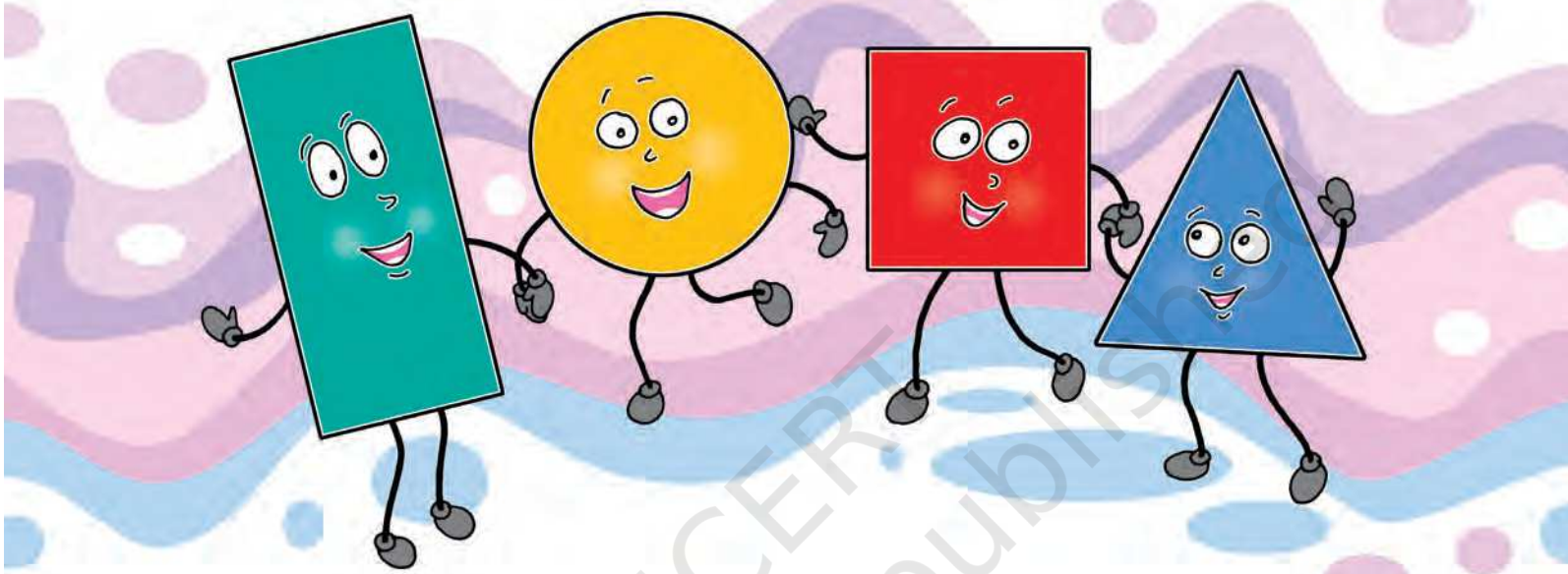
Chapter 3. Best Friends

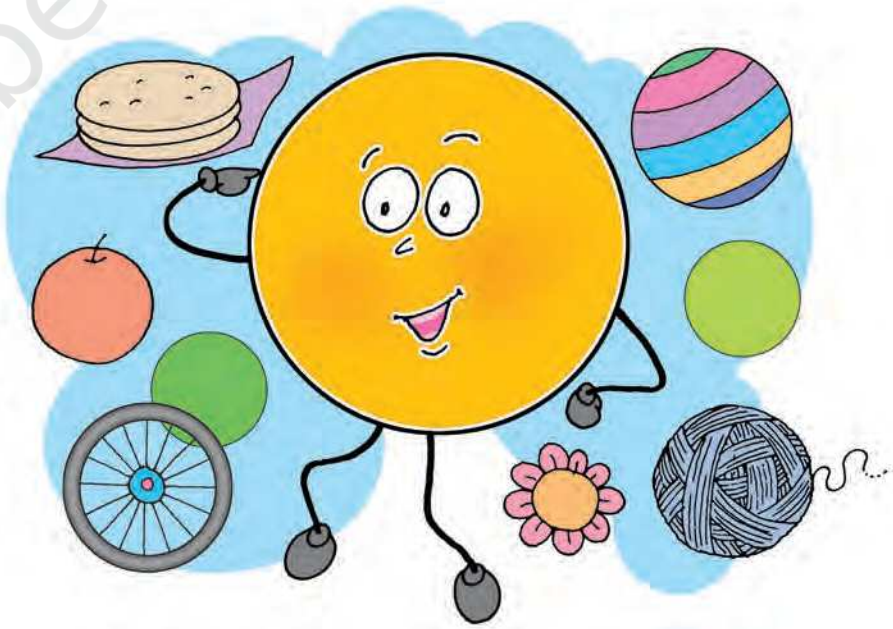
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Let us read



