Series : HF1EG

Set – 4

Q.P. Code	1

Candidates must write the Q.P. Code on the title page of the answer-book.

Roll No.

ENGLISH
(Communicative)

*Time allowed : **3** hours* *Maximum Marks : **80***

- Please check that this question paper contains **11** printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **10** questions.
- **Please write down the Serial Number of the question in the answer-book at the given place before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period. #

General Instructions :

Read the following instructions very carefully and strictly follow them :

*(i) The question paper is divided into **four** sections – A, B, C and D.*

***Section A** — Reading Skills*	***22 marks***
***Section B** — Writing Skills*	***22 marks***
***Section C** — Grammar*	***10 marks***
***Section D** — Literature Textbook*	***26 marks***

*(ii) There are **10** questions in the question paper. **All** questions are **compulsory**.*

(iii) Answers should be brief and to the point.

(iv) You may attempt any section at a time.

(v) All questions of that particular section must be attempted in the correct order.

(vi) Instructions are given with each section and question, wherever necessary.

SECTION A – (Reading Skills) *(22 marks)*

1. Read the following passage carefully : *12*

(1) India, often celebrated as a land of diversity, is a unique blend of various cultures, languages, religions, and traditions. Known for its rich historical heritage, India stands as a testament to the coexistence of a multitude of identities harmoniously under one nation.

(2) The Indian subcontinent is home to a multitude of languages. The Constitution of India recognizes 22 official languages, with Hindi being the most widely spoken. Besides, there are over a thousand dialects spoken across the country. This linguistic diversity is reflective of India's cultural richness and its people's adaptability and acceptance of varied means of expression.

(3) Religion plays a central role in the lives of many Indians, contributing significantly to the country's cultural diversity. India is the birthplace of major religions such as Hinduism, Buddhism, Jainism, and Sikhism, and also harbours significant populations of Muslims, Christians, Sikhs, Buddhists, and other communities. Religious festivals like Diwali, Eid, Christmas, and Vesak are celebrated with great enthusiasm, showcasing this unity in diversity.

(4) The Indian cuisine is another example of regional diversity turning into a national treasure. From the fiery dishes of the south to the rich curries of the north, and from the sweets of Gujarat to the street food of Mumbai, each region contributes to the subcontinent's eclectic palate. This culinary variety not only highlights India's diverse geography but also brings people together through a shared love for food.

(5) Cultural practices vary widely across regions. Traditional dance forms like Bharatanatyam from Tamil Nadu, Kathak from North India, and Odissi from Odisha, along with classical music forms like Carnatic and Hindustani, illustrate the rich tapestry of regional art forms that together represent India's cultural unity.

(6) The principle of unity in diversity is perhaps best reflected in the Indian democratic system, where people from diverse backgrounds come together to participate in the world's largest democracy. The Indian Constitution guarantees fundamental rights and freedoms to all its citizens, ensuring equality and justice by transcending regional and cultural barriers.

(7) Challenges to this unity arise, such as regional conflicts and cultural misunderstandings, but the overarching narrative of mutual coexistence persists. India's ability to embrace diversity as a strength rather than a hindrance sets it apart globally as a symbol of unity.

Answer the following questions based on the above passage :

(i) The celebration of various festivals in India demonstrates : *1*

(A) expertise

(B) skills

(C) regionalism

(D) diversity

(ii) What role does language play in Indian diversity ? *1*

(A) It is a unique blend of various religions.

(B) It stands as a testament to South-east Asia.

(C) It reflects India's cultural richness.

(D) It ensures justice for all.

(iii) Complete the following suitably. *1*

India stands as a testament to the coexistence of a multitude of identities harmoniously because _____.

(iv) Rectify the given false statement. *1*

The linguistic diversity is reflective of the people's intolerance of varied means of expression.

(v) List any one classical music form mentioned in the passage. *1*

(vi) What does the Indian Constitution guarantee to all its citizens ? *1*

(vii) How is Indian cuisine an example of regional diversity ? *2*

(viii) Explain in about 30 – 40 words, how the various Indian art forms represent cultural unity. *2*

(ix) What is the overarching narrative of India's existence as per the passage ? *2*

2. Read the following passage carefully : *10*

Why do people travel ?

