Series : 4GHEF

SET – 3

Q.P. Code 2/4/3

Roll No.

Candidates must write the Q.P. Code on the title page of the answer-book.

ENGLISH

(Language and Literature)

Time allowed : 3 hours *Maximum Marks : 80*

- Please check that this question paper contains **15** printed pages.
- Please check that this question paper contains **11** questions.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- **Please write down the Serial Number of the question in the answer-book at the given place before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period. ^

General Instructions :

Read the instructions very carefully and strictly follow them :

*(i) This question paper comprises **11** questions. **All** questions are compulsory.*

*(ii) This question paper contains **THREE** sections –*

***Section – A :** Reading Skills*

***Section – B :** Grammar and Creative Writing Skills*

***Section – C :** Literature Text Book*

(iii) Attempt questions based on specific instructions for each part.

SECTION – A

READING SKILLS 20 Marks

1. Read the following text : **10**

(1) Education for Sustainable Development (ESD) is now high on the international agenda and ESD is seen as a way to encourage greater sustainable consumption and production, to counter the effects of climate change, address threats to biodiversity and provide more effective disaster risk reduction. Education for Sustainable Development is seen by UN as a lifelong process from early childhood to higher and adult education and goes beyond formal education. As values, lifestyles and attitudes are established from an early age, the role of education is of particular importance for children! ESD has often been associated with curriculum projects linked with recycling; energy and water conservation; pollution reduction and sustainable consumption – all developed to contribute towards achieving a more sustainable future.

(2) Research from developmental psychology, longitudinal studies, social–cultural analysis, and neuroscience have all shown that it is in the early years that children have the greatest capacity to learn, and it is in these years that many of our fundamental attitudes and values are first put into place. Children are already investigating issues related to recycling, energy conservation, waste disposal and changes in their local environment. ESD in Early Childhood Care and Education (ECCE) is of great significance. The development of ESD and ECCE requires more than just curriculum development. It provides the possibility of a transformational reconstruction.

(3) UNICEF reports show that children under the age of eight represent the highest percentage of affected population in today's global emergencies. A UNESCO survey has shown that the ministries of education, environment and sustainable development in 97 UN member states identify poverty as the highest priority area to be addressed in achieving sustainable

development. In fact, reductions in poverty and inequality are widely recognised as the priority in efforts to create a more sustainable world. At a global level, millions of children start school carrying the handicap that comes with the experience of malnutrition, ill-health and poverty. Yet, equitable access to high-quality pre-school programmes remain a problem in both rich and poor countries. Sustainable development projects that enable rapid progress in maternal health, child nutrition and survival already exist, even in some of the world's poorest countries. Linking health and education agenda has been recognised as extremely important.

Answer the following questions, based on the passage above : **10**

I. Complete the following with a suitable explanation with reference to paragraph (1). **1**

ESD is now high on the international agenda because _____.

II. Based on the given passage, How does UN view ESD as a lifelong process ? What are the critical areas of emphasis ? **2**

(Paragraph 1)

III. List two curriculum projects that ESD (Education for Sustainable Development) has been linked with. (Paragraph 1) **1**

IV. Complete the following suitably : **2**

Many of our fundamental attitudes and values are put into plan in the early years as _____. (Paragraph 2)

V. Substitute the underlined word with the correct word from paragraph (2) : **1**

ESD in Early Childhood Care and Education provides the possibility of <u>transformational</u> reconstruction.

(A) positive change

(B) power to reform

(C) negative impact

(D) creative

VI. What do UNICEF reports reveal about the vulnerability of children under the age of eight during global emergencies ? **1**

(Paragraph 3)

(A) UNICEF reports highlight the resilience of children under the age of eight during global emergencies.

(B) UNICEF reports indicate that children under the age of eight are rarely affected by global emergencies.

(C) UNICEF reports show that children under the age of eight represent the highest percentage of affected population in global emergencies.

(D) UNICEF reports suggest that children under the age of eight are primarily responsible for responding to global emergencies.

VII. What remains a problem in both rich and poor countries? What has been recognised as crucial ? (Paragraph 3) **1**

VIII. Complete the sentence with the correct response :
The writer's tone in the passage is _____. **1**

2. Read the following text : **10**

(1) Electric vehicles (EV) market is growing rapidly all over the world. In India also the EV market has gained significant momentum. It has grown more after the implementation of FAME (Faster Adoption and Manufacture of Hybrid and Electric Vehicles) scheme in 2015 by Ministry of Heavy Industry and Public Enterprises.

