SET-1

Series A1DBB/3

Q.P. Code **2/3/1**

Roll No. | | | | | | | | |

Candidates must write the Q.P. Code on the title page of the answer-book.

(I) Please check that this question paper contains **15** printed pages.

(II) Please check that this question paper contains **11** questions.

(III) Q.P. Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.

(IV) **Please write down the Serial Number of the question in the answer-book before attempting it.**

(V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH
(Language and Literature)

*Time allowed : **3** hours* *Maximum Marks : **80***

General Instructions :

Read the instructions very carefully and strictly follow them :

*(i) This question paper comprises **11** questions. **All** questions are compulsory.*

*(ii) The question paper contains **THREE** sections –*

***Section – A :** Reading Skills*

***Section – B :** Grammar and Creative Writing Skills*

***Section – C :** Literature*

*(iii) Attempt questions based on specific instructions for each **Part**.*

Section – A : Reading Skills (20 Marks)

1. Read the following text : **10 M**

(1) Fossil fuels (oil, coal, and natural gas) are our most traditional sources for power generation. The energy that's produced from any source other than fossil fuels is termed as alternative energy. Between the two sources, using alternative energy has a lower environmental impact.

(2) We now know that alternative energy sources are the sources we use to supplement or even replace traditional energy sources used for power generation. You could almost say the same thing about renewable energy sources. But there is one subtle difference between the two. All renewable energy sources fall under the category of alternative energy sources, but it doesn't work the other way around.

(3) That's because renewable energy sources are derived from naturally replenished sources or processes of Earth, such as the sun, wind, and water. We refer to these resources as renewable or sustainable since, unlike fossil fuels, this naturally occurring continual renewal makes them inexhaustible. However, alternative energy sources are exhaustible, and therefore not renewable. That's the difference !

(4) The equipment necessary to harness energy from alternative sources used to be so expensive that it wasn't practical for consumer use. However, thanks to increased demand, more experienced energy developers, competitive supply chains, improved renewable technologies, and enhanced energy efficiency capabilities, that's no longer the case.

(5) When it comes to energy efficiency, the leader of the renewable energy pack is wind energy. Behind wind comes geothermal energy, hydropower, nuclear energy, and then solar power. Wind power serves both individuals and entire communities. It is versatile, and can be produced from small-scale windmills or wind turbines on residential properties. It can also be produced from large-scale offshore wind farms in the ocean.

(6) We generate geothermal power by tapping into underground reservoirs of hot water and steam. Geothermal electricity can directly heat and cool buildings. Generated from the energy of moving water, hydroelectricity (also known as hydropower) is produced when water behind a dam causes turbine blades to move as it flows through an intake. The turbine blades then rotate a generator to produce electricity that is sent to power homes.

(7) Nuclear energy is created in the form of heat through the fission process of atoms. The initial fission process creates energy and triggers a chain reaction that repeats the process and generates more energy. In nuclear power plants, the heat that fission produces creates steam. The steam then rotates a turbine, which leads to the production of electricity.

(8) Solar power most commonly refers to the use of solar cells to create energy. On a small scale, you may see a few solar panels on a house roof used to produce energy for just that one home. On a larger scale, you may see a solar farm used as a power plant to produce electricity for its consumers.

Answer the following questions, based on the above passage :

(i) Which of the following statements best describes the difference between renewable energy sources and alternate energy sources ? **1**

(A) Alternative energy sources are more expensive than renewable energy sources.

(B) Renewable energy sources are inexhaustible whereas alternate energy sources could be exhaustible.

(C) Alternative energy sources are as renewable as renewable energy sources.

(D) Renewable energy sources are exhaustible but alternative energy sources are inexhaustible.

(ii) What is the tone of the writer in the given lines from para (4) ? Rationalise your response in about 40 words. **2**

"However, thanks to increased demand, more experienced energy developers, competitive supply chains, improved renewable technologies, and enhanced energy efficiency capabilities, that's no longer the case".

