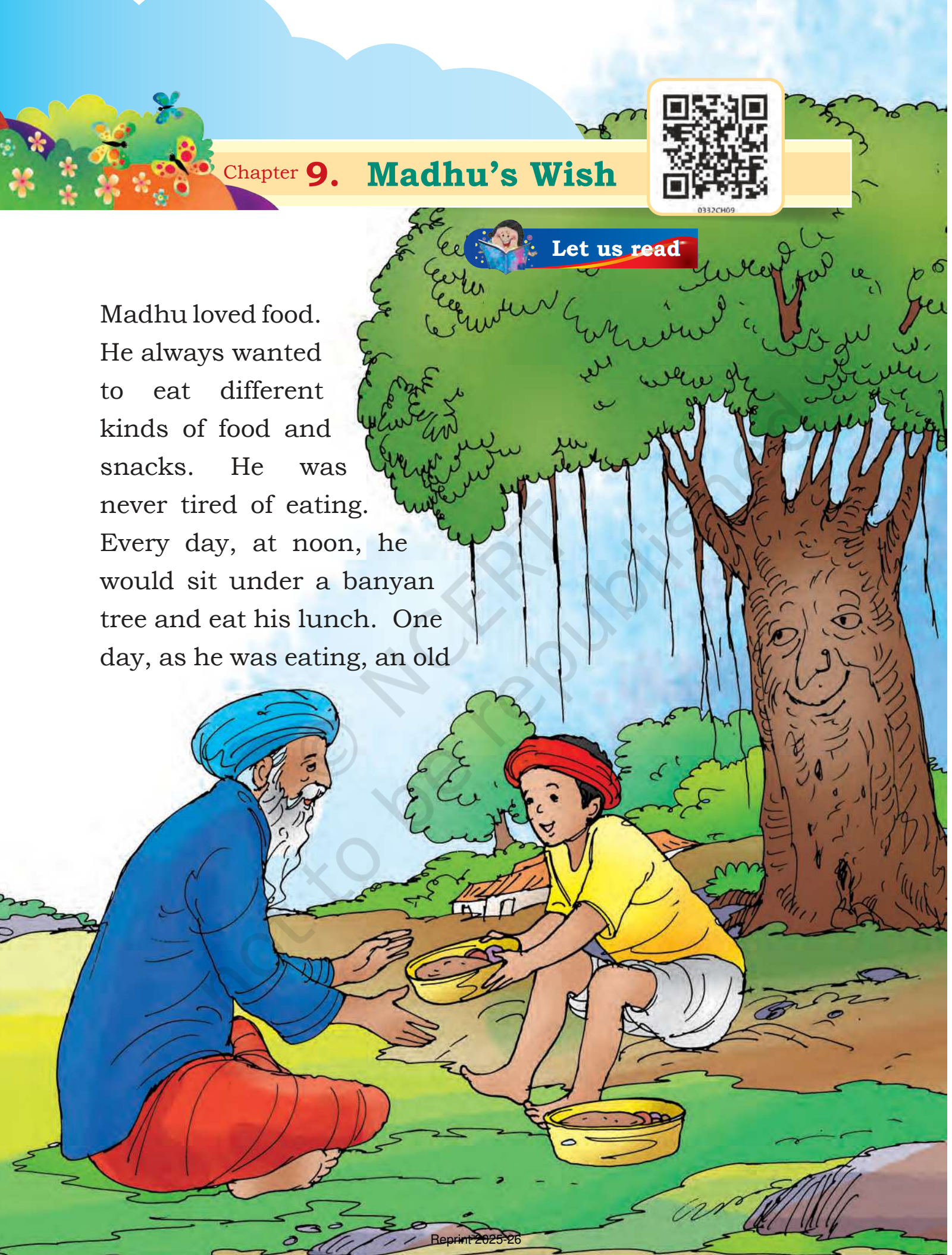
Chapter 9. Madhu's Wish

0332CH09

Let us read

Madhu loved food. He always wanted to eat different kinds of food and snacks. He was never tired of eating. Every day, at noon, he would sit under a banyan tree and eat his lunch. One day, as he was eating, an old