(2) Electric vehicles are solutions to be independent and free from imported energy resources. Electric cars can bring a major change to India in becoming self-sustainable. EV could also be the alternative to decrease carbon dioxide gas. Carbon dioxide from automobiles is one of the causes of air pollution.

(3) An EV can be used for flexible load, for standardizing the grid with substantial share of fluctuating renewable energy generation. EV emits 30-80% less greenhouse gas when compared with Internal Combustion Engine (ICE) vehicle. EVs

do not consume any energy when it is stationary as compared to ICE vehicles where fuel is consumed when it is idle. EV is recognised as promising alternatives to vehicles and will potentially replace ICE vehicles in the near future.

(4) The electric vehicles have low emissions, high efficiency and smooth operation. The energy consumption and emissions for plug in hybrid electric vehicles found that compared to gasoline vehicles there is 37.5% less energy consumption and 35% less greenhouse gas emissions.

The government have started financial policies to encourage EV adoption; however, decision makers have to plan a long-term perspective to get them implemented efficiently.

Answer the following questions, based on the passage above :

I. What does the phrase 'gained significant momentum' in paragraph (1) tell us about the impact of EV market ? **1**

(A) It is momentarily important
(B) It has developed very quickly
(C) It has gained profit
(D) It has to develop a significant market

II. Select the option that is true for the **Assertion** and **Reason** given below : **1**

Assertion : Electric vehicles can bring a major change to India.

Reason : It can bring India to becoming self-sustainable.

(A) Both the Assertion and Reason are true and the Reason is the correct explanation of the Assertion.
(B) Both the Assertion and Reason are true but the Reason is not the correct explanation of the Assertion.
(C) The Assertion is true, but the Reason is false.
(D) The Assertion is false, but the Reason is true.

III. Give two benefits of using Electric vehicles over Internal Combustion Engine vehicles. **2**

IV. With reference to the passage, the word 'idle' in paragraph (3) most nearly means _____ . **1**

V. How do electric vehicles contribute to diminishing a country's reliance on imported energy ? **1**

VI. Read the given prompt and select the correct option in the brackets to fill in the blank :

EV could be the alternative to _____ (enhance / reduce) the carbon dioxide gas emission. **1**

VII. Give evidence from the passage to show that government is encouraging the use of Electric Vehicles. **1**

VIII. Complete the sentence suitably :

The result of the implementation of FAME (Faster Adoption and Manufacture of Electric vehicles) is _____. **1**

IX. Complete the following with a suitable reason :

The long-term perspective by decision makers is to ensure _____. **1**

SECTION – B

GRAMMAR AND CREATIVE WRITING SKILLS 20 Marks

GRAMMAR

3. Complete ANY TEN of twelve of the following tasks, as directed : 10×1 = 10

I. Complete the newspaper report by using the correct form of the verb given in the bracket : **1**

He was a renowned business person. He _____ (purchase) a house in the city last year.

II. Fill in the blank by choosing the correct option to complete the concluding part of an article on 'Exploitation of Children'. **1**

It _____ (may/should/could) be our concerted effort not to employ children in industries and to save them from any kind of exploitation.

III. Read the given line and identify the error. Also provide with the correct word. **1**

Mobile phones has become an integral part of life.

Error	Correction

IV. Take a look at the conversation between two friends Riya and Simran discussing a book that one of them has recently read. **1**

Riya : The book really caught my attention. It's called 'Eternal Echoes'.

Simran : Sounds interesting! I'll definitely add it to my reading list. Thanks for the recommendation!

Select the correct option to complete the reporting of the above dialogue.

Riya told Simran about the book called Eternal Echoes that had captured her interest. Simran, in response, expressed that it _____ and mentioned that she would consider reading it.

(A) sound interesting

(B) sounded interesting

(C) will be interesting

(D) was found to be interesting

V. Select the option that identifies the error and supplies the correction for the line given below : **1**

He usually ate breakfast before he goes to school.

Options	Error	Correction
(A)	usually	always
(B)	ate	eats
(C)	before	after
(D)	goes	went

VI. Report the dialogue between a teacher and a student by completing the sentence : **1**

Teacher : Good morning! Today, we're going to learn about the importance of trees. They play a vital role in our ecosystem. Can you think of any other reasons ?

Student : I pledge to plant some trees this weekend.