(iii) Complete the sentence appropriately : **1**

In the past, alternative energy sources were not used much by the consumers because _____.

(iv) The passage includes some words that are opposites of each other. From the sets (a) to (e) below, identify two sets of antonyms : **1**

(a) generate and produce (b) exhaustible and inexhaustible

(c) subtle and versatile (d) power and energy

(e) sustainable and exhaustible

(v) Who is the leader of renewable energy pack and why ? **1**

(vi) Based on the reading of the passage, examine, in about 40 words, the difference between geothermal electricity and hydroelectricity. **2**

(vii) What is the message conveyed by the passage ? **1**

(A) Only those energy sources should be used which are renewable.

(B) Wind energy is a renewable as well as inexhaustible source of energy.

(C) There are plenty of renewable energy sources that can be used to replace traditional energy sources.

(D) Alternative energy sources are the emerging energy trends and are still evolving.

(viii) State whether the following statement is **True** or **False** with reference to the given extract. **1**

Hydroelectricity as a renewable energy source is used for residential as well as commercial purposes.

2. Read the following text, an excerpt from a case study titled **10 M**

"Scouts and Guides Around the World."

(1) Many young people aged between 6 and 25 belong to the Scout movement. It is a worldwide organization, which was set up to help young people achieve their full potential as they grow up.

(2) The organization was established in 1907 by a British general called Robert Baden-Powell. While in the army, he wrote a publication about scouting (which means searching and keeping watch) and how to survive in the wild, called 'Aids to Scouting'. He realized how popular this was, and the result was another book, 'Scouting for Boys', which had less emphasis on the military. To test his ideas, he held a week-long camp for 21 boys from various schools in London, Poole and Bournemouth. This took place in August 1907, on Brownsea Island, in Southern England. These boys had the chance to enjoy outdoors, which became another of the movement's objectives.

(3) The Scout Movement quickly got established in Europe. It then spread throughout the world, starting in Chile in 1909. To begin with, the focus was on boys aged 11 to 18. However, as the movement grew, it was clear that younger boys, older boys and girls all wanted to be involved. Baden-Powell's sister set up the Girl Guides in 1910, and in 1914 she started Rosebuds, later renamed Brownies, for younger girls. The movement's intention to help young people play useful roles in society applies equally to girls and boys. By 2010, there were 32 million scouts, and by 2006, there were 10 million guides around the world, from a total of 216 different countries.

(4) 2007 marked 100 years of the Scout Movement, and events took place around the world to celebrate this centenary. To mark the occasion, a colourful badge was produced for scouts to sew onto their uniforms or bags. The design included the official scout emblem, as well as the phrase, 'one world one promise', and images of doves and the globe.

(5) 2007 was also the 150th anniversary of Baden-Powell's birth. To honour both occasions, a flame was lit at Baden-Powell's grave in Nyeri. This is the place in Kenya where he spent the last few years of his life. The flame was then carried through several countries until it reached the UK.

Country	Membership	Population participation	Scouting introduced	Guiding introduced
India	41500000	0.3%	1909	1911
Indonesia	17100000	7.2%	1912	1912
Philippines	21500000	2.2%	1910	1918
Thailand	1300000	1.9%	1911	1957
United States	7500000	2.4%	1910	1912

Answer the following questions based on your reading of the above passage :

(i) Infer one reason for the following, based on the information given in paragraph 4 : **1**

'Colourful badge was sewn on to the uniform and bags of the Scouts'.

(ii) From paragraph 1, we can infer that Scout Movement was set up _____. **1**

(iii) Complete the following analogy correctly with a word/phrase from paragraph 4. **1**

10 years : decade : : 100 years : _____

(iv) After reading the passage, bring a contrast between the books 'Aids to Scouting' and 'Scouting for Boys'. **2**

(v) What does the writer mean by the following phrase ? **1**

'One world one promise.'

