Series : 3KMLN **SET~3**

Q.P. Code 2/3/3

Roll No. | | | | | | | | |

Candidates must write the Q.P. Code on the title page of the answer-book.

ENGLISH
(Language and Literature)

*Time allowed : **3** hours* *Maximum Marks : **80***

	NOTE :
(I)	Please check that this question paper contains **19** printed pages.
(II)	Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
(III)	Please check that this question paper contains **11** questions.
(IV)	**Please write down the Serial Number of the question in the answer-book at the given place before attempting it.**
(V)	15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.

General Instructions :

Read the instructions very carefully and strictly follow them :

(i) *This question paper comprises **11** questions. All questions are compulsory.*

(ii) *The question paper contains **three** sections :*
***Section A** – Reading Skills*
***Section B** – Grammar and Creative Writing Skills*
***Section C** – Literature*

(iii) *Attempt questions based on specific instructions for each part.*

SECTION A
Reading Skills

20 marks

1. Read the following passage carefully : *10*

(1) In the contemporary digital era, personal information has become both a resource and a vulnerability. One of the most alarming practices exploiting this sensitivity is doxing, the deliberate act of publicly revealing private or sensitive information about an individual without their consent. It typically blurs the boundaries between online and offline privacy by disclosing personal details such as phone numbers, home addresses, workplace details or financial records on public platforms, making the digital and physical worlds collide.

(2) In the complex landscape of digital communication, doxing emerges as a controversial phenomenon which is often weaponized to frighten, harass, or harm the targeted individual. This leads to anxiety, stress, fear or paranoia as their sense of personal safety and control over their life is severely compromised. A determined doxer might scrape information from various social networking profiles, domain name records or exploit security lapses like weak passwords. Once gathered, this information is shared on public forums, social media, or 'dox sites', expanding the victim's exposure to harassment, stalking, or even physical threats.

(3) This darker side of doxing reveals its true dangers. What makes it particularly treacherous is that once the information is released online, it is almost impossible to erase, making the harm sometimes lifelong. Legally, it occupies a grey area. In some jurisdictions it may violate privacy, cyberstalking or harassment laws, but global differences and the Internet's borderless nature complicate enforcement. Ethically, doxing is a clear violation of personal autonomy. It disproportionately harms marginalized groups, who often face accelerated real-world risks from such exposures.

(4) Proponents of doxing sometimes claim it promotes justice by exposing individuals who might otherwise escape accountability. For instance, in some cases of online scams or criminal behaviour, Internet users have identified and revealed the real identities of offenders. Moreover, when individuals misuse their anonymity to harm others, exposing them may serve justice and discourage similar behaviour in future.

(5) Defending against doxing demands proactive, preventive and corrective measures like locking down social media privacy settings, using pseudonyms, enabling two-factor authentication, and minimizing shared personal data. However, individual efforts are often insufficient against determined attackers, though certain systematic solutions such as stricter data protection regulations, robust platform moderation and criminalizing doxing explicitly may play a vital role to curb its spread. In addition to this, public awareness campaigns on digital safety are equally important to educate users about risks. Victims should have access to legal aid, counselling and helplines for immediate support. A united effort may ensure better protection against this growing online threat.

Answer the following questions, based on the above passage :

(i) In the phrase 'personal information has become both a resource and a vulnerability', the word 'vulnerability' refers to :

Paragraph (1) *1*

(A) a person's information being monitored.

(B) the potential to misuse or compromise a person's data.

(C) the sharing of information supports career contacts.

(D) all personal information is freely available for sanctioning of loans.

(ii) Complete the following with the correct option from the two given below : *1*

Doxing results in the collision between digital and physical worlds because _____.

(A) it discloses a person's personal information on an online platform

(B) it has led to many boxing bouts between individuals

Paragraph (1)

(iii) Support the writer's view that doxing may have a psychological impact on the targeted individual.

Paragraph (2) *2*

(iv) State whether the statement is True or False : *1*

The strength of a password is not connected to the privacy of their information. Paragraph (2)

(v) Complete the following suitably : *1*

Doxing is ethically wrong because _____.

Paragraph (3)

(vi) The negative and dangerous aspect of doxing is : *1*

Paragraph (3)

(A) It is easy to delete the information once posted online.