(1) There are many reasons for travel. Most tourist trips can be placed under the following categories.

(2) Leisure tourism trips make up 42% of travel. The main purpose is relaxation, rest and enjoyment. Most holidays are taken in family groups, couples or with groups of friends. Sometimes, people may choose to go on holiday by themselves to be on their own, or perhaps to meet new friends. Short breaks of less than one week are also becoming increasingly popular as second holidays. People choose to spend 2 or 3 nights away from home on a short break over a weekend or mid-week to relax and destress. These holiday choices are driven by what memorable experiences we hope to create and what we class as our definition of spending quality time together.

(3) Health and fitness tourism, such as a cycling tour, trekking, or a walking holiday (5%), is growing in popularity amongst the youth today. Also, sports tourism (3%) wherein sports tours are taken as a spectator, such as a visit to a major sporting event like the Olympics or a World Cup in another city or country.

(4) Health tourism (10%) implies going to a different country to have an operation or medical treatment not available or too expensive in the country where the person usually lives. This is making India a popular destination because of the excellent medical facilities it has to offer.

(5) Educational tourism (3%) covers school and college visits and foreign language exchanges linked directly to study experiences and are short visits made by high school students as they prepare for further studies.

(6) Spiritual tourism (2%) is where people travel both inbound and outbound to places of worship according to their beliefs.

(7) Business tourism (35%) – Many people have to travel in the course of their business life apart from making a regular journey to and from where they normally work. It may involve driving to a meeting or flying to another country for conferences or corporate events. Business tourism is very important to the travel and tourism industry as it takes place all through the year and some travel and tourism businesses, such as budget hotel chains, rely heavily on income from business travellers.

Answer the following questions based on the above passage :

(i) Complete with a suitable reason. *1*

People go on holidays together to _____.

(ii) Fill in the blank with an appropriate word/phrase. *1*

The phrase 'driven by' in paragraph (2) suggests that the choice of holiday destination _____ people's experiences.

(iii) Short holidays of 2 – 3 days are becoming popular : *1*

(A) because people have limited holidays.

(B) because people have increased their holiday budgets.

(C) to take a break from the stress of daily life.

(D) to visit historical places.

(iv) Why do tourists travel abroad for sports tourism ? *1*

I. It is more economical.

II. To watch family members play.

III. To be spectators at world events.

IV. It doubles up for both sports and leisure.

V. To train for sporting events.

Select the correct option :

(A) Only I

(B) II and V

(C) II, III and IV

(D) Only III

(v) Why is India a popular destination for health tourism ? *1*

(vi) Which is the most popular form of tourism and why ? *2*

(vii) Explain why business tourism is important for the travel industry. *2*

(viii) According to the above statistics, which form of tourism is the least popular at the present moment ? *1*

SECTION B – (Writing Skills) *(22 marks)*

3. You are Rishabh/Rishita, Class Prefect of Class IX A. Write an email, in 50 words, to the Principal of your school, requesting him/her to provide an interactive board in your classroom. *3*

Include valid reasons for your request.

You may copy the given template to write your email.

From :	
To :	
Cc :	abc@xyzschool.com
Date :	April 16, 2025, 03:45 PM
Subject :	

4. Write a factual description, in not more than 100 words, of a working model of 'Save Your Earth' that you have prepared for your school's Earth Day Exhibition. *4*

5. (a) The National Bravery Awards are given to honour those children who have demonstrated selfless courage in the face of all odds. These awards serve as inspiration to other children and motivate them to follow in their footsteps. Similarly, the government should institute National Environment Crusader Awards for children who dedicate themselves to spreading awareness about saving the environment. Write a letter to the editor of a national daily, in 120 words, expressing your views on the above. Use you own ideas along with ideas from the unit Environment, to write the letter. *7*