(vi) According to the chart, which country took maximum time to introduce 'Guiding' after 'Scouting' ? Choose your answer from the options given below : **1**

(A) India (B) Indonesia

(C) Thailand (D) Philippines

(vii) List two reasons why a flame was lit at Baden-Powell's grave in 2007. **2**

(a) _____

(b) _____

(viii) Fill in the blank by selecting the correct option : **1**

The establishment of Scout movement from 1907 to 2006 showed _____ results.

(A) uniform (B) encouraging

(C) inconsistent (D) disappointing

Section – B : Grammar and Creative Writing Skills (20 Marks)

GRAMMAR

3. Complete any **TEN** of the following twelve tasks, as directed. **10 × 1 = 10**

(i) Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter. **1**

Sir

Enclosed is the report that _____ (summarize) the study conducted on the impact of climate change on crop yield in the region.

(ii) Read the given sentence from a recipe review article. Identify the error and supply the correction in the sentence. **1**

The cake recipe was to sweet for my liking, but the texture was perfect.

Use the given format for your response.

Error	Correction

(iii) Marie and Peter had a conversation about volunteer work. Report Marie's question. **1**

What kind of skills have you imbibed from this volunteer work ?

(iv) Read the dialogue between Adam and Emma about a career option. **1**

Adam : Why did you opt for a career in journalism ?

Emma : I couldn't resist my love for storytelling and my desire to expose the truth.

Select the option to complete the reporting of the above dialogue :

Adam asked Emma _____ in journalism. Emma passionately expressed that she couldn't resist her love for storytelling and her desire to expose the truth.

(A) why did she opt for a career
(B) why had she opted for a career
(C) why she opted for a career
(D) why she had opted for a career

(v) Fill in the blank by choosing the correct option to complete an issued circular by an organization, to its Managers. **1**

Please refer to the attached conference schedule and _____ (it/these/them) should be circulated among all attendees for their reference.

(vi) Identify the error and supply correction for the given sentence from a public health campaign. **1**

The campaign's focus is on reduce sugar intake among children by promoting healthier snacks.

Error	Correction

(vii) Select the option that identifies the error and supplies the correction from a scientific review.

The study examines the association among exposure to sunlight and vitamin D levels in the body. **1**

Option No.	Error	Correction
(A)	examines	examine
(B)	to	for
(C)	among	between
(D)	levels	level

(viii) Complete the given narrative, by filling in the blank with the correct option. **1**

The opportunity to volunteer at the local food bank made me _____ the challenges faced by underprivileged communities.

(A) realizing (B) to realize
(C) realized (D) realize

(ix) Report the dialogue between a vendor and his customer, by completing the sentence : **1**

Vendor : We missed your usual visits, sir.

Customer : I know, I had to travel for work.

The vendor expressed that the customer's regular visits were missed, reaching out to the customer. The customer acknowledged this and clarified that _____.

(x) Fill in the blank by choosing the correct option to complete the update on the school's chess team. **1**

It's a victorious day !

Our school's chess team _____ the interschool chess championship.

(A) has been won (B) will winning

(C) was winning (D) has won

(xi) Complete the line from a song by filling in the blank with the correct option. **1**

The whispering leaves tell your tale,

The silent stones _____ your journey,

The sun casts light on your path,

Leading you towards tomorrow's glory.

(A) have echoed (B) echo

(C) echoes (D) shall echo

(xii) Identify the error and supply correction for this sentence from an economic analysis. **1**

The relationships of the country's inflation rate and the GDP growth was analysed.

Use the given format for your response.

Error	Correction

Creative Writing Skills 10 M

Note : All details presented in the questions are imaginary and created for assessment purpose.

