Chapter 5: Bravehearts

CONTENTS 11 exercises · 46 questions

5.1	Let us discuss — A Homage to our Brave Soldiers	5 Q
5.2	Let us discuss — A Homage to our Brave Soldiers (Ananda's let...	3 Q
5.3	Let us think and reflect — A Homage to our Brave Soldiers	8 Q
5.4	Let us learn — A Homage to our Brave Soldiers	6 Q
5.5	Let us explore — A Homage to our Brave Soldiers	1 Q
5.6	Let us discuss — My Dear Soldiers	3 Q
5.7	Let us think and reflect — My Dear Soldiers	6 Q
5.8	Let us learn — My Dear Soldiers	2 Q
5.9	Let us discuss — Rani Abbakka	2 Q
5.10	Let us think and reflect — Rani Abbakka	5 Q
5.11	Let us learn — Rani Abbakka	5 Q

Exercise 5.1 — Let us discuss — A Homage to our Brave Soldiers

Q1 Complete the table given below.

Name of the War Hero | Contribution and Achievement | Award Given
Major Somnath Sharma | Battle of Badgam in 1947 | First Param Vir Chakra awarded posthumously
Captain Mahendra Nath Mulla | ? | ?
Lance Naik Albert Ekka | ? | ?
Major Padmapani Acharya | ? | ?

SOLUTION

Captain Mahendra Nath Mulla: displayed exemplary courage and leadership as Navy personnel; awarded the Maha Vir Chakra (MVC).
Lance Naik Albert Ekka: during the attack on enemy defence at Gangasagar (eastern front, 1971 war), he charged enemy bunkers with complete disregard for his safety, bayoneted enemy soldiers, silenced a Light Machine Gun, and later

scaled a building to silence a Medium Machine Gun, sustaining serious injuries and making the supreme sacrifice; awarded the Param Vir Chakra (PVC) posthumously.

Major Padmapani Acharya: as Company Commander on 28 June 1999 in the Kargil War (Operation Vijay), led his platoon through artillery fire to capture a heavily fortified enemy position, lobbed grenades despite being seriously injured, and succumbed to his injuries after the objective was captured; awarded the Maha Vir Chakra (MVC) posthumously.

Answer: Captain Mahendra Nath Mulla — exemplary courage and leadership (Navy, 1971 war) — MVC. Lance Naik Albert Ekka — silenced enemy guns at Gangasagar (1971 war), supreme sacrifice — PVC (posthumous). Major Padmapani Acharya — captured enemy position at Kargil despite fatal injuries (1999) — MVC (posthumous).

Q2 Find the paragraph(s) and sentences in the text that evoke the following feelings:

1. feeling of wonder
2. heartening
3. sense of motivation
4. pride
5. visually inspiring
6. sadness
7. gratitude
8. inspiration

SOLUTION

1. Feeling of wonder: 'In terms of location and size, it is spread over 40 acres of land near the iconic India Gate.' / 'There are 29,000 tablets on which more than 26,000 names of fallen soldiers have been etched.' — The scale and the enormous number of names inspire wonder.

2. Heartening: 'It was heartening to know that our government has recognised the sacrifice of brave soldiers.' (paragraph about PVC awardees)

3. Sense of motivation: 'I aspire to be courageous like him when I join the Army!' / The paragraph about Lance Naik Albert Ekka's citation motivated Soumya.

4. Pride: 'It truly is a majestic site that filled me with pride for our nation.' (paragraph about the Amar Jawan Jyoti and lighting design)

5. Visually inspiring: 'The lighting design is planned in such a way that it transforms the monument's landscape as sunlight changes from dawn to dusk. It truly is a majestic site…' / 'The overall environment created an emotive experience that was visually inspiring.'
6. Sadness: 'It was sad to think about the massive devastation and loss of life caused by wars.' (paragraph near the end of Soumya's letter)
7. Gratitude: 'the freedom and security we enjoy today is because of the many brave men and women who have served in the Indian Armed Forces over decades.' / Ananda's letter: 'it is also an expression of deep gratitude for the supreme sacrifice made by our brave soldiers defending the sovereignty and integrity of the country.'
8. Inspiration: The citation of Lance Naik Albert Ekka; also 'It motivated me to live a life worthy of the sacrifices of our heroes.' and Ananda's decision to think seriously of joining the Armed Forces.

Answer: 1. Wonder — scale of the memorial (40 acres, 26,000+ names). 2. Heartening — government recognising soldiers' sacrifice (PVC section). 3. Motivation — Albert Ekka's citation; 'I aspire to be courageous like him.' 4. Pride — 'filled me with pride for our nation' (Amar Jawan Jyoti paragraph). 5. Visually inspiring — 'the overall environment created an emotive experience that was visually inspiring.' 6. Sadness — 'sad to think about the massive devastation and loss of life.' 7. Gratitude — freedom enjoyed because of soldiers' sacrifices. 8. Inspiration — Albert Ekka's bravery and Soumya's decision to live a worthy life.

Q3 Which is India's highest gallantry award?

SOLUTION

The text states: 'the 21 bravehearts who were awarded the Param Vir Chakra (PVC), India's highest wartime gallantry medal, for their service to the nation.'

Answer: Param Vir Chakra (PVC) is India's highest gallantry award.

Q4 How would Ananda feel after reading this letter?

SOLUTION

Ananda would feel inspired, proud, and grateful after reading Soumya's letter. Soumya's detailed account of the National War Memorial, the courage of soldiers like Lance Naik Albert Ekka and Major Padmapani Acharya, and the significance

of the Chakras would fill Ananda with admiration for the brave soldiers.

In fact, we know from Ananda's reply letter that she felt motivated and was 'seriously thinking of joining the Armed Forces to serve my motherland.' She also shared the experience with her friends and made plans to visit the memorial.

Answer: Ananda would feel inspired, proud, and motivated. The letter deepened her sense of gratitude for soldiers and moved her to consider joining the Armed Forces.

Q5 Do you think Soumya enjoyed writing this letter? Why or why not?

SOLUTION

Yes, Soumya enjoyed writing the letter. She says, 'I learnt several new and interesting things, and I am excited to share them with you,' and 'I have written a long letter as I could not help sharing this inspiring experience with you.'

Her enthusiasm is evident in the detailed descriptions of the memorial, the Chakras, and the citation of Albert Ekka. Writing the letter gave her a way to relive and share a deeply moving experience with her friend.

Answer: Yes, Soumya enjoyed writing the letter. She was excited to share her inspiring experience ('I am excited to share them with you') and could not stop herself ('could not help sharing this inspiring experience with you'). The vivid, detailed account reflects genuine enthusiasm.

Exercise 5.2 — Let us discuss — A Homage to our Brave Soldiers (Ananda's letter)

Q1 Why was Ananda reminded of the poem 'Pushp ki Abhilasha'?

SOLUTION

Ananda was reminded of the poem 'Pushp ki Abhilasha' by Makhanlal Chaturvedi when she visited the war memorial in Chandigarh's Bougainvillea Garden (Sector 3) and saw people offering flowers and prayers to the soldiers.

