Series : 5FGEH

SET – 2

Q.P. Code 2/5/2

Roll No.

Candidates must write the Q.P. Code on the title page of the answer-book.

ENGLISH
(Language and Literature)

Time allowed : 3 hours *Maximum Marks : 80*

- Please check that this question paper contains **15** printed pages.
- Please check that this question paper contains **11** questions.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- **Please write down the serial number of the question in the answer-book at the given place before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period. ~

General Instructions :

Read the instructions very carefully and strictly follow them :

*(i) This question paper comprises **11** questions. **All** questions are compulsory.*

*(ii) The question paper contains **THREE** sections –*

***Section – A :** Reading Skills*

***Section – B :** Grammar and Creative Writing Skills*

***Section – C :** Literature Textbook*

(iii) Attempt questions based on specific instructions for each part.

Section – A (20 Marks)

Reading Skills

1. Read the following text : **10 M**

(1) ChatGPT can search. It cannot research. The platform has attracted the world's attention because of the speed with which it assembles and produces information in a logical sequence, powered by artificial intelligence, as if a human being were prompting it to write.

(2) Curious about understanding what ChatGPT can do, I opened an account and asked if it would replace research in the future. Promptly, it replied : "As an AI language model, I don't hold personal beliefs, but I can present arguments on both sides of the topic."

(3) The answer amused me. The speed with which it typed the information across the screen was mind-boggling. I could not read the answer as fast as it typed out the sentence. But, when it had finished, I read through the document. It was impressive. It was truly informative.

(4) Five different points had been explained briefly in seconds. I would have thought of those five points in an hour or more, depending on the complexity of the topic. "AI : Catalyst, not Conqueror : ChatGPT and the future of research" was the title that it threw up to my question. It matched my opinion about the future of research after ChatGPT. The write-up had an introduction and a conclusion, just as our English teachers have taught us.

(5) The document came from countless databases, as that is what it's designed to do. By contrast, when I research a subject for an 800-word article, I visit five or six authoritative sources; I don't go to a million as most are copies.

(6) The difference between the write-up of ChatGPT and my research article is the former is a mere summary. When I write, I search new ideas and knit them in a way that reflect my thoughts and perspective. I choose only what is original, unique and fresh and process them in my mind to create a fresh angle.

(7) Research has no value if it only summarises known information. Even a literature survey in your subject requires you to say what you will do with it further, and how.

(8) Research is not a joke. Years ago, I had asked my professor, later on my supervisor, "How can I publish an article in research journals ?"

(9) He answered, "When you have read everything on the subject, and have something original to add to the existing body of research." My head swam.

(10) Excellent research is a daunting task and calls for hard intellectual work. When you research, you don't go wide; you go deep. You thoroughly investigate a minor concept, researching it extensively, substantiating each claim with reliable sources, experiments, models and beyond. It took years to discover the atom and the theory of gravitation. ChatGPT can summarise these discoveries, but it cannot add to them. It does not have the mental wherewithal for that.

(openpage@thehindu.co.in/461words)

Answer the following questions, based on the passage above :

(i) Which of the following statements best summarises the author's views about ChatGPT ? **1**

(A) It can summarise discoveries.

(B) It assembles and produces information.

(C) Its information is based on numerous databases.

(D) It can only search but not research.

(ii) What did the professor suggest to the author's question of how he could publish his research journal ? (Answer in **40** words only.) **2**

(iii) Complete the given analogy : **1**

Dependable : reliable : rational : _____.

(iv) Mention one basic difference between the write-up of ChatGPT and author's research article. **2**

(v) Complete the sentence appropriately. **1**

The author noticed that the write-up produced by ChatGPT had an introduction and a conclusion, just as he learnt in his English class but it still lacked _____.

(vi) The author was moved by the _____ with which the ChatGPT was producing the article. **1**

(A) originality (B) information

(C) rationality (D) speed

(vii) State whether the given statement is **True/False** : **1**

Research is not beneficial if it only summarises the known information.

(viii) Quote the answer of ChatGPT, from the above given passage, when it was asked whether it would replace research in the future ? **1**

2. Read the following text : **10 M**

(1) The climate and landscape in Uttarakhand vary greatly with altitude (186 – 7619 m), from the largest glaciers in the higher elevation to the subtropical forests in the lowest elevation.