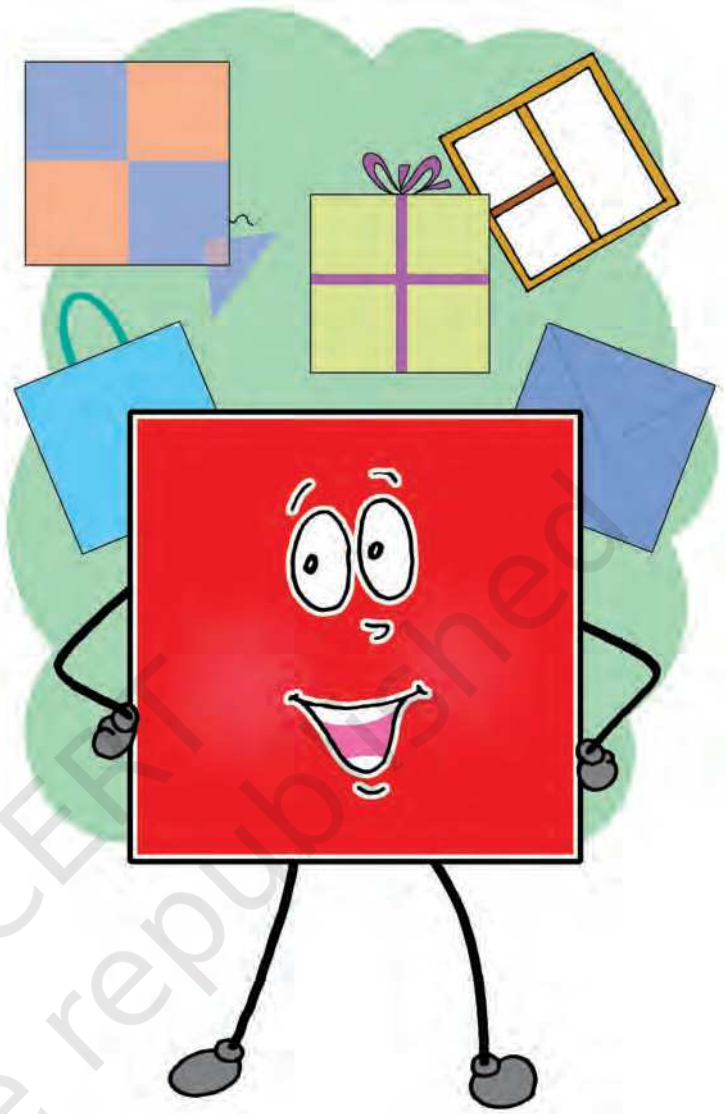
There were four friends — Circle, Square, Triangle and Rectangle. One day there began a fight between the friends. Each of them said they were the best.

Circle said, "I am the best! I am round and beautiful. I have no sharp edges. Children use me to draw a smiling face. There are so many beautiful things in my shape. I am the best!"



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The other shapes refused to agree with the circle. Square then said, “I am the best! I have four sides and all of them are equal in size. Children eat many sweets which are square in shape. I look very beautiful and so I am the best.”





After listening to this, Triangle said in a loud voice, “I am the best! Just look at me! I am so beautiful. I have three sides. Children use me to draw mountains. They enjoy many yummy snacks in my shape. So, I am the best!”

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Listening to the other three friends, Rectangle laughed aloud. “Of course not. No one can be better than me. I have four sides. Two are equally long and two are equally short. I look so beautiful. Children enjoy biscuits and chocolates in rectangle shape. They also use so many things in my shape. I am the best!” said the rectangle.



What do you think will happen now?



The friends could not decide who was the best among them. They decided to ask the first person they meet.