4. (a) You are Kapil/Kavita, sports secretary of Ajax World School, Gurugram. You want to place an order for sports articles for the school cricket team to Rotary Sports, Janakpuri, New Delhi. Write a letter in about **120** words. Remember to include relevant information about quality and quantity of products, specific details, school discount, delivery date and mode of payment. **5**

OR

(b) You are Rahul / Rita, a student of DRK World School, Preet Vihar, Prem Nagar. You have recently noticed that the street in front of the school is being used as a thoroughfare by vehicles because of the construction work on the main street. This has led to a number of near fatal accidents involving school students who have become vulnerable to road injuries and exposure to toxic air and noise pollution while going to school. Write a letter to the Editor of a local daily in about **120** words highlighting the problem. You may also suggest possible solutions such as road safety signages, speed breakers, traffic timings.

5. (a) Read the following excerpt from a newspaper on the problem of car parking and its impact. **5**

> A survey conducted on the residents showed that car parking in colonies has risen due to an increase in the number of cars per family. This has resulted in ugly incidents of road rage. Most of the families revealed that they are facing multiple issues due to this situation. There is no place for visitors to park and residents themselves park their cars haphazardly. In addition there is an increase in commercial vehicles parked outside colony gates, thus blocking exits.

Write a paragraph in about **120** words to analyze the news clipping.

OR

(b) The following data shows global literacy rates of different age groups and gender in a particular year. Write an analytical paragraph describing and analyzing the given data.

Global literacy rate %	People of different age-groups			
	12 – 15 years	15 – 24 years	25 – 64 years	65 years and older
Men	88	90	88	80
Women	80	88	79	75

Section – C : Literature (40 Marks)

6. Read the following extracts and answer the questions for any **ONE** of the given two. **5**

(a) Tenth May dawned bright and clear. For the past few days, I had been pleasantly besieged by dignitaries and world leaders who were coming to pay their respects before the inauguration. The inauguration would be the largest gathering ever of international leaders on South African soil. The ceremonies took place in the lovely sandstone amphitheatre formed by the Union buildings in Pretoria. For decades this had been the seat of white supremacy, and now it was the site of rainbow gathering of different colours and nations for the installation of South Africa's first democratic non-racial government.

(Nelson Mandela – Long Walk to Freedom)

(i) What do you infer from the following statement ?
"The inauguration would be the largest gathering ever of international leaders on South African Soil." **1**

(ii) Explain in about **40** words the effective shift from white supremacy to a rainbow gathering. **2**

(iii) Which phrase would correctly substitute 'pleasantly besieged' in the given sentence from that extract ? **1**

(iv) State **true** or **false** with reference to the given extract. **1**
In the past the 'amphitheatre' had been a seat for theatrical performances.

OR

(b) Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking. I thought and suddenly I had an idea. I wrote the three pages, Mr. Keesing had assigned me and was satisfied. I argued that talking is a students' trait and that I would do my best to keep it under control, but that I would never be able to cure myself of the habit since my mother talked as much as I did if not more, and that there's not much you can do about inherited traits.

(From the Diary of Annie Frank)

(i) State any one inference about Anne from the given context. **1**

"Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking."

(ii) In about 40 words, elaborate on the justification Anne gives for her talkative nature. **2**

(iii) Which one of the following best describes the tone of the given extract ? **1**

(A) derogatory (B) persuasive

(C) nostalgic (D) cautionary

(iv) Which phrase would correctly substitute 'ramble on' in the given sentence from the extract ? **1**

7. Read the following extracts and answer the questions for any **ONE** of the given two. **5**

(a) He stalks in his vivid stripes
The few steps of his cage,
On pads of velvet quiet,
In his quiet rage

(i) Explain the contrast created by the words, 'stalks' and 'few steps of his cage'. **1**

(ii) Which of the following best describes the tiger's feelings in the context ? **1**

(A) anger (B) conflicted

(C) pessimism (D) apprehension

(iii) Comment in about **40** words on the poet's use of imagery in the above extract. **2**

(iv) Which word in the stanza means the same as 'clear and bright' ? **1**

OR

(b) And no one buys a ball back, Money is external
He is learning, well behind his desperate eyes
The epistemology of loss, how to standup.

