Chapter 10: The Swing

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10.1 Let us Think — Answer the following

Q1 What does the poet see when the swing goes over the wall?

When the swing goes over the wall, the poet sees rivers, trees, cattle, and the open countryside stretching wide below.

Q2 Does the poet enjoy swings? Which lines tell us that?

Yes, the poet enjoys swings very much. The lines "Oh, I do think it the pleasantest thing, / Ever a child can do!" tell us that the poet finds swinging the most enjoyable activity a child can do.

Q3 "Up in the air so blue" — Why do you think the poet says the air is blue?

The poet says the air is blue because when you swing high up, you are surrounded by the clear blue sky. The sky above looks vast and blue, so the air in that open space feels blue too.

10.2 Let us Think — Think and discuss

Q1 Have you seen a swing? Where have you seen it?

Sample answer: Yes, I have seen a swing. I have seen one in my school playground and also in the park near my house.

Q2 What was the swing made of?

Sample answer: The swing in my school was made of iron chains and a flat wooden seat. The one in the park had a plastic seat with metal chains.

Q3 What would you like to see when you are up in the air on a swing?

Sample answer: I would like to see the tops of tall trees, rooftops of houses, and the river in the distance when I am up in the air on a swing.

10.3 Let us Learn — Stringing together

Q1 Frame a set of sentences as shown in the example. Make sure that each sentence is longer than the previous one. (Example: Jeevan waited. / Jeevan waited for the bus. / Jeevan waited for the bus all morning. / Jeevan waited for the bus all morning in the rain.)

Sample answer: Priya sang. / Priya sang a song. / Priya sang a song in the morning. / Priya sang a song in the morning at the school assembly. / Priya sang a song in the morning at the school assembly because it was her favourite poem.

10.4 Let us Listen — Circle the verbs and underline the nouns

Q1 Word: dance. Sentences: (i) The dance begins in an hour. (ii) My friends and I dance when we are happy. — Identify the verb and the noun.

Verb: dance (in sentence ii — "My friends and I dance when we are happy"). Noun: dance (in sentence i — "The dance begins in an hour").

Q2 Word: play. Sentences: (i) I like to play kho-kho. (ii) We are going to watch a play tomorrow. — Identify the verb and the noun.

Verb: play (in sentence i — "I like to play kho-kho"). Noun: play (in sentence ii — "We are going to watch a play tomorrow").

Q3 Word: answer. Sentences: (i) Can you answer the questions? (ii) I know the answer. — Identify the verb and the noun.

Verb: answer (in sentence i — "Can you answer the questions?"). Noun: answer (in sentence ii — "I know the answer").

Q4 Word: fly. Sentences: (i) There is a fly on the wall. (ii) My friends fly kites on 15th August. — Identify the verb and the noun.

Verb: fly (in sentence ii — "My friends fly kites on 15th August"). Noun: fly (in sentence i — "There is a fly on the wall").

Q5 Word: waves. Sentences: (i) The waves did not let us finish our sandcastle. (ii) She waves to her siblings while leaving for school. — Identify the verb and the noun.

Verb: waves (in sentence ii — "She waves to her siblings while leaving for school"). Noun: waves (in sentence i — "The waves did not let us finish our sandcastle").

10.5 Let us Listen — Rhyming words

Q1 Listen to the poem again. Make a list of words that rhyme. Add two more rhyming words of your choice.

Rhyming pairs from the poem: swing–thing, blue–do, wall–all, wide–countryside, green–seen, brown–down. Two more words that rhyme with swing–thing: ring, king (or sing, spring).

10.6 Let us Write — Paragraph about free-time activities

Q1 Write a short paragraph about the activities you enjoy doing in your free time.

Sample answer: In my free time, I love to draw and colour pictures. I also enjoy reading storybooks and playing with my friends in the park. Sometimes I help my mother water the plants in our garden. These activities make me feel happy and relaxed.

10.7 Let us Write — Fill in the blanks with prepositions

Q1 There is a ladybug _____ the two flower pots.

between

Q2 A butterfly is flying _____ the flower.

above

Q3 A honeybee is sitting _____ the flower.

on

Q4 The watercan is _____ the flower pots.

beside

Q5 An ant is walking _____ the leaf.

on

Q6 A caterpillar is walking _____ a flowerpot.

behind

Q7 A leaf has fallen _____ the flower pot.

in front of

10.8 Let us Do — Swings of Imagination

Q1 Draw a magical swing that can take you anywhere (outer space, a jungle, a book world). Then write a short paragraph about the adventure.

Draw your magical swing and give it a creative name. Then write 3–4 sentences about where it takes you and what you see there. For example: "My magical swing is made of moonbeams and starlight. It took me to a jungle where friendly animals danced and sang. I flew over tall waterfalls and colourful flowers. I never wanted to come back!"

10.9 Let us Explore — Festivals with swings

Q1 There are some festivals or months in which people like swinging on swings. Collect some information about those festivals or months, and share it with the class.

In India, swings are a part of several festivals. During Teej (celebrated in Sawan/monsoon), women decorate and ride swings. During Janmashtami, swings called jhulas are made for baby Krishna. In Onam (Kerala), swings are made from flowers. The monsoon months of July–August are when swings are most popular as people celebrate the rains.