The poem expresses the wish of a flower to be placed on the path that brave soldiers tread while sacrificing their lives for the motherland. This sentiment matched perfectly with the act of offering flowers at the memorial to honour soldiers who gave their lives for the nation.

Answer: Ananda was reminded of the poem when she saw people offering flowers at the Chandigarh war memorial. The poem expresses a flower's wish to be strewn on the path of brave soldiers sacrificing themselves for the motherland — directly echoing the act of flower offerings in tribute to fallen soldiers.

Q2 How does Soumya's letter help Ananda in pursuing her hobby?

SOLUTION

Soumya's letter arrived with an envelope bearing a beautiful stamp that celebrates India's independence — a theme related to the letter's content.

Ananda mentions that collecting stamps (philately) is one of her favourite hobbies and she has been doing it for years. The stamp on Soumya's envelope added a meaningful, thematically appropriate stamp to her collection.

Answer: Soumya's letter came with a stamp celebrating India's independence. Since Ananda's hobby is stamp collecting (philately), this added a meaningful new stamp to her collection.

Q3 Ananda is inspired to act after reading the letter from Soumya. What actions does she intend to take up? Fill in the table citing the sentences from the text.

1. visit
2. mobile app
3. sharing ideas
4. creating a collage
5. joining the army
6. website

SOLUTION

1. Visit: 'We all wish to visit the National War Memorial, Delhi.'
2. Mobile app: 'We have found out a mobile app "National War Memorial and Museum".' — Ananda and her friends are already using/exploring this app.
3. Sharing ideas: 'Next week, I am going to share this idea with my classmates and my teacher.'
4. Creating a collage: 'I think it would be great to create a collage capturing the lives and stories of people that can inspire us each day.'
5. Joining the army: 'I feel motivated and I am seriously thinking of joining the Armed Forces to serve my motherland.'
6. Website: The website link for National War Memorial (https://www.mygov.in/campaigns/national-war-memorial) shared by Soumya; implied Ananda will use it to learn more.

Answer: 1. Visit the National War Memorial, Delhi. 2. Use the 'National War Memorial and Museum' mobile app. 3. Share the idea with classmates and teacher next week. 4. Create a collage of inspiring lives and stories. 5. Seriously consider joining the Armed Forces. 6. Use the National War Memorial website to learn more.

Exercise 5.3 — Let us think and reflect — A Homage to our Brave Soldiers

Q1 Read the extract and answer the questions that follow.

'You can see the obelisk surrounded by wreaths that have been placed as a mark of respect. The lighting design is planned in such a way that it transforms the monument's landscape as sunlight changes from dawn to dusk. It truly is a majestic site that filled me with pride for our nation. I was also overwhelmed by the interminable flame as a metaphor for eternal stories of courage and valour.'

(i) Complete the analogy with a word from the extract. flame: valour :: wreath: _____

(ii) How does the lighting design make the monument visually appealing?
(iii) State whether the following sentence is a fact or an opinion. 'It truly is a majestic site…'
(iv) What does the everlasting flame suggest?
(v) Choose the correct option to complete the sentence. The tone of the writer in this extract is _____. A. modest B. light-hearted C. admiring D. nostalgic

SOLUTION

(i) flame: valour :: wreath: respect. (The flame is a metaphor for valour/courage; the wreath is placed as a mark of respect.)
(ii) The lighting design transforms the monument's landscape as sunlight changes from dawn to dusk, meaning the appearance of the memorial shifts throughout the day. This dynamic visual change, from morning light to evening hues, makes the monument continually captivating and visually appealing.
(iii) 'It truly is a majestic site…' is an opinion. The word 'truly' and the subjective judgement 'majestic' make it the writer's personal feeling, not a verifiable fact.
(iv) The interminable (everlasting) flame, the Amar Jawan Jyoti, suggests the immortality of the spirit of the fallen soldiers — that the nation will never forget their sacrifice. It is a metaphor for eternal stories of courage and valour.
(v) C. admiring. The writer uses words like 'majestic', 'overwhelmed', 'pride', showing deep admiration for the memorial and the soldiers.

Answer: (i) respect. (ii) The lighting shifts with changing sunlight from dawn to dusk, making the monument look different and beautiful throughout the day. (iii) Opinion. (iv) The eternal flame symbolises the immortal spirit of fallen soldiers and the nation's undying memory of their sacrifice. (v) C. admiring.

Q2 Read the extract and answer the questions that follow.

'I was happy to hear that you got an opportunity to visit the National War Memorial. I have heard a lot about it. Some people might see a war memorial as just a monument, statue, an edifice to celebrate a war or victory and commemorate those who sacrificed their lives or got injured in the war. In my view, it is also an expression of deep gratitude for the supreme sacrifice made by our brave soldiers defending the sovereignty and integrity of the country.'

(i) Choose a line from the extract which shows that Ananda was aware about the National War Memorial.
(ii) What might be the most likely reason for people to consider a war memorial as a monument?
(iii) Fill in the blank with a suitable word from the extract. We conduct special competitions at school to _____ our Independence day.
(iv) Select a phrase from the extract showing that Ananda is expressing an opinion.
(v) Complete the sentence with a suitable reason. Ananda refers to the sacrifice of soldiers as 'supreme' sacrifice because _____.

SOLUTION

(i) 'I have heard a lot about it.' — This shows Ananda already knew about the National War Memorial before reading Soumya's letter.
(ii) The most likely reason is that people see war memorials primarily as physical structures built to celebrate victories and honour those who died or were injured — treating them as historical monuments rather than as personal expressions of gratitude.
(iii) commemorate. ('We conduct special competitions at school to commemorate our Independence day.')
(iv) 'In my view, it is also an expression of deep gratitude…' — The phrase 'In my view' explicitly signals that Ananda is sharing a personal opinion, not stating a fact.
(v) Ananda refers to the sacrifice of soldiers as 'supreme' because soldiers gave up the most precious thing they had — their lives — for the sovereignty and integrity of the country. It is the greatest, highest level of sacrifice one can make.

Answer: (i) 'I have heard a lot about it.' (ii) People see memorials mainly as structures to celebrate war victories and honour the dead — as physical monuments rather than personal tributes. (iii) commemorate. (iv) 'In my view' — it signals personal opinion. (v) because the soldiers gave their lives — the greatest possible sacrifice — to defend the nation's sovereignty and integrity.

Q3 What is the significance of the National War Memorial?

SOLUTION

The National War Memorial is a tribute to the brave men and women who have served in the Indian Armed Forces since Independence. It ensures that the nation never forgets the cost of freedom.

It has 29,000 tablets (bricks) bearing the names of over 26,000 fallen soldiers who gave their lives in wars including the Indo-China conflict of 1962, the Indo-Pak Wars of 1965 and 1971, and the Kargil War of 1999.

The memorial also houses the Amar Jawan Jyoti (the eternal flame), bronze and stone murals depicting battle actions, and four concentric circles (Amar Chakra, Veerta Chakra, Tyag Chakra, Raksha Chakra) symbolising immortality, bravery, sacrifice, and protection respectively.

It reminds citizens of the pain and horrors of war, motivates them to live lives worthy of the soldiers' sacrifices, and keeps the memory of fallen heroes alive for future generations.

