Chapter 5: Talking Toys

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5.1 Let us Think

Q1 Name the toys in the toy shop.

The toys in the shop were a toy kitten, board games (Snakes and Ladders), bats and balls, a talking doll, a toy elephant, a Vande Bharat toy train, a toy aeroplane, a toy phone, a spinning top, and dancing dolls.

Q2 What toy did the little boy request his mother to buy him?

The little boy requested his mother to buy him a Vande Bharat toy train.

Q3 Talk in pairs. How do you feel when someone buys or gives a toy to you?

Sample answer: I feel very happy and excited when someone gives me a toy. It makes me feel loved and special.

Q4 Have you seen the 'Jaadui Pitara'?

Sample answer: Yes, I have seen the Jaadui Pitara. It has many fun activity cards, games, and learning materials inside.

5.2 Let us Learn – Describing Words

Q1 Add a word from the help box to the given naming words. Help Box: brown, clean, cold, white, cotton, large. Fill in: (i) _____ food, (ii) _____ kurta, (iii) _____ water, (iv) _____ paper, (v) _____ tree

(i) clean food, (ii) cotton kurta, (iii) cold water, (iv) white paper, (v) large tree

Q2 Write the plural of the given words by adding 's': cat, cup, doll, shop, train

cat → cats, cup → cups, doll → dolls, shop → shops, train → trains

Q3 Write the plural of the given words by adding 'es': class, bus, pouch, brush, mango

class → classes, bus → buses, pouch → pouches, brush → brushes, mango → mangoes

5.3 Let us Listen

Q1 Listen to your teacher recite the poem 'My Top'. Then repeat along with your teacher.

Listen carefully to the poem and repeat each line after your teacher, matching the rhythm.

Q2 Look at the box. Circle the names of colours used in the poem 'My Top': red, pink, green, blue, yellow, white, brown, purple

The colours used in the poem are: red, green, yellow, and brown.

5.4 Let us Write

Q1 Use the clues to complete the sentences about 'Making a Kite'. Clues: little chick, kite, onion peel, thread from spider web, gum from a tree, leaf blade from the palm tree. (i) The mother bird brought _____ from onions. (ii) Then, she _____. (iii) Next, the mother bird _____. (iv) Finally, _____.

(i) The mother bird brought an onion peel from onions. (ii) Then, she brought a thread from a spider web. (iii) Next, the mother bird brought some gum from a tree. (iv) Finally, she brought a leaf blade from the palm tree to complete the kite.

Q2 Draw a bird using the letter 'B' by following the steps: 1. Write capital B. 2. Draw a sleeping v (>) as a beak. 3. Draw a circle in the upper loop and put a dot in it for the eye. 4. Draw a w in the lower loop for feet. 5. Draw a tail. 6. Draw feet and a small branch. 7. Colour the bird.

Follow the seven steps carefully: write a large capital B, add the beak, eye, wing lines, tail, feet, and a branch. Then colour your bird in any colours you like.

Q3 Now draw a picture like the bird using any other letter of the alphabet.

Sample answer: Use the letter 'S' to draw a snake, or the letter 'O' to draw a face. Be creative and colour your drawing.

5.5 Let us Do

Q1 Let's make jute or cardboard puppets. Materials: jute sheets or cardboard sheets, acrylic or watercolours, pencil, woollen thread and glue. Steps: 1. Take a jute or cardboard sheet. 2. Draw or trace a human face. 3. Cut the outline of the face. 4. Draw outlines of eyes, nose, mouth, etc. 5. Colour the parts of the face. 6. Use woollen thread for attaching hair. 7. Attach a handle with a piece of jute or cardboard on the back. 8. Your puppet is ready.

Gather your jute or cardboard sheet, colours, pencil, woollen thread, and glue. Draw and cut a face shape, add features, colour it, glue on woollen hair, and attach a handle at the back. Your puppet is ready to use!