(i) When the poet says that "no one buys a ball back", what does he refer to in the context of the poem ? **1**

(ii) Complete the sentence with an appropriate option : **1**

The lines from the poem tell us that the boy is experiencing _____.

(A) distress (B) terror

(C) realisation (D) elation

(iii) What is the significance of the term "desperate" used to describe the boy's eyes in the poem, and how does it contribute to the overall mood and tone of the poem ? **2**

(iv) Identify and discuss the poet's use of metaphor in the poem "The Ball Poem". **1**

8. Answer any **FOUR** of the following questions in **40-50** words each. **4 × 3 = 12**

(i) Explain the irony in the chapter, "A Letter to God".

(ii) "During our childhood in Goa, the baker used to be our friend, companion and guide." What does this statement imply in relation to the character of the baker ? (Glimpses of India)

(iii) It is our attitude towards a situation that makes it positive or negative. Do you agree with it ? Express your views with reference to the poem, 'Dust of Snow'.

(iv) Belinda and other animals have been described as brave. But on seeing the pirate they behaved in a cowardly way. How did they react ? (A Tale of Custard, The Dragon)

(v) Flying is a natural act in birds. Then why was the young seagull 'exhausted by the strange exercise' ? Justify the given statement with reference to baby seagull's fear. (His First Flight)

9. Answer any **TWO** out of the three questions, in **40-50** words each : **2 × 3 = 6**

(i) Do you think Bholi could have confidently refused to marry Bishamber if she wasn't educated ? Give reasons. (Bholi)

(ii) Who was Henry ? What role did he play in Ausable's plan ?

(The Midnight Visitor)

(iii) How did Think – Tank interpret the following nursery rhyme ?

"How does your garden grow with cockle shells and silver bells ?"

(The Book that Saved the Earth)

10. Answer any **ONE** of the following questions, in **100-120** words.

1 × 6 = 6

(a) Valli was sensitive, but at the same time, she was fearless and quite determined. Think of another character from your text book, who displayed similar character traits.

Compare and contrast the lives of Valli and the other character, that you have chosen from the text of Two Stories about Flying.

You may begin this way.

The characters who are fearless and determined from two texts are Valli and _____.

(Reference : Madam Rides a Bus & Two Stories about Flying)

OR

(b) Based on your understanding of the Play, 'The Proposal', what do you think of relationships ?

Prepare a speech draft on relationships based on Natalya's and Anne Frank's characters.

You may begin this way.

Good morning everyone.

Relationships are the bond between two people based on mutual likes, understanding, need or love. I'd like to discuss relationships as portrayed in the two texts ……

You may end this way

To conclude, I'd like to say that …… .

Thank you,

(Reference : The Proposal & from the Diary of Anne Frank)

11. Answer any **ONE** of the following two questions in **100-120** words.

1 × 6 = 6

(a) Griffin's brilliance as a man of science fades before his darker traits. Give reasons from the text to support your answer.

(Footprints Without Feet)

OR

(b) Hari Singh says – "He knew it but neither his lips nor his eyes showed anything." Anil successfully addressed the situation by not addressing it all. Elaborate based on your reading of 'The Thief's Story'.

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Secondary School Examination, 2024
SUBJECT NAME ENGLISH (LANGUAGE AND LITERATURE) (184)
(Q.P. CODE 2/3/1)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	**"Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its' leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC."**
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.**
4	The Marking scheme carries only suggested value points for the answers These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after delibration and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark(√) wherever answer is correct. For wrong answer CROSS 'X" be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.