(B) It is impossible to erase the information once released online.

(C) It is easily deleted and edited by the targeted individual.

(D) It is not possible for a doxer to leak information online.

(vii) Cite one example to support the claim that doxing can promote justice with reference to Paragraph (4). *1*

(viii) Mention any two preventive steps that individuals can take to safeguard their online identity and reduce the risk of being doxed.

Paragraph (5) *2*

2. Read the following passage carefully : *10*

(1) Fascination of glassware has captivated people all over the world for its blending utility, artistry and cultural significance. The invention of glassblowing, a technique that involves inflating molten glass into a bubble with the help of a blowpipe, revolutionized the craft, making glassware more accessible, affordable and versatile. This allowed the mass production of glass vessels.

(2) In India, the craze for glassware has made this industry a significant segment of the manufacturing sector which is notably contributing to both — domestic consumption and exports. India's glass industry comprises a diverse range of products such as container glass, flat glass, and fibreglass. As of 2024, the Indian glass industry was valued at approximately ₹ 40,338 crore. The growth is fuelled by increasing sustainability and the rising demand for decorative items. The flat glass segment, essential for the construction and automotive sectors, contributes around 55% of the total industry revenue. Due to rising demand for energy-efficient buildings, toughened glass is extensively employed. It is also used in automotive windows, doors, facades, and shower screens. Actually, it is a type of processed flat glass, made specifically to be stronger and safer than ordinary flat glass, also called tempered glass. In packaging, container glass is used especially for beverages and pharmaceuticals, which makes up around 25% of the market.

(3) Firozabad in Uttar Pradesh is the heart of the Indian glass industry and is often referred to as the "City of Glass". Firozabad specializes in decorative glassware, chandeliers, bangles and domestic glass products. More than 400 glassware manufacturing units provide employment to over 1,50,000 workers. Artisans of this place have made it a leading contributor to India's glassware export, preserving tradition while supporting the local economy.

(4) The Indian handmade glassware products including artistic and decorative items continue to thrive in the domestic market and in exports. The blend of traditional craftsmanship and modern technology has made the Indian glass industry distinctive in comparison to global leaders like China and the USA.

(5) However, the industry faces many challenges like dependence on imported raw material, energy-intensive manufacturing processes and environmental regulations, but it still holds a vital position in the national economy. In current times, it is focusing on sustainability, as manufacturers are adopting recycled glass or cullet in production in order to reduce energy consumption and carbon emission, as they require lower melting temperatures. Economically, it decreases the cost of raw material and supports circular economy models, making the industry both profitable and environmentally responsible.

Answer the following questions, based on the above passage :

(i) Select the option that is true for the Assertion and Reason given below. Paragraph (1) *1*

Assertion : The invention of glassblowing has expanded the glass industry all over the world.

Reason : Glassblowing allowed craftsmen to produce complex glass objects faster and in large quantities.

(A) Both the Assertion and the Reason are true, and the Reason is the correct explanation of the Assertion.

(B) Both the Assertion and the Reason are true, but the Reason is ***not*** the correct explanation of the Assertion.

(C) The Assertion is true, but the Reason is false.

(D) The Assertion is false, but the Reason is true.

(ii) In paragraph (2), identify the word that indicates people's fascination for glassware. *1*

(iii) Support with evidence from the passage that India's glass industry has a 'diverse range'. Paragraph (2) *2*

(iv) Read the given prompt and select the correct option in the brackets to fill in the blank.

The percentage of container glass used in pharmaceuticals and packaging is _____. (23%, 25%, 28%) Paragraph (2) *1*

(v) Why is Firozabad referred to as the "City of Glass" ? *1*
Paragraph (3)

(vi) What does the number of workers in the glassware industry emphasize about the employability of Firozabad ? *1*
Paragraph (3)

(vii) Complete the sentence appropriately :

India's glass industry is unique as compared to global leaders like China and the USA because _____. *1*
Paragraph (4)

(viii) How does using recycled glass benefit the glassware industry environmentally ? *1*
Paragraph (5)

(ix) Complete the following with a suitable reason.

