Chapter 11: Chanda Mama Counts the Stars

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11.1 Let us think — Section A: Answer the following

Q1 Does the Moon look the same every night?

No, the Moon does not look the same every night. At times it is round like a circle and at times it looks different.

Q2 What did Chanda Mama try to count?

Chanda Mama tried to count the stars in the sky.

Q3 Why did Chanda Mama fall asleep?

There were so many stars that counting them took a very long time. Chanda Mama yawned and fell asleep while counting.

Q4 Who helped Chanda Mama?

The Sun helped Chanda Mama by telling him the answer.

Q5 Complete the sentence: The number of stars in the sky is the same as _____

The number of stars in the sky is the same as the number of lovely children.

11.2 Let us think — Section B: Think and say

Q1 I call the Moon, Chanda Mama. What do you call him in your language?

Sample answer: In Hindi we call the Moon 'Chanda Mama'. In Telugu it is 'Chandra Mama' and in Tamil it is 'Chandiran'.

Q2 Chanda Mama was not able to count the stars. What things can you not count?

Sample answer: I cannot count the grains of sand on a beach, the hairs on my head, or the leaves on a big tree — there are just too many.

Q3 The Moon is visible during the night. What can you see in the night sky?

Sample answer: In the night sky I can see the Moon, many twinkling stars, and sometimes a shooting star streaking across the sky.

11.3 Let us learn — Here and There (fill in the blanks)

Q1 Fill in the blanks with 'here' or 'there'. (i) _____ is your shirt. (ii) _____ is my bicycle. (iii) I went to Chandigarh last year. My brother lives _____. (iv) This is my bench. I sit _____ with my friends.

(i) Here is your shirt. (ii) Here is my bicycle. (iii) I went to Chandigarh last year. My brother lives there. (iv) This is my bench. I sit here with my friends.

11.4 Let us listen — Can be counted or too many to count

Q1 Sort the items into the correct column — 'Can be counted easily' or 'Too many to be counted'. Items: (1) Children in the classroom (2) Flowers in a garden (3) Books in the library (4) Pencils in your pencil box (5) Fingers on your right hand (6) Children in your city or town (7) Pages in your English notebook (8) The hairs on your head.

Can be counted easily: Children in the classroom, Pencils in your pencil box, Fingers on your right hand, Pages in your English notebook. | Too many to be counted: Flowers in a garden, Books in the library, Children in your city or town, The hairs on your head.

11.5 Let us write — Complete the conversation

Q1 Complete the conversation by picking the words from the help box. Help box: a camera for the picture, so bright and big, says the full moon looks very beautiful, let's take a picture. Dhruv: My grandfather _____. Safura: My mother has _____. Dhruv: Come. Stand here and _____. Govind: The moon is _____.

Dhruv: My grandfather says the full moon looks very beautiful. | Safura: My mother has a camera for the picture. | Dhruv: Come. Stand here and let's take a picture. | Govind: The moon is so bright and big.

11.6 Let us do — Project Work: Wind Chimes

Q1 Make 'Wind Chimes' with the shapes of the moon and stars using cardboard, coloured paper, scissors, marker, thread, and glue. Follow the steps given.

Activity: Cut a crescent-shaped moon from cardboard (Step 1). Draw stars on cardboard and cut them out (Step 2). Decorate all shapes with coloured paper (Step 3). Attach the moon and stars together with thread and glue as shown (Step 4). Your Wind Chime is ready to hang.