Answer: The National War Memorial honours over 26,000 soldiers who died in India's post-Independence wars. It preserves their memory through named tablets, an eternal flame, murals, and symbolic Chakras — reminding citizens of the cost of freedom and the debt owed to the Armed Forces.

Q4 Lance Naik Albert Ekka is an example of selflessness, determination, and exceptional courage. Elaborate.

SOLUTION

Selflessness: During the attack at Gangasagar, Lance Naik Albert Ekka charged an enemy bunker 'with complete disregard to his personal safety.' Even after being seriously wounded, he continued to fight alongside his comrades instead of withdrawing.

Determination: Though seriously wounded in the first encounter, he continued

clearing bunker after bunker 'with undaunted courage.' He did not stop despite his injuries.

Exceptional courage: Without worrying about his personal safety, despite serious injury and heavy enemy fire, he crawled forward, lobbed a grenade, then scaled a side wall and bayoneted the enemy still firing the Medium Machine Gun, silencing it and ensuring the success of the attack. He ultimately made the supreme sacrifice, succumbing to his injuries after the capture of the objective.

Answer: Selflessness: He charged the enemy with complete disregard for his safety and kept fighting despite serious wounds. Determination: Seriously wounded, he continued clearing bunker after bunker without stopping. Exceptional courage: He crawled under heavy fire, lobbed grenades, scaled a building, and silenced the enemy's Machine Gun — ultimately making the supreme sacrifice.

Q5 Explain how the National War Memorial and Museum app will be helpful in spreading awareness about war heroes.

SOLUTION

The app 'National War Memorial and Museum' is very interactive and provides answers to queries in 21 languages, making it accessible to a vast and diverse audience across India.

The murals on the walls are described as enchanting, suggesting the app brings the visual experience of the memorial to those who cannot visit in person.

By providing information in 21 languages, the app ensures that people from different linguistic backgrounds can learn about the brave soldiers and their stories of valour, thereby spreading awareness widely.

Answer: The app is interactive and provides information in 21 languages, making it accessible to people from all linguistic backgrounds across India. It allows those who cannot visit the memorial to experience its enchanting murals and learn about war heroes, spreading awareness broadly.

Q6 Why is it our duty to pay homage to our brave soldiers?

SOLUTION

Paying homage to brave soldiers is our duty because the freedom and security we enjoy today is the result of the sacrifices made by these soldiers. Ananda's letter says, 'Their sacrifices enable us to walk freely in our country without fear of

enemy threats.'
Soumya's teacher emphasised that 'the freedom and security we enjoy today is because of the many brave men and women who have served in the Indian Armed Forces over decades.'
Monuments like the National War Memorial exist so that 'we should never forget the cost of freedom' and remain 'aware, always, of the pain and horrors of war.' Paying homage keeps their memory alive, motivates future generations, and ensures their sacrifice is not forgotten.

Answer: It is our duty to pay homage because the freedom and security we enjoy are the direct result of soldiers' sacrifices. Their sacrifice ensures we can 'walk freely in our country without fear.' Honouring them keeps their memory alive, reminds us of the cost of freedom, and motivates future generations.

Q7 What is the main idea of this text? How does it justify the title, 'A Homage to our Brave Soldiers'?

SOLUTION

The main idea of the text is that India's brave soldiers who have fought and sacrificed their lives for the country since Independence deserve to be remembered, honoured, and celebrated. The exchange of letters between Soumya and Ananda shows how visiting or learning about the National War Memorial inspires gratitude, pride, and a sense of duty in young Indians.
The title is justified because the entire text is a homage — a tribute — to these brave soldiers. Soumya describes the National War Memorial that commemorates them, shares the citations of Albert Ekka and Major Padmapani Acharya, and both friends express deep admiration and gratitude. The poem 'Pushp ki Abhilasha' cited by Ananda reinforces the spirit of homage — placing flowers on the path that brave soldiers walk.

Answer: The main idea is that India's post-Independence soldiers deserve to be remembered and honoured for their sacrifices, and that places like the National War Memorial inspire this feeling of gratitude and pride in citizens. The title 'A Homage to our Brave Soldiers' is justified because the entire text — the letter exchange, the citations, the poem quoted — is an expression of tribute and gratitude to these soldiers.

Q8 Why were the students awestruck and humbled? Explain in your own words.

SOLUTION

The students were awestruck and humbled when their teacher shared the citation of Param Vir Chakra awardee Lance Naik Albert Ekka.

The citation describes how Albert Ekka, despite being seriously wounded, continued to charge enemy bunkers, bayoneted enemy soldiers, crawled under heavy fire, and finally scaled a building to silence a Machine Gun — all without any concern for his own life.

This extraordinary courage and selfless sacrifice — ultimately giving his life for the mission — left the students amazed (awestruck) and filled with a sense of their own smallness in comparison (humbled). Soumya says, 'It touched my heart and also motivated me.'

Answer: The students were awestruck and humbled after hearing Lance Naik Albert Ekka's citation. His extraordinary selflessness — continuing to fight and charge enemy positions despite severe wounds, ultimately dying for the mission — left them amazed at such courage and deeply humble before so great a sacrifice.

Exercise 5.4 — Let us learn — A Homage to our Brave Soldiers

Q1 Match the prefixes with their meanings and the root words to create new words.

Prefixes: re-, mal-, un-, anti-, extra-, ex-, de-
Meanings: badly/wrongly, beyond/outside, opposed to/against, former, lacking/not, remove, do again
Root Words: questionable, activate, define, functioning, service, ordinary, social

An example has been done: extra- + ordinary = Extraordinary

Now complete the paragraph:
Soldiers undergo (i) extraordinary training to prepare for their challenging duties. They learn to (ii) _____ explosives and handle (iii) _____ equipment with precision. They stand as a powerful force against (iv) _____ elements, displaying (v) _____ bravery. (vi) _____ members often share their experiences to inspire new recruits. Their service can continually (vii) _____ the essence of commitment and sacrifice.

SOLUTION

Prefix–meaning–root matchings:
re- (do again) + define = redefine
mal- (badly/wrongly) + functioning = malfunctioning
un- (lacking/not) + questionable = unquestionable
anti- (opposed to/against) + social = antisocial
extra- (beyond/outside) + ordinary = extraordinary [example given]
ex- (former) + service = ex-service
de- (remove) + activate = deactivate

Completed paragraph:
(i) extraordinary
(ii) deactivate
(iii) malfunctioning
(iv) antisocial
(v) unquestionable
(vi) Ex-service
(vii) redefine

Answer: re-+define=redefine; mal-+functioning=malfunctioning; un-+questionable=unquestionable; anti-+social=antisocial; extra-+ordinary=extraordinary; ex-+service=ex-service; de-+activate=deactivate. Paragraph: (i) extraordinary (ii) deactivate (iii) malfunctioning (iv) antisocial (v) unquestionable (vi) Ex-service (vii) redefine.