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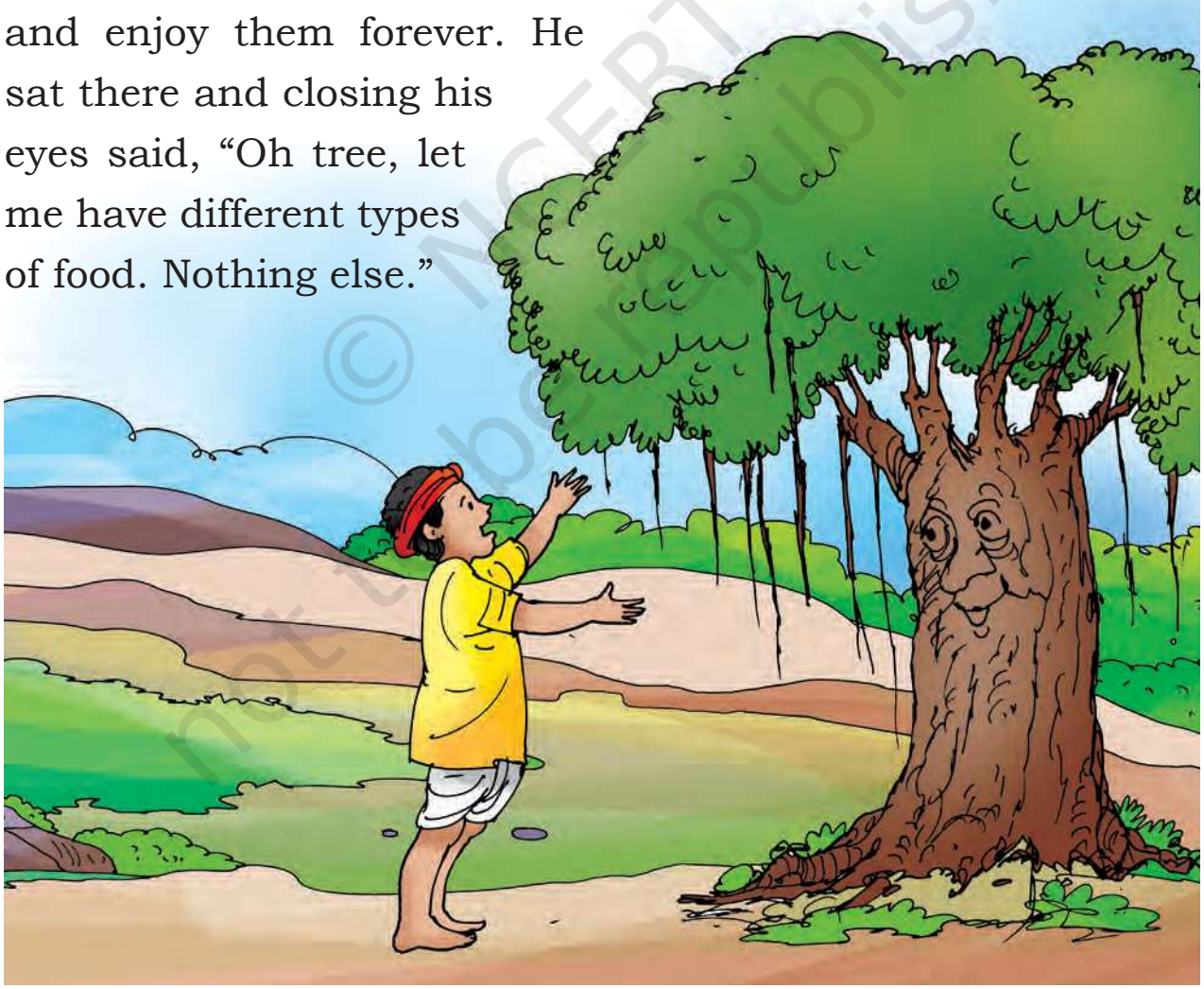


man came. Madhu felt sorry for him and shared his food with him. The old man was so happy that as he was leaving, he said, “My child, you have been so kind. In return, you can wish for anything from this tree and it will be granted.” Madhu felt very happy.

What do you think Madhu will do now?

