Series DDCC4/4 **SET-3**

Q.P. Code 2/4/3

Roll No. | | | | | | | | |

Candidates must write the Q.P. Code on the title page of the answer-book.

NOTE

(I) Please check that this question paper contains **19** printed pages.

(II) Please check that this question paper contains **11** questions.

(III) Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.

(IV) **Please write down the serial number of the question in the answer-book before attempting it.**

(V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH
(Language and Literature)

Time allowed : 3 hours *Maximum Marks : 80*

General Instructions :

Read the instructions very carefully and strictly follow them :

(i) *This question paper comprises **11** questions. All questions are compulsory.*

(ii) *The question paper contains **three** sections :*
***Section A** – Reading Skills*
***Section B** – Grammar and Creative Writing Skills*
***Section C** – Literature*

(iii) *Attempt questions based on specific instructions for each part.*

SECTION A
Reading Skills

20 marks

1. Read the following passage carefully : *10*

(1) Plastic pollution has become one of the most pressing environmental issues, as rapidly increasing production of disposable plastic products overwhelms the world's ability to deal with them. Plastic pollution is most visible in developing Asian and African nations, where garbage collection systems are often inefficient or nonexistent. But the developed world, especially in countries with low recycling rates, also has trouble properly collecting discarded plastics. Plastic trash has become so ubiquitous that it has prompted efforts to write a global treaty negotiated by the United Nations.

(2) Plastics made from fossil fuels are just over a century old. Production and development of thousands of new plastic products accelerated after World War II. It transformed the modern age so much that life without plastics is unrecognizable today. Plastics revolutionized medicine with life-saving devices, made space travel possible, lightened cars and jets — saving fuel and pollution — and saved lives with helmets, incubators, and equipment for clean drinking water.

(3) The conveniences plastics offer, however, led to a throw-away culture that reveals the material's dark side : today, single-use plastics account for 40 percent of the plastic produced every year. Many of these products, such as plastic bags and food wrappers, have a lifespan of mere minutes to hours, yet they may persist in the environment for hundreds of years.

(4) Most of the plastic trash in the oceans, Earth's last sink, flows from land. Trash is also carried to sea by major rivers, which act as conveyor belts, picking up more and more trash as they move downstream. Once at sea, much of the plastic trash remains in coastal waters. But once caught up in ocean currents, it can be transported around the world.

(5) Millions of animals are killed by plastics every year, from birds to fish to other marine organisms. Nearly 700 species, including endangered ones, are known to have been affected by plastics. Nearly every species of seabirds eats plastics. Most of the deaths of animals are caused by entanglement or starvation. Seals, whales, turtles, and other animals are strangled by abandoned fishing gear or discarded six-pack rings.

(6) The solution is to prevent plastic waste from entering rivers and seas in the first place, many scientists and conservationists — including the National Geographic Society — say. This could be accomplished with improved waste management systems and recycling, better product design that takes into account the short life of disposable packaging, and reduction in manufacturing of unnecessary single-use plastics.

Answer the following questions, based on the above passage :

(i) Which of the following statements best describes the reason why plastic pollution has become one of the most pressing environmental issues ? *1*

(A) Plastic trash collection systems have become inefficient or nonexistent.

(B) Rapidly increasing production of disposable plastic products overwhelms the world's ability to deal with them.

(C) Some plastics have a lifespan of mere minutes to hours, yet they may persist in the environment for hundreds of years.

(D) The developed world, especially in countries with low recycling rates, has trouble properly collecting plastics.

(ii) What is the tone of the writer in the given lines from paragraph 2 ? Rationalise your response in about 40 words.

'It transformed the modern age so much that life without plastics is unrecognizable today.' *2*

(iii) The passage includes some words that are opposites of each other. From the sets (A) – (E) below, identify two sets of synonyms. *1*

(A) garbage and trash

(B) starvation and strangled

(C) disposable and reduction

(D) persist and downstream

(E) transformed and revolutionized

(iv) Complete the sentence appropriately : *1*

The writer says that most of the plastic trash is found in the Earth's last sink and the reason it is transported around the world is _____.

(v) Based on the reading of the passage, examine, in about 40 words, the downside of the convenience that plastic offers. *2*

(vi) Complete the sentence appropriately : *1*

According to conservationists, the two ways in which most of the deaths of animals are caused are _____.

