Chapter 1: Together We Can

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1.1 Let us Think — Answer the following

Q1 What happens when you join hands with your team?

When we join hands with our team, we become strong and work together to reach our goals. The poem says that with each hand joined, the goal is near and team spirit fills the air with cheer.

Q2 Why is helping each other important?

Helping each other is important because it builds trust and keeps the team strong. As the poem says, when we help each other we never fall, and we can overcome anything together.

1.2 Let us Think — Think and discuss

Q1 What makes you feel joyful?

Sample answer: Playing with my friends and helping others makes me feel joyful. I also feel happy when I finish a difficult task successfully.

Q2 Can you think of a good activity that you can do together with a friend?

Sample answer: My friend and I can plant a small garden together. We can also make a scrapbook or clean up the school garden as a team.

Q3 Have you ever lost a game? How did you feel?

Sample answer: Yes, I once lost a running race at school. I felt disappointed at first, but my teammates cheered me up and I decided to practise harder next time.

Q4 Imagine you are the team leader of a group project, and two of your teammates disagreed with each other for some reason. What would you do to unite your team again?

Sample answer: I would listen to both teammates patiently and ask them to share their ideas calmly. I would remind them that the team's success is more important than personal differences, and together we would find a solution that everyone agrees on.

1.3 Let us Speak — Pair conversation

Q1 Read what Bokali and Darsana are saying. Turn to your friend sitting beside you and exchange the conversation with each other. Share what foods and festivals you like the most and say a few lines about them. Fill in: Hello, I am ___. My favourite food is ___. My favourite festival is ___. In this festival, ___.

Sample answer: Hello, I am Aryan. My favourite food is dal makhani. My favourite festival is Diwali. In this festival, we light diyas and lamps, burst crackers with family, and share sweets with our neighbours.

1.4 Let us Learn — Collective nouns (fill in the blanks)

Q1 Look at the picture and fill in the blank. A ___ of sticks. (Word box: choir, pack, grove, herd, swarm, bunch, bouquet)

A bundle of sticks.

Q2 Look at the picture and fill in the blank. A ___ of sheep.

A flock of sheep.

Q3 Look at the picture and fill in the blank. A ___ of wolves.

A pack of wolves.

Q4 Look at the picture and fill in the blank. A ___ of flowers.

A bunch of flowers.

Q5 Look at the picture and fill in the blank. A ___ of trees.

A grove of trees.

Q6 Look at the picture and fill in the blank. A ___ of bees.

A swarm of bees.

Q7 Look at the picture and fill in the blank. A ___ of boys.

A group of boys.

Q8 Look at the picture and fill in the blank. A ___ of keys.

A bunch of keys.

1.5 Let us Learn — Prepositions of place (map exercise)

Q1 Look at the map. The post office is ___ the hospital. (Word box: behind, between, near, in front of)

in front of (The post office is in front of the hospital.)

Q2 Look at the map. There is a bookstore ___ the Children's Park.

near (There is a bookstore near the Children's Park.)

Q3 Look at the map. The bank is ___ the school.

behind (The bank is behind the school.)

Q4 Look at the map. There is an ambulance ___ the post office and the hospital.

between (There is an ambulance between the post office and the hospital.)

1.6 Let us Write — Picture-based questions (future tense)

Q1 What is Lubang doing, to help his injured friend, and what will they do next?

Lubang is supporting his injured friend, who is hurt and walking with difficulty. He holds his friend steady and walks alongside him. They will go to the school nurse or a doctor to get his friend's injury treated.

Q2 What are Obang, Manya and Tina doing, and what will they do next?

Obang, Manya and Tina are cleaning the classroom together — one is sweeping the floor and another is putting rubbish into a dustbin. They will finish cleaning and make the classroom neat and tidy.

Q3 What is Anna doing, and what will the old lady do next?

Anna is helping an old lady cross the road at a zebra crossing. She holds the old lady's hand and guides her safely. The old lady will cross the road safely and reach the other side.

Q4 What are Zakir, Gulpreet, and Gilashree doing, and what will they do next?

Zakir, Gulpreet, and Gilashree are sitting together at a table doing an art and craft activity. One of them is in a wheelchair, but they are all working happily as a team. They will finish their craft project together.

Q5 What are the students doing, and what will the teacher do next?

The students are sitting at their desks and raising their hands eagerly to answer a question. The teacher is standing in front of the class and pointing to a student. The teacher will listen to the student's answer and appreciate the class for participating.

1.7 Let us Do — Working Together (craft activity)

Q1 Create your symbol for togetherness: fold a sheet of paper, draw half a body figure (head, neck, hand, dress, leg, shoe), cut along the outline, unfold, and colour it. Paste a picture of what you have created.

Take a sheet of paper and fold it in half. Draw one side of a person's body — head, neck, one arm, the body, one leg, and a shoe — along the folded edge. Cut along the outline carefully with scissors, keeping the fold intact. Gently unfold the paper to reveal a complete figure joined at the hands or sides, symbolising togetherness. Colour it with crayons or sketch pens. Paste the finished figure in the box provided.

Q2 Paste a picture of what you have created in the box.

Paste your completed togetherness figure in the box. Make sure it is neatly coloured and clearly shows two connected figures.