(2) The lowlands along the border of U.P. are covered by the drier Terai-Savanna grasslands, the moist deciduous forest of the Upper Gangetic Plains form the Bhabhar belt. Due to the extensive agricultural practices, most of these lowland forests have been cleared. Snow and bare ice occupy the highest altitudes.

(3) This state occupies 53,483 sq.km., (1.63% of India's total land area). Out of 13 districts, Uttarkashi occupies the maximum area of 8039 sq. km., while Champawat covers the minimum area of 1634 sq. km. Uttarakhand experiences four types of seasons, namely, Monsoon (June to September), Post-monsoon (October to November), Cold weather (December to February) and Pre-monsoon (March to May). The normal annual precipitation in the state is 1446 mm. Rain usually starts at the end of April and lasts until September. The monsoon rainfall is 78% of the annual rainfall. This makes the state prone to flood during monsoon. Bageshwar receives the maximum normal annual rainfall (1872 mm). 81% falls of this rainfall occurs in the monsoon season. Haridwar receives the minimum normal annual rainfall (1107 mm).

(4) Due to the differences in topographical features, temperatures vary widely. During March and April, temperatures rise until they peak in May and June, when the mean maximum temperature in the southern and valley regions is between 34° and 38 °C, and the mean minimum temperature is between 20° and 24 °C. Temperatures can reach 42 °C in the valleys and southern half of the state and 30 °C in two-kilometre-high elevations on some days. Day and night temperatures begin to dip around the end of September and reach the lowest in January and early February. January is the coldest month, with an average maximum temperature of 20 °C and an average lowest temperature of 6 °C. The mean maximum and mean minimum temperatures range from 10° to 12 °C at altitudes of 2 km.

(https : //www.mdpi.com/2073-4441/14/12/1879/)

(**338** words)

Answer the following questions, based on the passage above :

(i) Fill in the blank suitably : **1**

The variance in climate and landscape of Uttarakhand as per paragraph 1 is marked by _____.

(ii) Based on your understanding of the paragraph 2, fill in the blanks with the appropriate option from those given in brackets. **1**

Most of the lowland forests are _____ (maintained/cleared) due to the _____ (large-scale/small-scale) agricultural practices.

(iii) Based on the passage, which of the districts has the lowest rainfall in Uttarakhand ? **1**

(iv) In the given sentence taken from paragraph 3, select the option that correctly replaces the underlined word, with its most likely Antonym.

Rain usually starts at the end of April and lasts until September. **1**

(A) begins (B) arrives

(C) ends (D) commences

(v) 'This makes the state of Uttarakhand prone to flood during monsoon.' Justify the statement with reference to the passage given above in **30-40** words. **2**

(vi) Which two districts have maximum and minimum rainfall in the state ? **1**

(A) Bageshwar and Chamoli (B) Nainital and Rudraprayag

(C) Haridwar and Garhwal (D) Bageshwar and Haridwar

(vii) Complete the given table : **1**

Assertion	Reasoning
The temperatures vary widely in the state of Uttarakhand.	_____ _____ _____

(viii) How is Bhabhar belt formed ? **1**

(ix) State which of the given statements is **not true** : **1**

(A) January is the coldest month, with an average maximum temperature of 20 °C and an average lowest temperature of 6 °C.

(B) The mean maximum and mean minimum temperatures range from 15 to 20 °C at altitudes of 2 km.

Section – B (20 Marks)

Grammar and Creative Writing Skills

Grammar 10 M

3. Complete any **ten** of twelve of the following tasks, as directed : **10 × 1 = 10**

(i) Replace the underlined word used in the sentence with the best option given below : **1**

Born in 1872, Richard Willstatter was a chemist who invents the process of paper chromatography.

(A) invent (B) has invented

(C) will invent (D) invented

(ii) Rahil and Somil decided to reach the theatre at 5 pm. Report the question asked by Rahil to Somil. **1**

Which movie are we going to watch ?

Rahil asked Somil _____.

(iii) Read the given line and identify the error. **1**

When the rounds were completed, the hurdle and mazes appeared on the appropriate places.

error	correction

(iv) Fill in the blank to complete this message in a poster for safety. **1**

Our planet is precious and only we _____ save it.