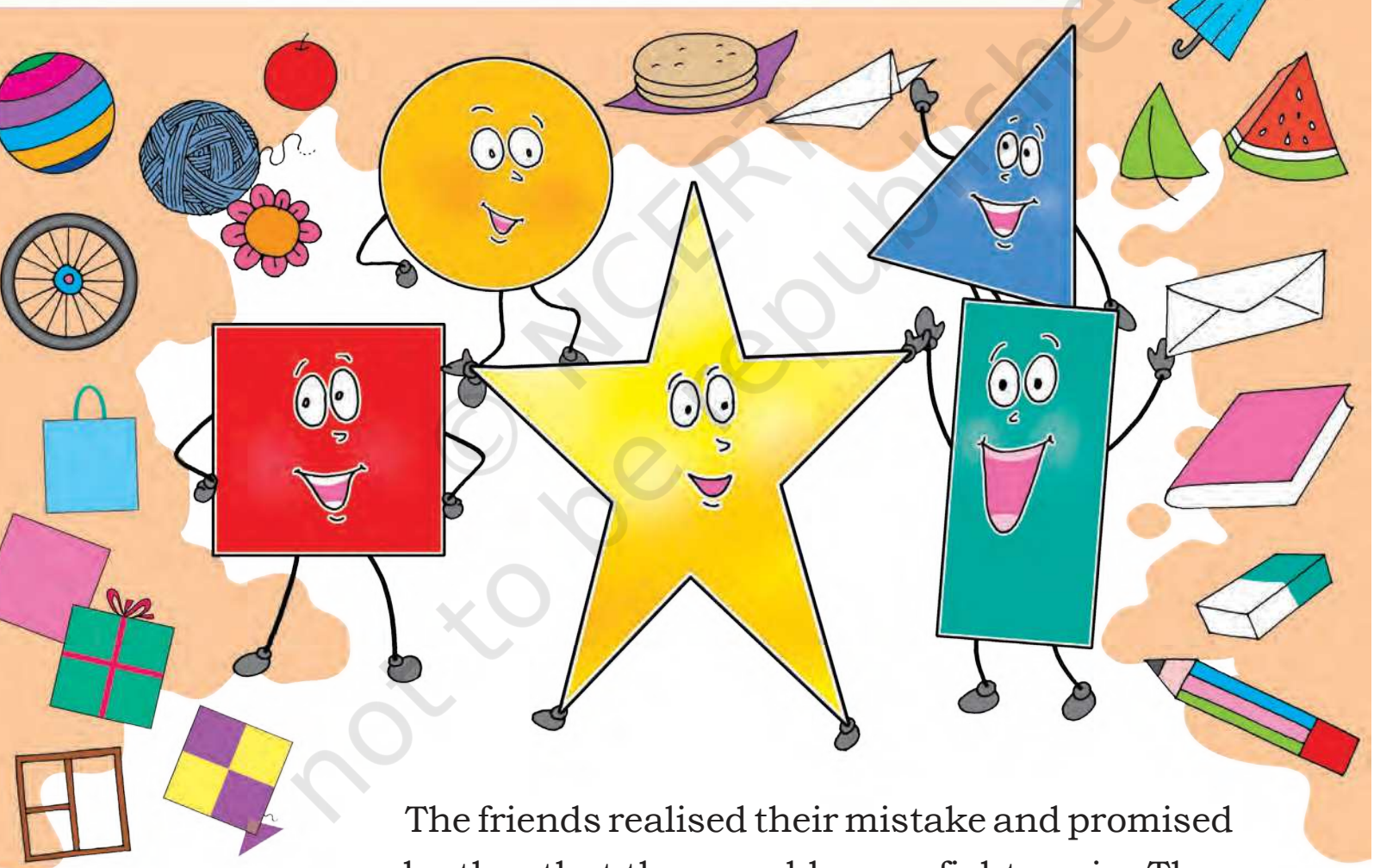
After some time, they met a star. They stopped her and told her of their fight. They asked her to decide who was the best among them.



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The star was wise. She looked at all of them. She thought for a while. Then she said, “All of you are friends. Then why should you fight? Let me tell you something very important. Do you know what you could do if you were together? You could create the most beautiful pictures and patterns! Just look around. We find amazing designs and things in all the shapes. So, stop fighting. Together we all can create wonders.”



The friends realised their mistake and promised each other that they would never fight again. They remained best friends forever.

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Answer the following.