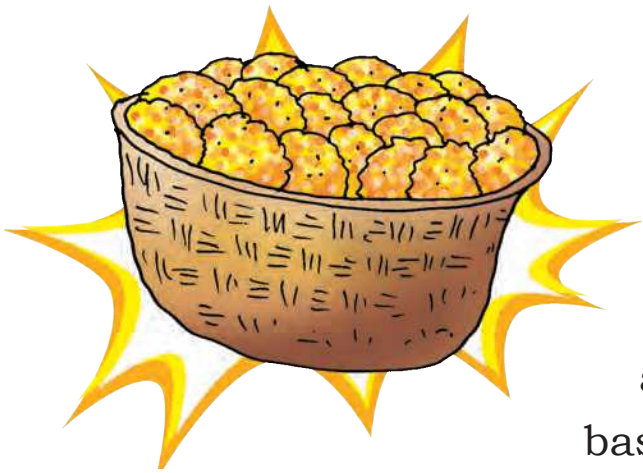


He thought, I can ask for different types of food, and enjoy them forever. He sat there and closing his eyes said, “Oh tree, let me have different types of food. Nothing else.”



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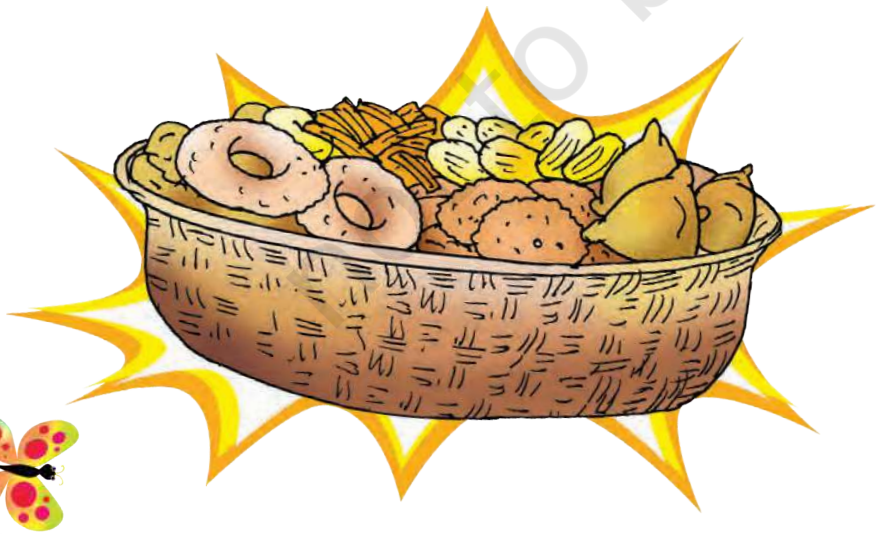
He heard a voice from the tree. “You don’t want anything else? Think it over.” Without thinking, Madhu said, “Nothing else”. First, he asked for laddoos. At once, a basket full of laddoos appeared.

What do you think will happen now?



He happily started eating it. After some time, he got bored. Then he thought of colourful fruits. Immediately, fruit in baskets appeared. He started eating them. There were grapes, mangoes, apples, bananas, jackfruit, melons, guavas, oranges and many more. Then he got bored eating only fruits. He asked for





savouries. Immediately savouries like *matri*, samosas, *kachori*, potato chips and *vada* appeared in huge baskets. He happily started eating them.

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As he was eating, he suddenly got hiccups. He wanted water. He looked around. There was food everywhere but no water!



He asked for water but the tree said, "You wanted only food not water."

"So what if I don't get water I will have *sharbat*, *kheer* and *badam* milk for my thirst," thought Madhu. Soon, all these appeared in jugs.



Madhu drank them all but the hiccups did not stop. They became louder. He was now desperate for water.

He prayed to the tree, "May all this food disappear, and let me have water instead."



"Are you sure?" the voice from the tree asked.

"Yes, I am sure. Now I know the importance of water. No other

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drink can replace water.
Please give me just water."

A jug of water appeared. Thirsty, Madhu drank as though he had never seen water. His hiccups stopped. He was no longer thirsty.

— *Sudha Murty*

New words

forever immediately appeared savouries hiccups
disappear instead replace thirsty

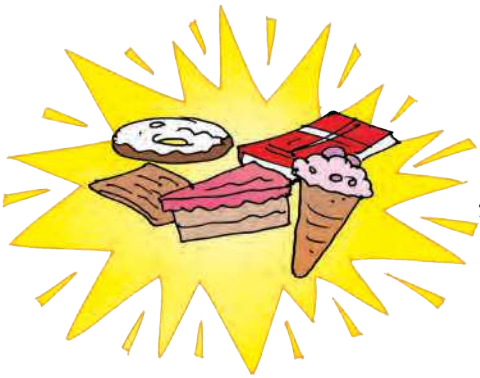
Note to the teacher

Ask children that when they get hiccups, what do their parents and elders suggest to them.