(A) may (B) shall

(C) will (D) can

(v) Select the option that identifies the error and supplies the correction for the line given below : **1**

In earlier times, public libraries plays an important role in the lives of the people.

Option No.	error	correction
(A)	role	roles
(B)	of	in
(C)	in	of
(D)	plays	played

(vi) Report the dialogue between a guard and a visitor by completing the sentence : **1**

Guard : Good morning Sir ! Park your car in the Visitor's Parking Area.

Visitor : OK. Please help me park my car in the Visitor's Parking Area.

The guard greeted the visitor and told him to park his car at the Visitor's Parking Area. At this, the visitor requested him _____.

(vii) Identify the error and supply correction for the following pre-flight announcement before take-off. **1**

Ladies and gentlemen, welcome onboard flight 487 flying from Hong Kong to San Francisco. We are currently third in line for take-off and were expected to be in the air in approximately seven minutes time.

Use the given format for your response.

error	correction
_____	_____

(viii) Select the correct option to complete the reporting of the dialogues given below : **1**

Mother : Why aren't you playing with your friends ?

Rayan : I am not feeling well today.

Mother asked Rayan _____. Rayan replied that he was not feeling well that day.

(A) whether he was not playing with his friends.

(B) that he was not playing with his friends.

(C) why wasn't he playing with his friends.

(D) why he wasn't playing with his friends.

(ix) Fill in the blank choosing the most appropriate option : **1**

The news about the retirement of my favourite character gave me _____ disappointment.

(A) many (B) few

(C) little (D) much

(x) Fill in the blank by choosing the correct option, to complete the line given below : **1**

The roads have been widened so much that six lanes of vehicles _____ (will/may/could) be accommodated.

(xi) Complete the given sentence with the correct form of verb. **1**

It is important to _____ a healthy atmosphere.

(A) creates (B) creating

(C) create (D) created

(xii) Fill in the blank by using the correct form of the word in the bracket : **1**

Mahi _____ (shirk) the task given to her and went out to play.

Creative Writing Skills — 10 M

Note : All details presented in the questions are imaginary and created for assessment purpose.

4. (a) To check speeding traffic in your colony, the Traffic Police Department made speed breakers. However, these have led to greater inconvenience because of the defective construction of the breakers. They are too high and have already damaged a few vehicles in the colony. In addition, they have been poorly made and are broken in places leading to accidents and excessive slowing down. Write a letter in about **120** words to the Traffic Commissioner drawing his attention to the problem and give suggestions. You are Sant/Savita. **5**

OR

(b) Recently you visited Nainital and were happy to see the scenic beauty of the town. However, you were disappointed at how the tourists had not only vandalized tourist spots but also littered the town. You feel to raise an awareness about this. Write a letter to the editor of a local daily expressing your deep concern regarding the same. Give suggestions on how tourists can become more responsible. Sign yourself as Meeta/Mohan. (**100-120** words)

5. (a) Read the following details of a children's park in your colony : **5**

- covered on all four sides with 2 gates
- skating rink and basketball court in the park
- swings in one corner for younger children
- open ground for colony functions
- specific timings

Analyse the details of the park and write an analytical paragraph in about **120** words about its suitability as a children's park.

OR

(b) There is an alarming increase in the percentage of students suffering from obesity. Given below are some of the findings of a survey conducted to identify causes :

- unhealthy diet – 40%
- lack of exercise – 30%
- stress and anxiety – 25%
- genetic factors – 5%

Analyse the causes for obesity.

Age group affected

0 – 5 years	:	13%
5 – 8 years	:	20%
8 – 12 years	:	28%
13 – 15 years	:	25%
16 – 18 years	:	14%

Section – C (40 Marks)

Literature Textbook 40 M

6. Read the given extracts and answer the questions for any **one** of the two given : **5**

(a) That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his elder brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle and all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him for his cowardice.

(i) Fill in the blank with the correct word from the bracket : **1**

The use of the phrase 'proud cackle' adds to a sense of _____ (noise/pride) in the extract.