9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note **"Extra Question"**.
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).This is in view of the reduced syllabus and number of questions in question paper.
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past:- ● Leaving answer or part thereof unassessed in an answer book. ● Giving more marks for an answer than assigned to it. ● Wrong totaling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer book to the title page. ● Wrong question wise totaling on the title page. ● Wrong totaling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the "**Guidelines for Spot Evaluation**" before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME
ENGLISH (Language and Literature)

SECTION A (Reading)		(20 Marks)
1	**Discursive passage**	**10**
i)	(B) Renewable energy sources are inexhaustible whereas alternative energy sources are exhaustible	(1)
ii)	Assertive / Optimistic / Encouraging – positivity of the writer about increased demand of alternative energy sources - alternative energy - less expensive - hopeful of alternative energy sources being used on a larger scale in place of renewable energy - low environmental impact (any other correct answer may be accepted)	(1+1)
iii)	the equipment necessary to harness energy from alternative sources was expensive/not practical for consumer use	(1)
iv)	(b) exhaustible and inexhaustible (e) sustainable and exhaustible	(1)
v)	Wind energy – versatile - can be produced from small-scale (wind mills or wind turbines on residential properties) to large-scale (offshore wind farms in the ocean)	(1)
vi)	Geothermal electricity - underground reservoirs whereas hydro electricity produced in water dams	(1+1)
vii)	(C) There are plenty of renewable energy sources that can be used to replace traditional energy sources	(1)
viii)	True	(1)
2.	**Case-based factual passage**	**10**
i)	to celebrate the centenary/to mark 100 years of the Scout Movements	(1)
ii)	to help young people achieve their full potential as they grow up	(1)
iii)	centenary	(1)
iv)	'Aids to Scouting' a book on how to survive in the wild. 'Scouting for Boys' a book - less emphasis on the military	(1+1)

<table>
<tr><td>v)</td><td>universal brotherhood/world peace / youth are the hope / youths' useful role in society (any other acceptable answer)</td><td>(1)</td></tr>
<tr><td>vi)</td><td>Thailand</td><td>(1)</td></tr>
<tr><td>vii)</td><td>(a) 2007-marked 100 years of the Scouting Movement
(b) it was also the 150th anniversary of Baden-Powell's birth</td><td>(1+1)</td></tr>
<tr><td>viii)</td><td>(b) encouraging</td><td>(1)</td></tr>
<tr><td colspan="3">SECTION B (Grammar)
(10 Marks)</td></tr>
<tr><td>3</td><td>Any ten out of twelve questions to be attempted / marked
(full credit for correct answer. No partial credit of ½ for any questions in this section)</td><td>10x1=10</td></tr>
<tr><td>i)</td><td>summarizes</td><td>(1)</td></tr>
<tr><td>ii)</td><td><table><tr><td>Error</td><td>Correction</td></tr><tr><td>to</td><td>too</td></tr></table></td><td>(1)</td></tr>
<tr><td>iii)</td><td>Marie asked Peter what kind of skills he had imbibed from that volunteer work.</td><td>(1)</td></tr>
<tr><td>iv)</td><td>(D) Why she had opted for a career</td><td>(1)</td></tr>
<tr><td>v)</td><td>it</td><td>(1)</td></tr>
<tr><td>vi)</td><td><table><tr><td>Error</td><td>Correction</td></tr><tr><td>reduce</td><td>reducing</td></tr></table></td><td>(1)</td></tr>
<tr><td>vii)</td><td>(C) among between</td><td>(1)</td></tr>
<tr><td>viii)</td><td>(D) realize</td><td>(1)</td></tr>
<tr><td>ix)</td><td>he had had to travel for work</td><td>(1)</td></tr>
<tr><td>x)</td><td>(D) has won</td><td>(1)</td></tr>
<tr><td>xi)</td><td>(B) echo</td><td>(1)</td></tr>
<tr><td>xii)</td><td><table><tr><td>Erro</td><td>Correction</td></tr><tr><td>relationships</td><td>relationship</td></tr></table></td><td>(1)</td></tr>
</table>