Q2 Find words associated with 'brave' by filling in the missing vowels.
V_L__NT | C__R_G_ | V_L__R | G_LL_NT | H_R__C | BRAVE | F__RL_SS | B_LD | D_R_NG | _ND__NT_D

SOLUTION

V_L__NT → VALIANT
C__R_G_ → COURAGE
V_L__R → VALOUR
G_LL_NT → GALLANT
H_R__C → HEROIC
F__RL_SS → FEARLESS
B_LD → BOLD
D_R_NG → DARING
_ND__NT_D → UNDAUNTED

Answer: VALIANT, COURAGE, VALOUR, GALLANT, HEROIC, FEARLESS, BOLD, DARING, UNDAUNTED.

Q3 Fill in the blanks with the correct opposite words of 'brave' from the box (fear, timid, cowardly, afraid) to complete the following sentences.
1. Ajay's _____ refusal to stand up for his friend was disappointing to everyone.
2. The _____ child hid behind his mother, too scared to meet the new teacher.
3. Anjali's _____ of heights prevented her from climbing the tall ladder.
4. Sushma felt _____ as she entered the dark, abandoned building alone.

SOLUTION

1. cowardly — 'Ajay's cowardly refusal to stand up for his friend was disappointing to everyone.'
2. timid — 'The timid child hid behind his mother, too scared to meet the new

teacher.'
3. fear — 'Anjali's fear of heights prevented her from climbing the tall ladder.'
4. afraid — 'Sushma felt afraid as she entered the dark, abandoned building alone.'

Answer: 1. cowardly 2. timid 3. fear 4. afraid.

Q4 Read the following sentences and divide them into two parts (main clause and subordinate clause). An example: 'I aspire to be courageous like him' (Part 1) / 'when I join the army!' (Part 2).

2. They exchange letters and share their feelings of gratitude for the freedom they enjoy because of the sacrifices made by the bravehearts of the country.
3. Though seriously wounded in this encounter, he continued to fight alongside his comrades.
4. The sacrifices of the soldiers make monuments like the National War Memorial extremely important so that we should never forget the cost of freedom.

SOLUTION

2. Part 1 (main clause): 'They exchange letters and share their feelings of gratitude for the freedom they enjoy'	Part 2 (subordinate clause): 'because of the sacrifices made by the bravehearts of the country.' (Subordinating conjunction: because)
3. Part 1 (subordinate clause): 'Though seriously wounded in this encounter,'	Part 2 (main clause): 'he continued to fight alongside his comrades.' (Subordinating conjunction: though)
4. Part 1 (main clause): 'The sacrifices of the soldiers make monuments like the National War Memorial extremely important'	Part 2 (subordinate clause): 'so that we should never forget the cost of freedom.' (Subordinating conjunction: so that)

Answer: 2. Main: 'They exchange letters and share their feelings of gratitude for the freedom they enjoy' / Subordinate: 'because of the sacrifices made by the bravehearts.' 3. Main: 'he continued to fight alongside his comrades' / Subordinate: 'Though seriously wounded in this encounter.' 4. Main: 'The sacrifices of the soldiers make monuments like the National War Memorial extremely important' / Subordinate: 'so that we should never forget the cost of freedom.'

Q5 Combine the following pairs of sentences using suitable subordinating conjunctions (because, unless, when, where, though).

1. Wasi burst into tears. He heard the good news.
2. Himani was very nervous. She delivered a great presentation.
3. This is the place. I was born.
4. The students performed very well. They studied diligently.
5. Water the plants. They will die.

SOLUTION

1. Wasi burst into tears when he heard the good news.
2. Though Himani was very nervous, she delivered a great presentation.
3. This is the place where I was born.
4. The students performed very well because they studied diligently.
5. Water the plants unless they will die. (OR: Unless you water the plants, they will die.)

Answer: 1. Wasi burst into tears when he heard the good news. 2. Though Himani was very nervous, she delivered a great presentation. 3. This is the place where I was born. 4. The students performed very well because they studied diligently. 5. Unless you water the plants, they will die.

Q6 Complete the following sentences with a suitable main clause or subordinate clause.

1. Farheen was late to work because _____.
2. The dog started barking when _____.
3. She completed the marathon although _____.
4. _____ while they were hiking in the mountains.
5. Abhishek received a promotion after _____.
6. _____ before the deadline approached.
7. We waited in the car until _____.
8. _____ as the waves rushed to the shore.

SOLUTION

1. Farheen was late to work because the traffic was very heavy that morning.
2. The dog started barking when it heard a stranger at the gate.
3. She completed the marathon although she was exhausted and in pain.
4. They spotted a beautiful waterfall while they were hiking in the mountains.
5. Abhishek received a promotion after he successfully led the new project.
6. She submitted all her assignments before the deadline approached.
7. We waited in the car until the rain stopped completely.
8. The children built sandcastles as the waves rushed to the shore.

Answer: Model answers: 1. because the traffic was very heavy. 2. when it heard a stranger at the gate. 3. although she was exhausted. 4. They spotted a beautiful waterfall. 5. after he successfully led the new project. 6. She submitted all her assignments. 7. until the rain stopped. 8. The children built sandcastles.

Exercise 5.5 — Let us explore — A Homage to our Brave Soldiers

Q1 Every branch of the Armed Forces has a motto. Read the mottos given below and state their meanings.

1. Indian Army — Seva Paramo Dharmah (Service Before Self)
2. Indian Air Force — Nabhah Sprisham Diptam (Touch the Sky with Glory)
3. Indian Navy — Sham No Varunah (Be Auspicious Unto Us Oh Varuna)

SOLUTION

1. Indian Army — 'Seva Paramo Dharmah' means 'Service Before Self.' It means that for the Indian Army, serving the nation is the highest duty, more important than personal gain or safety.
2. Indian Air Force — 'Nabhah Sprisham Diptam' means 'Touch the Sky with Glory.' It reflects the Air Force's mission to achieve excellence and glory in the skies.
3. Indian Navy — 'Sham No Varunah' means 'Be Auspicious Unto Us Oh Varuna.' It is a prayer to Varuna (the Vedic god of the seas and water) for his blessings and protection over the Navy and its sailors.

Answer: 1. Indian Army: 'Service Before Self' — serving the nation is the highest duty, above personal interest. 2. Indian Air Force: 'Touch the Sky with Glory' — strive for excellence and glory in the sky. 3. Indian Navy: 'Be Auspicious Unto Us Oh Varuna' — a prayer to the Vedic sea-god Varuna for blessings and protection.

Exercise 5.6 — Let us discuss — My Dear Soldiers

Q1 Complete the summary with an exact word from the poem.

The poem is a tribute to the soldiers of the 1. land who defend the 2. _____ of their country. It highlights their untiring commitment and sacrifices as they guard the nation. The soldiers remain vigilant and dedicated, whether it's windy, snowy, or 3. _____ hot. They walk on 4. _____ stretches of land like the yogis. Their duty takes them to different terrains, including mountains, valleys, 5. _____, and marshes. The poet acknowledges that they have given a major part of their 6. _____ to protect the nation. The poet says the wind chimes show their respect to the soldiers' 7. _____. The poet concludes with prayers for their well-being and blessings.