OR

(b) 'Atithi Devo Bhava' has been India's stand since times immemorial. However, you feel, to attract tourists, only tourism promotional drives do not suffice. It is important to sensitize those in the tourism industry to conduct themselves with propriety as hosts, and they must treat the tourists with respect, ensure their safety and support them during their visit. As Herbu R., write a letter to the Tourism Department expressing your concerns. Use your own ideas along with the ideas from the unit : Travel and Tourism, to write the letter in not more than 120 words. *7*

6. (a) 'Laugh out loud and feel happy and fit inside out' for laughter is the best medicine. With stress mushrooming all around and among all ages, Laughter Yoga seems a great alternative way to physical and mental health. Use cues given below along with your own ideas and those you may have gathered from the unit : Health and Medicine, to write an article for your school magazine in about 150 words describing benefits of Laughter Yoga.

- Improves Cardiovascular health
- Boosts Immune System → production of antibodies
  → activation of immune cells
- Reduces stress
- No special equipment required
- Cost effective

8

OR

(b) To meet the employment needs, the youth today are venturing into startups. As Veena/Veer of Class X A, write an article in about 150 words, for your school magazine discussing the merits of startups as a boon to self-reliance.

Use the cues given below along with your ideas and those you may have gathered from the unit : Education, to write the article.

- From job seeker to job creator
- Economic growth
- Self-reliance
- Decision-making freedom
- Flexible working conditions

8

SECTION C – (Grammar) *(10 marks)*

7. Complete the tasks from (a) – (c), as directed.

(a) Fill in the blanks (i) – (iii) with the appropriate option from those in the brackets. *3*

Prerna and Sushil _____ (has/have/had) spent years together. On growing up they _____ (had got/have got/got) separated and went their own ways. Sushil _____ (becomes/became/had become) a well-known sports personality while Prerna pursued her artistic passion.

(b) In the following paragraph, one word has been omitted in each line. In your answer sheet, remember to write the missing word along with the word that comes before and after it as shown below. The first one has been done as an example. *4*

No.	Text	Word before	Omission	Word after
e.g.	A particular mineral that will formed from a certain combination of elements.	will	be	formed
i.	This depends the physical			
ii.	and chemical conditions under the material forms.			
iii.	This results a wide range of colours,			
iv.	hardness, crystal forms, lustre density that a particular mineral possesses.			

(c) Do as directed.

(i) Rearrange the following jumbled words/phrases in the given dialogue to create a meaningful sentence. *1*

The King summoned his ministers who were whispering to each other and said to them :

The King : What are you whispering about ?

Minister 1 : Your highness, we were talking about the new education policy in the country.

Minister 2 : education experience / a more dynamic / for a holistic / the NEP is / and wholesome / pave the way / approach / which will

(ii) Report the dialogues to complete the paragraph that follows. *1+1*

The King summoned his ministers who were whispering to each other and said to them :

The King : How will the new policy benefit college students ?

Minister 2 : The policy will provide for an interdisciplinary education that has flexible study plans.

The King asked Minister 2 how would the new education policy benefit college students ?

Minister 2 told the king that the new education policy _____ interdisciplinary education _____ flexible study plans.

SECTION D – (Literature Textbook) *(26 marks)*

8. Read the following excerpts and answer the questions briefly, for any ***two*** excerpts, of the given three, (a), (b), (c). *4+4=8*

(a) I am important to her. She comes and goes.

Each morning it is her face that replaces the darkness.

In me she has drowned a young girl, and in me an old woman

Rises toward her day after day, like a terrible fish.

(Mirror)

(i) Why is the mirror important for her ? *1*

(ii) With what hope does the woman keep coming back to the mirror every day ? *1*

(iii) Which young girl has been drowned ? Where and how ? *1*

(iv) Name the literary device in 'like a terrible fish'. *1*

(b) '……. that now, forgetting his sport, he would become lost in the admiration of the green cornfield. He reflected deeply, and came to the conclusion that the whole universe was built up through love and that the grief of separation was inescapable.'