SECTION B (Writing Skills)		(10 Marks)
4.	**(Any one from (A) or (B) to be attempted)** **Format – 1 [full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing]**	**1+1+1+2 =5**
	Organisation of ideas – 1 (effective style, orderly sequence, paragraphed structure and formal tone and vocabulary) and Accuracy -1 (spelling, punctuation and grammar) Content -2	
a)	Suggested Value Points [These value points are suggestions. Any other relevant point must be accepted. Letter for placing an order • placing order for sports articles • items to be purchased • information about quality and quantity, product specific details • school discount, delivery date • mode of payment	
	OR	
b)	Suggested Value Points [These value points are suggestions. Any other relevant point must be accepted. Content: Letter to the editor Problems – leading to a number of fatal accidents - students vulnerable to road injuries - cause health issues due to noise / toxic air pollution Solutions - (i) road safety signages (ii) speed breakers (iii) traffic timings	
5	**Any *one* from (a) and (b)to be attempted :**	**2+1+2=5**
	Organisation of ideas – 2 marks [effective style, orderly sequence, paragraph structure and formal tone and functional vocabulary] Accuracy – 1 mark [spelling, punctuation, grammar] Content -2 marks [four trends/points to be included, well –developed with sustained clarity] Suggested Value Points [These value points are suggestions. Any other relevant point must be accepted	

a)	Content – analyse on clues given in the question. - increase in number of cars per family - facing of multiple issues (a) incidents of road rage (b) no place for visitors / residents to park cars (c) increase in commercial vehicles - blocking exists	
	OR	
b)	Suggested Value Points [These value points are suggestions. Any other relevant point must be accepted Content introduction of graph – highlighting global literacy rates of different age groups and genders drawing comparison between genders and age groups regarding literacy rates drawing inferences	
	SECTION – C: Literature Textbook and Supplementary Reading Text	**(40 Marks)**
6	**Any *one* of the given two, (a) or (b) to be attempted:**	**5**
a)	i) South Africa - not allowed to hold international gathering. - first time - an internationally recognised gathering taking place	(1)
	ii) For decades only the white ruled, now a non-racial government is formed - earlier- inequality, now- equality . -earlier- discrimination: now-liberation from discrimination - earlier- white supremacy: now-gathering of different races (any other suitable points)	(1+1=2)
	iii) amicably surrounded (any other suitable points)	(1)
	iv) false	(1)
	OR	

b)	i) wanted to write an effective/logical/meaningful piece of writing. (any other relevant points).	(1)
	ii) Anne mentioned : - students' nature was to talk/ students' trait - a trait inherited from her mother/ part of her genes	(2)
	iii) (b)persuasive	(1)
	iv) to talk continuously in a confused manner.	(1)
7	**Any *one* of the given two, (a) or (b) to be attempted :**	**5**
a)	i) The contrast between being confident and subdued/freedom versus captivity represented by "stalks" and "few steps of his cage" respectively. (Any other relevant comparison)	(1)
	ii) (A) anger	(1)
	iii)-- the poet uses vivid imagery - build the image of the majestic tiger in confinement. --- words like "velvet quiet", and "stalks in vivid stripes" refer to the majestic nature of the animal. --- words like "quiet rage" - portrays the confinement, helplessness, frustration. (any two relevant points)	(2)
	iv) vivid	(1)
	OR	
b)	i) - refers to loss of irreplaceable things – memories, relationships.	(1)
	ii) (C) realisation	(1)
	iii) Signifies the boy's helpless yearning to get his ball back. It provides greater depth to the tone, overall mood - stoicness, sadness and somberness (Any other relevant point)	(1+1=2)