The student understood the importance of trees and added that he _____.

VII. Identify the error and supply correction for the given sentence talking about importance of a 'Sound Sleep'. **1**

Sleep is important in maintain one's health and well being.

Use the given format for your response :

Error	Correction

VIII. Complete the given narrative, by filling the blank with the correct option : **1**

When they began to play it _____ to rain.

(A) start

(B) started

(C) starts

(D) having started

IX. Fill in the blank choosing the most appropriate option : **1**

The teacher distributed a piece of paper to _____ student.

(A) few

(B) all

(C) many

(D) each

X. Fill in the blank by choosing the correct option, to complete the line given below : **1**

Oral hygiene _____ be inculcated in children early in life. (should, would)

XI. Complete the given sentence by selecting the correct option : **1**

The information given here _____ to all the products in this section.

(A) apply

(B) applied

(C) is applied

(D) applies

XII. Identify the error and supply correction for the following sentence. **1**

Be the changes you want to see in the world.

Use the given format for your response :

Error	Correction

CREATIVE WRITING SKILLS

Note : All details presented in the questions are imaginary and created for assessment purpose.

4. Attempt ANY ONE from (A) and (B) given below :

(A) In recent weeks, there have been several incidents of theft in your area, and despite reaching out to the local law enforcement authorities, there has been no improvement in the situation. Write a **100-120** words letter to the editor of a local newspaper, highlighting this issue and urging higher authorities to take action. You are Jyoti / Arvind residing at 54/47, Lohia Apartments, Nagpur. **5**

OR

(B) You are Shivani Dube of B-3, Indira Nagar, Kota. You have recently relocated to the city and are taken aback by the condition of roads in the city. There are huge pot holes and no traffic lights, nor pedestrian crossings. At peak hours there is chaos at the intersections. Write a letter in **100-120** words to the Municipal Commissioner expressing your views and urging him to take action. **5**

5. Attempt ANY ONE from (A) and (B) given below :

(A) Today, many projects in India are being initiated and implemented with the aim of transforming India into a digitally empowered society and economy.

Digital India Program

IT – Jobs

E – governance

E – Kranti Electronic Delivery of Services

Broadband for all – Urban and Rural

Information for all.

Write an analytical paragraph of **100-120** words based on the given information. **5**

OR

(B) Read the given details of the different activities that interest children in the age group of 14-17 years.

- dance, music, art
- outdoor sports like cricket, hockey, basketball, soccer, tennis
- computer games
- net surfing
- social media

Analyse the details and write an analytical paragraph in about **120** words about the suitability of the given activities. Focus on factors like interest, physical, mental and emotional development, personality development, and suitability. **5**

SECTION – C

LITERATURE TEXT BOOK 40 Marks

6. Read the given extracts and answer the questions for ANY ONE of the two given :

A. "Paper has more patience than people. I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed where I was, brooding : Yes, paper does have more patience, and since I'm not planning to let anyone else read this stiff backed notebook grandly referred to as a 'diary', unless I should ever find a real friend, it probably won't make a bit of difference."

(From the Diary of Anne Frank)

I. In light of the excerpt, what can we infer about the speaker's emotional state? **1**

II. The narrator enhances the narrative technique of the extract by using : **2**

(A) descriptive language
(B) literary allusions
(C) humour
(D) reflective

III. Fill in the blank with the correct word from the bracket : **1**

The narrator doesn't plan to let anyone read her diary as she doesn't have any real _____. (friend / incidents)

IV. Why does the narrator say that 'paper has more patience than people' ? **1**

OR

B. "He was silent, stupefied, in dismay, at the sight of his wife weeping. He stammered, "What is the matter? What is the matter?" By a violent effort, she had controlled her vexation and responded in a calm voice, wiping her moist cheeks, "Nothing. Only I have no dress and consequently I cannot go to this affair. Give your card to some colleague whose wife is better fitted out than I." He was grieved, but answered, "Let us see, Matilda.

How much would a suitable costume cost, something that would serve for their occasions, something very simple?" She reflected for some seconds thinking of a sum that could ask for without bringing with it an immediate refusal and a frightened exclamation from the economical clerk." (The Necklace)

I. What can we infer about Matilda's emotions and financial situation based on her husband's reaction and her response to not having a dress for the affair? **2**

II. Which of the following is NOT a reason for Matilda's distress in the extract? **1**

(A) She has no suitable dress for the affair.