(vii) Based on the passage, how can we contribute to the reduction of plastic waste ? *1*

(A) by internationalising the waste management system

(B) by minimizing the use of single-use plastics

(C) by not abandoning fishing gear

(D) by not using helmets made of plastic

(viii) State one reason why plastic pollution is most visible in developing Asian and African nations. *1*

2. Read the following passage carefully : *10*

(1) Rotation of crops is a universal phenomenon which is practised by most of the farmers of the tropical and temperate countries. The main objective of rotation of crops is to obtain higher agricultural returns on the one hand, and to maintain the soil fertility on the other.

(2) In other words, the rotation of crops helps in making agriculture more sustainable. The importance of crop rotation is more in the areas where farmers grow two, or more than two crops in the same field in a year. Irrigation facilities have also been appreciably developed in the country during the last three decades. The availability of water to the arable land has helped in the intensification of agriculture.

(3) In the areas such as Punjab and Haryana, where the Green Revolution is a big success, one soil exhaustive crop (rice) is followed by another soil exhaustive crop (wheat). Subsequently, the field vacated by wheat is devoted to either rice or maize or cotton. Thus, in one year, the farmers are harvesting three soil exhaustive crops from the same field. Such a rotation of crops may fetch more income to the farmers, but depletes the soil fertility at a faster pace.

(4) A number of field studies were conducted to assess the traditional crop rotation pattern. One such field study about the changes in the rotation of crops was conducted in the village Banhera (Tanda), Haridwar district. The main rotation of crops of the village is shown in the table below.

Traditional Rotation of Crops (1960-65) in Banhera (Tanda)				
Year	*Kharif (mid-June to mid-October)*	*Rabi (mid-October to mid-April)*	*Zaid (April to June)*	*No. of days land left fallow*
1960	Millet/fodder/rice	Gram	Fallow	90
1961	Fallow	Wheat	Fallow	210
1962	Millet/fodder/rice	Gram	Fallow	90
1963	Fallow	Wheat	Fallow	210
1964	Millet mixed with urad/fodder/rice	Gram	Fallow	90
1965	Fallow	Wheat	Fallow	210

Answer the following questions, based on the above passage :

(i) Fill in the blanks with the appropriate option from those given in brackets, based on your understanding of para 2. *1*

One of the reasons that there has been an intensification of agriculture in the country is the development of irrigation facilities is a/an _____ (fact/opinion) because it is a/an _____ (subjective judgement/objective detail).

(ii) Based on your understanding of paras 1 and 2, state whether the following statement is true or false. *1*

If proper irrigation facility is provided, higher agricultural returns can be obtained by making crop rotation more sustainable.

(iii) Justify the following in about 40 words.

Crop rotation may fetch more income to the farmers, but depletes the soil fertility at a faster pace. *2*

(iv) Based on the table, mention the years when the land was left fallow for maximum number of days. *1*

(v) The study conducted in village Banhera (Tanda) reflects that during the years 1960 to 1965, from April to June, the land was left fallow or uncultivated throughout. State any one inference that can be drawn from this. *1*

(vi) Select the option that correctly states the significance of crop rotation as given below : *1*

(1) Crop rotation is done to obtain higher agricultural returns.

(2) Higher agricultural returns can be obtained by harvesting soil-exhaustive crops.

(3) Crop rotation demands that land should be left fallow for a few months to increase the fertility of soil.

(4) Better irrigation facility to the arable land has helped in the intensification of agriculture.

(5) If crops to be harvested are chosen wisely, crop rotation can help in maintaining fertility of soil.

Options :

(A) (1), (2) and (4)

(B) (1) only

(C) (3) and (5)

(D) (1) and (5)

(vii) Crop rotation is helping in making agriculture more sustainable. Mention one benefit and one drawback of crop rotation. (Answer in about 40 words) *2*

(viii) Which of the following is the main takeaway from the study mentioned in the passage ? *1*

(A) The study needs to include more valid data to support the practice of crop rotation.

(B) Crop rotation is a sustainable practice that can transform the agricultural sector.

(C) The impact of crop rotation on farmer's upliftment has been thoroughly explained.

(D) Crop rotation is independent of the type of crops harvested and availability of water for irrigation.

SECTION B

Grammar and Creative Writing Skills *20 marks*

Grammar

3. Complete any ***ten*** of the following twelve tasks, as directed. *10×1=10*

(i) Read the given sentence from an art journal. Identify the error and supply the correction in the sentence.