SOLUTION

1. land (from 'You are great sons of my land')
2. borders (from 'Oh! Defenders of borders')
3. scorching (from 'Or scorching sun's sweltering rays')
4. lonely (from 'Treading the lonely expanses as yogis')
5. deserts (from 'Defending the deserts or guarding the marshes')
6. youth (from 'Prime of your youth given to the nation!!')
7. feat (from 'Wind chimes of my land vibrate your feat')

Answer: 1. land 2. borders 3. scorching 4. lonely 5. deserts 6. youth 7. feat.

Q2 Select the correct option for the following questions.

1. The theme of the poem is _____.

(i) patriotism and sacrifice (ii) heroism and awareness (iii) nature and hardship (iv) seasons and terrains

2. The tone of the poem is _____.

(i) admiring (ii) sad (iii) respectful (iv) grateful (v) prayerful

A. Only (v) B. (i) and (iii) C. (ii), (iii) and (v) D. (i), (iii), (iv) and (v)

SOLUTION

1. (i) patriotism and sacrifice. The poem is a tribute to soldiers who dedicate and sacrifice their youth, guarding the nation through all weathers and terrains — this

directly reflects themes of patriotism and sacrifice.

2. D. (i), (iii), (iv) and (v). The poet admires the soldiers' commitment, respects their dedication, is grateful for their sacrifice, and closes with a prayer ('We pray for you brave men!! May the Lord bless you all!!') — making the tone admiring, respectful, grateful, and prayerful. The tone is not primarily sad.

Answer: 1. (i) patriotism and sacrifice. 2. D — (i) admiring, (iii) respectful, (iv) grateful, and (v) prayerful.

Q3 Complete the following sentences by explaining why the poet has used the following poetic devices.

1. Imagery because _____.
2. Simile because the soldiers are likened to _____.
3. Metaphor because the poet uses wind chimes _____.
4. Repetition of the words 'you' and 'we' because _____.
5. Alliteration such as 'season or snowy' and _____ to create _____.

SOLUTION

1. Imagery because it creates vivid mental pictures of soldiers guarding different terrains (mountains, valleys, deserts, marshes, seas, sky) in harsh weather (windy, snowy, scorching sun), helping readers visualise the soldiers' challenging and selfless service.

2. Simile because the soldiers are likened to yogis — 'Treading the lonely expanses as yogis' — to convey that, like yogis who walk in meditation and solitude without worldly attachments, the soldiers walk through vast, deserted stretches with unwavering focus and dedication.

3. Metaphor because the poet uses wind chimes to represent the land's silent, natural tribute — 'Wind chimes of my land vibrate your feat' — symbolising how the very land itself echoes and celebrates the soldiers' achievements.

4. Repetition of 'you' and 'we' because it creates a direct, personal connection between the poet (and all citizens) and the soldiers — 'you' addresses the soldiers directly, while 'we' includes all citizens who pray for them, emphasising the bond between the nation and its defenders.

5. Alliteration such as 'season or snowy' and 'scorching sun's sweltering' to create a musical rhythm and emphasise the harsh natural conditions that soldiers endure.

Answer: 1. Imagery creates vivid pictures of soldiers guarding all terrains in all weathers. 2. Soldiers are likened to yogis — walking lonely expanses with single-minded dedication. 3. Wind chimes represent the land itself vibrating in honour of soldiers' achievements. 4. 'You' directly addresses soldiers; 'we' includes all citizens — forging a bond between nation and defenders. 5. 'scorching sun's sweltering' — to create musical rhythm and emphasise harsh conditions.

Exercise 5.7 — Let us think and reflect — My Dear Soldiers

Q1 Read the extract and answer the questions.

'When we are all asleep / You still hold on to your deed / Windy season or snowy days / Or scorching sun's sweltering rays / You are there guarding all the time awake / Treading the lonely expanses as yogis'

1. Identify a set of opposite words from the extract.
2. Complete the sentence appropriately. The phrase 'still hold on to your deed' refers to the soldier's attitude of _____.
3. Identify whether the following statement is true or false. 'The soldiers walk across the deserted stretches of land.'
4. Give evidence from the extract to show that soldiers face harsh weather conditions.
5. Which quality of the soldiers is highlighted in this extract? (i) modesty (ii) optimism (iii) simplicity (iv) dedication

SOLUTION

1. Opposite words: 'asleep' (citizens) and 'awake' (soldiers). The poet contrasts the sleeping citizens with soldiers who guard while awake.
2. The phrase 'still hold on to your deed' refers to the soldier's attitude of unwavering dedication and commitment to duty — they continue to guard the nation no matter what.
3. True. 'Treading the lonely expanses as yogis' — the soldiers walk through deserted (lonely) stretches of land.
4. Evidence of harsh weather: 'Windy season or snowy days / Or scorching sun's sweltering rays' — soldiers face wind, snow, and intense heat while guarding.
5. (iv) dedication. The extract highlights how soldiers remain awake and on duty guarding the nation through all weather conditions while others sleep, showing complete dedication to their duty.

Answer: 1. asleep (citizens) and awake (soldiers). 2. unwavering dedication and commitment to duty. 3. True — 'Treading the lonely expanses as yogis.' 4. 'Windy season or snowy days / Or scorching sun's sweltering rays.' 5. (iv) dedication.

Q2 Who is the speaker of this poem? How can you say so?

SOLUTION

The speaker of the poem is A.P.J. Abdul Kalam, as attributed at the end of the poem ('–A.P.J. Abdul Kalam').

The speaker appears to represent the voice of the common citizen or the nation as a whole. The use of 'we' ('When we are all asleep,' 'We pray for you brave men!!') shows the speaker identifies with ordinary citizens who are protected by the soldiers. The poem is a direct address from civilians to the soldiers, expressing gratitude and offering prayers.

Answer: The speaker is A.P.J. Abdul Kalam (attributed at the poem's end). He speaks as a representative of the nation's citizens — using 'we' to include all who sleep in safety while soldiers guard, and concluding with a collective prayer for the soldiers' well-being.

Q3 How is the theme of the poem conveyed through imagery? Support your answer with examples from the poem.

SOLUTION

The theme of patriotic sacrifice and dedication is conveyed through vivid imagery that places soldiers in challenging environments.

Weather imagery: 'Windy season or snowy days / Or scorching sun's sweltering rays' — paints a picture of soldiers braving extreme weather conditions without complaint.

Terrain imagery: 'Climbing the heights or striding the valleys / Defending the deserts or guarding the marshes / Surveillance in seas and by securing the air' — shows soldiers covering every type of terrain and environment, from mountains to seas to sky.

Spiritual imagery: 'Treading the lonely expanses as yogis' — the comparison to yogis moving through desolate expanses in meditative focus conveys the soldiers' single-minded, selfless dedication.

Together, these images convey that soldiers sacrifice comfort, safety, and their youth in service to the nation across all conditions and places.

Answer: The theme of sacrifice and dedication is conveyed through weather imagery ('windy season or snowy days / scorching sun's sweltering rays'), terrain imagery ('climbing the heights… defending the deserts… surveillance in seas'), and spiritual imagery (soldiers as yogis in lonely expanses) — together showing soldiers serving everywhere, in all conditions, with selfless focus.

Q4 How does the poet highlight the commitment of the soldiers? Provide examples from the poem to support your answer.