(The Letter)

(i) Why has Ali forgotten his sport ? *1*

(ii) What do the above lines tell you about Ali's attitude towards nature ? *1*

(iii) What did his deep reflection of life make him realise ? *1*

(iv) What does the writer mean by 'grief of separation' ? *1*

(c) DECIUS BRUTUS :

And know it now: the senate have concluded
To give this day a crown to mighty Caesar.
If you shall send them word you will not come,
Their minds may change.

CAESAR :

How foolish do your fears seem now, Calpurnia!
I am ashamed I did yield to them.
Give me my robe, for I will go.

(i) How does Decius Brutus persuade Caesar ? *1*

(ii) What did Calpurnia's fears make her do ? *1*

(iii) What do the above lines tell you about Caesar's character ? *1*

(iv) Why does Caesar say that he was ashamed of himself ? *1*

9. Answer any ***five*** of the following questions in 30 – 40 words each : *5×2=10*

(i) Despite such a tender age, what made the two boys – Nicola and Jacopo work so hard ? (Two Gentlemen of Verona) *2*

(ii) 'The vanity of human glory and power is transient.' Elucidate with reference to the poem 'Ozymandias'. *2*

(iii) What does Ouija board in 'A Shady Plot' symbolize ? *2*

(iv) How, according to you, did Sebastian's normal life get revived ? Give an argument in support of your answer. (Virtually True) *2*

(v) Why and how, according to Shakespeare, is the pen mightier than the monuments or even the mighty kings ? *2*
(Not Marble, nor the Gilded Monuments)

(vi) Why, according to you, did Patol Babu long to act ? Cite reasons from the story. (Patol Babu, Film Star) *2*

10. Answer any ***one*** of the following two questions in about 150 words : *8*

(a) From the poems 'The Rime of the Ancient Mariner' and 'The Snake', discuss how the characters, the albatross and the snake view human attitude and perspective towards creatures.

OR

(b) Both, the poem 'The Frog And The Nightingale' and the story 'Mrs. Packtetide's Tiger, reflect themes of exploitation of others in pursuit of personal benefit. How, according to you, do each of these literary works manipulate situations to attain their personal desires and with what consequences ?

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Secondary School Examination, 2025
SUBJECT NAME COMMUNICATIVE ENGLISH (SET- 4, Q.P. CODE 1)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	**"Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its' leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc. may invite action under various rules of the Board and IPC."**
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **If any change in the marking scheme is to be considered, this has to be first raised with the Controller of Examinations and only after his approval and after all evaluation centres are informed, can this be taken forward.**
4	The Marking Scheme carries all value points for the answers. Students may/can express these value points in their own words and if the expression is correct, due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark (√) wherever answer is correct. For wrong answer CROSS 'X" be marked. No answer should be left unmarked by evaluators. **This is the most common mistake which evaluators are committing.**
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This must be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This must also be followed strictly.
9	If a student has **attempted an extra question**, answer of the question deserving more marks should be retained and the other answer scored out with a note **"Extra Question/Over- Attempted"**.

	If a student has **not attempted** any question, **NA** should be mentioned in the Caging / marks entry column.
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past:- ● Leaving answer or part thereof unassessed in an answer booklet. ● Giving more marks for an answer than assigned to it. ● Wrong totalling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer booklet to the title page. ● Wrong question wise totalling on the title page. ● Wrong totalling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the "**Guidelines for Spot Evaluation**" before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

Set-4

QP CODE-1

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MARKING SCHEME
COMMUNICATIVE ENGLISH

	SECTION A (READING SKILLS)	(22 Marks)
1.	**Answers :**	**12**
	(i) (D) Diversity	1
	(ii) (C) It reflects India's cultural richness	1
	(iii) (any one) • of unity in diversity • of a unique blend of various cultures, languages, religions and traditions • of rich historical heritage	1
	(iv) The linguistic diversity is reflective of the people's tolerance/ acceptance/ adaptability of varied means of expression. (any one)	1
	(v) Carnatic music/ Hindustani (any one)	1
	(vi) (any one) • Fundamental rights and freedoms • ensuring equality and justice.	1
	(vii) • From the fiery dishes of the south to the rich curries of the north/ from the sweets of Gujarat to the street food of Mumbai (any one) • This culinary variety highlights India's diverse geography/ brings people together through a shared love for food. (any one)	(1+1=2)
	(viii) • Traditional dance forms like Bharatanatyam from Tamil Nadu/ Kathak from North India/ Odissi from Odisha (any one) • classical music like Carnatic/Hindustani (any one) • rich tapestry of regional art forms together represent India's cultural unity.	(½+½+1=2)
	(ix) • In spite of regional conflicts and cultural misunderstandings mutual coexistence persists. • India's ability to embrace diversity as a strength rather than a hindrance.	(1+1=2)
2.	**Answers**	**10**
	(i) (any one) • spend quality time together • to create memorable experiences • To relax and destress • To rest and enjoy	1
	(ii) is motivated by/depends on/fuelled by/ inspired by (any one)	1