The Indian glass industry is facing many challenges because _____. Paragraph (5) *1*

SECTION B

Grammar and Creative Writing Skills *20 marks*

Grammar

3. Complete any ***ten*** of the following twelve tasks, as directed. *10×1=10*

(i) Fill in the blank by using the correct form of the word in the brackets, for the given portion of a report. *1*

The auto driver did not sustain injuries, though the passenger who was _____ (sit) in the auto was injured.

(ii) Read the given sentence from a story. Identify the error and supply the correction in the sentence. *1*

The fisherman requested the guards to let him go to meet the king, but they demands half of the profit from his reward.

Use the given format for your response.

Error	*Correction*

(iii) Fill in the blank by choosing the correct option given in the brackets : *1*

_____ (All/Many/Each) girl in the class must have her/their own book.

(iv) Report the dialogue between a mother and her son by completing the sentence : *1*

Mother : What have you bought from the store ?

Son : A soft toy, mother.

Mother : How much did you pay for it ?

Son : All the money father gave me yesterday.

The mother asked her son what he had bought from the store. He replied that he had bought a soft toy. Then his mother enquired how much he had paid for that. Upon this he said that _____.

(v) Select the option that identifies the error and supplies the correction for the line given below : *1*

Mohini attend every concert in the city because she loves classical music.

Option No.	*Error*	*Correction*
(A)	attend	attends
(B)	in	to
(C)	because	but
(D)	loves	have love

(vi) Select the correct option to complete the reporting of the dialogue given below : *1*

My sister said to me, "I have washed my new dress."

(A) My sister told me that she had washed her new dress.

(B) My sister asked me that she was washing her new dress.

(C) My sister told me that she has being washed her new dress.

(D) My sister replied me that she have been washed her new dress.

(vii) Complete the given sentence with the correct form of verb. *1*

It was a challenge to meet the expectations of the committee _____ the given time period.

(A) along

(B) within

(C) between

(D) into

(viii) Fill in the blank by choosing the correct option given in the brackets : *1*

Heena has worked hard the last six months. She surely _____ (must/would/may) pass this year.

(ix) Identify the error and supply the correction for the following note in an air purifier's instruction manual. *1*

If the humidity level in the room is very high, condensation may developed on the air quality sensor.

Use the given format for your response.

Error	*Correction*

(x) Mona and Tina plan a visit to the National Museum. Report the question asked by Mona to Tina. *1*

Which is the shortest route to reach the museum ?

Mona asked Tina _____.

(xi) Replace the underlined word used in the sentence with the best option given below : *1*

If Hemant take the earlier train, he would not have been late for the meeting.

(A) had taken

(B) had been taking

(C) have taken

(D) have been taking

(xii) Identify the error and supply the correction for the following sentence. *1*

A bird in the hand are worth two in the bush.

Use the given format for your response.

Error	*Correction*

Creative Writing Skills

Note : *All details presented in the questions in the writing section are imaginary and created for assessment purpose.*

4. Attempt any ***one*** from (a) and (b) given below in about 120 words : *5*

(a) You are Ankita/Ankit of B-222, VKJ Apartments, Rimjhimpur. Recently when you used your ATM card in the local branch of your bank, you faced failed ATM transactions multiple times. You called on the toll free number but it was of no use. Write a letter to the manager of your bank explaining the problem, the inconvenience you are facing and requesting necessary action.

OR

(b) You are Harpreet/Harman, Eco Club in-charge of HH International School, Unnatibagh. Your school is organizing a 'Go Green Campaign' on the occasion of the World Environment Day. Write a letter to the Principal sharing the different hands-on activities such as tree plantation, designing school gardens, clean-up drives and competitions. You would also like to engage the community in the celebration.

5. Attempt any ***one*** from (a) and (b) given below in about 120 words : *5*

(a) Read the given details about sleep patterns and their effects.

- restores energy
- enhances immunity
- promotes emotional well-being
- benefits concentration and productivity
- oversleep leads to fatigue, weight gain and irritability

Analyse the details and write an analytical paragraph on the importance of sleep in maintaining physical health, mental well-being, and academic performance.

OR

(b) Read the following details :

Kharif and Rabi crops play a pivotal role in agriculture in India. Analyze the data given below and write an analytical paragraph by drawing a comparison between the two.