	iv) the metaphor - loss of the ball. ball symbolises the loss of a physical possessions leading to emotional changes/the loss as transformative for growth.	(1)
8	**Any four of the following five questions to be attempted in 40 – 50 words:**	**(4x3=12)**
	Content –2 marks, (any two relevant points) Organization- – 1 mark. (½ mark to be deducted for accuracy from the overall credit of a response, if error density is high/more than a total of two spellings and grammatical errors).	
i)	– Lencho - helped by people whom he did not believe in. - Lencho believes in God - God does not help him. (any other relevant point)	2+1=3
ii)	Sociable Person: The baker talked, played and spent some time with them. - Regular: would come twice a day - Took interest in their lives: guided the children about good behaviour (any two) (any other relevant point)	2+1=3
iii)	yes, our attitude towards a situation that makes it positive or negative. - the dust of snow changed his attitude - helped him forget sadness/sorrowful mood. - while many seemingly negative images like "crow", "hemlock" are shown, his attitude doesn't let external factors affect the outcome. (any other relevant point)	2+1=3
iv)	–Belinda, pets terrified on seeing the pirate. Belinda –pale, crying. -the dog, the cat and the mouse run away /hide themselves.	2+1=3
v)	– fear, emotional state of mind contributed to exhaustion. - Not succeed in taking his first flight - hesitation and timidness. - examples: he felt like his wings wouldn't support him.	2+1=3

	(any other relevant point)	
9	**Any two of the following three questions to be attempted in 40-50 words:**	**(2x3=6)**
	Content –2 marks, (any two relevant points) Organization- – 1 mark. (½ mark to be deducted for accuracy from the overall credit of a response if error density is high/more than a total of two spellings and grammatical errors).	2+1=3
i)	No. I don't think Bholi could have confidently refused to marry Bishamber if she wasn't educated. - education gave her confidence and strength - education gave her the ability to rationalise the situation. - made her resolute and determined to take a stand (any other relevant point)	2+1=3
ii)	-a waiter at the French hotel where Ausable had a room -played a vital role in Ausable's plan/helped in Ausable's plan. -Henry's knock at the door frightened Max, he mistook it to be a policeman any other relevant point)	2+1=3
iii)	- misinterprets innocent nursery rhyme as threat to Martians. - thinks the earthlings are advanced - thinks earthlings could grow crops of rare metals, high explosives. (any other relevant point)	2+1=3
10	**Any one of the following two questions to be attempted in 100 – 120 words :**	**6**
	Content – 3 mark Expression – 2 marks Accuracy – 1 mark	
a)	Contrast Valli – eight year old, intelligent, sensitive with self-respect. – decided to travel alone	

	---planned meticulously and succeeded showcasing determinedness. – Seagull - compelled by circumstances to be determined. – kept trying repeatedly despite fear. Similarities - willing to face fears - take risks to achieve goal - not afraid to fail, willing to learn. (any three points ,at least one from each side/character to be written) (any other relevant point to be accepted)	
	OR	
b)	- Interpersonal relationships very important: Natalya and Lomov's case. --- Relationship with oneself very important: Anne Frank's case Anne's relationship: - Anne had a good relationships with other people, best relationship with herself. -Anne calls her father adorable/loves her grandmother, sister and headmistress - makes the diary her friend. Natalya's relationship -relationship with herself bad - leads her to problems with other relationships. (any three points ,at least one from each side/character to be written) (any other relevant point to be accepted)	
11	**Answer any *one* of the following two questions to be attempted in 100 – 120 words :**	**6**
	Content – 3 mark Expression – 2 marks Accuracy – 1 mark	
a)	Griffin – a brilliant scientist – invented the method of being invisible	

	Darker Side: – began looting, killing everyone who got in his way - used his intellect for evil. – set his landlord's house on fire . – stole food, clothes from a London store. – stole goods from a theatrical company. – stole money from a clergyman's house - to pay his bills. -did nothing for the betterment of humanity. (any three points ,at least one from each side/character to be written) (any other relevant point to be accepted)	
	OR	
b)	Hari Singh regrets stealing money from Anil -- Anil knew Hari was a thief --- Next morning, Hari offers tea. --- Anil didn't refer to the incident/didn't show any anger. (any three points ,at least one from each side/character to be written) (any other relevant point to be accepted)	