	(iii) C – to take a break from the stress of daily life	1
	(iv) D- Only III	1
	(v) for its excellent health facilities / medical treatment not available in their own countries /medical treatment too expensive in their own countries. (any one)	1
	(vi) • Leisure tourism • friends/families travel together/visit different places/away from stresses of life/create memorable memories/have fun/spend quality time together (any one)	1+1=2
	(vii) • It takes place all through the year • Budget hotel chains, rely heavily on income from business travellers.	1+1=2
	(viii) Spiritual	1
	SECTION B **(Writing Skills)**	(22 Marks)
3.	**e-mail writing** Content - 1 Organisation - 1 (formal tone and orderly sequence) Accuracy -1 (spelling, punctuation and grammar) **Note:** • **Students may write any date, not necessarily the date given in the template.** • **Students must write minimum 2 reasons for the request.** **Suggestive Value points (Any two)** • **21st Century tool** • **Interactive teaching learning process** • **Visual intelligence** • **Any other relevant point**	3
4.	**Factual Description** Content - 2 Organisation - 1 (appropriate / consistent) Accuracy - 1 (spelling, punctuation and grammar) **Note: Title is not mandatory.** **Value points (Any two)** • Features/attributes of the working model with reference to topic "Save your Earth" a. Water harvesting b. Paper recycling c. Garbage recycling } These are suggestive any other relevant point to be accepted. • Processes of the working model • Utility of the working model	4

5	**(a) Letter to Editor** Format - 1 (no marks for format will be given if there is no content) Content - 3 Organisation - 2 (formal tone and 3 paragraphs: intro, main body, Conclusion/resolution) Accuracy -1 (spelling, punctuation and grammar) **Value Points: (Any three)** **INTRODUCTION** • purpose of writing the letter **MAIN BODY (Any Two)** • rising climate change and pollution • threats to our lives • youth to take charge to improve the situation • inspire their peers to join in promoting sustainable practices • bring forth a culture of environmental stewardship. • National Environment Crusader Award would honour their achievements **CONCLUSION/ RESOLUTION (Any One)** • create awareness and foster a sense of ownership towards the environment. • promote environment sustainability • Any other relevant point	7
5	**OR** **(b) Letter to Tourism Department** Format - 1 (no marks for format will be given if there is no content) Content - 3 Organisation - 2 (formal tone and 3 paragraphs: intro, main body, conclusion/resolution) Accuracy -1 (spelling, punctuation and grammar) **Value points: (Any three)** **INTRODUCTION** • Purpose of writing the letter **MAIN BODY (Any Two)** • Tourism industry - focus on training workforce- proper mannerism, customer service, ethical deportment. • Ensure safety and security of visitors • Provide them appropriate healthcare, good quality accommodation and transport, good food, local support, etc. • Make their visits comfortable and benefiting. • Treat tourists with respect. **CONCLUSION / Resolution (Any One)** Enhancing the Hospitality and Safety Standards in Tourism will • Increase the inflow of tourists • Foster a positive reputation at the national and global level. • Generate revenue/ income	