(ii) How do the parents teach their young to be independent ? **1**

(iii) Describe the contrasting reactions of the parents to their children giving reasons. **2**

(iv) The word 'devour' in the above extract most nearly means **1**

(A) scared (B) gobbled

(C) preserved (D) cooled

OR

(b) **Lomov :** Hear me out, I implore you ! The peasants of your father's grandfather, as I have already had the honour of explaining to you, used to bake bricks for my aunt's grandmother. Now my aunt's grandmother, wishing to make them a present.

Natalya : I can't make head or tail of all this about aunts and grandfathers and grandmothers. The Meadows are ours, that's all.

Lomov : Mine

Natalya : Ours ! You can go proving it for two days on end.

(i) What is Lomov pleading for ? **1**

(A) to be heard

(B) bricks for his aunt's grandmother

(C) documents of the Meadows

(D) for two days time to prove himself

(ii) What effect does the following sentence have on Natalya ? Why ? **2**

'The peasants of your father's grandfather ..... used to bake bricks for my aunt's grandmother.'

(iii) Fill in the blank with the correct word from the bracket : **1**

The use of the phrase 'can't make head or tail' adds to a sense of _____ (confusion/realization) to the extract.

(iv) What is Lomov trying to prove ? **1**

7. (a) Belinda was as brave as a barrel full of bears, **5**

And Ink and Blink chased lions down the stairs,

Mustard was as brave as a tiger in a rage,

But Custard cried for a nice safe cage.

Belinda tickled him, she tickled him unmerciful,

Ink, Blink and Mustard, they rudely called him Percival

(Tale of Custard the Dragon)

(i) What poetic device is used in the first sentence ? **1**

(ii) What was ironical about Custard being referred to as Percival ? **2**

(iii) Complete the following suitably : **1**

The word 'unmerciful' in the given context implies that Belinda is _____.

(iv) What image of Custard is created in the above lines ? **1**

OR

(b) Don't bite your nails, Amanda ! **5**

Don't hunch your shoulders, Amanda !

Stop that slouching and sit up straight, Amanda !

("There is a languid, emerald sea,

where the sole inhabitant is me

a mermaid, drifting blissfully.") (Amanda)

(i) What image does the above extract create about Amanda's mother ? **1**

(ii) Why is the second verse written in brackets ? **1**

(iii) Amanda calls herself a mermaid because _____ **1**

(A) Mermaid is Amanda's favourite fantasy character.

(B) Amanda loves watching a mermaid drifting in water.

(C) Amanda longs to be free like a mermaid which sails effortlessly in the sea.

(D) Amanda wants to sail with a mermaid in the deep-sea water.

(iv) Amanda wants to be the sole inhabitant in the sea. Elucidate. **2**

8. Answer any **four** of the following five questions, in about **30-40** words :

4 × 3 = 12

(i) What were the problems that made Lencho write a letter to God ?
(A Letter to God) **3**

(ii) How did Nelson Mandela's understanding of freedom change over the course of time ? (Nelson Mandela : Long Walk to Freedom) **3**

(iii) How does the poem show that the tiger had lost its natural instinct ?
(A Tiger in the Zoo) **3**

(iv) Valli emerges as a meticulous planner. Elaborate with evidence from the text. (Madam Rides the Bus) **3**

(v) Why wasn't Pranjol as excited as Rajvir during the train journey ? **3**
(Glimpses of India)

9. Answer any **two** of the following three questions, in about **40-50** words :

2 × 3 = 6

(i) Explain why Matilda's husband was so excited at having received an invitation ? (The Necklace) **3**

(ii) Inspite of his wife's refusal, Ramlal still sent Bholi to school. Elaborate. (Bholi) **3**

(iii) What makes Hari Singh describe Anil as the most trusting person he had ever met ? (The Thief's Story) **3**

10. Answer any **one** of the following two questions, in about **100-120** words :

1 × 6 = 6

(a) Self-doubt and fear often act as barriers to success. On the other hand, curiosity leads to learning new things. Justify the statement citing instances from 'His First Flight' and 'Madam Rides the Bus'. **6**

OR

(b) What distinguishes the portrayal of the tiger in the poem 'A Tiger in the Zoo' from the depiction of the tiger in the poem 'How to tell Wild Animals' ?

