# Chapter 5: The Frog

CONTENTS — 5 exercises · 25 questions


| | | |
|---|---|---|
| 5.1 | New Words | 8 Q |
| 5.2 | Answer the following questions | 4 Q |
| 5.3 | Think and discuss | 4 Q |
| 5.4 | Let us Learn A — Fill in the blanks (conjunctions) | 4 Q |
| 5.5 | Let us Learn B — Choose the correct sentence | 5 Q |


## Exercise 5.1 — New Words

**Q1** What does the word 'hop' mean?

SOLUTION

The poem says the frog 'hop(s) about in a muddy drain' — to jump or leap with short, quick movements.

Answer: To jump or move with short, quick leaps.

**Q2** What does the word 'muddy' mean?

SOLUTION

Muddy describes a place or surface that is covered with mud or wet, soft soil.

Answer: Covered with mud; wet and dirty.

**Q3** What does the word 'flick' mean?

SOLUTION

The poem says the frog 'flick(s) my tongue to catch my food' — to move something quickly with a snap or a sudden sharp movement.

Answer: To move something quickly with a sharp, snapping motion.

**Q4** What does the word 'damp' mean?

SOLUTION

Damp means slightly wet. The poem says the frog lives 'in places damp with drops of dew.'

Answer: Slightly wet; moist.

Q5 What does the word 'dew' mean?

SOLUTION

Dew is the tiny drops of water that form on grass, leaves, and other surfaces at night or early in the morning.

Answer: Tiny drops of water that form on surfaces early in the morning.

Q6 What does the word 'beware' mean?

SOLUTION

The poem says 'I must beware' of snakes — beware means to be careful and watch out for something dangerous.

Answer: To be careful; to watch out for danger.

Q7 What does the word 'croak' mean?

SOLUTION

A croak is the deep, rough sound a frog makes. The poem says 'I croak my songs, they sound so loud.'

Answer: The deep, rough sound made by a frog.

Q8 What does the word 'webbed' mean?

SOLUTION

Webbed means having skin stretched between the toes or fingers. The poem says the frog has 'webbed feet' that help it swim.

Answer: Having skin connecting the toes, which helps in swimming.

## Exercise 5.2 — Answer the following questions

**Q1** Where does the frog like to sit or spend time?

SOLUTION

The poem says the frog sits 'in ponds and in the rain' and hops about 'in a muddy drain.'
It also lives 'in places damp with drops of dew.'

Answer: The frog likes to sit in ponds, in the rain, and in damp places with drops of dew. It also hops about in muddy drains.

---

**Q2** How does the frog catch its food?

SOLUTION

The poem says 'I flick my tongue to catch my food / It works so fast—now that's quite good!'
The frog uses its fast, flicking tongue to catch insects and other food.

Answer: The frog flicks its tongue very fast to catch its food.

---

**Q3** How does the frog move in water and on land?

SOLUTION

In water, the frog swims using its webbed feet — the poem says 'With webbed feet, I swim with ease.'
On land, the frog hops and jumps — 'I hop around, I jump so high.'

Answer: In water, the frog swims easily with its webbed feet. On land, it hops and jumps high.

---

**Q4** What helps the frog hide in its surroundings?

SOLUTION

The poem says 'My colours match the plants and trees / I hide so well in grass and leaves!'
The frog's colours blend with the green plants and leaves around it, helping it stay hidden.

Answer: The frog's colours match the plants, trees, grass, and leaves around it, so it can hide very well.

## Exercise 5.3 — Think and discuss

Q1 What would it feel like to live like a frog, both in water and on land?

SOLUTION

Living like a frog would feel exciting because you could swim in water and also hop on land.
It would feel adventurous to move between two worlds — a cool pond and the green ground.

Answer: It would feel exciting and adventurous to live in both water and on land, swimming in the pond and hopping through the grass.

Q2 If you could hop as high as a frog, what fun things would you do?

SOLUTION

This is an open-ended personal question; a short answer grounded in the poem's image of the frog leaping high works well.
For example: reach things on tall shelves, leap over puddles, or jump over a fence to explore a garden.

Answer: If I could hop that high, I would jump over walls, reach tall shelves, and leap across big puddles without getting wet.

Q3 How is a frog's life different from a fish's life?

SOLUTION

A frog lives both in water and on land; a fish lives only in water.
A frog hops and jumps on land; a fish cannot survive out of water.
A frog starts life as a tadpole that swims like a fish, then grows legs and comes onto land.