	• Exchange of art, culture etc. • Any other relevant point.	
6	**(a) Article writing** Format - 1 (Title and by-line. no marks for format will be given if there is no content) Content - 4 Organisation - 2 (Coherence and cohesion; 3 paragraphs: intro, main body, Conclusion/resolution)) Accuracy -1 (spelling, punctuation and grammar) **Value points: (Any four)** **INTRODUCTION** • Laughter Yoga – a feel good therapy **MAIN BODY** • Benefit of laughter yoga ----effect on cardiovascular health. • Prevents many physical and mental ailments • Improves blood circulation and health of the heart. • Boost our immune system by increasing antibodies and activating immune cells • Triggers release of pain relief chemicals--- alleviating pain naturally. • Boosts mental health-- lowers levels of stress hormones, enhances mood of a person – increases production of feel-good chemicals/ dopamine • Process -- very simple to learn, requires no special equipment, no medicines, no side effects --accessible to all. **RESOLUTION** • Helps us lead a healthier and happier life/ Powerful medium to overall well-being. • Accept any other relevant point.	8
6	**OR** (b) Article Format - 1 (Title and by-line. no marks for format will be given if there is no content) Content - 4 Organisation - 2 (Coherence and cohesion; 3 paragraphs: intro, main body, conclusion/resolution)) Accuracy -1 (spelling, punctuation and grammar) **Value points: (Any four)** **INTRODUCTION** • Unemployment -- great problem in our country. • Startups - silver lining in the dark clouds. **MAIN BODY** • Startups allow flexible working conditions/work– family life balance. • Transforms job seekers into job creators. • Generates employment even for others	

	• Encourages innovation • Aids in community development • Promotes self-reliance • Entrepreneurs are masters of their own planning. • Enjoy decision-making freedom, liberty to their creativity and modes of execution. **CONCLUSION** • Fosters resilience and adaptability • India's progress towards a self-reliant economy • Young minds are empowered to create their futures. • Contribute to country's economic growth **Note:** • **Accept any other relevant point.**	
7	**SECTION C** **(Grammar)**	(10 Marks)
	(a) **Fill in the blanks**. (i) had (ii) got (iii) became	(3x1=3)
	(b) Omission **Note**: • ½ for word before/ after • ½ for word missing • No credit , if either word before or after is missing OR these words are completely missing **Before** / **Missing Word** / **After** (i) depends / on/ upon / the (ii) under / which / the (iii)results / in / a (iv)lustre / and / density	(4x1=4)
	(c) Reordering and Transformation (i) The NEP is a more dynamic approach which will pave the way for a holistic and wholesome education experience. **Or** The NEP is a more dynamic and wholesome approach which will pave the way for a holistic education experience.	1
	(c) (ii) ---- would provide for an ---- that has/ that would have/along with	(1+1=2)

	SECTION D **(Literature Textbook)**	(26 Marks)
8		(4+4=8)
8	**Reference to Context** (a) The poem 'Mirror' is out of syllabus. Students should have attempted the remaining two questions. **No grace mark to be awarded.**	4
8	(b) The Letter (i) Daughter got married and no news of her whereabouts /understood the pain of separation from the dear ones / has now become preoccupied with the hope of receiving a letter from his daughter. (ii) Has started appreciating tranquility of nature through the green cornfield; admiration/ love for nature (iii) The whole universe was built up through love and that the grief of separation was inescapable. (iv) Sorrow/sadness/ emotional pain caused due to separation from loved ones or prolonged emotional distance	(4x1=4)
8	(c) Julius Caesar (i) • Senate intends to crown him that day • if he doesn't go, the Senate might change their decision (ii) requested/pleaded Caesar not to go to the Senate. (iii) ambitious nature/ vulnerability to flattery /pride/ arrogance/ vanity /stubbornness/greed for power (iv) given in to his wife's fears /swayed by Calpurnia's request or fear/ let fear influence his decisions	(4x1=4)
9	Short Questions (five out of six) Content -1 **(Any two out of the suggested value points given)** Expression -1	10
9	(i) • Became orphan at a tender age ----orphans/ Nicola, Jacopo and Lucia – lost their parents • Lucia --- spine tuberculosis patient • Nicola and Jacopo --- only earning members --- worked hard/did odd jobs to pay for their sister Lucia's medical treatment. • It shows their love and responsibility towards their sister.	2
9	(ii) • Human achievements are short lived/Everything is temporary / Nothing is immortal • The broken/decayed statue --- of Ozymandias mighty king ---- illustrates that neither physical strength, nor earthly glory can withstand the passage of time	2