(B) She is upset about her husband's reaction.

(C) She is worried about the cost of a suitable costume.

(D) The card did not bear her name.

III. What did Matilda suggest that her husband do with the card ? **1**

IV. In the given extract what does the term 'economic clerk' imply ? **1**

7. Read the given extracts and answer the questions for ANY ONE of the two given :

A. Belinda giggled till she shook the house,
And Blink said Weeck! Which is giggling for a mouse,
Ink and Mustard rudely asked his age,
When Custard cried for a nice safe cage.
Suddenly, suddenly they heard a nasty sound,
And Mustard growled, and they all looked around.

(The Tale of Custard the Dragon)

I. What inference can be drawn from the repetition of 'suddenly, suddenly' in the above extract ? **1**

(A) The scene shook the house

(B) It highlights the swift assault

(C) It emphasises that an unexpected noise was heard

(D) It directs our notice to Mustard's growling

II. Despite its symbolism of captivity, what leads Custard to have a preference for staying in a cage ? **2**

III. Select the option that applies the same rhyme scheme as the lines of the first four lines of the given extract : **1**

(A) Through the telescope she saw a star
which she thought was very far
She stretched her hand
and felt the crumple of the sand.

(B) Through the telescope she saw a star
She stretched her hand
As it was very far
But felt the crumble of the sand.

(C) Through the telescope she saw a star
Which she thought was very far
Her hand she stretched
But felt the crumble of the sand.

(D) Through the telescope she saw a star
Which she thought was very far
Her hand she stretched afar
But felt the crumble of the sand.

IV. In the given extract,

The difference between the other animals and Custard is that Custard behaves like a _____ (coward / dragon). **1**

OR

B. I sit inside, doors open to the veranda writing long letters in which I scarcely mention the departure of the forest from the house. The night is fresh, the whole moon shines in a sky still open ..... (The Trees)

I. What atmosphere or mood is created by the language and imagery used in the above lines? **2**

II. Choose the option that correctly pairs the two different meanings implied by the use of 'open' twice in the extract : **1**

(A) entry point - vastness
(B) sharing a common space - great view
(C) allowing access and vision - expanse of space
(D) advantage - obstacles ahead

III. From the provided extract, what is conspicuously absent from the long letters the speaker is writing while they sit indoors with the doors open to the veranda? **1**

IV. How does the poet describe the night ? **1**

1. dark 2. frightening 3. dense 4. fresh 5. bright

Select the correct option :

(A) 1 and 5
(B) Only 3
(C) 4 and 5
(D) 2 and 4

8. Answer ANY FOUR of the following five questions, in about 30-40 words each : 4×3 = 12

I. Every creature possesses a unique characteristic that defines it, and this trait is closely linked to its nature. This concept is beautifully illustrated in the poem "How to Tell Wild Animals." Elucidate.

II. Pranjal seemed to have a different level of enthusiasm compared to Rajvir when they both saw the tree plantation. Justify.

(Glimpses of India)

III. In the poem "Dust of Snow", the 'hemlock tree' and the 'crow' hold specific meanings. Elaborate on how these symbols are utilized within the context of the poem.

IV. In what manner did Lencho's cornfield suffer damage? Did he hold any expectations of receiving assistance? (A Letter to God)

V. Engaging in discussions and disputes rarely leads to problem resolution. Support the statement with evidence from the text. (The Proposal)

9. Answer ANY TWO of the following three questions, in about 40-50 words each : 2×3 = 6

I. Why was Bholi frightened to go to school? (Bholi)

II. Why did Mrs. Pumphrey think the dogs recovery is 'a triumph of surgery'? (A Triumph of Surgery)

III. What story did Ausable cook up regarding the arrival of the police? How did it affect Max? (The Midnight Visitor)

10. Answer ANY ONE of the following two questions, in about 100-120 words :

I. Robert Frost's view of nature changes when he talks about it positively in 'Dust of Snow', but negatively in 'Fire and Ice'. Justify the statement. **6**

II. Compare and contrast the role of faith between the young Seagull from the 'Two Stories about Flying' and Lencho from 'A Letter to God'. **6**

11. Answer ANY ONE of the following two questions in about 100-120 words :

I. Discuss Griffin as a brilliant scientist who degenerates into a lawless and homeless wanderer? (Footprints without Feet) **6**