When marginalized voices get a chance to tell their story, anger or sadness would be a justified theme. *1*

Use the given format for your response.

Error	*Correction*

(ii) Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter. *1*

Kindly pay heed to our request and provide the students with _____ (adequacy) support on their project.

(iii) Monika and Sunil had a conversation about their summer vacation plans. Report Sunil's question. *1*

Are you planning to visit your hometown during the summer vacation ?

(iv) Read the dialogue between Shambhavi and Akshat, regarding a tree plantation drive. *1*

Shambhavi : How do you plan to contribute to the tree plantation drive ?

Akshat : I have prepared a speech for the morning assembly to raise awareness about the drive.

Select the correct option to complete the reporting of the above dialogue.

Shambhavi asked Akshat _____. Akshat replied that he had prepared a speech for the morning assembly to raise awareness about the drive.

(A) how he had planned to contribute to the tree plantation drive

(B) how did he plan to contribute to the tree plantation drive

(C) how he planned to contribute to the tree plantation drive

(D) how was he planning to contribute to the tree plantation drive

(v) Identify the error and supply the correction for the given sentence from an advertisement for guitar classes. *1*

"Where words fail music speak." Each batch will contain only five students which will assure personal attention to each student.

Use the given format for your response.

Error	*Correction*

(vi) Fill in the blank by choosing the correct option to complete the quotation by Joyce Meyer. *1*

"_____ (Complement/Compliment/Compliance) people. Magnify their strengths, not their weaknesses."

(vii) Select the option that identifies the error and supplies the correction for a website's terms and conditions document.

We reserve the right to make change to this website at any time without notice and it is your responsibility to revisit this page from time to time to re-read these terms. *1*

Option No.	*Error*	*Correction*
(A)	change	changes
(B)	any	the
(C)	notice	noticing
(D)	and	or

(viii) Complete the given narrative by filling in the blank with the correct option. *1*

I don't know anyone else who _____ to the new theatre production yet.

(A) has been

(B) have been

(C) are going

(D) were going

(ix) Report the following dialogue between a customer and a salesman by completing the sentence. *1*

Customer : Where can I drop a request to get an exchange ?

Salesman : Sir, you need to fill in this form before getting the exchange.

The customer asked the salesman where he could drop a request to get an exchange. The salesman answered politely that _____.

(x) Fill in the blank by choosing the correct option to complete the advertisement given by a car company. *1*

The vehicle also has a divider to separate the front passengers from the rear, in case you want _____ around like Miss Daisy.

(A) to be driven

(B) to driving

(C) the drive

(D) the driving

(xi) Complete the slogan, by filling in the blank with the correct option.

Save the green and blue before our future generation _____ paint everything black. *1*

(A) may has to

(B) has to

(C) have to

(D) should

(xii) Identify the error and supply the correction for the following part of an advertisement of a web hosting site : *1*

One of the world's most popular domain name seller provides fantastic web hosting packages as well

Use the given format for your response.

Error	*Correction*

Creative Writing Skills

Note : All details presented in the questions are imaginary and created for assessment purpose.

4. Attempt any ***one*** from (a) and (b) given below : *5*

(a) In your local market, you have noticed that young children are working in a few restaurants. You were aghast to see a blatant violation of laws. Write a letter to the editor of a national daily, in about 120 words, expressing your concern at the situation and suggesting measures to resolve the problem and drawing attention of the concerned authorities.

You are Mauzam Haseeb/Nasifa Khan of 917, Platinum Apartments, Gomti Vihar, Kath Nagar.

OR

(b) As John Silva/Jane Pereira of 64, Sangam Apartments, Sunrise Hills, you feel very unhappy at the poor maintenance of the public parks in your area. As a result children have no place to play and parents find it difficult to walk on the tracks. Write a letter to the CEO of Sunrise Hills, in about 120 words, expressing your concern at the situation and suggesting measures to resolve the issue of poor maintenance.

5. Attempt any ***one*** from (a) and (b) given below : *5*

(a) Energy drinks are drinks containing stimulant compounds, usually caffeine, which is marketed as providing mental and physical stimulation (marketed as energy, but distinct from food energy).

The following table shows some of the potential risks of energy drinks. Based on the given information, write an analytical paragraph, in about 120 words, assessing the short-term benefits versus common risks of energy drinks.