1. Who were the four friends?

_____

2. Why were they fighting?

_____

3. Who helped them to end their fight?

_____

4. What lesson did the friends learn in the end?

_____

5. Write 'T' for true and 'F' for false.

   a) The circle does not have sharp edges. _____

   b) A square has four sides but not all of them are equal in size. _____

   c) The triangle has two sides _____

   d) The friends could decide who was the best among them. _____

6. Who is your friend? What are the things you can do when your friend helps you?

7. Look around you. Talk about the shapes of what you see.

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Let us speak

Divide into groups of 5.

Each of you will be one character in the story — circle, square, triangle, rectangle and the star.

Take turns and read out the story.

Enjoy by adding actions to what you say.

Let us learn

Read the following lines.



A pigeon and an ant became friends.

Notice that we used '**a**' before pigeon and '**an**' before 'ant'.

We use 'a' before singular nouns that begin with consonants. 'An' is used before singular nouns that begin with vowel sounds (a, e, i, o, u). Using this information, fill up the following blanks.



A. Fill in the blanks using 'a'.

1. _____ dog is barking at the postman.
2. My mother gives chapattis to _____ cow everyday.
3. In summers, _____ sparrow builds its nest on the mango tree near our house.

Note to the teacher
Help learners recall the consonants and vowels of the English alphabet.

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B. Fill in the blanks using 'an'.



1. I saw _____ eagle yesterday.
2. Maya bought _____ umbrella for the monsoon.
3. _____ ice-cream man brings his cart in the evenings.

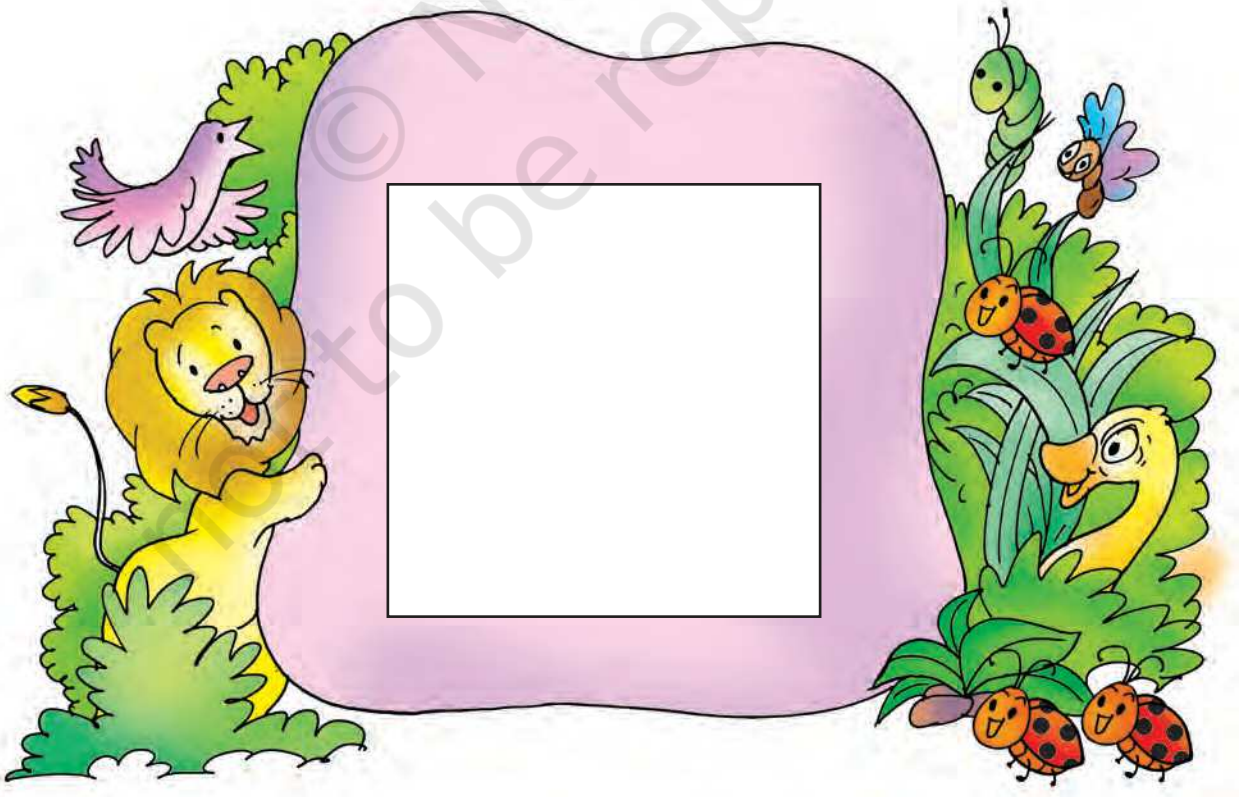
C. Fill in the blanks using 'a' or 'an'.

