Chapter 1: Living Together

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1.1 A Tour Around My Village

Q1 Look at the picture of Chandan's village. What do you see in the picture? Describe below.

In the picture of Chandan's village, I can see a big banyan tree at the corner of a playground where children are playing. There are colourful houses with a road passing through the village and a vehicle on it. Near the well, women are collecting water with pots. A cow is grazing close by, and there are tall trees and green fields all around. The village looks lively and peaceful, with people going about their daily work together.

Q2 Explore your locality; observe the people and places around you. What is one connection between a shopkeeper and people in the locality?

A shopkeeper sells goods like food items, clothes, and products for daily needs. People in the locality depend on the shopkeeper for their everyday requirements.

Q3 What is one connection between a road and people?

A road connects people living in different areas and allows easy movement of goods and services. It helps people travel from one place to another quickly.

Q4 What is one connection between a health centre and people?

A health centre provides treatment for illness. It is where people go when they are sick or injured to get medical help from doctors and nurses.

Q5 What is one connection between the police and people?

The police provide safety and security to people in the locality. They help resolve disputes and protect people and their property from harm.

Q6 What connections does a school have with people?

A school is where children come to learn and grow. Teachers help students gain knowledge and skills. Parents and community members also support the school through events and activities.

Q7 Why do you think it is important to have places like parks, schools, hospitals and bus stops in your locality?

These places serve important needs of the community. Schools help children learn, hospitals provide medical care, parks give space for rest and play, and bus stops help people travel. Without them, life in the locality would be very difficult.

Q8 How would life be different if one or more of these places in your locality did not exist?

Sample answer: If there were no hospital nearby, sick people would have to travel far for treatment, which could be dangerous. If there were no school, children would miss out on education. Each of these places fulfils a need, so their absence would make life harder for everyone.

Q9 What can you do to keep these places clean and safe?

Sample answer: I can avoid littering and throw waste in the dustbin. I can report broken benches or damaged lights to the people in charge. I can also encourage my friends and family to use these places responsibly and take part in cleanliness drives.

1.2 Van Mahotsav: A Festival for Planting Trees

Q1 Let us create a colourful poster to help Chandan and his friends invite people from their neighbourhood to participate in the Van Mahotsav.

Activity: Design a poster with a colourful tree drawing and text such as: 'Join us for Van Mahotsav! Let us plant trees together and make our park green and beautiful. Date: 1–7 July. Venue: Park near our school. Come one, come all!'

1.3 Helping Hands in the Community

Q1 Identify the people who help in maintaining your locality. What are their occupations?

Sample answer: Sweepers keep the streets clean. Electricians fix streetlights and wiring. Plumbers repair water pipes. Gardeners maintain parks. Police officers ensure safety. All of them play an important role in keeping the locality functioning well.

Q2 List different kinds of work required for developing and maintaining the park. Mention the material, tools and skills required. (Table activity — give one example beyond Mason.)

Gardener: plants saplings and waters them using a spade, watering can, and knowledge of plants. Electrician: repairs street lights using wires, screwdrivers, and electrical skills. Painter: paints the walls and benches using brushes, paint, and steadiness of hand.

Q3 Find out from your family members or neighbours about their work. What questions would you ask them? (a) What do you like the most about your work? (b) What types of tools or things do you use? (c) What challenges do you face?

Activity: Speak to a family member or neighbour and ask them these three questions. Record their answers. For example, a vegetable seller might say: (a) I like meeting different people every day. (b) I use weighing scales, baskets, and a cart. (c) I face the challenge of unsold vegetables going to waste.

1.4 Celebrating Van Mahotsav

Q1 It is important for communities to come together in times of need. What do you think about this statement?

This statement is very true. When people face a problem together, they can find better and faster solutions. In the story from Kanker, the whole community built a bridge in just two days using bamboo and stones, which no single person could have done alone. Working together builds trust and makes the community stronger.

Q2 Do people in your locality come together and support each other? Can you remember one such occasion?