POTENTIAL RISKS OF ENERGY DRINKS

Recent studies have shown that whilst there are undoubtedly some short-term benefits of energy drinks, over-consumption does present some common risks and symptoms including :

– palpitations	– dizziness
– tremors	– tingling or numbing of skin
– agitation	– insomnia
– gastrointestinal problems	– respiratory distress
– chest pain	– headache

OR

(b) Ecotourism means responsible travel to natural areas, that minimises the negative impact on the environment, making it an appealing choice for environmentally conscious travellers.

The table given below lists the pros and cons of Ecotourism. Based on the information provided, write an analytical paragraph, in about 120 words, assessing the pros and cons of Ecotourism.

THE ADVANTAGES AND DISADVANTAGES OF ECOTOURISM

Pros	Cons
– promotes conservation	– cultural disruption
– provides economic benefits to local communities	– destruction of natural resources
– fosters environmental awareness	– habitat disturbance

SECTION C

Literature *40 marks*

6. Read the following extracts and answer the questions for any ***one*** of the given two, (a) or (b) : *5*

(a) For the first twenty-four hours, Mijbil was neither hostile nor friendly; he was simply aloof and indifferent, choosing to sleep on the floor as far from my bed as possible. The second night Mijbil came on to my bed in the small hours and remained asleep in the crook of my knees until the servant brought tea in the morning, and during the day he began to lose his apathy and take a keen, much too keen, interest in his surroundings. I made a body-belt for him and took him on a lead to the bathroom, where for half an hour he went wild with joy in the water.

(Mijbil the Otter)

(i) Which of the following is ***not*** a reason why Mijbil came on to Maxwell's bed in the small hours ? *1*

(A) He had started taking interest in his surroundings.

(B) He was becoming friendly with Maxwell.

(C) He wanted to play with Maxwell on his bed.

(D) He wanted to feel safe and not remain indifferent.

(ii) Maxwell says that Mijbil was neither hostile nor friendly, he was simply aloof and indifferent for the first twenty-four hours. Give reasons in not more than 40 words. *2*

(iii) Read the following descriptions (A) – (D) and identify which one correctly corresponds to the extract. *1*

(A) Owning a pet is tedious and needs commitment.

(B) A pet needs his own space and time to get adjusted to his owner's environment.

(C) Maxwell decided to bring Mijbil because he was very sad to lose his dog.

(D) Maxwell and Mijbil loved travelling.

(iv) Which characteristic trait of otters is revealed when Mijbil is taken to the bathroom ? *1*

OR

(b) The arrival of a stranger at an inn in winter was in any case an unusual event. A stranger of such uncommon appearance set all tongues wagging. Mrs. Hall, the landlord's wife, made every effort to be friendly. But Griffin had no desire to talk, and told her, "My reason for coming to Iping is a desire for solitude. I do not wish to be disturbed in my work. Besides, an accident has affected my face." Satisfied that her guest was an eccentric scientist, and in view of the fact that he had paid her in advance, Mrs. Hall was prepared to excuse his strange habits and irritable temper.

(Footprints Without Feet)

(i) State any one inference about Griffin from the given context :

"My reason for coming to Iping is a desire for solitude. I do not wish to be disturbed in my work. Besides, an accident has affected my face." *1*

(ii) State True or False : *1*

Even though Mrs. Hall was satisfied with Griffin, she was skeptical to excuse his strange habits and irritable temper.

(iii) It was not difficult for Griffin to convince the landlord and his wife about his strange appearance and eccentric behaviour. Elaborate in about 40 words with reference to the context. *2*

(iv) Which phrase would correctly substitute 'set all tongues wagging' in the given sentence from the extract ? *1*

A stranger of such uncommon appearance _____.

7. Read the following extracts and answer the questions for any ***one*** of the given two, (a) or (b) : *5*

(a) But he's locked in a concrete cell,
His strength behind bars,
Stalking the length of his cage,
Ignoring visitors. (A Tiger in the Zoo)

(i) Why is the tiger 'stalking the length of his cage' ? *1*

(ii) What is the significance of the use of the word 'locked' to describe the concrete cell where the tiger is kept and how does it contrast with the tiger's presence in its natural habitat ? Answer in about 40 words. *2*

(iii) Complete the sentence with the appropriate option : *1*

The lines from the poem tell us that the tiger is _____ .

(A) enjoying his time in the cell

(B) being indifferent to visitors because it is a daily routine for him

(C) not as strong as his counterpart in the jungle

(D) wanting to be free from the cage

(iv) Identify the type of literary device used in the line : *1*

'But he's locked in a concrete cell'

OR

(b) Belinda was as brave as a barrel full of bears,
And Ink and Blink chased lions down the stairs,
Mustard was as brave as a tiger in a rage,
But Custard cried for a nice safe cage.