11. Answer any **one** of the following two questions, in about **100-120** words :

1 × 6 = 6

(a) Imagine you are Bholi and write a diary entry, explaining how you dare to take such a bold step of refusing to marry Bishamber. (Bholi) **6**

OR

(b) In the story, 'A Triumph of Surgery', a wealthy woman's nonsensical behaviour, is depicted. Do you think such individuals are merely displaying foolishness or could their actions potentially, inflict harm upon others ? Support your answer from the text.

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Secondary School Examination, 2025
ENGLISH LANGUAE & LITERATURE - 184 (SET- 2/5/2)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	**"Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its' leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc. may invite action under various rules of the Board and IPC."**
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **If any change in the marking scheme is to be considered, this has to be raised with the Controller of Examinations and only after his approval and after all evaluation centres are informed, can this be taken forward.**
4	The Marking Scheme carries all value points for the answers. Students may/can express these value points in their own words and if the expression is correct, due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark (√) wherever answer is correct. For wrong answer CROSS 'X" be marked. No answer should be left unmarked by evaluators. **This is the most common mistake which evaluators are committing.**
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This must be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This must also be followed strictly.
9	If a student has **attempted an extra question**, answer of the question deserving more marks should be retained and the other answer scored out with a note **"Extra Question/Over- Attempted"**. If a student has **not attempted** any question, **NA** should be mentioned in the Caging / marks entry column.
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.

11	A full scale of marks _____(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past:- ● Leaving answer or part thereof unassessed in an answer booklet. ● Giving more marks for an answer than assigned to it. ● Wrong totalling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer booklet to the title page. ● Wrong question wise totalling on the title page. ● Wrong totalling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the "**Guidelines for Spot Evaluation**" before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
18	It may be noted that the candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

Set-2/5/2

MARKING SCHEME

ENGLISH LANGUAGE & LITERATURE (184)

SECTION A- 20 marks **Reading**		
QNO		MARKS
1.	Passage 1	10

i.	(D) – It can only search but not research.	1
ii.	• to read everything on the subject • have something original to add to the existing body of research	2 (1+1)
iii.	Logical/objective/analytical **(any other relevant word)**	1
iv.	Chat GPT: only summary of the information gathered from databases Writer: original/unique/research oriented work	2 (1+1)
v.	originality/freshness of idea/research work/new perspective/fresh angle **(any other relevant word/phrase)**	1
vi.	(D) – speed	1
vii.	True	1
viii.	"As an AI language model, I don't hold personal beliefs, but I can present arguments on both sides of the topic."	1
2.	Passage 2	10
i.	Largest glaciers in the higher elevation to the subtropical forests in the lowest elevation	1
ii.	cleared, large scale	1 (½ + ½)
iii.	Haridwar	1
iv.	(C) – ends	1
v.	• the rain in Uttarakhand starts by the end of April and it lasts till September • the monsoon rainfall is 78% of the annual rainfall	2 (1+1)
vi.	(D) – Bageshwar and Haridwar	1
vii.	Due to the differences in topographical features	1
viii.	The moist deciduous forest of the Upper Gangetic plains form the Bhabhar belt.	1
ix.	(B) – The mean maximum and mean minimum temperatures range from 15°C to 20°C at altitudes of 2 km.	1
	SECTION B – 20 marks **Grammar and Creative Writing Skills**	
3.	Any **ten** of twelve. Full credit 1 mark, for correct answers. No partial credit for any question in this section.	10
i.	(D) – invented	1
ii.	which movie they were going to watch	1
iii.	Error: on Correction: at	1
iv.	(D) – can	1
v.	(D) – plays, played	1
vi.	to help him park his car in the visitor's parking area	1
vii.	Error: were Correction: are	1
viii.	(D) – why he wasn't playing with his friends.	1
ix.	(D) – much	1
x.	may/could	1
xi.	(C) – create	1
xii.	shirked	1
4.	Letter Writing • Format – 1 (Full credit if all aspects included, partial credit mark ½, if one-two aspects are missing. No credit, if more than two aspects are missing. No mark for format alone if content is missing or irrelevant) • Content – 2 (value points addressed)	