9	(iii) (any two) • Connection between the physical and metaphysical world • Curiosity and fascination --- of the unknown • Desire/medium to communicate with spirits • Probable consequences of meddling with forces beyond human understanding---- leads to trouble/confusion/ disruption/ chaos in John's life.	2
9	(iv) • While playing computer games --- Sebastian met with an accident --- memory got stored in the game ----- went into coma • Accidently, Michael played the same game (War zone) and retrieved Sebastian's memory.	2
9	(v) • Pen immortalises beauty and virtue in verse / powerful rhymes outlive all worldly glories and grandeurs/ immortalises the person till posterity/ poetry is more powerful than war • Monuments/ statues decay over time/ mighty kings lose their glories with the passage of time	2
9.	(vi) • Passion for the stage/ renowned stage actor/ acting brought him joy and recognition • Received offer to act at the age of 52 --- provided a chance to relive his passion for acting/ got a sense of purpose and excitement	2
10	Long Question (one out of two) Content -4 Organisation -3 (coherence and cohesion; effective style) Accuracy -1 (spelling, punctuation and grammar)	8
10	**(a) Answer can be woven along the following points.** **Value Points:** • The Rime of Ancient Mariner ----- albatross ----- first considered as a good omen • Mariner kills the albatross without any evident/obvious reason • Reflects human tendency to exploit/ destroy nature without understanding its deeper significance Albatross might view humans as impulsive, disrespectful/ ungrateful towards nature • In the poem Snake --- poet struggles with societal pressure to kill the snake although he admires the beauty of snake/ considers the snake as his guest • But human education overpowers him --- picks up a log and tries to hit the snake Snake might view humans as prejudiced, fearful, quick to judge without deeper understanding	

	Both the poems highlight ----- • Complexities of human attitude towards nature --- sometimes revering—sometimes fearing --- often misunderstanding the true role and significance of other living beings. • Humans misunderstand and harm creatures/ do not appreciate their beauty or respect their role in nature • Need for empathy and respect for nature and its' creatures • All creatures on this planet have equal right to live and use natural resources freely.	
	OR	
10	**(b) Answer can be woven along the following points.** The Frog and the Nightingale and Mrs. Packletide's Tiger – explore themes of exploitation/ deception/ manipulation to fulfill personal ambitions- leading to ironic consequences • Cunning frog ---- exploits naïve and talented nightingale to make money/ for remaining the unrivalled king of Bingle Bog/ pretends to be her mentor • Nightingale falls under the trap of frog ---- gets overburdened with excessive training and criticism ----- confidence and physical well-being deteriorate • Callous, cold and indifferent attitude of the frog ultimately leads to tragic end of innocent/gullible/ submissive nightingale….. …..bursts her vein and dies Mrs. Packeltide ----- vainglorious/ competitive/ envious lady ----- driven by jealousy to outshine Loona Bimberton ------ her arch rival ------ decides to hunt/kill a tiger. • Pays Rs. 1000 to villagers to arrange the Tiger shoot. • Hires Miss Mebbin as paid companion • On the day of tiger shoot, bullet hits the goat (a bait) instead of the tiger. • Ironically, tiger succumbs to death / dies due to heart attack as he was old and ill. • Villagers ignore it but Miss Mebbin ----- an opportunist ---- notices/ exploits this blunder by blackmailing Mrs. Packeltide to reveal/ disclose the secret to Loon Bimberton • Miss Mebbin forces her/ demands a hefty amount to buy a weekend – cottage. Consequences in both the literary works are ironic • Frog's action leads to nightingale's death ------- allows him to retain power/ monopoly in Bingle Bog • Mrs. Packeltide's attempt to outshine Loona Bimberton results in personal embarrassment and financial loss/ incidental expenses were so heavy that Mrs. Packeltide abstains from indulging in any more game shoot**.**	