SOLUTION

The poet highlights the soldiers' commitment through several techniques:
Contrast with citizens: 'When we are all asleep / You still hold on to your deed' — while citizens rest, soldiers continue their duty without pause.
Coverage of all conditions: 'Windy season or snowy days / Or scorching sun's sweltering rays / You are there guarding all the time awake' — the word 'all the time' emphasises that there is no break from duty.
Coverage of all terrains: 'Climbing the heights or striding the valleys / Defending the deserts or guarding the marshes / Surveillance in seas and by securing the air' — the 'or…or…or' structure shows commitment across every possible terrain.
Ultimate sacrifice: 'Prime of your youth given to the nation!!' — soldiers dedicate the best years of their lives, showing the depth of their commitment.

Answer: The poet highlights commitment through: contrast ('we are all asleep / You still hold on to your deed'); comprehensive vigilance ('guarding all the time awake'); service in all terrains ('climbing heights… defending deserts… seas… air'); and ultimate sacrifice ('Prime of your youth given to the nation!!') — all showing unbroken, all-encompassing dedication.

Q5 What is the significance of the line 'Prime of your youth given to the nation!!' with reference to sacrifice and service?

SOLUTION

The line 'Prime of your youth given to the nation!!' is deeply significant in highlighting the soldiers' sacrifice.
The 'prime of youth' refers to the most energetic, vibrant, and productive years of a person's life — the years when most people build their careers, pursue their dreams, and enjoy personal freedom.

Soldiers sacrifice precisely these years in service to the nation. Instead of spending their youth for personal advancement or enjoyment, they dedicate it to guarding borders, facing danger, and enduring hardships.

The exclamation marks ('!!') emphasise the magnitude of this sacrifice. It is not just time they give — it is the best, most irreplaceable part of their lives. This makes their service an act of supreme selflessness.

Answer: The line highlights that soldiers sacrifice the best and most irreplaceable years of their lives — their prime youth — for the nation. Instead of personal fulfilment, they choose danger and hardship. The double exclamation marks underscore the magnitude of this selfless sacrifice.

Q6 The poem ends with a prayer for the soldiers' well-being and blessings. Why is it important for each one of us to pray for the well-being of soldiers?

SOLUTION

It is important for each of us to pray for soldiers' well-being because they sacrifice their safety, comfort, and youth to protect ours. Everything we enjoy — our safety, freedom, and peace — is made possible by their vigil.

Soldiers face enormous dangers, harsh weather, and difficult terrains, often far from their families. A prayer is a sincere expression of gratitude and of our awareness that their lives are constantly at risk for our sake.

Praying for them also reminds us of their sacrifice and keeps us from taking our freedom for granted. As the poem says, 'We pray for you brave men!! May the Lord bless you all!!' — it is a collective acknowledgement of our debt to them.

Answer: Praying for soldiers is important because they risk their lives so we can live in safety and freedom. It is a sincere expression of gratitude, a recognition of their sacrifice, and a reminder to us never to take freedom for granted. Their constant danger in service to us deserves at the very least our prayers and blessings.

Exercise 5.8 — Let us learn — My Dear Soldiers

Q1 The poem mentions a few terrains — valleys, deserts, and marshes. Identify the terrains from the box given below. There are two that you do not need.
ghats, river, plateau, delta, bay, peninsula, mountains

SOLUTION

Terrains to identify (5 from the box, 2 not needed):
Terrains: ghats, plateau, delta, mountains — these are landforms/terrain features.
Not terrain: river (a water body, not a terrain feature in the same sense), bay (a water body), peninsula (a landform but also a geographic type).
The box contains: ghats, river, plateau, delta, bay, peninsula, mountains.
Terrains (5): ghats, plateau, delta, peninsula, mountains.
Not needed (2): river, bay. (River and bay are water bodies, not terrain/landforms in the same category as the poem's valleys, deserts, marshes.)

Answer: Terrains from the box: ghats, plateau, delta, peninsula, mountains. Not needed: river and bay (these are water bodies, not landform terrains).

Q2 Fill in the blanks by choosing the words given in brackets that collocate appropriately.
1. The hikers reached the _____ (summit/peak) of the mountain after several days of trekking through challenging conditions.
2. The _____ (empty/barren) landscape of the desert made it nearly impossible to find any water sources.
3. In the rainforest, the _____ (heavy/dense) forest provides a habitat for a diverse range of wildlife.
4. Chitra is a very _____ (heroic/adventurous) person and enjoys mountain climbing.
5. I'll try to get back in time, but I'm not _____ (doing/making) any promises.

SOLUTION

1. summit — 'The hikers reached the summit of the mountain.' ('Reach the summit' is the natural collocation; 'reach the peak' is also used, but 'summit' is the stronger collocation with 'reach' after trekking.)
2. barren — 'The barren landscape of the desert.' ('Barren landscape' is a standard collocation; 'empty landscape' is less idiomatic.)
3. dense — 'the dense forest provides a habitat.' ('Dense forest' is the natural

collocation; 'heavy forest' is not standard.)

4. adventurous — 'Chitra is a very adventurous person.' ('Adventurous person' collocates naturally; 'heroic person' implies acts of heroism, not personality for mountain climbing.)

5. making — 'I'm not making any promises.' ('Making promises' is the standard collocation; 'doing promises' is not correct.)

Answer: 1. summit 2. barren 3. dense 4. adventurous 5. making.

Exercise 5.9 — Let us discuss — Rani Abbakka

Q1 Match the words in Column 1 with their meanings in Column 2.

Column 1: vassal (n), coronation (n), successor (n), rash (adj.), sovereign country (n), league (n), wrath (n), seize (v), resolve (n), raged (v), decisive (adj.), apprehended (v), dauntless (adj), avenge (v)

Column 2: (i) extreme anger, (ii) take hold of suddenly or forcibly, (iii) happen in a violent way, (iv) acting or doing something without thinking about the consequences, (v) association or partnership, (vi) a ceremony at which a person is made king or queen, (vii) fearless, (viii) capture, (ix) a country with a government having complete authority, (x) a country/state controlled by a more powerful country and has to pay money when needed, (xi) a person who succeeds another, (xii) take revenge for, (xiii) showing the ability to make decisions effectively, (xiv) determination

SOLUTION

1. vassal (n) — (x) a country/state controlled by a more powerful country and has to pay money when needed
2. coronation (n) — (vi) a ceremony at which a person is made king or queen
3. successor (n) — (xi) a person who succeeds another
4. rash (adj.) — (iv) acting or doing something without thinking about the consequences
5. sovereign country (n) — (ix) a country with a government having complete authority
6. league (n) — (v) association or partnership
7. wrath (n) — (i) extreme anger
8. seize (v) — (ii) take hold of suddenly or forcibly
9. resolve (n) — (xiv) determination
10. raged (v) — (iii) happen in a violent way
11. decisive (adj.) — (xiii) showing the ability to make decisions effectively
12. apprehended (v) — (viii) capture
13. dauntless (adj) — (vii) fearless
14. avenge (v) — (xii) take revenge for

Answer: vassal–(x); coronation–(vi); successor–(xi); rash–(iv); sovereign country–(ix); league–(v); wrath–(i); seize–(ii); resolve–(xiv); raged–(iii); decisive–(xiii); apprehended–(viii); dauntless–(vii); avenge–(xii).