	• Organisation – 1 (Coherence, cohesion and effective style) • Accuracy – 1 (Spelling, punctuation and grammar)	
a.	Value Points for the problem: **(any one)** • Defective speed breaker • Vehicles have got damaged • Have caused accidents • No clear marking/are not visible • No sign board for speed breakers **(any other relevant point)** Value Points for suggestions: **(any one)** • Proper construction under authorised supervision • Regular maintenance • Clear marking/proper sign boards **(any other relevant point)**	5 (1+2+1+1)
b.	Value Points for the problem: (any one) • Poor condition of tourist spots • Vandalism by tourists – destroying public property • Litter the public places/ not using the dustbins • Throwing plastic here and there • Tourists don't follow public guidelines • Spoiling nature **(any other relevant point)** Value Points for the suggestions: (any one) • Respect public property • Throw garbage in dustbins • Avoid using plastic • Respect nature • Follow public guidelines **(any other relevant point)**	5 (1+2+1+1)
5.	Analytical Paragraph • Content – 2 (full credit of 2 marks for all value points given in the question; partial credit of one mark if only two value points are given) • Organisation – 2 (Coherence, cohesion, effective style and use of linking words) • Accuracy – 1 (Spelling, punctuation and grammar)	
a.	Value points to check the suitability of the park for children: • covered on all four sides with 2 gates • skating rink and basketball court in the park • swings in one corner for younger children • open ground for colony functions • specific timings	5 (2+2+1)

b.	Value points to analyse the causes for obesity: • unhealthy diet – 40% • lack of exercise – 30 % • stress and anxiety – 25% • genetic factors – 5% **Age group affected** • 0-5 years: 13% • 5-8 years: 20% • 8-12 years: 28% • 13-15years: 25% • 16-18 years: 14%	5 (2+2+1)
	SECTION C- 40 Marks **Literature Textbook**	
6.		
a.	Reference to context:	
i.	pride	1
ii.	• Perfecting them in the art of flight • Teaching them how to skim the waves • How to dive for fish (any one)	1
iii.	For young seagull's brother: **(any one)** • Circled around the brother • Raised a proud cackle For young seagull: **(any one)** • Left him to starve • Taunted him for his cowardice	2 (1+1)
iv.	(D) - gobbled	1
b.	Reference to context:	
i.	(A) – to be heard	1
ii.	Effect: **(1 mark for effect)** • She gets angry/loses her cool/loses her temper **(any other relevant point)** Why/Reason: **(1 mark for reason)** • because she thinks Oxen Meadows belong to her family/Lomov was wrongly claiming the Oxen Meadows **(any other relevant point)**	2 (1+1)
iii.	confusion	1
iv.	That the meadows were his/ Natalya was wrongly claiming the Oxen Meadows.	1
7.		
a.	Reference to context:	
i.	Simile/alliteration	1
ii.	• Percival was brave • Custard was a coward	2 (1+1)
iii.	cruel/heartless/insensitive **(any other relevant word)**	1

iv.	That he is a coward **(any other synonym for coward)**	1
b.	Reference to context:	
i.	nagging/overbearing/authoritative/dominating/instructive **(any other relevant word)**	1
ii.	These lines are Amanda's inner thoughts/subconscious thoughts/ inner feelings **(any other relevant word/phrase)**	1
iii.	(C) – Amanda longs to be free like a mermaid which sails effortlessly in the sea.	1
iv.	Value Points: **(any two)** • fed up of the constant nagging • wants peace/wants space • wants to live alone/independent • does not want to be instructed all the time • wants to live life on her own terms	2 (1+1)
8.	Answer any **four** of the following five questions, in about **30-40** words. • Content – 2 (value points) • Expression – 1 (Coherence, cohesion and effective style)	
i.	Value Points**: (any two)** • crops destroyed by hailstorm • fear of starvation • no resources to sustain the year • no money to sow seeds again	3 (2+1)
ii.	Value Points: **(any one value point from any two stages)** As a child: • Free to run in the fields/Free to swim in the clear stream • Free to roast mealies under the stars • Ride the broad backs of slow-moving bulls As a student wanted transitory freedoms: • being able to stay out at night • read what he pleased • go where he chose As a young man yearned for the basic and honourable freedoms: • Achieve his potential • Earn his keep • Marry and have a family • Freedom to live a lawful life without obstruction As a grown adult: • Wanted freedom for all Africans • Saw freedom as indivisible	3 (2+1)
iii.	Value Points: **(any two)** • Tiger is caged/is in confinement • Has lost its freedom • Can't roam/hunt freely	3 (2+1)