1. _____ brown hen laid _____ egg.
2. _____ eagle sat on _____ building.
3. Mary ate _____ apricot, _____ *chikoo* and _____ orange.



Let us write

A. Paste a picture of your friend.



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B. Write a few lines about your friend by filling in the blanks.



My Friend

1. My friend's name is _____.
2. He/She is a boy/girl.
3. He/She is _____ years old.
4. His/Her favourite colour is _____.
5. He/She likes to play _____.
6. He/She wants to become _____.

I love my friend.



A. Use the space given below to draw the four friends you met in Chapter 3.

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A. Draw pictures using the four friends mentioned in Chapter 3. You can use the pictures given below for ideas.



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Fun with Words

What do You do?

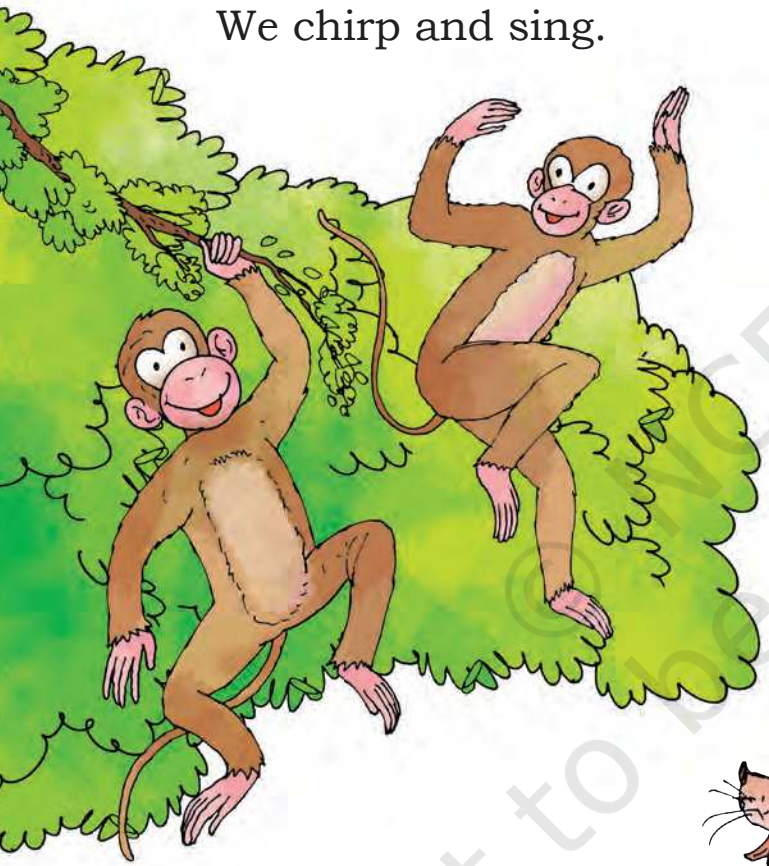


Who are you?

And what do you do?

We are birds.

We chirp and sing.