Q2 Complete the cause-and-effect table based on your understanding of the story.

Cause | Effect
1. Ullal had been captured by the Portuguese. | (i) Ullal had to pay a tribute to the colonial power.
2. [blank] | (ii) Rani Abbakka's husband Veera Narsimha felt it was a hasty decision.
3. Veera Narsimha ordered the soldiers to stop Rani Abbakka when she said she would not be frightened by the Portuguese. | (iii) [blank]
4. Rani Abbakka addressed a meeting of rajas for their support, who felt they would be no match for the Portuguese army and their power. | (iv) [blank]
5. [blank] | (v) Rani Abbakka in turn attacked the Portuguese Fort.

SOLUTION

(2) Cause: After her coronation, Rani Abbakka declared she would stop paying tribute to the Portuguese and would not sell them spices and cloth — Veera Narasimha felt it was a rash/hasty decision.
(3) Effect: Not a single soldier stirred to obey Veera Narasimha's order; the soldiers decided to follow their brave leader, Rani Abbakka.
(4) Effect: Rani Abbakka's resolve was strengthened; she resolved to fight the Portuguese alone, single-handed if need be.
(5) Cause: The Portuguese attacked Ullal (replied by attacking with cannons across the river after Abbakka sent an envoy to Mangalore demanding they release her commander's captured ship) — Effect: Rani Abbakka in turn unleashed her forces and attacked the Portuguese Fort.

Answer: (2) Cause: After her coronation, Rani Abbakka declared she would stop paying tribute to the Portuguese and refuse to sell them spices and cloth. (3) Effect: Not a single soldier obeyed the order — they all chose to follow their brave queen. (4) Effect: Rani Abbakka's resolve was strengthened; she decided to fight the Portuguese alone, single-handed if need be. (5) Cause: The Portuguese attacked Ullal with cannon fire after Abbakka demanded the return of her captured commander's ship.

Exercise 5.10 — Let us think and reflect — Rani Abbakka

Q1 Read the extract and answer the questions.

'Portuguese envoy: Our Governor has sent me to remind you that the annual tribute from Ullal is long overdue and...
Rani Abbakka: We are a sovereign country. We don't pay tribute to Portugal. And we don't take orders from the Portuguese!
Portuguese envoy: Your Majesty, you will regret your stand.
Abbakka ordered merchant ships to be built and in alliance with the Zamorin of Kozhikode, she defied the Portuguese and established a hugely profitable trading relation with Arabia.'

1. What does the word 'tribute' mean in this context?
2. Complete the sentence with a suitable reason. Rani Abbakka says, 'We are a sovereign country' because _____.
3. Identify whether the following statement is true or false. 'The Portuguese envoy threatened Rani Abbakka.'
4. Choose a word given in brackets to replace the underlined word. '… she defied the Portuguese and established a hugely profitable trading relation with Arabia.' (defeated/disobeyed)
5. Choose the option that lists the qualities of Rani Abbakka, based on this extract.
(i) bold (ii) thoughtful (iii) capable (iv) generous (v) determined
A. (i), (ii), and (v) B. (ii), (iii), and (iv) C. (i), (iii), and (v) D. (ii), (iv), and (v)

SOLUTION

1. In this context, 'tribute' means a payment (money or goods) that a weaker country is forced to give to a more powerful country as a sign of submission or dependence. The Portuguese expected Ullal to pay this as they considered Ullal a vassal state.
2. Rani Abbakka says 'We are a sovereign country' because Ullal has its own government with complete authority and does not owe allegiance or payment to Portugal. She asserts that a sovereign nation is not subject to another country's demands.
3. True. The Portuguese envoy said 'Your Majesty, you will regret your stand' — this is a clear threat implying negative consequences for Rani Abbakka's refusal.
4. 'defied' should be replaced with 'disobeyed' — 'she disobeyed the Portuguese and established a hugely profitable trading relation with Arabia.' ('Defied' means

to openly resist or refuse to obey, which aligns with 'disobeyed'. 'Defeated' means to beat in battle, which is not what the sentence conveys here.)

5. C. (i), (iii), and (v). Rani Abbakka is bold (she directly refuses the envoy's demand), capable (she builds merchant ships and establishes a profitable trade alliance), and determined (she stands firm against Portuguese pressure). The extract does not show her being especially thoughtful (deliberating) or generous.

Answer: 1. Tribute = a forced payment by a weaker state to a more powerful one, signifying submission. 2. Because Ullal is self-governing and owes no allegiance to Portugal. 3. True — 'you will regret your stand' is a threat. 4. disobeyed. 5. C — (i) bold, (iii) capable, (v) determined.

Q2 Rani Abbakka spoke to her mother on her deathbed. How might these words have made her mother feel?

SOLUTION

In the comic, Rani Abbakka addresses her mother (as a memory/inner voice) at two key moments: first, after establishing trade with Arabia and defying the Portuguese, she says 'Mother, this is the beginning. And I promise you that the end will soon follow'; second, after the Portuguese attack with cannons, she says 'Mother, bless me. The time to avenge your defeat has come'; and finally, after the Portuguese are routed, 'Mother, your dream has come true. Ullal is free!'

These words — the promise that she would free Ullal from Portuguese domination — would have made her mother feel immensely proud of her daughter's courage and unyielding spirit.

She would feel deeply moved and reassured, knowing Abbakka was determined to fulfil her duty and avenge the suffering Ullal had endured.

She would also feel at peace, confident that Ullal's freedom and honour were in the hands of a fearless and capable queen.

Answer: Rani Abbakka's words to her mother — promising 'this is the beginning… the end will soon follow' and 'Mother, bless me. The time to avenge your defeat has come' — would have made her mother feel immensely proud of her daughter's courage, deeply moved by her unwavering resolve to free Ullal, and at peace knowing the kingdom was in fearless and capable hands.

Q3 What does the support of the people of Ullal and the soldiers for Rani Abbakka suggest about their mindset?

SOLUTION

The support of the people of Ullal and the soldiers for Rani Abbakka suggests that they had a patriotic and freedom-loving mindset. They were not willing to submit to foreign domination and preferred to fight for their sovereignty even against a powerful colonial force.

It also shows that they respected and trusted Rani Abbakka as a capable and courageous leader. In an era when female rulers were rare, their support indicates that her subjects judged her by her qualities — bravery, decisiveness, and commitment to the land — rather than by gender.

Their collective support further suggests a strong sense of community solidarity and shared identity as people of Ullal, willing to rally behind their queen to protect their freedom.

Answer: It suggests a patriotic and freedom-loving mindset — they would not accept foreign domination. It also shows their deep respect and trust in Rani Abbakka as a capable leader, and strong community solidarity in defending their sovereignty.

Q4 How might the people of Ullal have felt when the mighty Portuguese were defeated?

SOLUTION

The people of Ullal would have felt immense joy, pride, and relief when the mighty Portuguese were defeated.

The Portuguese were a powerful colonial force, and defeating them would have seemed like an extraordinary, almost impossible achievement. The victory would have filled the people with pride in their queen and in themselves.