(The Tale of Custard the Dragon)

(i) Comment upon the contrast that is reflected in the last two lines of the extract. *1*

(ii) Fill in the blank with one word. *1*

While describing Ink and Blink, the speaker says that they could chase lions down the stairs. By saying so, he is revealing the _____ characteristic of their personality.

(iii) Comment on the poet's use of language in these lines in about 40 words. *2*

(iv) Which of the following best describes the theme of the poem ? *1*

(A) Bravery and heroism

(B) Humility leads to bravery

(C) Valour and diligence

(D) Crisis reveals character

8. Answer any ***four*** of the following five questions in 40 – 50 words each : *4×3=12*

(i) Nelson Mandela in his inauguration speech says "We, who were outlaws not so long ago, have today been given the rare privilege to be host to the nations of the world on our own soil."

What is the significance of this statement with reference to the political system that prevailed before this ?

(Nelson Mandela – Long Walk to Freedom)

(ii) 'The Ball Poem' initially appears simple but it is actually quite impactful and intense. Comment upon the theme of 'The Ball Poem'.

(iii) Coorg has been defined as a 'piece of heaven' by the writer. Justify.

(Glimpses of India)

(iv) Lomov and Natalya trade charges against each other about the ownership of Meadows. Explain.

(The Proposal)

(v) In one instance, Amanda considers herself to be an orphan. What connotation does it entail ? (Amanda)

9. Answer any ***two*** of the following three questions in 40 – 50 words each : *2×3=6*

(i) "We are often over-indulgent towards people we care about." Explain with reference to the story "A Triumph of Surgery".

(ii) How did Apprentice Noodle act smartly by suggesting something about the book without offending Think-Tank ?

(The Book That Saved The Earth)

(iii) Despite his unusual appearance, Ausable's presence of mind helped him get rid of Max.

Comment with reference to the story 'The Midnight Visitor'.

10. Answer any ***one*** of the following two questions in 100 – 120 words. *6*

(a) Grief or sadness is an emotion natural to all types of loss or significant change. You have been asked to present an analysis of the approaches of Lencho and Kisa Gotami in dealing with their respective losses. Write this presentation draft including your insights, and comparing the approaches of both.

You may begin like this : One acknowledges that Lencho had unwavering faith in God whereas Kisa Gotami in her grief, believed that her son ..... however ..... .

(Reference – A Letter to God and The Sermon at Benares)

OR

(b) You have been chosen to address the school assembly on the occasion of Women's Day. You choose to speak on the resilience and indomitable spirit of the young girls : Anne Frank and Valli. Prepare the speech draft, with reference to the commonality and contrast in the situations and circumstances of both the girls.

(Madam Rides the Bus and From the Diary of Anne Frank)

You may begin like this : Good morning everyone. Today, I'd like to express my insights on the resilience of two young girls ..... .

You may end this way : To conclude I'd like to say that ..... .

Thank you.

11. Answer any ***one*** of the following two questions in 100 – 120 words. *6*

(a) Imagine that Hari Singh from 'The Thief's Story' by Ruskin Bond, writes a diary entry, exploring the theme of human values and relations that are essential in life and can transform a person in the context of his own experience. Write this diary entry as Hari Singh.

(The Thief's Story)

OR

(b) A character arc is the transformation or development of a character throughout a story and refers to the changes a character undergoes as a result of his/her experiences, challenges and interactions with other characters.

In the light of the above information, trace the character arc of Bholi in K.A. Abbas's 'Bholi'.

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Secondary School Examination, 2024
SUBJECT NAME ENGLISH (LANGUAGE AND LITERATURE) (184)
(Q.P. CODE – 2/4/3)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	"Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done, and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in Newspaper/Website etc may invite action under various rules of the Board and IPC."
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after delibration and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark(√) wherever answer is correct. For wrong answer CROSS 'X" be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is the most common mistake which evaluators commit.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note "Extra Question".
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).This is in view of the reduced syllabus and number of questions in question paper.