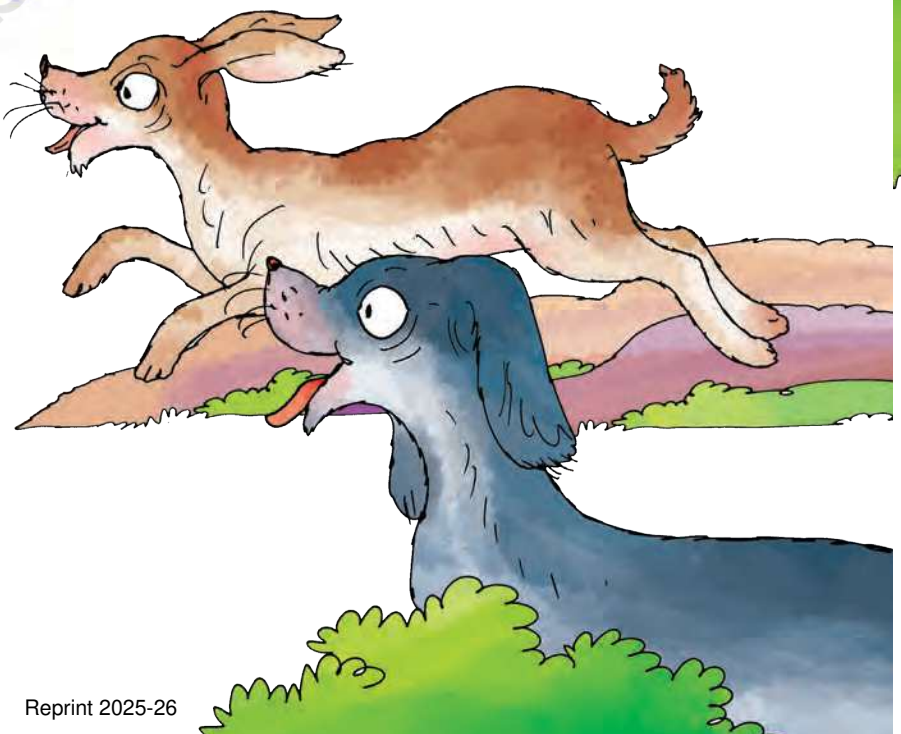


Who are you?

And what do you do?

We are monkeys.

We jump and swing.



Who are you?

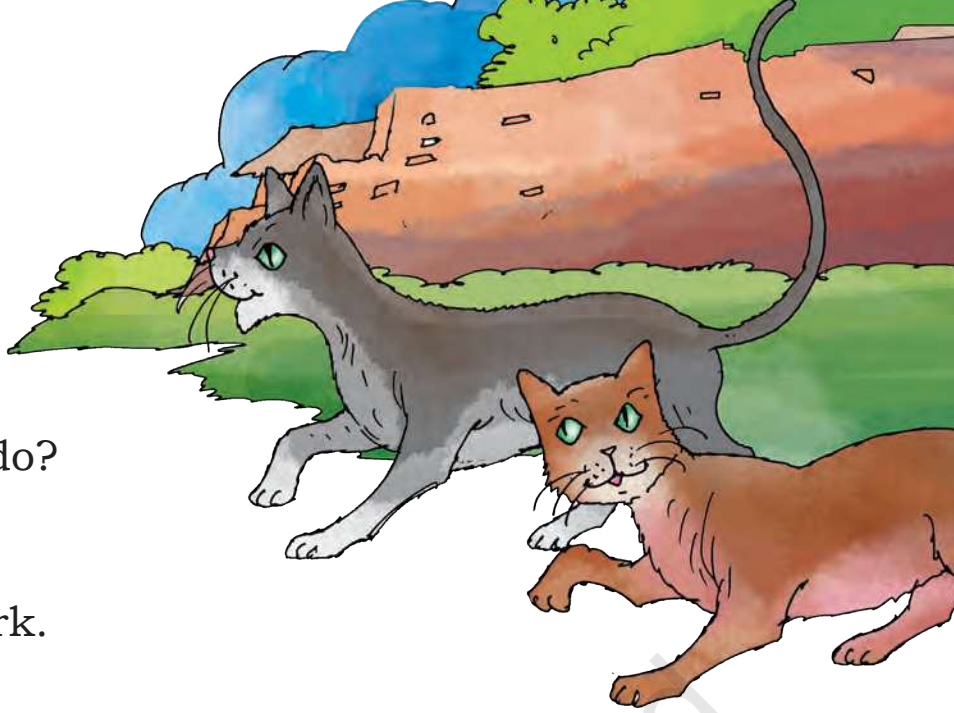
And what do you do?

We are dogs.

We run and bark.