They would also have felt a profound sense of relief that their freedom and sovereignty were preserved, and that they would not have to live as vassals paying tribute to a foreign power.

The victory would have inspired renewed confidence, patriotism, and a sense of invincibility — proof that courage and unity could triumph over a militarily superior enemy.

Answer: The people of Ullal would have felt immense pride, joy, and relief. Defeating a mighty colonial power would have filled them with confidence in their queen and in their own unity, and with gratitude that their freedom and sovereignty were preserved.

Q5 Why do you think Rani Abbakka's victory against the Portuguese would have inspired other rulers to go against a foreign power?

SOLUTION

Rani Abbakka's victory against the Portuguese was particularly inspiring because she was a woman ruler who stood alone against a feared colonial power that had already subdued many kingdoms.

Her victory demonstrated that courage, determination, and smart alliances (such as with the Zamorin of Kozhikode) could overcome even a militarily superior foreign force.

For other rulers who were also feeling the pressure of Portuguese colonial power, her example would have proven that resistance was not only morally right but also possible — giving them the courage and hope to resist too.

Additionally, her victory would have shown that submitting to colonial demands was not inevitable, and that fighting for sovereignty was both honourable and achievable.

Answer: Her victory proved that a determined and courageous ruler — even a woman standing against a feared colonial power — could successfully resist. It showed other rulers that foreign domination was not inevitable, that smart alliances and courage could overcome superior military power, inspiring them to resist the Portuguese too.

Exercise 5.11 — Let us learn — Rani Abbakka

Q1 Fill in the blanks with 'ie' or 'ei' for the following words.

1. c___ling 2. bel___ve 3. th___f 4. ach___ve 5. perc___ve 6. prot___n 7. soc___ty 8. sh___ld 9. w___ght 10. fr___nd

SOLUTION

Spelling tip: 'i' before 'e' except after 'c' (e.g., receive, deceive).

1. ceiling → c-ei-ling (after 'c' → ei)
2. believe → bel-ie-ve ('i' before 'e', no 'c' before it → ie)
3. thief → th-ie-f (ie)
4. achieve → ach-ie-ve (ie)
5. perceive → perc-ei-ve (after 'c' → ei)
6. protein → prot-ei-n (ei — exception to the rule; this is a common exception)
7. society → soc-ie-ty (ie — the 'c' here is part of 'soc', not immediately before 'ie' in the same syllable as in 'receive'; pronounced 'so-sai-uh-tee' — ie)
8. shield → sh-ie-ld (ie)
9. weight → w-ei-ght (ei — exception: 'eight' pattern)
10. friend → fr-ie-nd (ie)

Answer: 1. ceiling (ei) 2. believe (ie) 3. thief (ie) 4. achieve (ie) 5. perceive (ei) 6. protein (ei) 7. society (ie) 8. shield (ie) 9. weight (ei) 10. friend (ie).

Q2 The word 'wrath' has a silent 'w'. Find more words with silent letters.

SOLUTION

Examples of words with silent letters:

Silent 'w': wrath, write, wrong, wrap, wreck, wrist, wrestle, who, whole, sword

Silent 'k': know, knight, knife, knock, kneel, knowledge

Silent 'b': lamb, comb, thumb, climb, bomb, debt

Silent 'g': sign, reign, foreign, gnome, gnarl

Silent 'h': honour, hour, ghost, exhaust, vehicle, heir

Silent 'p': pneumonia, psychology, receipt, corps

Silent 't': castle, listen, fasten, often, soften, whistle

Silent 'l': calm, palm, half, calf, folk, yolk, walk, talk

Answer: Silent w: write, wrong, wrap, sword. Silent k: know, knife, kneel. Silent b: lamb, thumb, debt. Silent g: sign, foreign. Silent h: honour, hour, ghost. Silent p: pneumonia, psychology. Silent t: listen, castle. Silent l: calm, palm, walk.

Q3 The text uses the expressions 'laughing stock' and 'last laugh'. Use the dictionary page given to find the meanings of the following and use them in sentences:
burst out laughing, don't make me laugh, laugh until you cry, have a good laugh.

SOLUTION

burst out laughing — to suddenly start laughing loudly and uncontrollably.
Example: When the clown tripped over his own feet, the whole audience burst out laughing.

don't make me laugh — used to show that you find something ridiculous or impossible to believe.
Example: 'Do you think he'll finish that project by tomorrow?' 'Don't make me laugh — he hasn't even started!'

laugh until you cry — to laugh so hard that tears come from your eyes; used to describe something extremely funny.
Example: The comedian's jokes were so hilarious that we laughed until we cried.

have a good laugh — to enjoy a fun, light-hearted moment of laughter.
Example: We had a good laugh watching the old home videos together.

Answer: burst out laughing — suddenly start laughing loudly. ('The clown's antics made everyone burst out laughing.') don't make me laugh — find something ridiculous. ('He'll win? Don't make me laugh!') laugh until you cry — laugh so hard tears flow. ('The movie was so funny we laughed until we cried.') have a good laugh — enjoy a moment of fun laughter. ('We had a good laugh at the funny story.')

Q4 Rewrite the following sentences in indirect speech. Remember to make the necessary changes.

1. The teacher said, 'Women of valour have made significant contributions throughout history.' → The teacher remarked that _____.
2. 'I enjoy reading historical novels,' said Smitha. → Smitha shared that _____.
3. The captain said to the coach, 'Our team won the championship last year.' → The captain told the coach that _____.
4. The class teacher said, 'Please turn off the lights when you leave.' → The class teacher requested _____.
5. 'Finish the work before dinner,' said mother to Ravi. → Mother advised _____.
6. The vet said to the pet owner, 'Take the dog for a walk.' → The vet instructed _____.

SOLUTION

1. The teacher remarked that women of valour had made significant contributions throughout history.
2. Smitha shared that she enjoyed reading historical novels.
3. The captain told the coach that their team had won the championship the previous year.
4. The class teacher requested that the students turn off the lights when they left. (OR: The class teacher requested them to turn off the lights when they left.)
5. Mother advised Ravi to finish the work before dinner.
6. The vet instructed the pet owner to take the dog for a walk.

Answer: 1. …that women of valour had made significant contributions throughout history. 2. …that she enjoyed reading historical novels. 3. …that their team had won the championship the previous year. 4. …them to turn off the lights when they left. 5. …Ravi to finish the work before dinner. 6. …the pet owner to take the dog for a walk.

Q5 Complete the following paragraph by transforming the dialogue into indirect speech.

Captain: We need to focus on our strategy for the final match.
Player: I have some ideas on how we can improve our strategy.
Captain: Make sure to share those ideas with the team during practice.

The Captain remarked that 1. _____.
To which one of the players replied that 2. _____.
The Captain advised the player to 3. _____.

SOLUTION

1. The Captain remarked that they needed to focus on their strategy for the final match.
2. To which one of the players replied that he/she had some ideas on how they could improve their strategy.
3. The Captain advised the player to make sure to share those ideas with the team during practice.

Answer: 1. they needed to focus on their strategy for the final match. 2. he/she had some ideas on how they could improve their strategy. 3. make sure to share those ideas with the team during practice.