13	Ensure that you do not make the following common types of errors committed by the Examiners in the past:- • Leaving answer or part thereof unassessed in an answer book. • Giving more marks for an answer than assigned to it. • Wrong totalling of marks awarded on an answer. • Wrong transfer of marks from the inside pages of the answer book to the title page. • Wrong question wise totaling on the title page. • Wrong totaling of marks of the two columns on the title page. • Wrong grand total. • Marks in words and figures not tallying/not same. • Wrong transfer of marks from the answer book to online award list. • Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) • Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the "Guidelines for spot Evaluation" before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME
ENGLISH (Language and Literature)

	SECTION A (Reading)	**(20 Marks)**
1	**Discursive passage**	10
i	(B) Rapidly increasing production of disposable plastic products overwhelms the world's ability to deal with them.	1
(ii)	Tone – Informative/Justifying/Assertive Rationale - informing even though plastics harmful for us, life without them unimaginable. - Plastic being used in every sphere making it easier – revolutionized medicine with life-saving devices, made space travel possible, etc. (any other relevant response with proper rationale to be accepted)	1 for identification of tone and 1 for rationale (Total 2 marks
(iii)	(A) garbage and trash (E) transformed and revolutionized	½ + ½ = 1
(iv)	because it is caught up in ocean currents	1
(v)	- throw-away culture reveals plastics' dark side - single-use plastics 40% of the plastic produced every year, lifespan of mere minutes to hours, but persist in environment for hundreds of years. - millions of animals killed by plastics every year (any two points to be accepted)	2
(vi)	a) entanglement/strangulation by abandoned fishing gear or discarded six-pack rings. (b) starvation	½ + ½ = 1
(vii)	(B) by minimizing the use of single-use plastics	1
(viii)	garbage collection systems in these nations are often inefficient or non-existent.	1
2.	**Case based factual Passage**	**10**
(i)	fact – objective detail	1
(ii)	True	1
(iii)	When one soil exhaustive crop (wheat) followed by another soil exhaustive crop (rice), soil fertility depleted. Thus, increasing income but requiring more fertilization of soil to maintain fertility. Three soil exhaustive crops harvested annually but at the cost of soil depletion. (while justifying the key words *"soil exhaustive crops"* must be used.)	2
(iv)	1961, 1963, 1965	1
(v)	Crop rotation not followed during that period/the land left fallow to increase/retain/replenish the fertility of the soil/any other justifiable inference.	1
(vi)	(D) 1 and 5	1
(vii)	Benefit – Crop rotation allows farmers to grow two or more crops in the same field in a year, increasing productivity, giving higher returns/ helps in maintaining soil fertility. Drawback – If all soil exhaustive crops harvested in a year, lead to depletion of soil fertility.	1+1 = 2
(viii)	(B) Crop rotation a sustainable practice, can transform the agricultural sector.	1
	SECTION B (Grammar)	**(10 Marks)**
3.	**Any 10 out of 12 questions to be attempted / marked**	**1x10 = 10**
	Full credit for correct answers. No partial credit of ½ , for any question in this section.	
(i)	**No error** in this sentence. So everyone who has attempted to be allotted 1 mark	1
(ii)	adequate	1

(iii)	Sunil asked Monika if / whether she was planning to visit her hometown during the summer vacation.	1
(iv)	(C) – how he planned to contribute to the tree plantation drive	1
(v)	<table><tr><th>Error</th><th>Correction</th></tr><tr><td>speak</td><td>speaks</td></tr><tr><td>assure</td><td>ensure</td></tr><tr><td>contain</td><td>comprise/have</td></tr></table> (any one of them to be accepted)	1
(vi)	Compliment	1
(vii)	A <table><tr><th>Error</th><th>Correction</th></tr><tr><td>change</td><td>changes</td></tr></table>	1
(viii)	(A) has been	1
(ix)	he/the customer needed to fill in that form before getting the exchange	1
(x)	(A) – to be driven	1
(xi)	(B) – has to	1
(xii)	<table><tr><th>Error</th><th>Correction</th></tr><tr><td>seller</td><td>sellers</td></tr></table>	1
	SECTION B ((Writing Skills) **(10 Marks)**	
4	**Letter Writing** **Any one from (a) or (b) to be attempted/marked**	**5**
	Format – 1 mark (full credit if all aspects included. Partial credit (1/2 marks) if one- two aspects are missing. No credit if more than 2 aspects are missing) Content – 2 marks Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure, formal tone and vocabulary) Accuracy – 1 mark (punctuation, spelling and grammar)	
(a)	**Suggested Value Points:** - drawing attention of authorities - concern/shock to see children working - implication: Violation of laws, hinders growth & development of children - suggestions: strict laws, proper implementation, raise awareness, complain if observe violation of laws. (Any other relevant point to be accepted)	1+2+1+1
	OR	
(b)	**Suggested Value Points:** - drawing attention of CEO of society - concern / displeasure on poor maintenance of public parks - implication – no play area or walking tracks - suggestions: repair, regular maintenance, dedicated gardner (Any other relevant point to be accepted)	1+2+1+1
5	**Analytical Paragraph** Any one from (a) or (b) to be attempted/marked Content – 2 marks (four trends/ points to be included, well developed with sustained clarity) Organisation of ideas – 2 marks (effective style, orderly sequence, single paragraph structure, formal tone and	5

