 Why were they fighting?

They were fighting because each shape claimed to be the best and most useful among them.

Q3 Who helped them to end their fight?

A wise star helped them to end their fight.

Q4 What lesson did the friends learn in the end?

The friends learned that by working together they could create beautiful pictures, so there was no need to fight about who was the best.

Q5 Write 'T' for true and 'F' for false. (a) The circle does not have sharp edges. (b) A square has four sides but not all of them are equal in size. (c) The triangle has two sides. (d) The friends could decide who was the best among them.

(a) T — Circle has no sharp edges. (b) F — A square has four equal sides. (c) F — Triangle has three sides. (d) F — The friends could not decide, so they asked a star.

Q6 Who is your friend? What are the things you can do when your friend helps you?

My friend's name is Arjun. When he helps me, I can finish my homework faster, learn new games, and feel less lonely. I help him too whenever he needs it.

Q7 Look around you. Talk about the shapes of what you see.

Sample answer: The clock is a circle, the window is a rectangle, the book is a rectangle, a slice of bread is a square, and a sandwich cut in half is a triangle.

3.2 Let us speak

Q1 Divide into groups of 5. Each of you will be one character in the story — circle, square, triangle, rectangle and the star. Take turns and read out the story. Enjoy by adding actions to what you say.

Perform this in class. Each student picks a shape and reads their lines with actions — for example, a round motion for Circle or pointing sharp angles for Triangle.

3.3 Let us learn — Fill in the blanks using 'a'

Q1 _____ dog is barking at the postman.

A dog is barking at the postman.

Q2 My mother gives chapattis to _____ cow everyday.

My mother gives chapattis to a cow everyday.

Q3 In summers, _____ sparrow builds its nest on the mango tree near our house.

In summers, a sparrow builds its nest on the mango tree near our house.

3.4 Let us learn — Fill in the blanks using 'an'

Q1 I saw _____ eagle yesterday.

I saw an eagle yesterday.

Q2 Maya bought _____ umbrella for the monsoon.

Maya bought an umbrella for the monsoon.

Q3 _____ ice-cream man brings his cart in the evenings.

An ice-cream man brings his cart in the evenings.

3.5 Let us learn — Fill in the blanks using 'a' or 'an'

Q1 _____ brown hen laid _____ egg.

A brown hen laid an egg.

Q2 _____ eagle sat on _____ building.

An eagle sat on a building.

Q3 Mary ate _____ apricot, _____ chikoo and _____ orange.

Mary ate an apricot, a chikoo and an orange.

3.6 Let us write — My Friend

Q1 Paste a picture of your friend.

Paste a photo of your friend in the space given.

Q2 Write a few lines about your friend by filling in the blanks: My friend's name is ___. He/She is a boy/girl. He/She is ___ years old. His/Her favourite colour is ___. He/She likes to play ___. He/She wants to become ___. I love my friend.

My friend's name is Priya. She is a girl. She is 8 years old. Her favourite colour is blue. She likes to play badminton. She wants to become a doctor. I love my friend.

3.7 Let us do

Q1 Use the space given below to draw the four friends you met in Chapter 3.

Draw a circle, a square, a triangle and a rectangle in the space provided.

3.8 Let us explore

Q1 Draw pictures using the four friends mentioned in Chapter 3. You can use the pictures given below for ideas.

Draw a picture using circles, squares, triangles and rectangles combined — for example, a house (rectangle walls, triangle roof, square windows, circle door-knob).