II. How does Valli's journey to the city serve as her initiation into understanding the profound mysteries of life and death, and how does her inquisitive nature shape her perceptions as she encounters these aspects of human existence? **6**

(Madam Rides the Bus)



Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Secondary School Examination, 2025
ENGLISH LANGUAGE & LITERATURE (SET- 2/4/3)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	**"Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its' leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc. may invite action under various rules of the Board and IPC."**
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **If any change in the marking scheme is to be considered, this has to be raised with the Controller of Examinations and only after his approval and after all evaluation centres are informed, can this be taken forward.**
4	The Marking Scheme carries all value points for the answers. Students may/can express these value points in their own words and if the expression is correct, due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark (√) wherever answer is correct. For wrong answer CROSS 'X" be marked. No answer should be left unmarked by evaluators. **This is the most common mistake which evaluators are committing.**
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This must be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This must also be followed strictly.
9	If a student has **attempted an extra question**, answer of the question deserving more marks should be retained and the other answer scored out with a note **"Extra Question/Over- Attempted"**.

	If a student has **not attempted** any question, **NA** should be mentioned in the Caging / marks entry column.
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past:- ● Leaving answer or part thereof unassessed in an answer booklet. ● Giving more marks for an answer than assigned to it. ● Wrong totalling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer booklet to the title page. ● Wrong question wise totalling on the title page. ● Wrong totalling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the "**Guidelines for Spot Evaluation**" before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
18	It may be noted that the candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

Set-2/4/3

MARKING SCHEME
ENGLISH LANGUAE & LITERATURE (184)

	SECTION A (READING SKILLS)	(20 Marks)
1.	**PASSAGE 1**	10
I.	ESP is seen as a way to: **(Any one)** • Encourage greater sustainable consumption and production. • Counter effects of climate change • Address threats to biodiversity • Provide more efficient disaster risk management	1
II.	• ESD a lifelong process from early childhood to higher and adult education, and goes beyond formal education. Critical areas: **(any one)** • values, lifestyles and attitudes • Curriculum projects linked with recycling/ energy and water conservation/ pollution reduction and sustainable consumption.	(1+1)
III.	Curriculum projects linked with **(Any two)** • Recycling • energy and water conservation • pollution reduction • sustainable consumption	1
IV.	**(Any two)** • Children have the greatest capacity to learn in the early years • In these years, many of our fundamental attitudes and values are formed • Children already investigating issues related to recycling, energy conservation/ waste disposal/changes in the local environment	2
V.	(A) Positive Change/(B) power to reform	1
VI.	(C) UNICEF reports show that children under the age of eight represent the highest percentage of affected populations in global emergencies.	1
VII.	• Equitable access to high quality pre-school programmes remain a problem in both rich and poor countries • Linking health and education agenda important	½+ ½ ½ mark for each correct part
VIII.	Assertive/objective/matter of fact/ informative/ formal (**any other synonym)**	1
2.	**PASSAGE 2**	**10**
I.	(B) It has developed very quickly.	1
II.	(A) Both the Assertion and Reason are true and the Reason is the correct explanation of the Assertion	1
III.	**(Any two**) • EVs do not consume any energy when stationary compared to ICE • EVS emit 30-80% less GHGs than ICE	2

	• EVs reduce GHGs • Evs are energy efficient	
IV.	Stationary/parked/not in use/not running/immobile (**any one)**	1
V.	By making India self-sufficient	1
VI.	Reduce	1
VII.	**(Any one)** • FAME Policy • To encourage EV adoption	1
VIII.	EV market gaining momentum	1
IX.	That policies (financial, etc.) are implemented efficiently.	1
	SECTION-B **GRAMMAR AND CREATIVE WRITING SKILLS** Full credit – 1 mark for correct answer. No partial credit.	**20 Marks**
I	Purchased	1
II	Should	1
III	Error: has — Correction: Have	1
IV	(A)Sounded interesting	1
V	(B) ate----eats	1
VI	Pledged to plant some trees that weekend	1
VII	Error: Maintain/in — Correction: Maintaining/to	1
VIII	(B)started	1
IX	(D) each	1
X	Should	1
XI	(D)applies	1
XII	Changes---change	1
	CREATIVE WRITING SKILLS *Note :* All details presented in the questions are imaginary and created for assessment purpose.	
4.	Attempt ANY ONE from (A) and (B) given below:	**5marks**
4 (A) and (B) *Formal Letter Writing* *Any one from (A) and (B) to be attempted* ***Content-2 marks*** ***Format-1 mark***		