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Let us think





A. Answer the following.

1. What did Madhu enjoy?

2. Do you think the old man had magical powers? How do you know?

3. Why did the tree ask Madhu to 'think over' his wish?

4. Name some of the things that Madhu ate.



B. Think and say.

1. Have you experienced hiccups?
2. What do you do when you get hiccups?
3. Do you think water is important? Why do you think so?
4. If you were in Madhu's place, what would you wish for and why?

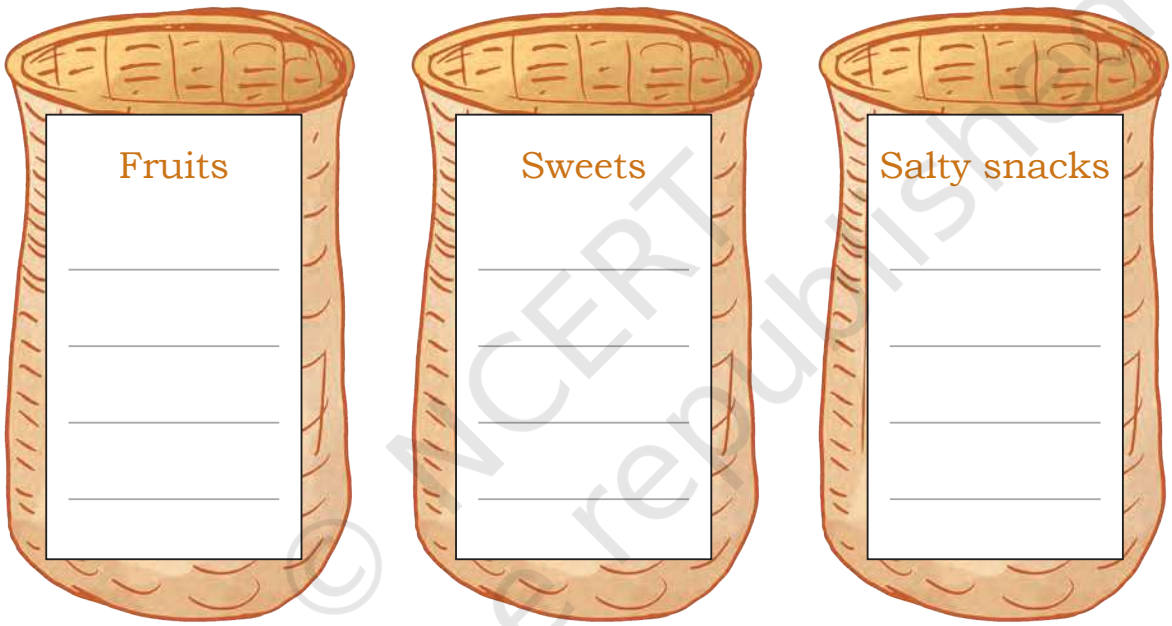
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A. Madhu enjoyed the following items. Write them in the correct basket.

Help Box

banana	*kheer*	melon	guava	*kachori*
potato chips	laddoo	vada	jackfruit	samosa



B. Read the following sentences.

1. Madhu shared his food with the old man. He is **kind**.
2. Madhu wanted to eat everything. He is **greedy**.
3. The old man gave a special gift to Madhu. He is **generous**.

Note to the teacher

- Draw learners' attention to the concept of 'quality' or 'property'.
- Incorporate activities where learners get to describe someone or something.

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C. Choose a word from the box to describe the people below.

brave	polite	selfish	lazy



1. Pramod doesn't share his toys with anyone.

   He is _____.



2. The woman saved the boy from the robber.

   She is _____.



3. Advait is always lying in bed and doing nothing.

   She is _____.



4. Prerna always wishes everyone in the morning.

   She is _____.

D. Read the following sentences.



1. Sam is watching television.

2. Pratham is watching television.

Both Sam and Pratham are doing the same activity.

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The two sentences can be combined in to a single sentence:

Sam and Pratham are watching television.

Now, look at the following sentences.

