# Chapter 2: The Tinkling Bells

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## 2.1 Let us Think — Answer the Following

### Q1 Why was Chinna upset?

Chinna was upset because he lost the money his Dadaji had given him, so he could not buy the tinkling bells he wanted for his pet kid Tara.

### Q2 How did Kamala help Chinna feel better?

Kamala gently placed her hands on Chinna's shoulders, wiped his tears, and consoled him. She promised to give him money to buy the bells and asked him to be careful with money in future.

### Q3 What did the fruit seller do by mistake?

Kamala paid a hundred-rupee note for two pineapples costing forty-five rupees each (ninety rupees total). The fruit seller mistakenly gave Chinna two ten-rupee notes (twenty rupees) instead of ten rupees as change.

Q4 How did Chinna manage to buy the bells from Chacha in the end?

Chinna honestly returned the extra ten rupees to the fruit seller. Pleased by his honesty, Kamala took Chinna to Chacha's shop. Chinna paid ten rupees — the money his mother had given him — and bought the tinkling bells.

## 2.2 Let us Think — True or False

Q1 Write 'T' for true or 'F' for false. — Chinna wanted to buy the bells to attach them to his bicycle.

False — Chinna wanted to buy the bells for his pet kid (baby goat) named Tara.

Q2 Write 'T' for true or 'F' for false. — Chinna's mother, Kamala, comforted him when he came home feeling sad.

True.

Q3 Write 'T' for true or 'F' for false. — The fruit seller gave Chinna twenty rupees extra as change.

False — The fruit seller gave ten rupees extra by mistake, not twenty.

Q4 Write 'T' for true or 'F' for false. — Chinna decided to keep the extra money and bought chocolates with it.

False — Chinna returned the extra money honestly to the fruit seller.

Q5 Write 'T' for true or 'F' for false. — The fruit seller was unhappy when Chinna returned the extra money.

False — The fruit seller was very happy and praised Chinna, calling him an honest boy.

## 2.3 Let us Think — Think and Discuss

Q1 Why do you think Chinna decided to return the money instead of keeping it?

Sample answer: Chinna returned the money because his mother reminded him how sad and angry he had felt when his own money went missing. He understood that keeping extra money would make the fruit seller feel the same sadness. He also wanted to be honest and prove he was a good boy.

Q2 Think of a time when you found something that didn't belong to you. What did you do? How did it make you feel?

Sample answer: Once I found a water bottle on the school bus. I handed it to the class teacher so she could return it to the owner. I felt proud and happy because I knew I had done the right thing.

## 2.4 Let us Learn — Word Search

Q1 Find the following words hidden in the word-search grid: CALM, HONEST, LOVE, RESPECT, COURAGE, LOYAL, TRUTH, FAIR, KIND, PEACE.

Find each word by looking across (left to right), down (top to bottom), or diagonally in the grid. All ten words — CALM, HONEST, LOVE, RESPECT, COURAGE, LOYAL, TRUTH, FAIR, KIND, PEACE — are hidden in the puzzle.

## 2.5 Let us Learn — Fill in the Blanks (Comparison)

Q1 Fill in the blank using the correct comparison marker (-er or -est): I am tall _____ than my brother.

taller

Q2 Fill in the blank using the correct comparison marker (-er or -est): January is the cold _____ month of the year.

coldest

Q3 Fill in the blank using the correct comparison marker (-er or -est): An ant is small _____ than an elephant.

smaller

Q4 Fill in the blank using the correct comparison marker (-er or -est): My sister is smart _____ than me.

smarter

Q5 Fill in the blank using the correct comparison marker (-er or -est): Jay was the fast _____ person in the race.

fastest

## 2.6 Let us Learn — Circle the Opposite

Q1 Circle the word that means the opposite of the highlighted word — Chacha showed him some beautiful tinkling bells. Options: (a) Attractive (b) Ugly (c) Broken

(b) Ugly — the opposite of beautiful is ugly.

Q2 Circle the word that means the opposite of the highlighted word — The fruit seller was so happy that he gave Chinna ten rupees as a reward. Options: (a) Offer (b) Prize (c) Punishment

(c) Punishment — the opposite of reward is punishment.