• *No mark for format alone if content is irrelevant or missing* • *Full credit of 1 mark if all aspects are mentioned* • *Partial credit of ½ mark if one or two aspects are missing* • *No credit if more than two aspects are missing* ***Organisation of ideas-1 mark*** *(Effective style, orderly sequence, paragraphed structure and formal tone and vocabulary)* ***Accuracy-1mark*** *(Spelling ,punctuation and grammar)*		
(A)	Value points: **(At least two points, one from both aspect)** Highlighting issues with infrastructure/other facilities: • Growing incidents of theft • Atmosphere of fear among the residents • Apathy of the authorities • Reluctance in approaching the police/authorities Suggestions: • Stricter surveillance • Regular patrolling • Quicker and effective response by the authorities • Due punishment to the offenders • Investing in infrastructure, like CCTVs, streetlights, etc. • Helpline numbers (**Any other relevant point)**	2+1+1+1
	OR	
(B)	Value points: **(At least two points, one from both aspect)** Highlighting the issue: • Poor condition of roads • Huge potholes • Dysfunctional traffic lights • Unmarked pedestrian crossing • Chaos at the intersection leading to increased number of accidents Suggestions: • Awareness about civic responsibilities • Improved road infrastructure • Periodical maintenance required • Constructing footpaths for pedestrians	2+1+1+1

	• Use of quality material • Modern road technology • Better urban planning **Any other relevant point**	
5.	**Attempt ANY ONE from (A) and (B) given below:**	**5marks**
5(A) and (B) *Analytical Paragraph* *Any one from (A) and (B) to be attempted* ***Content-2 marks*** • *Full credit of 2 marks for all value points given in the question* • *Partial credit of 1 mark if only two value points are given.* ***Organisation of ideas-2marks*** • *Effective style, orderly sequence, and formal tone and vocabulary* • *Linking words and phrases like: however, in addition to, in contrast to, therefore, etc. should be included* ***Accuracy-1mark** (Spelling ,punctuation and grammar)*		
(A)	Value Points: Digital India program • IT-Jobs • E-governance • E-Kranti Electronic Delivery of Services • Broadband for all- urban and Rural • Information for all.	2+2+1
	OR	
(B)	Value Points: • Dance, music, art • Outdoor sports like cricket, hockey, basketball, soccer, tennis • Computer games • Net surfing • Social media	2+2+1
	SECTION-C **LITERATURE TEXT BOOK**	**40 marks**
6	**Read the following extracts and answer the questions for any *one* of the given two, (a) or (b)** :	**5**
A. I	Depressed/lonely/upset/bored OR any other synonym	1

II.	(D)reflective	2
III.	Friend	1
IV	**(Any one point)** • Paper is non-judgmental • Paper is more patient than humans (**Any other relevant point)**	1
	OR	
B.I	• Matilda's emotional state-upset/ unhappy/ dissatisfied/ frustrated/ vexed,etc. due to the inability to buy the desired costume for the ball. • Financial situation- financial constraints/ husband's economical nature made her anxious about the dress	1+1
II	(D)The card did not bear her name.	1
III	To give the card to some colleague whose wife was better fitted out	1
IV	One who is mindful at spending (due to financial constraints)	1
7.	**Read the following extracts and answer the questions for any *one* of the given two, (a) or (b**) :	**5**
A.I	(C) It emphasizes that an unexpected noise was heard.	1
II	(**Any two points)** • He was bullied by other housemates • Sought refuge/comfort/security in a cage • Avoided confrontation; was seen as a coward	2
III	(A)Through the telescope she saw a star Which she thought was very far She stretched her hand And felt the crumple of the sand.	1
IV	Coward	1
	OR	
B.I	**(Any two points)** • Atmosphere of tranquility and detachment • Description of night-"fresh", "whole moon", "shine", " open sky", etc. • Metaphorical-Revolutionary/hopeful/optimistic	2
II	(A)Entry point-vastness/ (C) allowing access and vision-expanse of space	1
III	The details of the departure of the trees from the house	1
IV	(C) 4 and 5	1