1. Aman has a pen.
2. Aman has a pencil.
3. Aman has an eraser.



The three sentences talk about Aman. The three sentences can be combined as one sentence using 'and'.

The new sentence will be:

Aman has a pen, a pencil and an eraser.

Let us take one more example:

1. Sam works in the afternoon.
2. Pratham works at night.



Both sentences talk about doing '**work**' but by different people and at different times.

The two sentences can be combined as:

Sam works in the afternoon but Pratham works at night.

Rewrite the following sentences using '**and**' or '**but**'.

1. I eat an apple. I eat an orange. I eat a peach. (**and**)

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2. I like to watch cartoons. My sister likes to watch movies. (**but**)

3. Anita plays volleyball. Anju plays volleyball. (**and**)

4. Dolma wants a new comic book. She has spent all her pocket money on sweets. (**but**)

5. Rajesh wants to go to the park. He has not finished his homework. (**but**)



Let us listen

A. Your teacher will read parts of the story. Listen carefully and tell the class what happened after that.

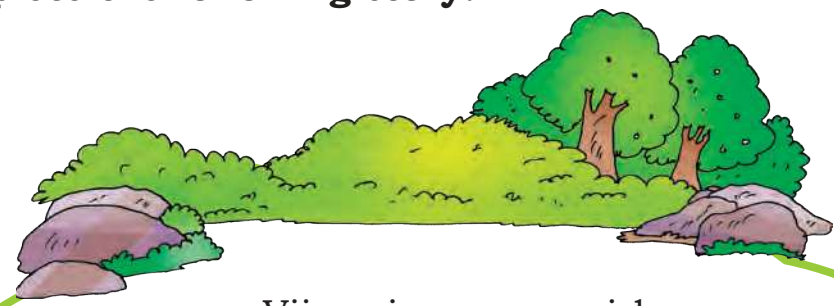
1. Madhu said, "Oh tree, let me have different types of food. Nothing else."
2. As he was eating, he suddenly got hiccups. He wanted water.



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A. Complete the following story.



Vijaya is a young girl.

She lives with her father, mother, grandmother and grandfather in a small village.

Each day _____

_____

_____

_____

_____

_____

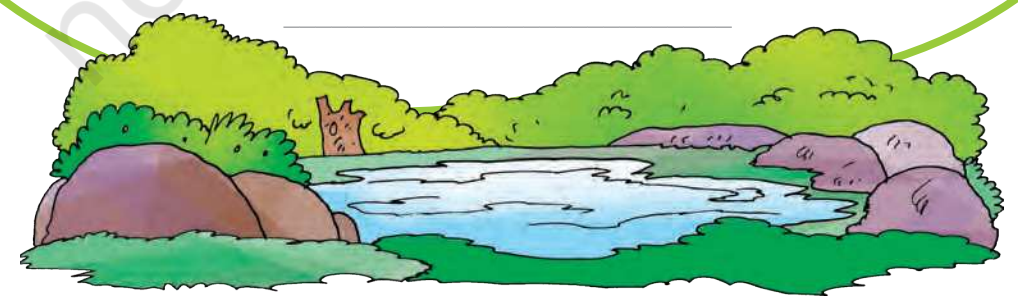
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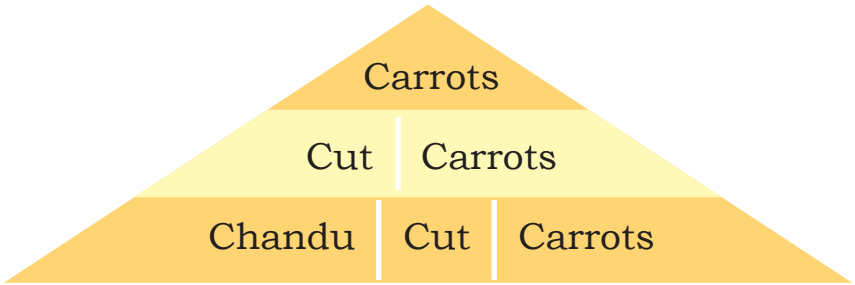