Aspect	Kharif crop	Rabi crop
Sowing season	June to July	October to November
Harvesting season	September to October	March to April
Major crops	Rice, Maize, Cotton, Groundnut, Soybean	Wheat, Barley, Soybean, Mustard, Peas, Gram
Rainfall required	High	Low to moderate
Regions dominated	East and South India	Northwest and Central India
Irrigation dependency	Less, as it is monsoon-based	High, as it requires irrigation
Temperature required	Warm and humid	Cool and dry

SECTION C

Literature *40 marks*

6. Read the following extracts and answer the questions for any ***one*** of the given two, (a) or (b) : *5*

(a) The postmaster — a fat, amiable fellow — also broke out laughing, but almost immediately he turned serious and, tapping the letter to his desk, commented, "What faith! I wish I had the faith of the man who wrote this letter. Starting up a correspondence with God!"

So, in order not to shake the writer's faith in God, the postmaster came up with an idea: answer the letter.

(A Letter to God)

(i) Justify the following statement :

What faith! I wish I had the faith of the man who wrote this letter. *1*

(ii) Fill in the blank with a correct word from the brackets.

The postmaster turned serious on seeing the letter addressed to God because he realized that the writer had _____ (immense/limited) faith in God. *1*

(iii) Examine the portrayal of the postmaster in the given extract. *2*

(iv) Why did the postmaster initially laugh on seeing the letter ? *1*

(A) It was a blank sheet of paper.
(B) He lacked faith in God.
(C) He had received such letters earlier.
(D) He had never known such an address.

OR

(b) OMEGA : Yes, sir. *(She reads with great seriousness.)*

Mistress Mary, quite contrary.
How does your garden grow?
With cockle shells and silver bells
And pretty maids all in a row.

OOP : Ha, ha, ha. Imagine that. Pretty maids growing in a garden.

THINK-TANK : *(alarmed)* Stop! This is no time for levity. Don't you realise the seriousness of this discovery? The Earthlings have discovered how to combine agriculture and mining. They can actually *grow* crops of rare metals such as silver. And cockle shells. They can grow high explosives, too. Noodle, contact our invasion fleet.

NOODLE : They are ready to go down and take over Earth, sir.

(The Book that Saved the Earth)

(i) What can we infer from the given statement, "This is no time for levity" ? *1*

(ii) Think-Tank thinks that Earthlings have reached a high level of civilisation. Why does he think so ? *2*

(iii) Complete the sentence appropriately : *1*

The piece of information that Noodle provides to Think-Tank is _____.

(iv) What is the tone of Omega while reading the rhyme ? *1*

1. happy
2. optimistic
3. serious
4. pessimistic
5. sarcastic

Select the correct option :

(A) Only 1
(B) 4 and 5
(C) Only 3
(D) 1 and 2

7. Read the following extracts and answer the questions for any ***one*** of the given two, (a) or (b) : *5*

(a) But he's locked in a concrete cell,

His strength behind bars,

Stalking the length of his cage,

Ignoring visitors. (A Tiger in the Zoo)

(i) Complete the sentence suitably : *1*

The tiger ignores the visitors because _____.

(ii) The above lines juxtapose the tiger's natural instincts with its caged existence. Justify. *2*

(iii) What mood is created by the poet in the above lines ? *1*

(A) sympathetic and thoughtful

(B) angry and violent

(C) cheerful and happy

(D) exciting and fun

(iv) Fill in the blank with the correct option from the brackets. *1*

The length of his cage highlights the _____ (vast space/limited space/free space) in which the tiger is confined.

OR

(b) The fog comes

on little cat feet.

It sits looking

over harbour and city

on silent haunches

and then moves on.

(Fog)

(i) Examine the strategic use of imagery in the above lines. *1*

(ii) How does the poet portray the relationship between nature and the urban environment ? *2*

(iii) On the basis of the extract, select the correct option.

The image of a cat moving "on little cat feet" evokes : *1*

(A) softness

(B) roughness

(C) wilderness

(D) hardness

(iv) Fill in the blank with the appropriate option from the brackets : *1*

In the given extract, the tone of the poet is _____ (playful and mysterious/cold and rough/pessimistic and aggressive).