8.	**Answer any *four* of the following five questions in 40 – 50 words eac**h: Content – 2 marks (at least 2 value points) Expression – 1 mark (Effective style, coherence and cohesion)	**4× 3=12**
I.	**(Any two points)** • Animals identified by their unique characteristics • Physical appearance linked to their nature/behavioural traits • Examples- Bear's hug, crocodile tears, etc.	2+1
II	**(At least one point for each character)** • Rajvir was visiting Assam for the first time • Rajvir was awed by the beauty he witnesses on his train journey • Pranjol was used to these sights/had prior knowledge about the place • Pranjol was a native of Assam	2+1
III	**(Any two points)** • Hemlock tree and crow-traditional symbols of negativity/ despair/ gloom/ death, etc. • These symbols are reversed • Depict positive change and transformative/healing power of nature	2+1
IV	**(At least one for each aspect of the question)** Suffering: • Lencho's cornfield suffered damage due to hailstorm • cornfield reduced to a patch of salt/nothing Role of faith: • Had faith that god would help him • Writes a letter to God seeking help to recover losses **Any other relevant point**	2+1
V	**(At least one statement and one evidence)** Statement: • They humiliate/accuse/put forward non-sensical arguments to prove their point • No fruitful conclusion is reached • Jeopardises the proposal of marriage Evidence: • Lomov suffers physically as well	2+1

	• Natalya and Lomov engage in comically heated arguments over Oxen Meadows and dogs **(Any other relevant point)**	
9.	**Answer any *two* of the following three questions in 40 – 50 words each**: Content – 2 marks (at least 2 value points) Expression – 1 mark (Effective style, coherence and cohesion)	**2× 3=6**
I	**(Any two points)** • Bholi-ugly/ pockmarked/ stammering/ dimwit • Nervous anxious girl/lacked confidence • Received no love from family/friends • Thought she would be sold like Laxmi(the cow) **(Any other relevant point)**	2+1
II	**(Any two points)** • Tricki was extremely unwell/listless/bloated sausage,etc. • was overfed (cod-liver,chocolate, brandy, etc.) • Treated by dr gerriot by simple means/processes • Transformed into lithe/hard muscled/energetic etc. animal • Mrs pumphrey assumed he underwent a critical surgery **(Any other relevant point)**	2+1
III	**(At least one point for each aspect of the question)** Story about the police: • Refers to the important paper requiring extra protection • Asked police to check on him for safety Effect on Max • Flustered/confused/scared Max • Jumped off the balcony **(Any other relevant point)**	2+1
10.	**Answer any one of the following two questions in 100 – 120 words** : Content – 3 marks Expression (Effective style, coherence and cohesion) – 2 marks Accuracy (Spelling, punctuation, grammar) – 1 mark	**6 marks**
I	**(Any three points from each lesson** **(At least one from each lesson)** Dust of Snow-	3+2+1

	• Nature- a transformative/healing force • Crow and hemlock tree- inspiring a change of heart in the poet • Conventional symbols reversed Fire and Ice: • Destructive power of nature/ human emotions • Fire-likened to desire/lust/greed- all-consuming emotions • Ice- hatred/apathy/frigidity/etc. **(Any other relevant point)**	
	OR	
II	**(At least three points including both aspects of the question**) A Letter to God: • Lencho's cornfield suffered damage due to hailstorm • cornfield reduced to a patch of salt/nothing • Had faith that god would help him • Writes a letter to God seeking help to recover losses Two Stories about Flying • Seagull did not believe in his natural instincts/agency • Seagull saw the parent as the safety net • persists in learning to fly even after several failed attempts • conquers fear **(Any other relevant point)**	3+2+1
11.	Answer any *one* of the following two questions in 100 – 120 words : **Content** – 3 marks **Expression** (Effective style, coherence and cohesion) – 2 marks **Accuracy** (Spelling, punctuation, grammar) – 1 mark	**6marks**
I	**(At least three points including both aspects)** Brilliant scientist- • Invented an invisibility potion • Shows passion/commitment for his subject/discipline Lawless person- • Abuses his invention • Shows reckless behavior • Burns down his landlord's house • Steals from stores/clergyman, etc.	3+2+1

	• Attacks Mr. and Mrs. Hall • Assaults the policeman **(Any other relevant point)**	
	OR	
II	**(At least three points including both aspects of the question)** • wonderstruck at the beauty of the outside world • found it amusing to see a young cow running in the middle of the road • felt scared and frightened to see the same cow lying dead on the road, while coming back. • image of the dead cow haunted her, dampening her spirits and made her sad. • Exposed to the idea of life and death • Became aware of knowledge/experiences beyond immediate reality **(Any other relevant point**)	3+2+1