Answer: A frog lives in both water and on land, while a fish lives only in water. A frog can hop and jump; a fish cannot move on land.

Q4 How are frogs' webbed feet similar to the flippers used by scuba divers?

SOLUTION

A frog's webbed feet have skin stretched between the toes, which pushes more water with each kick and helps the frog swim faster.
Scuba divers wear flippers, which are wide rubber fins that also push more water with each kick to help the diver swim faster.
Both work in the same way — a wider surface area in the water means more push and easier, faster swimming.

Answer: Both webbed feet and flippers have a wide, flat surface that pushes more water with each kick, helping the swimmer move faster and more easily in water.

## Exercise 5.4 — Let us Learn A — Fill in the blanks (conjunctions)

Q1 Choose the correct word from the brackets and fill in the blank: My colours match the plants ..... trees. (or/and)

SOLUTION

The sentence lists two things — plants AND trees — both of which the frog's colours match.
Use 'and' to join two related items.

Answer: and — My colours match the plants and trees.

Q2 Choose the correct word from the brackets and fill in the blank: Would you like to learn about frogs ..... tadpoles? (because/and)

SOLUTION

The sentence offers two topics to learn about — frogs AND tadpoles.
Use 'and' to join two connected nouns.

Answer: and — Would you like to learn about frogs and tadpoles?

Q3 Choose the correct word from the brackets and fill in the blank: I hop around happily, ..... I must watch out for snakes! (but/so)

SOLUTION

The second part contrasts with the first — the frog hops happily but still has to watch out for danger.
Use 'but' to show contrast.

Answer: but — I hop around happily, but I must watch out for snakes!

Q4 Choose the correct word from the brackets and fill in the blank: Frogs swim easily ..... they have webbed feet. (because/or)

SOLUTION

The second part gives the reason for the first — frogs swim easily BECAUSE they have webbed feet.
Use 'because' to show a reason.

Answer: because — Frogs swim easily because they have webbed feet.

## Exercise 5.5 — Let us Learn B — Choose the correct sentence

Q1 The following words have been rearranged into sentences. Choose the correct option for: hunts/night/the/silently/tiger/at
(a) The tiger hunts silently at night.
(b) Tiger hunts the silently at night.
(c) Hunts the tiger at night silently.

SOLUTION

Option (a) 'The tiger hunts silently at night' is a correct English sentence — subject (The tiger) + verb (hunts) + adverb (silently) + time phrase (at night).
Options (b) and (c) have wrong word order.

Answer: (a) The tiger hunts silently at night.

---

Q2 Choose the correct option for: elephants/in/forests/live/large/groups/in
(a) Elephants live large in groups forests.
(b) In groups large, elephants live in forests.
(c) Elephants live in large groups in forests.

SOLUTION

Option (c) 'Elephants live in large groups in forests' is the correct sentence — subject (Elephants) + verb (live) + where and how (in large groups in forests).
Options (a) and (b) have incorrect word order.

Answer: (c) Elephants live in large groups in forests.

---

Q3 Choose the correct option for: web/a/spider/carefully/its/weaves
(a) A spider carefully weaves its web.
(b) Spider carefully weaves its web a.
(c) Carefully a spider weaves web its.

SOLUTION

Option (a) 'A spider carefully weaves its web' is correct — subject (A spider) + adverb (carefully) + verb (weaves) + object (its web).
Options (b) and (c) have incorrect word order.

Answer: (a) A spider carefully weaves its web.

Q4 Choose the correct option for: crocodile/waits/the/silently/riverbank/the/near

(a) Crocodile waits the silently the near riverbank.

(b) The silently crocodile waits near the riverbank.

(c) The crocodile waits silently near the riverbank.

SOLUTION

Option (c) 'The crocodile waits silently near the riverbank' is correct — subject (The crocodile) + verb (waits) + adverb (silently) + place (near the riverbank).

Options (a) and (b) have incorrect word order.

Answer: (c) The crocodile waits silently near the riverbank.

---

Q5 Choose the correct option for: a/swims/turtle/slowly/in/ocean/the

(a) A turtle swims slowly in the ocean.

(b) Swims turtle slowly an ocean in.

(c) The ocean swims a slowly turtle in.

SOLUTION

Option (a) 'A turtle swims slowly in the ocean' is correct — subject (A turtle) + verb (swims) + adverb (slowly) + place (in the ocean).

Options (b) and (c) have incorrect word order.

Answer: (a) A turtle swims slowly in the ocean.