8. Answer any ***four*** of the following five questions in 40 – 50 words each : *4×3=12*

(i) Mandela emphasizes the need to liberate the oppressor. Illustrate.

(Nelson Mandela : Long Walk to Freedom)

(ii) In 'The Ball Poem', the poet asserts, 'A dime, another ball, is worthless', though material possessions can be easily replaced. Justify.

(iii) Why did Kisa Gotami, in her grief, fail to realize the universality of death and what does she ask for despite the impossibility of reviving the dead ?

(The Sermon at Benares)

(iv) How does Natalya's behaviour in 'The Proposal' reflect her stubbornness and insecurity ?

(v) Analyse the young woman's mention of dyeing her hair in the poem 'For Anne Gregory'. How does her statement support the fact that most people love only external beauty ?

9. Answer any ***two*** of the following three questions in 40 – 50 words each : *2×3=6*

(i) Considering the emotional attachment of Mrs. Pumphrey with Tricki, state the impact of the word 'convalescing' on her.

(A Triumph of Surgery)

(ii) Ausable displayed a remarkable presence of mind combined with a good sense of humour to handle Max. Justify.

(The Midnight Visitor)

(iii) What makes Bholi believe that the place where she was taken was better than her home ?

(Bholi)

10. Answer any ***one*** of the following two questions in 100 – 120 words : *6*

(a) How does the method of the seagull's mother to teach her child to be independent contrast with Amanda's mother's constant nagging ? Examine how this affects the emotional responses of the seagull and Amanda.

('Two Stories about Flying' and 'Amanda!')

OR

(b) Both, Rajvir in 'Tea from Assam' and Valli in 'Madam Rides the Bus' are motivated by a strong desire to experience the world beyond their everyday life. How do their respective journeys reflect their curiosity, enthusiasm for discovering new things and shape their understanding of the world around them ?

11. Answer any ***one*** of the following two questions in 100 – 120 words : *6*

(a) Those who go astray can change for the better when treated with trust and respect. Justify the statement by citing suitable evidences from 'The Thief's Story'.

OR

(b) A little confession might have saved Matilda from years of suffering and hardships. Analyse how Matilda's vanity, pride, and fear of judgement caused her to live a miserable and tormented life.

(The Necklace)

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Secondary School Examination, 2026 (Xth)
SUBJECT NAME: ENGLISH LANGUAGE AND LITERATURE (184)
(Q.P. CODE /Set No 2/3/3.)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	**"Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in Newspaper/Website, etc. may invite action under various rules of the Board and IPC."**
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.**
4	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark (√) wherever answer is correct. For wrong answer CROSS 'X' be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note **"Extra Question"**.

10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).This is in view of the reduced syllabus and number of questions in question paper.
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past :- ● Leaving answer or part thereof unassessed in an answer book. ● Giving more marks for an answer than assigned to it. ● Wrong totaling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer book to the title page. ● Wrong question wise totaling on the title page. ● Wrong totaling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the "**Guidelines for Spot Evaluation**" before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME
ENGLISH (Language and Literature) (Subject Code-184)
(PAPER CODE: 2/3/3) (10-03-184K)

SECTION – A

(READING SKILLS) 20

1. Reading Passage 1 **10**

i) (B) – the potential to misuse or compromise a person's data. **1**

ii) (A)– it discloses a person's personal information on an online platform. **1**

iii) **(Any two)** **2**

- anxiety
- stress
- fear or paranoia
- exposure to harassment
- stalking
- physical threats

iv) False **1**

v) **(Any one)** **1**

- clear violation of personal autonomy
- harms marginalized groups
- faces accelerated real world risks from such exposures

vi) (B) – it is impossible to erase the information once released online. **1**

vii) **(Any one)** **1**

- cases of online scams
- criminal behaviour
- misuse of anonymity
- offenders hiding their real identities

viii) **(Any Two)** **2**

- by locking down social media privacy settings
- by using pseudonyms
- enabling two factor authentication
- by minimizing sharing of personal data