	functional vocabulary) Accuracy – 1 mark (spelling, punctuation and grammar)	
(a)	**Suggested Value Points:** - introduction to energy drinks - though promoted as energy drinks, have various harmful effects / analysis of pros and cons - conclusion: choose wisely Inputs well-developed with sustained clarity (Any other relevant point to be accepted)	2+2+1
	OR	
(b)	**Suggested Value Points:** - introduction to eco-tourism - analysis of pros & cons - conclusion: be responsible tourist Inputs well-developed with sustained clarity (Any other relevant point to be accepted)	2+2+1
	SECTION C: Literature Textbook and Supplementary Reading Text	**(40 Marks)**
6	**Reference to context –Prose** **Any one of the two (a) or (b) to be attempted/marked**	**5**
A i)	(C) He wanted to play with Maxwell on his bed.	1
ii)	Mijbil aloof and indifferent because - new / unfamiliar environment - away from natural habitat -needed time to adjust (Any two points to be accepted) (Any other suitable answer to be accepted)	2
iii)	(B) A pet needs its own space and time to get adjusted to its owner's environment	1
iv)	Otters love water / are playful	1
	OR	
(B)(i)	- not friendly / introvert / did not want real identity revealed/ secretive/ wanted to stay aloof.	1
(ii)	False	1
(iii)	- reason for his strange/unnatural face - met with accident - made advance payment of rent -said looking for solitude (Any two points to be accepted)	2
(iv)	is a source of gossip/rumour / idle speculation.	1
7.	**Reference to context –Poetry** **Any one of the two (a) or (b) to be attempted/marked**	**5**
A (i)	- has only length of his cage to walk about / no room to run/enjoy himself / restless (any other suitable answer to be accepted)	1
ii	- tiger can't escape. -power/ freedom of tiger snatched -basic instinct crushed /subdued. -can't break away from captivity. (any one point from the above for the first part of the question) Contrast -in natural habitat moves freely/ is considered most powerful.	1 1 (total *2 marks)*
iii	(B) being indifferent to visitors – it's a daily routine for him	1
iv	Alliteration – 'Concrete Cell'	1
	OR	
B i	- contrast between behaviour of dog and dragon - dragon considered more ferocious than dog but dog behaves as tiger while dragon wants to stay in safety of cage	1

ii	fearless/valorous/daring/heroic/ bold/ courageous (any other suitable quality to be accepted)	1
iii	- simple, easy to understand language -use of similes, alliteration, imagery -humorous description of characters. -written as a Ballad. (any two points)	2
iv	(D) Crisis reveals character	1
8	**Any four out of five questions to be attempted/marked – First Flight**	**4×3=12**
	Content – 2 marks (any two relevant points to be accepted), Organisation – 1 mark; ½ mark to be deducted for Accuracy from the overall credit of a response, if error density is high – more than a total of 2 spellings and/or grammatical errors.	
i	- transformation of South Africa from apartheid / racial discrimination to democracy -triumph of justice, peace and human dignity over oppression -South Africa was internationally isolated but now hosting conference - then no equal rights or status / considered outlaws (any two of the above points to be accepted) (any other relevant point also to be accepted)	2+1
ii	– highlights loss, suffering and transformation -transition from youth to adulthood / gains maturity -taking responsibility for loss of materialistic possessions -learns to deal with loss (any two of the above points to be accepted) (any other relevant point also to be accepted)	2+1
iii	- known for natural beauty – lush greenery, rolling hills, picturesque landscapes, dense forest, etc. -diverse wildlife – birds, mammals, reptiles, fresh water fish -rich culture and heritage – traditions, dress, valour, monastery -tea and coffee plantations / smell of coffee -adventure sports – trekking, camping, river rafting (any two of the above points to be accepted) (any other relevant point also to be accepted)	2+1
iv	-Both trying to prove ownership Lomov argues: -has the documents of land -his aunt's grandmother had given the free use of Oxen Meadows to Natalya's - father's grandfather in return for making bricks, started regarding Meadows as their own property -she neglected its maintenance Natalya argues: -Lomov is exaggerating his family's role -Defends her management of land - improving its productivity (any two of the above points to be accepted) (any other relevant point also to be accepted)	2+1
v	-an orphan is unmonitored and unsupervised -to escape nagging of mother, Amanda imagines herself to be orphan -as orphan will have peace and freedom (any two of the above points to be accepted) (any other relevant point also to be accepted)	2+1
9	**Any two out of three questions to be attempted/marked -Footprints Without Feet.**	**2x3=6**
	Content – 2 marks (any two relevant points to be accepted), Organisation – 1 mark; ½ mark to be deducted for Accuracy from the overall credit of a response, if error density is high – more than a total of 2 spellings and/or grammatical errors.	