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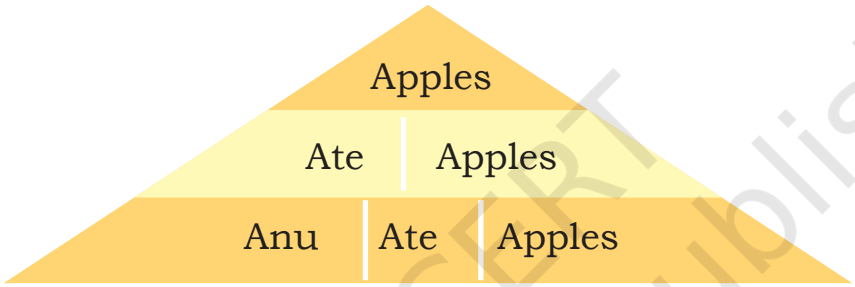
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Fun with Words

B. Notice that the first letter of each word has the same letter.

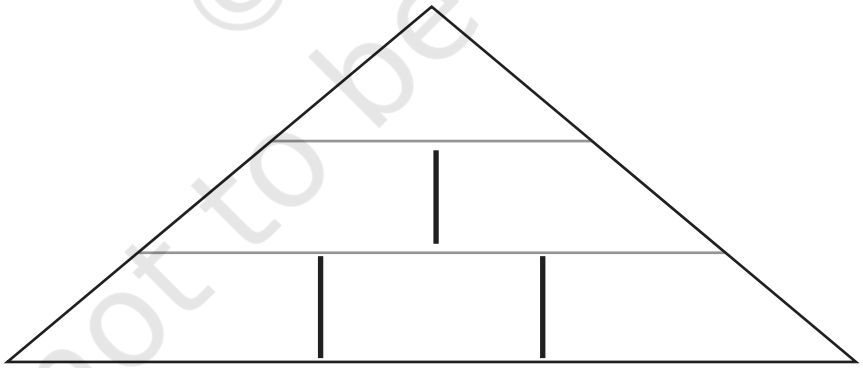


The first letter of each word is _____.



The first letter of each word is _____.

C. Write down similar words as shown above using your name or any name of your choice.



The first letter of each word is _____.

Note to the teacher
Encourage the learners to share their sentences with the class. Ask questions to reinforce their understanding of the letters of the English alphabet.

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Let us write

A. Read the incomplete sentences. Discuss with your friends and complete them.

1. Madhu shared his food with the old man because _____

_____

2. Madhu was happy because _____

_____

3. After eating fruits, Madhu asked for savouries because

_____

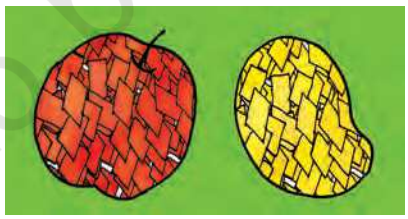
_____

4. Madhu asked for water because _____

_____

Let us do

Let us make a table mat.



Materials needed

An A4 sheet paper, pictures of various fruits and vegetables, bits and pieces of coloured papers, glue and a pencil or a sketch pen.

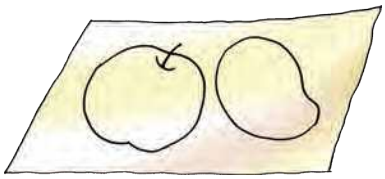
Note to the teacher

Help students notice the use of 'because' being linked with the reason or cause behind something.

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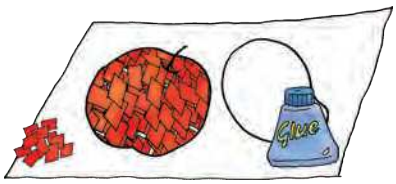
Steps



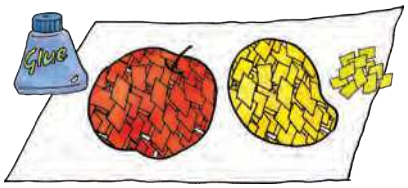
1. On the A4 sheet, draw fruits or vegetables of your choice like an apple, a mango or a pear.



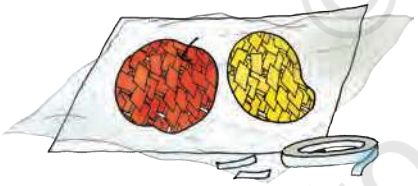
2. Take the sheet of red coloured paper. Make small bits by tearing it.



3. Stick the bits of papers on the apple picture you made.



4. Likewise, stick the yellow paper or the colour you like in the mango picture.



5. You can cover it with any plastic sheet available in your house.



6. Your table mat is ready!



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