2. Reading passage 2 **10**

i) (A) – Both the Assertion and the Reason are true, and the Reason is the correct explanation of the Assertion. **1**

ii) craze **1**

iii) **(Any two)** **2**

- container glass
- flat glass for construction and automotive sector

- fiberglass
- decorative glass
- toughened glass for buildings
- tempered glass

iv) 25% **1**

v) **(Any one)** **1**
- heart of the Indian glass industry
- specialized in decorative glassware
- variety of glass products as chandeliers, bangles, domestic glass products
- has more than 400 glassware manufacturing units
- provides employment to more than 1,50,000 workers

vi) **(Any one)** **1**
- has more than 400 glassware manufacturing units
- provides employment to more than 1,50,000 workers
- artisans of this place have made it a leading contributor of India's glassware export
- preserving tradition while supporting the local economy

vii) it has the blend of traditional craftsmanship and modern technology **1**

viii) **(Any one)** **1**
- reduces energy consumption
- requires lower melting temperatures
- less carbon emission
- focuses on sustainability
- decreases the cost of raw material
- supports circular economy model

ix) **(Any one)** **1**
- of dependence on imported raw material
- of energy- intensive manufacturing processes
- of environmental regulations

SECTION B **20**

GRAMMAR AND CREATIVE WRITING SKILLS

Full credit - 1 mark for correct answer, no partial credit.

3. Complete any **ten** of the following twelve tasks, as directed. **10**

(i) sitting **1**

(ii) **1**

Error	Correction
demands	demanded

(iii) Each **1**

(iv) (Any one) **1**

- he paid all the money father had given him the previous day/ last day
- all the money father had given him the previous day/ last day

(v) (A) - attend- attends **1**

(vi) (A) - My sister told me that she had washed her new dress. **1**

(vii) (B) - within **1**

(viii) would **1**

(ix) **1**

Error	Correction
developed	develop

(x) (Any one) **1**

- which the shortest route to reach the museum was.
- which the shortest route was to reach the museum.

(xi) (A)- had taken **1**

(xii) **1**

Error	Correction
are	is

CREATIVE WRITING SKILLS

Note: All details presented in the questions are imaginary and created for assessment purposes.

4. Letter Writing: **Any one from (A) and (B) given below** **5**

Content- 2marks
Format - 1 mark

- No mark for format alone if content is irrelevant or missing.
- Full credit of 1 mark if all aspects are mentioned.
- Partial credit of ½ mark if one or two aspects are missing.
- No credit if more than two aspects are missing

Organization of ideas - 1 mark (effective style, orderly sequence, paragraph structured and formal tone, vocabularies).
Accuracy - 1 mark (Spelling, Punctuation and Grammar)

- ½ mark to be deducted if there are three or more spelling errors

a. (At least four points, two from each aspects) **2+1+1+1**

Introduction and purpose

- multiple failed transactions

- blockage of ATM card
- toll free number unavailable
- wastage of time due to no support

Suggestions

- investigation of the issue
- request for immediate fix
- expect prompt response from the bank
- regular maintenance of the ATM machines.

(Any other innovative and relevant ideas/ suggestions)

OR

b. (At least four points) **2+1+1+1**

- mention “Go Green Campaign”
- celebration of World Environment Day.
- conducting hands-on activities – tree plantation, clean-up drives, design of school garden
- benefits of community participation – awareness, sensitizing
- instils responsible behaviour in students

(Any other innovative and relevant ideas/ suggestions)

5. Analytical Paragraph: **Any one from (A) and (B) given below:** **5**

Content - 2 marks

- Full credit of 2 marks for all value points given in the question
- Partial credit of 1 mark if only two value points are given

Organization of ideas - 2 marks

- Effective style, orderly sequence, formal tone and vocabulary
- Linking words and phrases like in addition to, in contrast to, therefore, however etc. should be included

Accuracy - 1 mark (spelling, punctuation and grammar)

- ½ mark to be deducted if there are three or more spelling errors

a. Value points/ trends **2+2+1**

(Any four points)

- restores energy
- enhances immunity
- promotes emotional well-being
- benefits concentration and productivity
- oversleep leads to fatigue, weight gain and irritability
- maintains physical health
- affects mental well-being
- impacts academic performance

(Any other innovative and relevant ideas/ suggestions)

OR

b. Value points/ trends **2+2+1**

(Any four points)

- Sowing season of both crops
- Harvesting season
- Major crops
- Rainfall required
- Regions dominated by each crop
- Irrigation dependency
- Temperature required