i	– Mrs. Pumphrey loved her dog -overfeeds and overpampers it - leads to overweight and illnesses -despite Dr. Herriot's advice, unable to say 'No' and abstain from overfeeding Tricki -Tricki lethargic: fed more food assuming it was lack of energy -unable to accept Tricki greedy and overweight (any two of the above points to be accepted) (any other relevant point also to be accepted)	2+1
ii	- approached Think Tank with respect addressing him as Great and Mighty Think Tank -sought permission for expressing his idea -described his idea as an insignificant bit of data -flattered Think Tank - shared his idea as a possibility, not something certain (any two of the above points to be accepted) (any other relevant point also to be accepted)	2+1
iii	- appearances are deceptive -Ausable didn't fit description of secret agent / was fat and sloppy -Yet Ausable's fertile brain invents stories / situations that unnerve Max -Ausable saves his life with presence of mind (any two of the above points to be accepted) (any other relevant point also to be accepted)	2+1
10	**Any one of the given two questions to be attempted in 100 – 120 words**	**6**
	Content – 3 marks Expression – 2 marks Accuracy – 1 mark	
A	Lencho - filled with sadness when crop was destroyed. - faces hardships courageously and patiently. - faith in God - writes a letter to God and waits for reply. - received money through humans but blames them, not realizing God answered through them. Kisa Gotami -After losing her only child, in desperation, asked people for help. -went from house to house as suggested by Buddha -realized no house free from mortality -returned to Buddha - was awakened / spiritually enlightened (any three points with at least one for each character to be written) (any other relevant point also to be accepted)	3+2+1
	OR	
B	Anne Frank - sensitive, fun-loving thirteen year old - adolescent longings, expectations and attitudes. - forced into hiding with her family - lived in constant fear and isolation, but remained hopeful - had no friends so wrote a diary / treated it as friend/ found solace in it. - had unwavering optimism and belief in inherent goodness of humanity Valli - eight years old – mature, clever and practical beyond her years. -sensitive, observant, self-respecting and spirited -planned bus journey meticulously/ confidently/ fearlessly -fulfilled her desire of riding a bus. (any three points with at least one for each character to be written) (any other relevant point also to be accepted)	3+2+1
11	**Any one of the given two questions to be attempted in 100 – 120 words**	**6**
	Content – 3 marks Expression – 2 marks Accuracy – 1 mark	
A	Hari Singh reflects and retrospects - met Anil at wrestling match, won his confidence with intention of robbing him	3+2+1

	- worked as servant for him / did odd jobs - Anil overlooked shortcomings - Anil taught me to cook, read and write/ gave money to watch movies/ gave spare key to the house - when Anil came with bundle of notes, stole money. - went to railway station to escape, missed train - started thinking about Anil and decided to return money. - could not run away with money because Anil was kind and trusting. - Anil's generosity transformed me / couldn't betray him. (any three points from the above to be accepted) (any other relevant point also to be accepted)	
	OR	
B	- Bholi was simple, sensitive, neglected child. - in childhood, suffered from head injury and small pox. - stammered while speaking - had black pock marks on face - was scared to go to school - worked hard - with teacher's support, became confident, bold. - took a stand against demand of dowry - assured parents she would take care of them by getting job at school. - was educated in true sense of the term. (any three points from the above to be accepted) (any other relevant point also to be accepted)	3+2+1