Q3 Circle the word that means the opposite of the highlighted word — I'll give you money to buy the bells. Options: (a) Sell (b) Purchase (c) Order

(a) Sell — the opposite of buy is sell.

Q4 Circle the word that means the opposite of the highlighted word — 'Can I buy chocolates with the money?' whispered Chinna. Options: (a) Murmured (b) Shouted (c) Talked

(b) Shouted — the opposite of whispered is shouted.

## 2.7 Let us Listen — Sequence the Events

Q1 Number the following sentences in the correct sequence of the story: (a) Chinna discovered that his money was missing and felt sad. (b) Chinna went to the market with his mother. (c) Chinna hugged his mother and told her about the missing money. (d) Chinna returned the extra money to the fruit seller. (e) Chinna bought the tinkling bells after getting some money from his mother. (f) Chinna wanted to buy bells for his pet at Chacha's shop.

(f) 1 → (a) 2 → (c) 3 → (b) 4 → (d) 5 → (e) 6

## 2.8 Let us Speak — What Would You Do

Q1 What would you do? — You borrowed your friend's favourite pen. After using it, you accidentally broke it. What would you do?

Sample answer: I would honestly tell my friend that I accidentally broke their pen and apologise. I would offer to replace it with a new pen or give them one of my own so that our friendship is not hurt.

Q2 What would you do? — During a maths quiz, your friends ask you to show them your answers because they didn't study. If you don't help, your friends might get upset with you. What would you do?

Sample answer: I would not show them my answers during the quiz because that would be cheating, which is unfair to everyone. Instead, I would offer to study together with them before the next test so we all do well honestly.

Q3 What would you do? — You see a classmate taking a notebook from the teacher's desk without permission. The classmate tells you not to tell anyone. What would you do?

Sample answer: I would first ask my classmate to put the notebook back. If they refused, I would quietly tell the teacher, because keeping quiet about something wrong also makes me responsible for it.

Q4 What would you do? — You bring your favourite snack to school. But you find that your classmate has not brought anything to eat. You really want to enjoy the snack alone. What would you do?

Sample answer: I would share my snack with my classmate. Eating alone while someone next to me has nothing would not feel right. Sharing makes both of us happy and shows that I care.

## 2.9 Let us Write — Frame Sentences

Q1 Frame a sentence using the word: smiling

Chinna was smiling when he tied the tinkling bells around Tara's neck.

Q2 Frame a sentence using the word: mistake

The fruit seller made a mistake while giving the change for the pineapples.

Q3 Frame a sentence using the word: honest

Chinna was honest and returned the extra money to the fruit seller.

Q4 Frame a sentence using the word: praise

The fruit seller was full of praise for Chinna when he returned the extra money.

Q5 Frame a sentence using the word: careful

Kamala told Chinna to be careful with money in the future.

## 2.10 Let us Write — Draw and Write National Symbols

Q1 Draw two national symbols (e.g., national flag, national bird) and write a few sentences about each.

Draw the Indian flag (Tiranga) and the peacock. Indian Flag: The Indian flag is called the Tiranga. It has three horizontal bands — saffron at the top for courage, white in the middle for peace with a blue Ashoka Chakra of 24 spokes, and green at the bottom for prosperity. Peacock: The peacock is the national bird of India. It has beautiful blue and green feathers and spreads them like a fan when it dances in the rain.

## 2.11 Let us Do — Bell Craft Activity

Q1 Create your own bell craft similar to the bells Chinna wanted for his pet goat, following the given steps.

Follow the 11 steps in the textbook: place pebbles/beads inside a bottle cap or tin can for the tinkling sound, seal and thread a string through, decorate with aluminium foil and a cardboard tag, and shake to enjoy the sound. Ask an adult to help with punching holes.

## 2.12 Let us Explore — Types of Bells in India

Q1 Collect or draw pictures of different types of bells found in India.

Draw or collect pictures of bells like the temple bell (ghanta), cow bell, door bell, church bell, and the small ghungroo bells worn by dancers. Each type is used in a different setting in India.