Chapter 5: The Old Stag

CONTENTS

9 exercises · 21 questions

5.1	Let us Think A — Answer the following	4 Q
5.2	Let us Think B — Think and Discuss	2 Q
5.3	Let us Learn A — Match the words to their meaning	5 Q
5.4	Let us Learn B — Draw the image	1 Q
5.5	Let us Learn C — Adverbs	2 Q
5.6	Let us Write A — Complete the story with dialogues	1 Q
5.7	Let us Write B — Write about your best friend	1 Q
5.8	Let us Speak — Discuss the jalebis scenario	4 Q
5.9	Let us Do — Create a Thank You Card	1 Q

5.1 Let us Think A — Answer the following

Q1 Why was the old stag popular?

The old stag was popular because he was known for his kindness. He warmly greeted all the animals and birds in the forest every day, and all of them loved him.

Q2 Why did the old stag not go down the hillock to meet his friends?

The old stag fell ill and was too weak to go down the hillock. He needed to rest and eat the tender grass on the hillock to recover.

Q3 Why did the green cover of the hillock slowly vanish?

All the animals who came to visit the sick stag also ate the fresh green grass on the hillock. Word spread about the tender grass, and more and more animals feasted on it until very little was left.

Q4 Did the animals realise their mistake towards the end? What did they do?

Yes, the animals realised their mistake. They felt ashamed and understood that their greed had harmed their friend. They decided to find food elsewhere in the forest, stopped eating the hillock grass, and some even brought fresh leaves for the stag.

5.2 Let us Think B — Think and Discuss

Q1 Did the animals do the right thing in the end? Why do you think so?

Sample answer: Yes, the animals did the right thing in the end. They realised their selfish behaviour had hurt their sick friend, so they stopped eating the hillock grass and even brought food for the stag. It is always right to correct our mistakes and help those we have wronged.

Q2 What would happen to the green plants around us if each one of us thought only of our own needs?

Sample answer: If everyone thought only of their own needs, all the green plants around us would be used up very quickly. There would be nothing left for others or for nature to replenish itself. We must use natural resources wisely so they remain available for everyone.

5.3 Let us Learn A — Match the words to their meaning

Q1 Match: Lush forest

Lush forest — green and dense woods/forest

Q2 Match: Tender grass

Tender grass — delicate young grass

Q3 Match: Shaded spot

Shaded spot — cool resting place

Q4 Match: Healthy food

Healthy food — nourishing wholesome food

Q5 Match: Speedy recovery

Speedy recovery — quick healing

5.4 Let us Learn B — Draw the image

Q1 Draw the image that comes to your mind when you read: lush forest, tender grass, healthy food.

Sample answer: Draw the picture these lines bring to your mind — for example, the old stag standing proudly on a hill with the herd below.

5.5 Let us Learn C — Adverbs

Q1 Encircle the adverbs that describe how something is done from the list: soon, badly, lately, cheerfully, quietly, early, carefully, highly, fast, regularly, nearby, loudly.

Adverbs of manner (describe how something is done): badly, cheerfully, quietly, carefully, fast, loudly. (Words like 'soon', 'lately', 'early', 'highly', 'regularly', 'nearby' describe time, degree, or place — not manner.)

Q2 Write a sentence for each encircled adverb of manner.

Sample answer: badly — He was badly hurt after the fall. cheerfully — She cheerfully greeted everyone in the morning. quietly — The cat quietly crept up on the mouse. carefully — He carefully carried the glass of water. fast — The deer ran fast through the forest. loudly — The children laughed loudly at the joke.

5.6 Let us Write A — Complete the story with dialogues

Q1 Complete the story 'The Monkeys' Fast' by writing dialogues in the speech blurbs for each panel.

Sample answer — Panel 1: Monkey King: 'The monkey king is fasting today. Let us all fast too! No food till sunset!' Other monkey: 'Yes, that is a great idea! We should all fast together.' Panel 2: Monkey: 'We have collected so many fruits and berries. We can eat them at sunset!' Panel 3: Monkey: 'No harm in holding them and smelling them… they look so delicious!' Panel 4: Monkey: 'Let us all peel just one fruit to check if it is ripe. We won't eat it!' Panel 5: Monkey: 'It will be sunset soon. Mmm… just one bite won't hurt!' Panel 6: Monkey: 'Well… maybe fasting takes more self-control than we thought!'

5.7 Let us Write B — Write about your best friend

Q1 Write about your best friend and complete the paragraph.

Sample answer: My best friend's name is Priya. She is a girl. She is 9 years old. She studies in class 4. There are four members in her family. Her hobbies are reading books and painting. She wants to be a doctor. When we are together, we play games and tell each other stories. She is my best friend because she always listens to me and makes me feel happy.

5.8 Let us Speak — Discuss the jalebis scenario

Q1 How would you feel if the jalebis were almost finished, but some friends hadn't had enough yet?

Sample answer: I would feel guilty and sad if I had eaten too many jalebis while some friends had not had enough. I would wish I had taken less so everyone could enjoy them equally.

Q2 What will happen to the bowl of jalebis after some time?

The bowl of jalebis will become empty because everyone kept reaching for more without thinking about others. Just like the grass on the hillock in the story, a shared resource runs out when people are greedy.

Q3 Why is it important to share when we have something that everyone enjoys?

Sample answer: It is important to share because sharing ensures that everyone gets a fair amount. When we share, we show kindness and respect for others. Sharing also builds friendships and makes the experience more enjoyable for everyone.

Q4 How can we make sure there are enough jalebis for everyone to enjoy?

Sample answer: We can make sure there are enough jalebis by taking only our fair share and not being greedy. We should wait for everyone to have some before taking seconds, just as we should use natural resources wisely.

5.9 Let us Do — Create a Thank You Card

Q1 Create a Thank You Card from the Old Stag to his friends who helped him while he was sick.

Sample answer — Front of card: Draw the old stag standing happily on the hillock surrounded by his animal friends in the green forest. Inside the card: Dear friends, Thank you from the bottom of my heart for visiting me when I was ill and for bringing me fresh leaves to eat. Your kindness and care helped me get better. I am grateful to have such wonderful friends. With love, Stag.