	• No one is scared of the tiger • It is just an object of gaze • Tiger is distressed/in quiet rage	
iv.	Value Points: **(any two)** • Gathered information about the journey discreetly • Saved money for the journey/ resisted every temptation at the village fair • Planned according to her mother's sleeping schedule • Escaped and entered house without being caught/noticed	3 (2+1)
v.	Value Points: **(both value points to be written)** • Pranjol - native of Assam – had seen tea gardens • Rajvir - visiting Assam first time	3 (2+1)
9.	Answer any **two** of the following three questions, in about **40-50** words. • Content – 2 (value points) • Expression – 1 (Coherence, cohesion and effective style)	
i.	Value Points: **(both value points to be written)** • One of the few clerks to get the invitation • Thought Matilda would be happy	3 (2+1)
ii.	Value Points: **(both value points to be written)** • Tehsildar had ordered Ramlal • Ramlal could not disobey the Tehsildar	3 (2+1)
iii.	Value Points: **(any two)** • Anil believed Hari's lies easily • Never asked for expenditure/Hari stole one rupee often • Showed him the six hundred he had earned • Kept money carelessly under the mattress • Gave Hari key to his house • Forgave Hari's lie about cooking/Even taught him how to read and write	3 (2+1)
10.	Answer any **one** of the following two questions, in about **100-120** words. • Content – 3 (value points) • Expression – 2 (Coherence, cohesion and effective style) • Accuracy – 1 (Spelling, punctuation and grammar)	
a.	**(Any 3 value points – at least 1 value point from each chapter)** Value Points for *His First Flight*: Seagull was scared to fly • Had fear of falling • Lacked confidence/ thought his wings would not support him • Conquered fear/took his first flight • He enjoyed flying along with his family Value Points for *Madam Rides the Bus*: • Valli was curious to travel in a bus • Wanted to see the world outside her village	6 (3+2+1)

	• Planned her journey meticulously/saved money • Saw beautiful sceneries while travelling in bus • Saw a bazaar filled with people • Witnessed death for the first time	
b.	**(Any 3 value points – at least 1 value point from each chapter)** Value Points for *Tiger in the Zoo*: • Tiger in the zoo is inside a cage • Only has few steps to walk • All strength behind the bars • It is just an object of gaze • Can't roam freely • Can't hunt freely • Longs for freedom • Disinterested in the visitors Value Points for *How to Tell Wild Animals*: • Tiger is free to roam in the jungle • It hunts freely • It terrorises the villagers/people are scared of it • It is seen as a large tawny beast	6 (3+2+1)
11.	Answer any **one** of the following two questions, in about **100-120** words. • Content – 3 (value points) • Expression – 2 (Coherence, cohesion and effective style) • Accuracy – 1 (Spelling, punctuation and grammar)	
a.	Value Points: **(any three)** • Agreed to marry an old man because of parents • Bishamber Nath was a greedy/contemptible person • Asked for dowry • Disrespected my father • Father had to place the bundle of money at the bridegroom's feet • Could not tolerate this behaviour • Declined to marry him • Decided to become a teacher • Decided to serve my parents as an independent woman • Wanted to make my teacher proud	6 (3+2+1)
b.	**(Any three value points either FOR or AGAINST the given statement)** Value Points for **agreeing with the statement**: • her foolishness made Tricki sick • was over pampering • did not listen to doctor's advice • fed him excess food – dog became fat • did not give Tricki any exercise • Tricki became like a bloated sausage/bloodshot eyes/rheumy eyes/tongue lolling from jaws/unable to walk properly	6 (3+2+1)

	• The dog had bouts of vomiting/kept lying on the rug • Tricki would have died if it was not taken away by Dr Herriot **OR** Value Points for **disagreeing with the statement**: • Mrs Pumphrey meant no harm to Tricki/loved Tricki a lot • Her nature was over pampering/bought Tricki many things • Kept him like her own child • Feeding food was her love language/gave Tricki a lot of food out of love • She did not know how to manage a pet • She was overprotective of Tricki – thus unintentionally harmed him	