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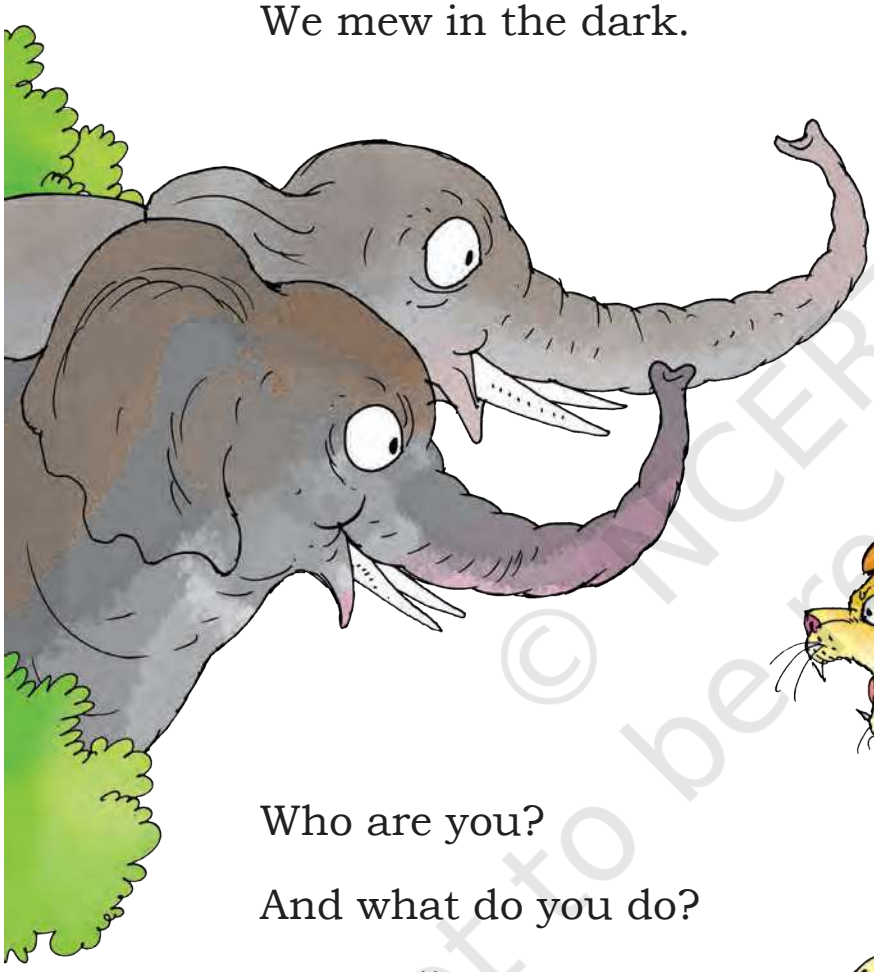


Who are you?

And what do you do?

We are cats.

We mew in the dark.

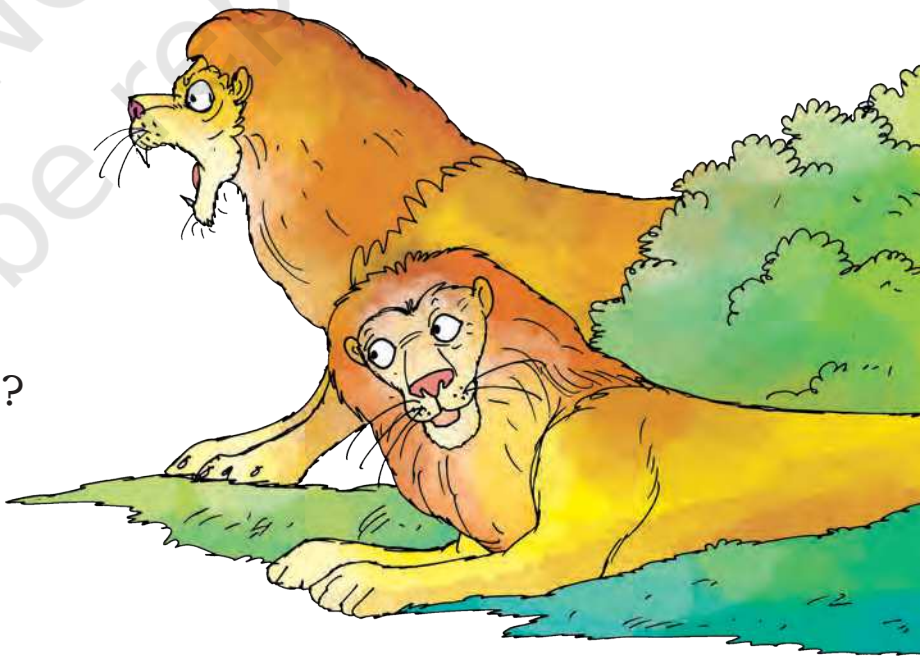


Who are you?

And what do you do?

We are elephants.

We raise our trunks.



Who are you?

And what do you do?

We are lions.

We roar and hunt.

Note to the teacher
Draw attention to the action words mentioned in the rhyme.

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