(Any other innovative and relevant ideas/ suggestions)

SECTION – C
LITERATURE

6. Read the following extracts and answer the questions for **ANY ONE** of the given two (A) or (B) : **5**

a. (i) **(Any one)** **1**

- the postmaster was surprised at the staunch faith, Lencho had in God.
- expressed envy for the faith of Lencho
- admired Lencho for his unwavering faith

(Any other relevant point)

(ii) immense **1**

(iii) **(Any two)** **2**

- jovial
- ordinary
- fat
- amiable
- amused
- later became thoughtful and serious
- kind/ generous

(Any other relevant point)

(iv) (D) - He had never known such an address. **1**

OR

b. (i) **(Any one)** **1**

- believes that they are in danger, so they should be serious
- human civilization is advanced

(Any other relevant point)

(ii) **(Any two)** **2**

- earthlings have discovered how to combine agriculture and mining
- can grow crops of rare metals, such as silver
- tensed that earthlings may attack them by high explosives
- earthlings can grow high explosives in their garden
  (Any other relevant point)

(iii) that their invasion fleet is ready to go and take control of earth. **1**

(iv) (C) – Only 3 **1**

7. Read the following extracts and answer the questions for **ANY ONE** of the given two (A) or (B): **5**

a. (i) **(Any one)** **1**

- feels angry **/** helpless **/** frustrated in the cage
- locked in the concrete cell
- shows his silent protest of being caged
- wants to be free, doesn't react to their presence
  (Any other relevant point)

(ii) **(Any two)** **2**

- free v/s captivated **/** caged **/** locked
- hunting freely v/s caged
- feared entity v/s displayed entity
- roaring v/s quiet
- open jungle v/s limited space
  (Any other relevant point)

(iii) (A) – sympathetic and thoughtful **1**

(iv) limited space **1**

OR

b. (i) **(Any one)** **1**

- imagery of fog covering city and harbour
- fog compared to cat, creates image of moving cat
- visualization of cat sitting on its haunches
  (Any other relevant point)

(ii) **(Any two)** **2**

- covers city **/** urban area including harbour
- shown as quietly observing the busy human world
- silent, soft and natural
- doesn't harm anyone

- exist as a part of nature
- powerful force, seems harmless

(Any other relevant point)

(iii) (A) – softness **1**

(iv) playful and mysterious **1**

8. Answer **ANY FOUR** of the following five questions in 40-50 words each. **4x3 = 12**

Content – 2 marks (at least, 2 value points)

Expression – 1 mark (Effective, style, coherence, cohesion)

i) **(Any two points)** **2+1**

- should be liberated as he is the prisoner of hatred
- is insecure because of prejudice of fear and inhumanity
- destroys own dignity by denying humanity for others
- without mutual liberation, cycle of hatred continues, preventing true freedom

(Any other relevant point)

ii) **(Any two points)** **2+1**

- the specific ball holds sentimental values, the new one cannot replace it's memories
- wants the boy to understand the definition of loss
- one has to grow to accept the loss
- the physical possessions can be substituted but not the emotional losses
- money is external

(Any other relevant points)

iii) **(Any two points, at least one from each aspect)** **2+1**

Kisa's grief

- the loss of her only child filled her with grief
- she viewed the death of her son as an exceptional tragedy
- her motherly instinct and attachment blinded her to the reality of mortality

(Any other relevant point)

Seeks Help

- she asked for a cure
- she asked others to revive her son / bring him back to life

(Any other relevant point)

iv) **(Any two points)** **2+1**

- engages in petty arguments, is materialistic and vain
- disputes Lomov's ownership of "Oxen Meadows"
- her behaviour shifts abruptly on learning about the proposal
- shows her stubbornness even after agreeing for marriage
- character driven by insecurity in marriage

(Any other relevant point)

v) **(Any two points, at least one from each aspect)** **2+1**

Dyeing of hair

- exposes that men are attracted to external beauty
- exposes the superficiality of human love
- woman assumes that hair dye will help her find true love

(Any other relevant point)

External Beauty

- people captivated by outward show rather than internal beauty
- only divine can love you for your true self

(Any other relevant point)