Sample answer: Yes, during a festival like Diwali or Eid, people in my locality come together to decorate common areas, share sweets, and celebrate. During a power cut or flood, neighbours help each other with food, water, and shelter.

Q3 Think about your family or community. How do you work together to help each other while preparing for a festival or any other occasion?

Sample answer: In my family, everyone has a role during festivals. My mother cooks, my father arranges chairs and lighting, my sister and I make rangoli or decorate the house, and our neighbours help with shopping and serving guests. Working together makes the celebration joyful and less tiring for everyone.

Q4 What are some of the ways by which we can take care of nature and our neighbourhood? List a few.

We can plant trees and water them regularly. We should not litter in parks or public spaces. We can participate in cleanliness drives. Avoiding plastic bags and using dustbins properly also helps keep nature and the neighbourhood clean and healthy.

Q5 How does helping others and working together make our community better?

When people help each other, problems get solved faster and everyone feels supported. Working together builds friendship and trust among neighbours. It creates a sense of belonging and makes the community a safer, cleaner, and happier place to live in.

1.5 Our School, Our Team!

Q1 Write the different roles people play in your school — teachers, students, caretakers, bus drivers, etc. How does a school bus driver help in the school?

The school bus driver safely transports students from their homes to school and back every day. Without the bus driver, many children would find it difficult to reach school on time.

Q2 (a) Why is it important for everyone to work as a team in a school?

When everyone in a school works as a team, the school runs smoothly. Teachers teach better when students cooperate, the school stays clean when caretakers and students both do their part, and events are more fun when everyone participates. A team effort makes the school a better place for all.

Q3 (b) What is your role as a member of your school community?

Sample answer: As a student, my role is to come to school regularly, listen carefully in class, complete my work on time, treat everyone with respect, keep the classroom clean, and help my classmates when needed.

Q4 Form small groups of 4–5 students. Choose one fun activity to perform from: (a) Tree plantation, (b) Cleanliness drive, (c) Making artefacts with materials from nature. After the activity, fill the table: Group name, Activity chosen, Material used, What did you learn?

Activity: Choose one activity and do it with your group. For example — Group: Green Stars | Activity: Tree plantation | Material: Saplings, water, soil, spade | What I learned: Planting trees is hard work but very rewarding. Teamwork made it easier and more fun.

Q5 Match the riddles with their solutions hidden in the pictures. (a) I am a place where people wait, to catch a ride and not be late. Buses come and buses go, to places high and low. Ans: ___

Bus stop

Q6 (b) I keep letters far and near, with stamps and parcels waiting here. Write a note and drop it in, what am I? Can you guess and win?

Post office

Q7 (c) I am full of colours, lights, sounds of feet, a place where people shop and meet. Fruits, vegetables and other goods are found, what am I, busy all around?

Market

Q8 (d) I am a place where you run and play, with swings and slides to enjoy your day. Laughter here is a common sound, what is my name? Have you found?

Playground (or Park)

Q9 Choose a public place of your interest, and create a similar riddle about it for your friends to solve.

Sample answer: I am full of books and quiet sounds, where knowledge and stories can be found. You borrow and return, page by page, I hold wisdom of every age. What am I? (Answer: Library)

Q10 Create three groups in the class. Each group thinks about a situation in their locality that needs improvement. (a) Do you think working together can make your activities more useful? Give reasons.

Yes, working together makes activities more useful because each person contributes different ideas, skills, and effort. The work gets done faster, and the result is better than what one person could achieve alone. It also encourages everyone to take responsibility for their community.

Q11 (b) How will your involvement in these activities help the community?

Sample answer: If our group organises a cleanliness drive, it will make our locality cleaner and healthier. It will inspire others to keep their surroundings clean too. Our involvement shows that even children can make a positive difference to the community.

Q12 Ask your family about any one special skill or craft (for example — basket making, wall painting, pottery) that is famous in your region.

Sample answer: My grandmother told me that our region is famous for pottery. Potters use clay, water, and a spinning wheel to make pots and decorative items. This craft has been passed down through generations and many families still practise it today.