9. Answer **ANY TWO** of the following three questions in 40 - 50 words each : **2x3 = 6**
Content - 2 marks (at least 2 value points)
Expression - 1 mark (effective style, coherence and cohesion)

i) **(Any two)** **2+1**

- Convalescing means gradual recovery after illness
- Mrs. Pumphrey started to bring fresh eggs, two dozen at a time for Tricki's strength
- bottles of wine to enrich Tricki's blood
- brandy for its constitution

(Any other relevant point)

ii) **(Any two)** **2+1**

- doesn't show any fear, sat on the chair
- remained calm and devised a plan
- is sharp witted
- cooked up a story
- raised the issue of balcony, which was not there
- made Max believe that knock was by the police

(Any other relevant point)

iii) **(Any two)** **2+1**

- received a clean dress
- was bathed
- oil was rubbed into her dry and matted hair
- was taken care of / groomed, otherwise neglected

(Any other relevant point)

10. Answer **ANY ONE** of the following two questions in 100 - 120 words each: **6**
Content - 3 marks (Any 3 points duly supported by relevant textual evidence)
Expression - 2 marks (effective style, coherence and cohesion)
Accuracy - 1 mark (spelling, punctuation, grammar)

(a) **(Any three points, at least one from each aspect)** **3+2+1**

Seagull's mother:

- wants to make Seagull independent / self-reliant
- uses indirect method to motivate young Seagull to fly
- concerned about survival and future
- silent encouragement, deals strategically
- builds courage and confidence in Seagull
- believes in his instincts to fly
- shows love but deals practically for the growth

Amanda's mother:

- always nags Amanda, strict, controlling
- wants Amanda to behave perfectly
- follows her ideals
- constantly gives direct instruction, scolds
- concerned about her appearance
- concerned for social manners, behaviour
- tone is demanding
- makes Amanda feel trapped who wants to escape from that situation

Compare and contrast

- fostered autonomy in Seagull and created rebellion in Amanda
- Seagull got closer to the family but Amanda wanted to move away
- Seagull's mother encouraged its emotional development whereas Amanda's mother restricted her natural growth
- Seagull's mother made it resilient, Amanda's mother had excessive control
  (Any other relevant point)

OR

(b) **(Any 3 points – at least one from each aspect)** **3+2+1**

Rajvir's Train Journey

- wanted to learn about tea plantations
- read books during journey
- enjoyed scenic beauty of tea gardens
- eager to learn, observant, well prepared
- enriching his world view
- had appreciation for regional heritage
- had a great adventure, saw the world outside Delhi

Valli's Bus Journey

- personal curiosity
- travelled alone
- saved money, planned secretly
- excited, curious to see the landscape
- observed passengers during her bus journey
- independent, determined, bold
- developed awareness of urban life
- learned about harsh reality of death, when saw the dead cow

Synthesis of ideas

- curious to explore something new
- fueled their enthusiasm
- developed a deeper understanding of the world
- enjoyed scenic beauty outside their homes
- Rajvir observed plantations and Valli – people

(Any other relevant point)

11. Answer **ANY ONE** of the following two questions in 100-120 words**.** **6**

Content- 3 marks
Expression - 2 marks (effective style, coherence and cohesion)
Accuracy - 1 mark (spelling, punctuation, grammar)

(a) **(Any three points)** **3+2+1**

- Hari Singh - habitual thief
- steals for survival
- lies about his cooking skills
- Anil trusts him **/** gives him work **/** shows kindness to him
- Hari feels valued
- wants to change
- returns stolen money
- his conscience pricks **/** chooses honesty
- trust and respect reformed Hari
- putting faith in somebody is more powerful than giving punishment

(**Any other relevant point)**

OR

(b)**(Any three points)** **3+2+1**

- excessive vanity and love for luxury
- unhappy with her middle class lifestyle/ modest background
- dreamed of riches, fine clothes and jewellery
- wanted to appear wealthy at the minister's ball

- borrowed a diamond necklace from Madame Forestier
- fear of social judgement
- lacked the courage to confess the truth
- instead of admitting, chose to replace the necklace
- had to face years of suffering and hardships (with examples)
- shows honesty and contentment are more valuable than pride and appearance

(Any other relevant point)